

Curriculum Mapping Reference Guide  
Watervliet City School District

Essential Questions	Concept & Content	Skills & Activities	Assessments	Standards/PIs
<p><b>Essential Questions embed the <i>Concept</i> into an interrogative form.</b></p> <p>Examples: (Gr 1 Math) What shapes do I find in the world?</p> <p>(Gr 3 ELA) How does the point of view of the writer affect the story?</p> <p>(Gr 8 History) Were political parties inevitable in America?</p> <p>(Gr 11 Economics) What is our role in the American economy?</p> <p><b>**EQ's lead the students on a path of inquiry and should be answered at the end of the unit of study.</b></p>	<p><b>The Concept <i>answers</i> the Essential Question.</b> Examples: (Gr 1 Math) There are names for common shapes and patterns that help us describe our world. (Gr 8 History) The seeds of present day U.S. government and political life were sewn in the early republic. <b>**The Concept is the overarching idea that the teacher is trying to get across to the students.</b></p> <p><b>The Content is the subject matter itself and should be described using nouns.</b> Examples: (Gr 1 Math)</p> <ul style="list-style-type: none"> <li>• Solid figures</li> <li>• Plane figures</li> <li>• Symmetry</li> <li>• Patterning</li> </ul>	<p><b>The Skills reflect what the students should be able to do after completing the lessons.</b> Examples: (Gr 3 ELA) Identify the point of view in which a story is told. (Gr 11 Economics) Understand and describe the role of the consumer</p> <p><b>Activities help students demonstrate their understanding.</b> Examples: (Gr 3 ELA) Write an essay about the importance of point of view.</p> <p>(Gr 11 Economics) Create a personal budget. <b>**Skills and Activities must be expressed using verbs and should be aligned to the standards.</b></p>	<p><b>Assessments measure learning and must match the skills they test.</b></p> <p>Examples: (Gr 1 Math) Performance task in which student identify plane and solid figures</p> <p>(Gr 3 ELA) Rubric assessment of essay.</p> <p>(Gr 8 History) Persuasive Essay: "Parties: Should They Stay or Should They Go?"</p> <p>(Gr 11 Economics) Research paper on the stock market</p> <p><b>**Assessments must be precise and show evidence of skill development.</b></p>	<p><b>The NYS Standards dictate the skills that students must master at each grade level and must be incorporated into curriculum maps.</b></p> <p><b>**Activities should be devised to incorporate multiple standards into each lesson.</b></p> <p><b>**Standards must be directly correlated to the concepts and skills taught in each unit.</b></p> <p><b>**The software includes all of the NYS standards and easily incorporates them into curriculum maps (YEH!).</b></p>

