

Watervliet City School District
GENERAL FUND APPROPRIATIONS
FISCAL YEAR 2018- 2019

		2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET	2018-19 ADMIN	2018-19 PROGRAM	2018-19 CAPITAL
Board of Education						
A1010	BOARD OF EDUCATION					
40	Contractual Expenses	1,500	1,500	1,500	-	-
45	Materials/Supplies	<u>500</u>	<u>500</u>	<u>500</u>	-	-
		2,000	2,000	2,000	-	-
A1040	DISTRICT CLERK					
16	Salaries Non-instructional	1,500	2,000	2,000	-	-
40	Contractual Expenses	2,000	1,500	1,500	-	-
45	Materials/Supplies	<u>500</u>	<u>500</u>	<u>500</u>	-	-
		4,000	4,000	4,000	-	-
A1060	DISTRICT MEETING					
16	Salaries Non-instructional	<u>2,000</u>	<u>2,000</u>	<u>2,000</u>	-	-
		2,000	2,000	2,000	-	-
	Total Board of Education	8,000	8,000	8,000	-	-
<hr/>						
Central Administration						
A1240	CHIEF SCHOOL ADMINISTRATOR					
15	Salaries Instructional	155,000	163,000	163,000	-	-
16	Salaries Non-instructional	50,000	52,000	52,000	-	-
40	Contractual Expenses	5,000	5,000	5,000	-	-
45	Materials/Supplies	<u>2,000</u>	<u>2,000</u>	<u>2,000</u>	-	-
		212,000	222,000	222,000	-	-
	Total Central Administration	212,000	222,000	222,000	-	-
<hr/>						
Finance						
A1310	BUSINESS ADMINISTRATION					
16	Salaries Non-instructional	177,000	168,000	168,000	-	-
40	Contractual Expenses	15,000	20,000	20,000	-	-
45	Materials/Supplies	2,000	2,000	2,000	-	-
49	BOCES Service	<u>26,000</u>	<u>10,000</u>	<u>10,000</u>	-	-
		220,000	200,000	200,000	-	-
A1320	AUDITING					
40	Contractual Expenses	<u>48,000</u>	<u>48,000</u>	<u>48,000</u>	-	-
		48,000	48,000	48,000	-	-
A1330	TAX COLLECTOR					
16	Salaries Non-instructional	<u>2,000</u>	<u>2,000</u>	<u>2,000</u>	-	-
		2,000	2,000	2,000	-	-
A1345	INTERNAL CLAIMS AUDITOR					
15	Salaries Instructional	<u>3,000</u>	<u>3,000</u>	<u>3,000</u>	-	-
		3,000	3,000	3,000	-	-
	Total - Finance	273,000	253,000	253,000	-	-

		2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET	2018-19 ADMIN	2018-19 PROGRAM	2018-19 CAPITAL
Staff						
A1420	LEGAL					
40	Contractual Services	<u>50,000</u>	<u>40,000</u>	<u>40,000</u>	-	-
		50,000	40,000	40,000	-	-
A1480	PUBLIC INFORMATION SERVICES					
49	BOCES Services	<u>112,000</u>	<u>113,000</u>	<u>113,000</u>	-	-
		112,000	113,000	113,000	-	-
Total - Staff		162,000	153,000	153,000	-	-
Central Services						
A1620	OPERATIONS					
20	Equipment	10,000	10,000	-	-	10,000
40	Contractual Expenses	100,000	100,000	-	-	100,000
41	Water-Telephone-Sewer	23,000	28,000	-	-	28,000
43	Electricity	196,000	180,000	-	-	180,000
44	Natural Gas	66,000	60,000	-	-	60,000
45	Materials/Supplies	<u>60,000</u>	<u>60,000</u>	-	-	60,000
		455,000	438,000	-	-	438,000
A1621	MAINTENANCE					
16	Salaries Non-instructional	<u>296,000</u>	<u>285,000</u>	-	-	285,000
		296,000	285,000	-	-	285,000
A1670	CENTRAL PRINTING & MAILING					
40	Contractual Expenses	<u>10,000</u>	<u>5,000</u>	<u>5,000</u>	-	-
		10,000	5,000	5,000	-	-
A1680	CENTRAL DATA PROCESSING					
49	BOCES Service	<u>552,000</u>	<u>462,000</u>	<u>462,000</u>	-	-
		552,000	462,000	462,000	-	-
Total Central Services		1,313,000	1,190,000	467,000	-	723,000
Special Item (Contractual Expenses)						
A1910	40 Unallocated Insurance	101,000	101,000	101,000	-	-
A1920	40 School Association Dues	16,000	16,000	16,000	-	-
A1964	40 Refund on Real Property Taxes	10,000	10,000	10,000	-	-
A1981	49 Administration BOCES	<u>142,000</u>	<u>147,000</u>	<u>147,000</u>	-	-
		269,000	274,000	274,000	-	-
Total Special Items		269,000	274,000	274,000	-	-
TOTAL - GENERAL SUPPORT		2,237,000	2,100,000	1,377,000	-	723,000

		2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET	2018-19 ADMIN	2018-19 PROGRAM	2018-19 CAPITAL
INSTRUCTION, ADMINISTRATION AND IMPROVEMENTS						
A2010	Curriculum Development & Supervision					
15	Salaries - Instructional	122,000	160,000	160,000	-	-
16	Salaries Non-instructional	34,000	35,000	35,000	-	-
40	Contractual Expenses	3,000	3,000	3,000	-	-
45	Materials/Supplies	<u>1,000</u>	<u>1,000</u>	<u>1,000</u>	-	-
		160,000	199,000	199,000	-	-
A2020	Supervision Regular School					
15	Salaries - Instructional	499,000	475,000	475,000	-	-
16	Salaries Non-instructional	172,000	180,000	180,000	-	-
40	Contractual Expenses	4,000	4,000	4,000	-	-
45	Materials/Supplies	<u>7,000</u>	<u>7,000</u>	<u>7,000</u>	-	-
		682,000	666,000	666,000	-	-
A2070	In-Service Training - Instruction					
15	Salaries - Instructional	30,000	30,000	30,000	-	-
40	Contractual Expenses	7,000	7,000	7,000	-	-
49	BOCES Staff/Curriculum Development	<u>72,000</u>	<u>117,000</u>	<u>117,000</u>	-	-
		109,000	154,000	154,000	-	-
Total - Instruction Administration and Improvements		951,000	1,019,000	1,019,000	-	-
<hr/>						
Teaching - Regular School						
A2110	12 Teachers K-3	1,286,000	1,343,000	-	1,343,000	-
	12 Teachers 4-6	1,219,000	1,222,000	-	1,222,000	-
	13 Teachers 7-12	2,966,000	3,040,000	-	3,040,000	-
	140 Substitute Teachers	145,000	120,000	-	120,000	-
	142 Detention	7,000	6,000	-	6,000	-
	143 Home Teaching	26,000	31,000	-	31,000	-
	16 Salaries Non-instructional	91,000	102,000	-	102,000	-
	40 Contractual Services	7,000	10,000	-	10,000	-
	45 Materials/Supplies	90,000	90,000	-	90,000	-
	473 Payments to Charter Schools	655,000	594,000	-	594,000	-
	48 Text Books	71,000	50,000	-	50,000	-
	49 BOCES Service	<u>63,000</u>	<u>65,000</u>	-	<u>65,000</u>	-
		6,626,000	6,673,000	-	6,673,000	-
Total Teaching - Regular		6,626,000	6,673,000	-	6,673,000	-
<hr/>						

