



# SMART Board Teacher Rubric

	Level Two -	Level Two +	Level Three	Level Four +
<b>Use of SMART Board</b>	Uses SB to display and annotate over existing resources Basic white boarding tool to create and display notes Uses basic features of NB to create and display notes	Uses NB to create simple lessons and interactive activities to support Socratic lessons Uses advanced features of NB to engage student interest and support Socratic lessons	Uses NB to create and deliver highly interactive lessons and activities that engage student interest and promote higher order thinking Uses a variety of electronic sources to create highly interactive lessons & activities in NB format	Takes the SMART Board from a teaching tool to an integral part of student learning in unique ways. Uses NB to develop new and innovative content, strategies and templates that can be adapted for use in any subject.
<b>Use of Notebook Software</b>	Knows where tools are located	Uses the tools to support lessons	Customizes and uses tools uniquely to enhance lessons	Someone who actively contributes feature request to
<b>Use of SMART Board Tools</b>	Teaches on the fly moving towards preplanning for 1-2 lessons a day. Uses a few additional resources individually as opposed to integrated together in a cohesive lesson	Occasionally preplans lessons 3 to 4 lessons with Notebook and SMART Board use in mind Begins to incorporate some additional resources as part of Notebook lesson	Consistently and appropriately preplans lessons throughout the day using Notebook and SMART Board. Appropriately incorporates multiple additional resources as part of the Notebook lesson.	Incorporates Notebook and SMART Board into their entire day. Multiple resources are completely integrated into Notebook and rarely used separately.
<b>Planning/ Integrating resources</b>	Saves to a personal folder Occasional sharing of electronic resources Limited student use with teacher-centered instruction	Occasionally posting notes and lessons to a personal website for student download Moving towards engaging students to interact with SMART Board on a consistent basis	Regularly posting notes and lessons to a shared folder or an online community Actively engaging students in the creation and delivery	Creating, maintaining and contributing to online professional learning Encouraging students to create
<b>Sharing of Resources</b>	Calls tech support immediately.	Attempts to resolve issues and then, if unsuccessful,	Successful in resolving many/most issues	Engages students to help with troubleshooting.
<b>Student Engagement</b>	Inconsistent use of SMART Board	Consistent use of SMART Board moving towards identifying appropriate uses	Identifies appropriate opportunities to engage students to promote learning using the SMART Board	Daily
<b>Adapting/ Troubleshooting</b>	Little to no knowledge of online resources Very little use of online resources.	Some knowledge of online resources. Uses resources at times and adds some modifications	In-depth knowledge of websites Uses and modifies resources regularly and appropriately	Creates and submits their own resources to SMART Gives suggestions to add to online resources
<b>Frequency of Use</b>				
<b>Use of Online SMART Resources</b>				