		2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET	2018-19 ADMIN	2018-19 PROGRAM	2018-19 CAPITAL
Special Apportionment Programs						
A2250	PROGRAMS FOR SPECIAL EDUCATION					
15	Salaries - Instructional	746,000	756,000	-	756,000	-
15	Salaries -Administration	124,000	129,000	-	129,000	-
15	Salaries - Teacher Assistants	538,000	462,000	-	462,000	-
16	Salaries Non-instructional	33,000	34,000	-	34,000	-
40	Contractual Expenses	50,000	65,000	-	65,000	-
45	Materials/Supplies	5,000	5,000	-	5,000	-
47	Tuition	402,000	530,000	-	530,000	-
49	BOCES Services	<u>1,951,000</u>	<u>2,163,000</u>	-	<u>2,163,000</u>	-
		3,849,000	4,144,000	-	4,144,000	-
A2280	OCCUPATIONAL ED					
49	BOCES	<u>93,000</u>	<u>323,000</u>	-	<u>323,000</u>	-
		93,000	323,000	-	323,000	-
Total - Special Apportionment Programs		3,942,000	4,467,000	-	4,467,000	-
<hr/>						
Teaching Summer School						
A2330						
15	Salaries - Instructional	37,000	38,000	-	38,000	-
40	Contractual Expenses	15,000	15,000	-	15,000	-
45	Materials/Supplies	<u>1,000</u>	<u>1,000</u>	-	<u>1,000</u>	-
		53,000	54,000	-	54,000	-
Total - Teaching Summer Schoo		53,000	54,000	-	54,000	-
<hr/>						
Instructional Media						
A2610	SCHOOL LIBRARY & AUDIOVISUAL					
15	Salaries - Instructional	71,000	74,000	-	74,000	-
16	Salaries Non-instructional	32,000	34,000	-	34,000	-
45	Materials/Supplies	1,000	1,000	-	1,000	-
46	Library Materials	10,000	10,000	-	10,000	-
49	BOCES Services	<u>29,000</u>	<u>30,000</u>	-	<u>30,000</u>	-
		143,000	149,000	-	149,000	-
<hr/>						
A2630	COMPUTER ASSISTED INSTRUCTION					
15	Salaries - Instructional	66,000	69,000	-	69,000	-
22	State Aid Hardware	14,000	14,000	-	14,000	-
45	Materials/Supplies	9,000	9,000	-	9,000	-
46	State Aid Software	7,000	7,000	-	7,000	-
49	BOCES Services	<u>62,000</u>	<u>44,000</u>	-	<u>44,000</u>	-
		158,000	143,000	-	143,000	-
Total Instructional Media		301,000	292,000	-	292,000	-
<hr/>						

		2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET	2018-19 ADMIN	2018-19 PROGRAM	2018-19 CAPITAL
Pupil Services						
Pupil Personnel Services						
A2805	ATTENDANCE - REGULAR SCHOOL					
16	Salaries Non-instructional	73,000	76,000	-	76,000	-
45	Materials/Supplies	<u>1,000</u>	<u>1,000</u>	-	<u>1,000</u>	-
		74,000	77,000	-	77,000	-
A2810	GUIDANCE - REGULAR SCHOOL					
15	Salaries - Instructional	315,000	276,000	-	276,000	-
16	Salaries Non-instructional	14,000	16,000	-	16,000	-
40	Contractual Expenses	1,000	1,000	-	1,000	-
45	Materials/Supplies	<u>6,000</u>	<u>6,000</u>	-	<u>6,000</u>	-
		336,000	299,000	-	299,000	-
A2815	HEALTH SERVICES - REGULAR SCHOOL					
16	Salaries Non-instructional	82,000	76,000	-	76,000	-
40	Contractual Expenses	90,000	90,000	-	90,000	-
45	Materials/Supplies	<u>5,000</u>	<u>5,000</u>	-	<u>5,000</u>	-
		177,000	171,000	-	171,000	-
A2820	PSYCHOLOGICAL SERVICES REGULAR SCHOOL					
15	Salaries - Instructional	125,000	131,000	-	131,000	-
45	Materials/Supplies	<u>3,000</u>	<u>3,000</u>	-	<u>3,000</u>	-
		128,000	134,000	-	134,000	-
A2825	SOCIAL WORK SERVICES REGULAR SCHOOL					
15	Salaries - Instructional	155,000	162,000	-	162,000	-
45	Materials/Supplies	<u>1,000</u>	<u>1,000</u>	-	<u>1,000</u>	-
		156,000	163,000	-	163,000	-
A2830	SPEECH SERVICES REGULAR SCHOOL					
15	Salaries - Instructional	162,000	170,000	-	170,000	-
45	Materials/Supplies	<u>2,000</u>	<u>2,000</u>	-	<u>2,000</u>	-
		164,000	172,000	-	172,000	-
A2850	CO-CURRICULAR ACTIVITIES REGULAR SCHOOL					
15	Salaries - Instructional	<u>38,000</u>	<u>38,000</u>	-	<u>38,000</u>	-
		38,000	38,000	-	38,000	-
A2855	INTERSCHOLASTIC ATHLETICS REGULAR SCHOOL					
15	Salaries - Instructional	156,000	150,000	-	150,000	-
40	Contractual Expenses	47,000	47,000	-	47,000	-
45	Materials/Supplies	<u>27,000</u>	<u>27,000</u>	-	<u>27,000</u>	-
		230,000	224,000	-	224,000	-
Total - Pupil Services		1,303,000	1,278,000	-	1,278,000	-

TOTAL - INSTRUCTION	13,176,000	13,783,000	1,019,000	12,764,000	-
----------------------------	------------	-------------------	-----------	------------	---

		2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET	2018-19 ADMIN	2018-19 PROGRAM	2018-19 CAPITAL
Pupil Transportation						
A5510	DISTRICT TRANSPORTATION SERVICES					
16	Salaries Non-instructional	124,000	129,000	-	129,000	-
40	Contractual Expenses	72,000	80,000	-	80,000	-
45	Materials/Supplies	<u>25,000</u>	<u>25,000</u>	-	<u>25,000</u>	-
		221,000	234,000	-	234,000	-
A5530	BUS GARAGE					
40	Contractual Expenses	13,000	15,000	-	15,000	-
45	Materials/Supplies	<u>1,000</u>	<u>1,000</u>	-	<u>1,000</u>	-
		14,000	16,000	-	16,000	-
	CONTRACT TRANSPORTATION					
A5540	40 Contract Transportation	845,000	854,000	-	854,000	-
A5550	40 Public Transportation	<u>7,000</u>	<u>7,000</u>	-	<u>7,000</u>	-
		852,000	861,000	-	861,000	-
Total - Pupil Transportation		1,087,000	1,111,000	-	1,111,000	-

TOTAL - TRANSPORTATION	1,087,000	1,111,000	-	1,111,000	-
-------------------------------	-----------	------------------	---	-----------	---

UNDISTRIBUTED ITEMS

Employee Benefits

		Benefits					
A9010	80	State Retirement	186,000	183,000	68,000	71,000	44,000
A9020	80	Teacher's Retirement	942,000	1,042,000	94,000	948,000	-
A9030	80	Social Security	802,000	839,000	101,000	713,000	25,000
A9040	80	Worker's Compensation	110,000	110,000	13,000	94,000	3,000
A9050	80	Unemployment Insurance	10,000	10,000	-	10,000	-
A9060	80	Hospital and Medical Insurance	4,490,000	4,609,000	553,000	3,918,000	138,000
			6,540,000	6,793,000	829,000	5,754,000	210,000
		Total - Employee Benefits	6,540,000	6,793,000	829,000	5,754,000	210,000

Bonds and Debt

		Principal on Debt Service					
A9710	60	Serial Bonds	-	-	-	-	-
A9711	60	Serial Bonds - School Construction	<u>2,545,000</u>	<u>2,580,000</u>	-	-	<u>2,580,000</u>
			2,545,000	2,580,000	-	-	2,580,000
		Interest on Debt Service					
A9711	70	Serial Bonds - School Construction	1,047,000	990,000	-	-	990,000
A9770	70	Tax Anticipation Notes	<u>9,000</u>	<u>9,000</u>	-	-	<u>9,000</u>
			1,056,000	999,000	-	-	999,000
TOTAL - DEBT SERVICE			3,601,000	3,579,000	-	-	3,579,000

TOTAL - UNDISTRIBUTED	10,141,000	10,372,000	829,000	5,754,000	3,789,000
------------------------------	------------	-------------------	---------	-----------	-----------

			2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET	2018-19 ADMIN	2018-19 PROGRAM	2018-19 CAPITAL
Interfund Transfers							
A9901	95	Transfer -Special Aid Fund	<u>51,000</u>	<u>45,000</u>	-	-	<u>45,000</u>
			51,000	45,000	-	-	45,000
Total - Interfund Transfer			51,000	45,000	-	-	45,000

TOTAL - GENERAL FUND			26,692,000	27,411,000	3,225,000	19,629,000	4,557,000
-----------------------------	--	--	------------	-------------------	-----------	------------	-----------

GENERAL FUND - REVENUES

		2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET
	Real Property Tax Items		
A1081	Other Payments in Lieu of Taxes	182,000	186,000
A1090	Interest Penalties - Real Property Tax	<u>31,000</u>	<u>33,000</u>
		213,000	219,000
	Total Real Property Tax Items	213,000	219,000
<hr/>			
	Non Property Tax Items		
A1111	Tax on Consumers Utility Bills	<u>325,000</u>	<u>325,000</u>
	Total - Non Property Tax Items	325,000	325,000
<hr/>			
	Charges for Services		
A1410	Admissions	15,000	12,000
A2230	Day School Tuition-Other Districts	<u>33,000</u>	<u>37,000</u>
		48,000	49,000
	Total - Charges for Services	48,000	49,000
<hr/>			
	Use of Money and Property		
A2401	Interest & Earnings - General Accounts	-	-
A2410	Use of Buildings	<u>33,000</u>	<u>25,000</u>
	Total Use of Money & Property	33,000	25,000
<hr/>			
	Miscellaneous		
A2701	Refund of Prior Years Expenses	180,000	180,000
A2770	Other Unclassified	<u>30,000</u>	<u>30,000</u>
		210,000	210,000
	Total - Miscellaneous	210,000	210,000

		2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET
State Aid			
A3101	Basic Formula	17,732,000	18,301,000
A3103	Board of Cooperative Services	795,000	680,000
A3260	Text Books	80,000	35,000
A3262	Computer Software Aid	7,000	10,000
A3263	Library Materials	<u>8,000</u>	<u>8,000</u>
		18,622,000	19,034,000
Total - State Aid		18,622,000	19,034,000

Federal Sources			
A4107	Federal Affected Areas (PL874)	12,000	12,000
A4289	Interest Subsidy for QSCB	189,000	182,000
A4601	Medicaid Reimbursement	<u>100,000</u>	<u>125,000</u>
		301,000	319,000
Total Federal Sources		301,000	319,000

TOTAL - GENERAL FUND REVENUES	19,752,000	20,181,000
--------------------------------------	------------	-------------------

**2018-19
ADOPTED BUDGET**

Three-Part Budget Required by NYS Regulations

PROGRAM BUDGET

All student related program expenses are accounted for in the "Program" component of the District's budget. Regular day instruction, special education, vocational education, summer school, adult education and all related services that enable the district to deliver a sound basic curriculum to our students are included. Employee benefits are allocated to the program component as required by regulation.

PROGRAM COMPONENT		
TOTAL EXPENSE CATEGORIES	ADOPTED 2018-2019	% TOTAL BUDGET
TEACHING - REGULAR SCHOOL	\$ 6,673,000	24.34%
PROGRAMS FOR SPECIAL EDUCATION	4,144,000	15.12%
OCCUPATIONAL EDUCATION	323,000	1.18%
TEACHING - SUMMER SCHOOL	54,000	0.20%
SCHOOL LIBRARY	149,000	0.54%
COMPUTER ASSISTED INSTRUCTION	143,000	0.52%
ATTENDANCE	77,000	0.28%
GUIDANCE	299,000	1.09%
HEALTH SERVICES	171,000	0.62%
PSYCHOLOGICAL SERVICES	134,000	0.49%
SOCIAL WORK SERVICES	163,000	0.59%
SPEECH SERVICES	172,000	0.63%
EXTRA-CURRICULAR ACTIVITIES	38,000	0.14%
ATHLETICS	224,000	0.82%
DISTRICT TRANSPORTATION	234,000	0.85%
BUS GARAGE	16,000	0.06%
CONTRACT TRANSPORTATION	861,000	3.14%
EMPLOYEE BENEFITS	5,754,000	20.99%
TOTAL PROGRAM COMPONENT	\$ 19,629,000	71.61%
TOTAL BUDGET	\$ 27,411,000	100.00%

ADMINISTRATIVE BUDGET

All administrative expenses are accounted for here. Board of Education, superintendent, business administration, building administration, and related services needed for the central administration of the school system and its program and capital components are included. Employee benefits are allocated to the administrative component as required by regulation.

ADMINISTRATIVE COMPONENT		
TOTAL EXPENSE CATEGORIES	ADOPTED 2018-2019	% TOTAL BUDGET
BOARD OF EDUCATION	\$ 8,000	0.03%
CENTRAL ADMINISTRATION	222,000	0.81%
FINANCE	253,000	0.92%
LEGAL AND PUBLIC INFORMATION	153,000	0.56%
CENTRAL SERVICES	467,000	1.70%
SPECIAL ITEMS	274,000	1.00%
INSTRUCTION, SUPERVISION & ADMINISTRATION	1,019,000	3.72%
EMPLOYEE BENEFITS	829,000	3.02%
TOTAL ADMINISTRATIVE COMPONENT	\$ 3,225,000	11.77%
TOTAL BUDGET	\$ 27,411,000	100.00%

CAPITAL BUDGET

All capital based expenses are accounted for here. Transportation, debt service and lease expenditures, costs associated with tax certiorari proceedings and awards from court proceedings, administrative orders or settled claims, all facilities costs including leases, annual debt service, and total debt for buildings, the costs for construction, acquisition, reconstruction, rehabilitation or improvement of buildings and grounds. Further, the capital budget must include rental, operations and maintenance, including base and total rental costs, operations and maintenance charges, and any and all expenses for custodial salaries and benefits, service contracts, supplies, utilities, and maintenance and repair of all buildings. As with the program and administrative components, employee benefits are allocated to the capital component

CAPITAL COMPONENT		
TOTAL EXPENSE CATEGORIES	ADOPTED 2018-2019	% TOTAL BUDGET
OPERATIONS	\$ 438,000	1.60%
MAINTENANCE	285,000	1.04%
EMPLOYEE BENEFITS	210,000	0.77%
TOTAL DEBT SERVICE - PRINCIPAL	2,580,000	9.41%
TOTAL DEBT SERVICE - INTEREST	999,000	3.64%
INTERFUND TRANSFER	45,000	0.16%
TOTAL CAPITAL COMPONENT	\$ 4,557,000	16.62%
TOTAL BUDGET	\$ 27,411,000	100.00%

SUMMARY OF 2018-2019 ADOPTED BUDGET		
TOTAL EXPENSE CATEGORIES	ADOPTED 2018-2019	% TOTAL BUDGET
PROGRAM	\$ 19,629,000	71.61%
ADMINISTRATIVE	3,225,000	11.77%
CAPITAL	4,557,000	16.62%
TOTAL BUDGET - ALL COMPONENTS	\$ 27,411,000	100.00%

Watervliet City School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2017-18 School Year	Budget Proposed for the 2018-19 School Year	Contingency Budget for the 2018- 2019 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 26,692,000	\$ 27,411,000	\$ 27,273,000
Increase/Decrease for the 2018-19 School Year		\$ 719,000	\$ 581,000
Percentage Increase/Decrease in Proposed Budget		2.69%	2.17%
Change in the Consumer Price Index		2.13%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 6,792,226	\$ 6,930,000	
B. Levy to Support Library Debt, if Applicable	-	-	
C. Levy for Non-Excludable Propositions, if Applicable **	-	-	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	-	-	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 6,792,226	\$ 6,930,000	\$ 6,792,000
F. Total Permissible Exclusions	-	-	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 6,793,897	\$ 6,933,557	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	6,792,226	6,930,000	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$ 1,671	\$ 3,557	
Administrative Component	\$ 3,237,000	\$ 3,225,000	\$ 3,225,000
Program Component	18,845,000	19,629,000	19,491,000
Capital Component	4,610,000	4,557,000	4,557,000
<p>* If the proposed budget is defeated on May 15, the Board of Education will have three options: present the same budget to voters a second time; present a revised budget to voters; or adopt a contingent budget. If the budget is defeated a second time, the board must adopt a contingent budget. Under the tax levy limit law, school districts can levy a tax no greater than that of the prior year, or a 0 percent increase, in a contingent budget. The Watervliet City School District would be required to eliminate an additional \$138,000 in proposed spending for the 2018-2019 school year. This would include a reduction of special apportionment programs, extracurricular clubs and activities, restrictions on the use of school facilities and grounds by the public, and additional reductions in student supplies, field trips and athletic programs.</p> <p>**The district does not have any separate Propositions that are not included in the Total Budgeted Amount.</p>			

	Under the Budget Proposed for the 2018-19 School Year
Estimated Basic STAR Exemption Savings ¹	\$464 City of Watervliet \$441 Town of Colonie

The annual budget vote for the fiscal year 2018-19 by the qualified voters of the Watervliet City School District, Albany County, New York, will be held at two polling locations: Watervliet Elementary School and the Watervliet Elks Club, in said district on Tuesday, May 15, 2018 at between the hours of 11:00am and 8:00pm, prevailing time, at which time the polls will be opened to vote by digital voting machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

**2018-19
ADOPTED BUDGET**

Three-Part Budget Required by NYS Regulations

PROGRAM BUDGET

All student related program expenses are accounted for in the "Program" component of the District's budget. Regular day instruction, special education, vocational education, summer school, adult education and all related services that enable the district to deliver a sound basic curriculum to our students are included. Employee benefits are allocated to the program component as required by regulation.

PROGRAM COMPONENT		
TOTAL EXPENSE CATEGORIES	ADOPTED 2018-2019	% TOTAL BUDGET
TEACHING - REGULAR SCHOOL	\$ 6,673,000	24.34%
PROGRAMS FOR SPECIAL EDUCATION	4,144,000	15.12%
OCCUPATIONAL EDUCATION	323,000	1.18%
TEACHING - SUMMER SCHOOL	54,000	0.20%
SCHOOL LIBRARY	149,000	0.54%
COMPUTER ASSISTED INSTRUCTION	143,000	0.52%
ATTENDANCE	77,000	0.28%
GUIDANCE	299,000	1.09%
HEALTH SERVICES	171,000	0.62%
PSYCHOLOGICAL SERVICES	134,000	0.49%
SOCIAL WORK SERVICES	163,000	0.59%
SPEECH SERVICES	172,000	0.63%
EXTRA-CURRICULAR ACTIVITIES	38,000	0.14%
ATHLETICS	224,000	0.82%
DISTRICT TRANSPORTATION	234,000	0.85%
BUS GARAGE	16,000	0.06%
CONTRACT TRANSPORTATION	861,000	3.14%
EMPLOYEE BENEFITS	5,754,000	20.99%
TOTAL PROGRAM COMPONENT	\$ 19,629,000	71.61%
TOTAL BUDGET	\$ 27,411,000	100.00%

ADMINISTRATIVE BUDGET

All administrative expenses are accounted for here. Board of Education, superintendent, business administration, building administration, and related services needed for the central administration of the school system and its program and capital components are included. Employee benefits are allocated to the administrative component as required by regulation.

ADMINISTRATIVE COMPONENT		
TOTAL EXPENSE CATEGORIES	ADOPTED 2018-2019	% TOTAL BUDGET
BOARD OF EDUCATION	\$ 8,000	0.03%
CENTRAL ADMINISTRATION	222,000	0.81%
FINANCE	253,000	0.92%
LEGAL AND PUBLIC INFORMATION	153,000	0.56%
CENTRAL SERVICES	467,000	1.70%
SPECIAL ITEMS	274,000	1.00%
INSTRUCTION, SUPERVISION & ADMINISTRATION	1,019,000	3.72%
EMPLOYEE BENEFITS	829,000	3.02%
TOTAL ADMINISTRATIVE COMPONENT	\$ 3,225,000	11.77%
TOTAL BUDGET	\$ 27,411,000	100.00%

CAPITAL BUDGET

All capital based expenses are accounted for here. Transportation, debt service and lease expenditures, costs associated with tax certiorari proceedings and awards from court proceedings, administrative orders or settled claims, all facilities costs including leases, annual debt service, and total debt for buildings, the costs for construction, acquisition, reconstruction, rehabilitation or improvement of buildings and grounds. Further, the capital budget must include rental, operations and maintenance, including base and total rental costs, operations and maintenance charges, and any and all expenses for custodial salaries and benefits, service contracts, supplies, utilities, and maintenance and repair of all buildings. As with the program and administrative components, employee benefits are allocated to the capital component

CAPITAL COMPONENT		
TOTAL EXPENSE CATEGORIES	ADOPTED 2018-2019	% TOTAL BUDGET
OPERATIONS	\$ 438,000	1.60%
MAINTENANCE	285,000	1.04%
EMPLOYEE BENEFITS	210,000	0.77%
TOTAL DEBT SERVICE - PRINCIPAL	2,580,000	9.41%
TOTAL DEBT SERVICE - INTEREST	999,000	3.64%
INTERFUND TRANSFER	45,000	0.16%
TOTAL CAPITAL COMPONENT	\$ 4,557,000	16.62%
TOTAL BUDGET	\$ 27,411,000	100.00%

SUMMARY OF 2018-2019 ADOPTED BUDGET		
TOTAL EXPENSE CATEGORIES	ADOPTED 2018-2019	% TOTAL BUDGET
PROGRAM	\$ 19,629,000	71.61%
ADMINISTRATIVE	3,225,000	11.77%
CAPITAL	4,557,000	16.62%
TOTAL BUDGET - ALL COMPONENTS	\$ 27,411,000	100.00%

Watervliet City School District
GENERAL FUND APPROPRIATIONS
FISCAL YEAR 2018- 2019

		2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET	2018-19 ADMIN	2018-19 PROGRAM	2018-19 CAPITAL
Board of Education						
A1010	BOARD OF EDUCATION					
40	Contractual Expenses	1,500	1,500	1,500	-	-
45	Materials/Supplies	<u>500</u>	<u>500</u>	<u>500</u>	-	-
		2,000	2,000	2,000	-	-
A1040	DISTRICT CLERK					
16	Salaries Non-instructional	1,500	2,000	2,000	-	-
40	Contractual Expenses	2,000	1,500	1,500	-	-
45	Materials/Supplies	<u>500</u>	<u>500</u>	<u>500</u>	-	-
		4,000	4,000	4,000	-	-
A1060	DISTRICT MEETING					
16	Salaries Non-instructional	<u>2,000</u>	<u>2,000</u>	<u>2,000</u>	-	-
		2,000	2,000	2,000	-	-
Total Board of Education		8,000	8,000	8,000	-	-
<hr/>						
Central Administration						
A1240	CHIEF SCHOOL ADMINISTRATOR					
15	Salaries Instructional	155,000	163,000	163,000	-	-
16	Salaries Non-instructional	50,000	52,000	52,000	-	-
40	Contractual Expenses	5,000	5,000	5,000	-	-
45	Materials/Supplies	<u>2,000</u>	<u>2,000</u>	<u>2,000</u>	-	-
		212,000	222,000	222,000	-	-
Total Central Administration		212,000	222,000	222,000	-	-
<hr/>						
Finance						
A1310	BUSINESS ADMINISTRATION					
16	Salaries Non-instructional	177,000	168,000	168,000	-	-
40	Contractual Expenses	15,000	20,000	20,000	-	-
45	Materials/Supplies	2,000	2,000	2,000	-	-
49	BOCES Service	<u>26,000</u>	<u>10,000</u>	<u>10,000</u>	-	-
		220,000	200,000	200,000	-	-
A1320	AUDITING					
40	Contractual Expenses	<u>48,000</u>	<u>48,000</u>	<u>48,000</u>	-	-
		48,000	48,000	48,000	-	-
A1330	TAX COLLECTOR					
16	Salaries Non-instructional	<u>2,000</u>	<u>2,000</u>	<u>2,000</u>	-	-
		2,000	2,000	2,000	-	-
A1345	INTERNAL CLAIMS AUDITOR					
15	Salaries Instructional	<u>3,000</u>	<u>3,000</u>	<u>3,000</u>	-	-
		3,000	3,000	3,000	-	-
Total - Finance		273,000	253,000	253,000	-	-
<hr/>						

		2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET	2018-19 ADMIN	2018-19 PROGRAM	2018-19 CAPITAL
Staff						
A1420	LEGAL					
40	Contractual Services	<u>50,000</u>	<u>40,000</u>	<u>40,000</u>	-	-
		50,000	40,000	40,000	-	-
A1480	PUBLIC INFORMATION SERVICES					
49	BOCES Services	<u>112,000</u>	<u>113,000</u>	<u>113,000</u>	-	-
		112,000	113,000	113,000	-	-
Total - Staff		162,000	153,000	153,000	-	-
Central Services						
A1620	OPERATIONS					
20	Equipment	10,000	10,000	-	-	10,000
40	Contractual Expenses	100,000	100,000	-	-	100,000
41	Water-Telephone-Sewer	23,000	28,000	-	-	28,000
43	Electricity	196,000	180,000	-	-	180,000
44	Natural Gas	66,000	60,000	-	-	60,000
45	Materials/Supplies	<u>60,000</u>	<u>60,000</u>	-	-	60,000
		455,000	438,000	-	-	438,000
A1621	MAINTENANCE					
16	Salaries Non-instructional	<u>296,000</u>	<u>285,000</u>	-	-	285,000
		296,000	285,000	-	-	285,000
A1670	CENTRAL PRINTING & MAILING					
40	Contractual Expenses	<u>10,000</u>	<u>5,000</u>	<u>5,000</u>	-	-
		10,000	5,000	5,000	-	-
A1680	CENTRAL DATA PROCESSING					
49	BOCES Service	<u>552,000</u>	<u>462,000</u>	<u>462,000</u>	-	-
		552,000	462,000	462,000	-	-
Total Central Services		1,313,000	1,190,000	467,000	-	723,000
Special Item (Contractual Expenses)						
A1910	40 Unallocated Insurance	101,000	101,000	101,000	-	-
A1920	40 School Association Dues	16,000	16,000	16,000	-	-
A1964	40 Refund on Real Property Taxes	10,000	10,000	10,000	-	-
A1981	49 Administration BOCES	<u>142,000</u>	<u>147,000</u>	<u>147,000</u>	-	-
		269,000	274,000	274,000	-	-
Total Special Items		269,000	274,000	274,000	-	-
TOTAL - GENERAL SUPPORT		2,237,000	2,100,000	1,377,000	-	723,000

		2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET	2018-19 ADMIN	2018-19 PROGRAM	2018-19 CAPITAL
INSTRUCTION, ADMINISTRATION AND IMPROVEMENTS						
A2010	Curriculum Development & Supervision					
15	Salaries - Instructional	122,000	160,000	160,000	-	-
16	Salaries Non-instructional	34,000	35,000	35,000	-	-
40	Contractual Expenses	3,000	3,000	3,000	-	-
45	Materials/Supplies	<u>1,000</u>	<u>1,000</u>	<u>1,000</u>	-	-
		160,000	199,000	199,000	-	-
A2020	Supervision Regular School					
15	Salaries - Instructional	499,000	475,000	475,000	-	-
16	Salaries Non-instructional	172,000	180,000	180,000	-	-
40	Contractual Expenses	4,000	4,000	4,000	-	-
45	Materials/Supplies	<u>7,000</u>	<u>7,000</u>	<u>7,000</u>	-	-
		682,000	666,000	666,000	-	-
A2070	In-Service Training - Instruction					
15	Salaries - Instructional	30,000	30,000	30,000	-	-
40	Contractual Expenses	7,000	7,000	7,000	-	-
49	BOCES Staff/Curriculum Development	<u>72,000</u>	<u>117,000</u>	<u>117,000</u>	-	-
		109,000	154,000	154,000	-	-
	Total - Instruction Administration and Improvements	951,000	1,019,000	1,019,000	-	-
<hr/>						
Teaching - Regular School						
A2110	12 Teachers K-3	1,286,000	1,343,000	-	1,343,000	-
	12 Teachers 4-6	1,219,000	1,222,000	-	1,222,000	-
	13 Teachers 7-12	2,966,000	3,040,000	-	3,040,000	-
	140 Substitute Teachers	145,000	120,000	-	120,000	-
	142 Detention	7,000	6,000	-	6,000	-
	143 Home Teaching	26,000	31,000	-	31,000	-
	16 Salaries Non-instructional	91,000	102,000	-	102,000	-
	40 Contractual Services	7,000	10,000	-	10,000	-
	45 Materials/Supplies	90,000	90,000	-	90,000	-
	473 Payments to Charter Schools	655,000	594,000	-	594,000	-
	48 Text Books	71,000	50,000	-	50,000	-
	49 BOCES Service	<u>63,000</u>	<u>65,000</u>	-	<u>65,000</u>	-
		6,626,000	6,673,000	-	6,673,000	-
	Total Teaching - Regular	6,626,000	6,673,000	-	6,673,000	-
<hr/>						

		2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET	2018-19 ADMIN	2018-19 PROGRAM	2018-19 CAPITAL
Special Apportionment Programs						
A2250	PROGRAMS FOR SPECIAL EDUCATION					
15	Salaries - Instructional	746,000	756,000	-	756,000	-
15	Salaries -Administration	124,000	129,000	-	129,000	-
15	Salaries - Teacher Assistants	538,000	462,000	-	462,000	-
16	Salaries Non-instructional	33,000	34,000	-	34,000	-
40	Contractual Expenses	50,000	65,000	-	65,000	-
45	Materials/Supplies	5,000	5,000	-	5,000	-
47	Tuition	402,000	530,000	-	530,000	-
49	BOCES Services	<u>1,951,000</u>	<u>2,163,000</u>	-	<u>2,163,000</u>	-
		3,849,000	4,144,000	-	4,144,000	-
A2280	OCCUPATIONAL ED					
49	BOCES	<u>93,000</u>	<u>323,000</u>	-	<u>323,000</u>	-
		93,000	323,000	-	323,000	-
Total - Special Apportionment Programs		3,942,000	4,467,000	-	4,467,000	-
<hr/>						
Teaching Summer School						
A2330						
15	Salaries - Instructional	37,000	38,000	-	38,000	-
40	Contractual Expenses	15,000	15,000	-	15,000	-
45	Materials/Supplies	<u>1,000</u>	<u>1,000</u>	-	<u>1,000</u>	-
		53,000	54,000	-	54,000	-
Total - Teaching Summer Schoo		53,000	54,000	-	54,000	-
<hr/>						
Instructional Media						
A2610	SCHOOL LIBRARY & AUDIOVISUAL					
15	Salaries - Instructional	71,000	74,000	-	74,000	-
16	Salaries Non-instructional	32,000	34,000	-	34,000	-
45	Materials/Supplies	1,000	1,000	-	1,000	-
46	Library Materials	10,000	10,000	-	10,000	-
49	BOCES Services	<u>29,000</u>	<u>30,000</u>	-	<u>30,000</u>	-
		143,000	149,000	-	149,000	-
<hr/>						
A2630	COMPUTER ASSISTED INSTRUCTION					
15	Salaries - Instructional	66,000	69,000	-	69,000	-
22	State Aid Hardware	14,000	14,000	-	14,000	-
45	Materials/Supplies	9,000	9,000	-	9,000	-
46	State Aid Software	7,000	7,000	-	7,000	-
49	BOCES Services	<u>62,000</u>	<u>44,000</u>	-	<u>44,000</u>	-
		158,000	143,000	-	143,000	-
Total Instructional Media		301,000	292,000	-	292,000	-
<hr/>						

		2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET	2018-19 ADMIN	2018-19 PROGRAM	2018-19 CAPITAL
Pupil Services						
Pupil Personnel Services						
A2805	ATTENDANCE - REGULAR SCHOOL					
16	Salaries Non-instructional	73,000	76,000	-	76,000	-
45	Materials/Supplies	<u>1,000</u>	<u>1,000</u>	-	<u>1,000</u>	-
		74,000	77,000	-	77,000	-
A2810	GUIDANCE - REGULAR SCHOOL					
15	Salaries - Instructional	315,000	276,000	-	276,000	-
16	Salaries Non-instructional	14,000	16,000	-	16,000	-
40	Contractual Expenses	1,000	1,000	-	1,000	-
45	Materials/Supplies	<u>6,000</u>	<u>6,000</u>	-	<u>6,000</u>	-
		336,000	299,000	-	299,000	-
A2815	HEALTH SERVICES - REGULAR SCHOOL					
16	Salaries Non-instructional	82,000	76,000	-	76,000	-
40	Contractual Expenses	90,000	90,000	-	90,000	-
45	Materials/Supplies	<u>5,000</u>	<u>5,000</u>	-	<u>5,000</u>	-
		177,000	171,000	-	171,000	-
A2820	PSYCHOLOGICAL SERVICES REGULAR SCHOOL					
15	Salaries - Instructional	125,000	131,000	-	131,000	-
45	Materials/Supplies	<u>3,000</u>	<u>3,000</u>	-	<u>3,000</u>	-
		128,000	134,000	-	134,000	-
A2825	SOCIAL WORK SERVICES REGULAR SCHOOL					
15	Salaries - Instructional	155,000	162,000	-	162,000	-
45	Materials/Supplies	<u>1,000</u>	<u>1,000</u>	-	<u>1,000</u>	-
		156,000	163,000	-	163,000	-
A2830	SPEECH SERVICES REGULAR SCHOOL					
15	Salaries - Instructional	162,000	170,000	-	170,000	-
45	Materials/Supplies	<u>2,000</u>	<u>2,000</u>	-	<u>2,000</u>	-
		164,000	172,000	-	172,000	-
A2850	CO-CURRICULAR ACTIVITIES REGULAR SCHOOL					
15	Salaries - Instructional	<u>38,000</u>	<u>38,000</u>	-	<u>38,000</u>	-
		38,000	38,000	-	38,000	-
A2855	INTERSCHOLASTIC ATHLETICS REGULAR SCHOOL					
15	Salaries - Instructional	156,000	150,000	-	150,000	-
40	Contractual Expenses	47,000	47,000	-	47,000	-
45	Materials/Supplies	<u>27,000</u>	<u>27,000</u>	-	<u>27,000</u>	-
		230,000	224,000	-	224,000	-
Total - Pupil Services		1,303,000	1,278,000	-	1,278,000	-

TOTAL - INSTRUCTION	13,176,000	13,783,000	1,019,000	12,764,000	-
----------------------------	------------	-------------------	-----------	------------	---

		2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET	2018-19 ADMIN	2018-19 PROGRAM	2018-19 CAPITAL
Pupil Transportation						
A5510	DISTRICT TRANSPORTATION SERVICES					
16	Salaries Non-instructional	124,000	129,000	-	129,000	-
40	Contractual Expenses	72,000	80,000	-	80,000	-
45	Materials/Supplies	<u>25,000</u>	<u>25,000</u>	-	<u>25,000</u>	-
		221,000	234,000	-	234,000	-
A5530	BUS GARAGE					
40	Contractual Expenses	13,000	15,000	-	15,000	-
45	Materials/Supplies	<u>1,000</u>	<u>1,000</u>	-	<u>1,000</u>	-
		14,000	16,000	-	16,000	-
	CONTRACT TRANSPORTATION					
A5540	40 Contract Transportation	845,000	854,000	-	854,000	-
A5550	40 Public Transportation	<u>7,000</u>	<u>7,000</u>	-	<u>7,000</u>	-
		852,000	861,000	-	861,000	-
Total - Pupil Transportation		1,087,000	1,111,000	-	1,111,000	-

TOTAL - TRANSPORTATION	1,087,000	1,111,000	-	1,111,000	-
-------------------------------	-----------	------------------	---	-----------	---

UNDISTRIBUTED ITEMS

Employee Benefits

	Benefits					
A9010	80 State Retirement	186,000	183,000	68,000	71,000	44,000
A9020	80 Teacher's Retirement	942,000	1,042,000	94,000	948,000	-
A9030	80 Social Security	802,000	839,000	101,000	713,000	25,000
A9040	80 Worker's Compensation	110,000	110,000	13,000	94,000	3,000
A9050	80 Unemployment Insurance	10,000	10,000	-	10,000	-
A9060	80 Hospital and Medical Insurance	<u>4,490,000</u>	<u>4,609,000</u>	<u>553,000</u>	<u>3,918,000</u>	<u>138,000</u>
		6,540,000	6,793,000	829,000	5,754,000	210,000
Total - Employee Benefits		6,540,000	6,793,000	829,000	5,754,000	210,000

Bonds and Debt

	Principal on Debt Service					
A9710	60 Serial Bonds	-	-	-	-	-
A9711	60 Serial Bonds - School Construction	<u>2,545,000</u>	<u>2,580,000</u>	-	-	<u>2,580,000</u>
		2,545,000	2,580,000	-	-	2,580,000
	Interest on Debt Service					
A9711	70 Serial Bonds - School Construction	1,047,000	990,000	-	-	990,000
A9770	70 Tax Anticipation Notes	<u>9,000</u>	<u>9,000</u>	-	-	<u>9,000</u>
		1,056,000	999,000	-	-	999,000
TOTAL - DEBT SERVICE		3,601,000	3,579,000	-	-	3,579,000

TOTAL - UNDISTRIBUTED	10,141,000	10,372,000	829,000	5,754,000	3,789,000
------------------------------	------------	-------------------	---------	-----------	-----------

			2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET	2018-19 ADMIN	2018-19 PROGRAM	2018-19 CAPITAL
Interfund Transfers							
A9901	95	Transfer -Special Aid Fund	<u>51,000</u>	<u>45,000</u>	-	-	<u>45,000</u>
			51,000	45,000	-	-	45,000
Total - Interfund Transfer			51,000	45,000	-	-	45,000

TOTAL - GENERAL FUND			26,692,000	27,411,000	3,225,000	19,629,000	4,557,000
-----------------------------	--	--	------------	-------------------	-----------	------------	-----------

GENERAL FUND - REVENUES

		2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET
	Real Property Tax Items		
A1081	Other Payments in Lieu of Taxes	182,000	186,000
A1090	Interest Penalties - Real Property Tax	<u>31,000</u>	<u>33,000</u>
		213,000	219,000
	Total Real Property Tax Items	213,000	219,000
<hr/>			
	Non Property Tax Items		
A1111	Tax on Consumers Utility Bills	<u>325,000</u>	<u>325,000</u>
	Total - Non Property Tax Items	325,000	325,000
<hr/>			
	Charges for Services		
A1410	Admissions	15,000	12,000
A2230	Day School Tuition-Other Districts	<u>33,000</u>	<u>37,000</u>
		48,000	49,000
	Total - Charges for Services	48,000	49,000
<hr/>			
	Use of Money and Property		
A2401	Interest & Earnings - General Accounts	-	-
A2410	Use of Buildings	<u>33,000</u>	<u>25,000</u>
	Total Use of Money & Property	33,000	25,000
<hr/>			
	Miscellaneous		
A2701	Refund of Prior Years Expenses	180,000	180,000
A2770	Other Unclassified	<u>30,000</u>	<u>30,000</u>
		210,000	210,000
	Total - Miscellaneous	210,000	210,000

		2017-18 FINAL BUDGET	2018-19 PROPOSED BUDGET
State Aid			
A3101	Basic Formula	17,732,000	18,301,000
A3103	Board of Cooperative Services	795,000	680,000
A3260	Text Books	80,000	35,000
A3262	Computer Software Aid	7,000	10,000
A3263	Library Materials	<u>8,000</u>	<u>8,000</u>
		18,622,000	19,034,000
Total - State Aid		18,622,000	19,034,000

Federal Sources			
A4107	Federal Affected Areas (PL874)	12,000	12,000
A4289	Interest Subsidy for QSCB	189,000	182,000
A4601	Medicaid Reimbursement	<u>100,000</u>	<u>125,000</u>
		301,000	319,000
Total Federal Sources		301,000	319,000

TOTAL - GENERAL FUND REVENUES	19,752,000	20,181,000
--------------------------------------	------------	-------------------

Entity Name

WATERVLIET CITY SD

BEDS Code

011200

Claim Year

2017-2018

SET VALUES

SAMS

NEW YORK STATE EDUCATION DEPARTMENT

STATE AID MANAGEMENT SYSTEM



Welcome Keith Heid (School Entity User)

CORE

04/30/2018 03:32 PM

Home | Issue Reporting | Help | Logout

Entity Info

Forms

Claim Verifications

Activity Log

Reports

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: WATERVLIET CITY SD

Contact Person: KEITH HEID

District Code: 011200

Telephone: (518) 629-3203

Tel Extension:

Property Tax Report Card

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

Form Preparer Name: KEITH HEID

Preparer's Telephone Number: (518) 629-3203

Shaded Fields Will Calculate	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	26,692,000	27,411,000	2.69 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	6,792,226	6,930,000	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	6,792,226	6,930,000	2.03 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	6,793,897	6,933,557	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	6,792,226	6,930,000	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	1,671	3,557	
Public School Enrollment	1,362	1,400	2.79 %
Consumer Price Index			2.13 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	306,254	306,254
Assigned Appropriated Fund Balance	150,000	300,000
Adjusted Unrestricted Fund Balance	1,473,253	1,173,253
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.52 %	4.28 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	50,000	50,000	0
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	50,000	50,000	0
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	200,000	200,000	0
Retirement Contribution		For employer retirement contributions to the State and Local Employees' Retirement System.			
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

* **NYSED Reserve Guidance:** http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Exemption Code	Exemption Name	Exemption Count	Land Assessed Value	Total Assessed Value	Exemption Amounts			
					County	City/Town	School	Village
12100	NY STATE	1	900,000	925,000	925,000	925,000	925,000	0
13350	CITY OWNED	22	2,852,300	7,287,300	7,287,300	7,287,300	7,287,300	0
13800	SCH DIST	5	2,655,400	19,690,500	19,690,500	19,690,500	19,690,500	0
14100	USA	12	72,557,600	272,549,900	272,549,900	272,549,900	272,549,900	0
21600	PARSONAGE	4	155,800	1,619,400	1,619,400	1,619,400	1,619,400	0
25110	CHURCH_SCH	28	1,562,300	10,735,000	10,735,000	10,735,000	10,735,000	0
25120	NON P EDUC	1	75,600	1,800,000	1,800,000	1,800,000	1,800,000	0
25210	NON PROFIT	1	26,300	176,700	176,700	176,700	176,700	0
25300	NON PROFIT	1	35,200	188,100	188,100	188,100	188,100	0
25900	Land Banks	7	166,200	564,000	564,000	564,000	564,000	0
26100	VETORG CTS	3	129,700	557,300	557,300	557,300	557,300	0
41001	CHG LVL CT	14	570,200	2,098,200	1,419,457	1,419,457	0	0
41121	VET WAR CT	98	2,874,300	12,400,600	1,839,659	1,839,659	0	0
41131	VET COM CT	83	2,373,700	10,356,000	2,491,876	2,491,876	0	0
41141	VET DIS CT	20	604,000	2,484,700	681,634	681,634	0	0
41161	CW_15_VET/CT	9	280,100	1,157,000	108,000	108,000	0	0
41171	CW_DISBLD_VET/CT	2	61,100	288,300	22,015	22,015	0	0
41800	AGED - ALL	141	4,100,700	16,816,100	6,450,015	6,450,015	6,977,918	0
41834	ENH STAR	334	9,683,500	40,480,500	0	0	20,740,990	0
41854	BAS STAR	865	25,458,900	108,678,300	0	0	25,950,000	0
41930	DSABLLIMIN	6	132,100	675,400	282,320	282,320	290,765	0
47612	Bus Im C	3	3,310,800	9,625,000	1,094,350	0	0	0
50000	WHOLLY EX	2	650,000	10,711,000	10,711,000	10,711,000	10,711,000	0
Total Exemptions Exclusive Of System Exemptions:		1,660	130,565,800	521,153,300	330,482,526	329,388,176	370,052,873	0
Total System Exemptions:		2	650,000	10,711,000	10,711,000	10,711,000	10,711,000	0
Totals:		1,662	131,215,800	531,864,300	341,193,526	340,099,176	380,763,873	0

Equalized Total Assessed Value 197,607,495

School District - 011800 Watervliet

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	4	1,652,030	0.84
14100	USA - GENERALLY	RPTL 400(1)	3	132,124,703	66.85
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	927,669	0.47
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	317,894	0.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	47,218	0.02
41834	ENHANCED STAR	RPTL 425	39	2,531,917	1.28
41854	BASIC STAR 1999-2000	RPTL 425	144	4,384,944	2.22
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	62,932	0.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	265,453	0.13
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	396,446	0.20
47615	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	53,850	0.03
Total Exemptions Exclusive of System Exemptions:			206	142,765,056	72.25
Total System Exemptions:			0	0	0.00
Totals:			206	142,765,056	72.25

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: - 0 -

Form Due May 7, 2018

2018-2019 Salary Threshold =
\$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	163,270	40,795	3,340

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				
31.				
32.				
33.				
34.				
35.				

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$12,062,159		\$5,998,931	
PUPILS		PUPILS	
1,305		200	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$9,243		\$29,995	

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$2,440,985,374		\$1,050,335,896	
PUPILS		PUPILS	
213,256		34,037	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$11,446		\$30,859	

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$33,423,609,457

PUPILS

2,649,519

EXPENDITURES PER PUPIL

\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$14,485,942,729

PUPILS

460,996

EXPENDITURES PER PUPIL

\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$19,287

SIMILAR DISTRICT GROUP

\$21,264

NY STATE

\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN	NY STATE
80% OR MORE	80% OR MORE	80% OR MORE
98 55.1%	47.6%	58.4%
40% - 79%	40% - 79%	40% - 79%
47 26.4%	18.3%	11.9%
LESS THAN 40%	LESS THAN 40%	LESS THAN 40%
15 8.4%	24.0%	19.6%
SEPARATE SETTINGS	SEPARATE SETTINGS	SEPARATE SETTINGS
16 9.0%	7.2%	5.9%
OTHER SETTINGS	OTHER SETTINGS	OTHER SETTINGS
2 1.1%	2.9%	4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
14.8%	12.9%	14.9%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

WATERVLIET CITY SCHOOL DISTRICT ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	1,249
-----------------	-------

ENROLLMENT BY GENDER

MALE		FEMALE	
659	53%	590	47%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	212	17%
HISPANIC OR LATINO	157	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	99	8%
WHITE	654	52%
MULTIRACIAL	125	10%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
54	4%	181	14%	916	73%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	71	5%
K (FULL DAY)	103	8%
1ST GRADE	106	8%
2ND GRADE	94	7%
3RD GRADE	106	8%
4TH GRADE	79	6%
5TH GRADE	86	7%
6TH GRADE	83	6%
UNGRADED ELEMENTARY	2	0%
7TH GRADE	91	7%
8TH GRADE	117	9%
9TH GRADE	107	8%
10TH GRADE	89	7%
11TH GRADE	83	6%
12TH GRADE	99	8%
UNGRADED SECONDARY	4	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	20
GRADE 8 ENGLISH	22
GRADE 8 MATHEMATICS	20
GRADE 8 SCIENCE	23
GRADE 8 SOCIAL STUDIES	22
GRADE 10 ENGLISH	18
GRADE 10 SOCIAL STUDIES	18

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
777	62%
108	9%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	94%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

80	6%
----	----

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
31%	13%

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	2
ASSISTANT PRINCIPALS	3
OTHER PROFESSIONAL STAFF	15
PARAPROFESSIONALS	34

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	110
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	13%
TOTAL NUMBER OF CLASSES	378
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	101		97		89	92%
GENERAL EDUCATION	85		85		83	98%
STUDENTS WITH DISABILITIES	16		12		6	50%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	25	26%	1	1%	8	8%	4	4%
GENERAL EDUCATION	25	29%	0	0%	2	2%	0	0%
STUDENTS WITH DISABILITIES	0	0%	1	8%	6	50%	4	25%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

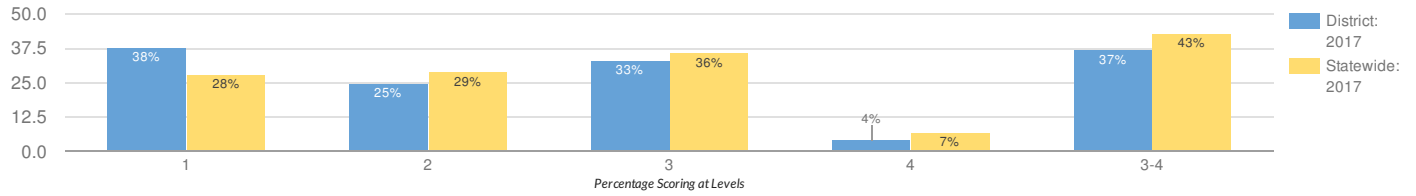
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	19	5%	0	0%	19	5%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	34	34%	45	45%	0	0%	1	1%
GENERAL EDUCATION	34	40%	36	42%	0	0%	1	1%
STUDENTS WITH DISABILITIES	0	0%	9	56%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	20	20%	1	1%	0	0%	0	0%
GENERAL EDUCATION	14	16%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	6	38%	1	6%	0	0%	0	0%

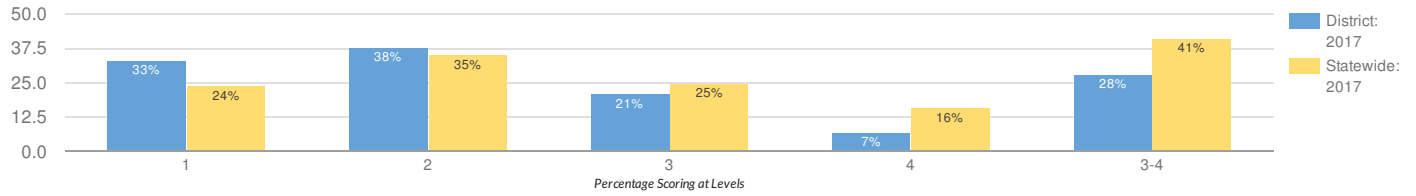
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	102	37%	39	38%	25	25%	34	33%	4	4%
GENERAL EDUCATION	89	43%	29	33%	22	25%	34	38%	4	4%
STUDENTS WITH DISABILITIES	13	0%	10	77%	3	23%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	29%	4	57%	1	14%	1	14%	1	14%
BLACK OR AFRICAN AMERICAN	12	42%	4	33%	3	25%	5	42%	0	0%
HISPANIC OR LATINO	17	41%	7	41%	3	18%	7	41%	0	0%
WHITE	50	42%	16	32%	13	26%	19	38%	2	4%
MULTIRACIAL	16	19%	8	50%	5	31%	2	13%	1	6%
FEMALE	54	43%	15	28%	16	30%	19	35%	4	7%
MALE	48	31%	24	50%	9	19%	15	31%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	99	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	30%	35	45%	19	25%	22	29%	1	1%
NOT ECONOMICALLY DISADVANTAGED	25	60%	4	16%	6	24%	12	48%	3	12%
NOT MIGRANT	102	37%	39	38%	25	25%	34	33%	4	4%

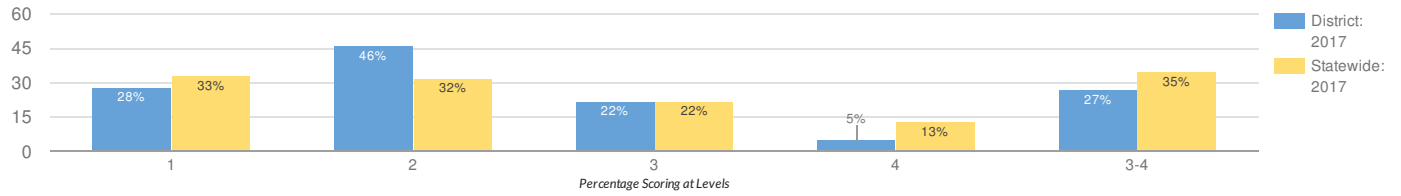
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	81	28%	27	33%	31	38%	17	21%	6	7%
GENERAL EDUCATION	65	35%	14	22%	28	43%	17	26%	6	9%
STUDENTS WITH DISABILITIES	16	0%	13	81%	3	19%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	67%	0	0%	2	33%	3	50%	1	17%
BLACK OR AFRICAN AMERICAN	18	22%	8	44%	6	33%	3	17%	1	6%
HISPANIC OR LATINO	9	22%	3	33%	4	44%	2	22%	0	0%
WHITE	36	19%	12	33%	17	47%	4	11%	3	8%
MULTIRACIAL	12	50%	4	33%	2	17%	5	42%	1	8%
FEMALE	32	34%	10	31%	11	34%	9	28%	2	6%
MALE	49	24%	17	35%	20	41%	8	16%	4	8%
NON-ENGLISH LANGUAGE LEARNERS	78	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	57	21%	21	37%	24	42%	7	12%	5	9%
NOT ECONOMICALLY DISADVANTAGED	24	46%	6	25%	7	29%	10	42%	1	4%
NOT MIGRANT	81	28%	27	33%	31	38%	17	21%	6	7%

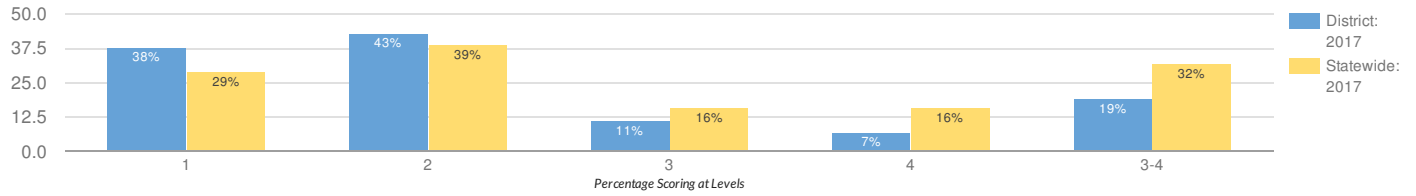
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	83	27%	23	28%	38	46%	18	22%	4	5%
GENERAL EDUCATION	67	31%	13	19%	33	49%	17	25%	4	6%
STUDENTS WITH DISABILITIES	16	6%	10	63%	5	31%	1	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	44%	2	22%	3	33%	2	22%	2	22%
BLACK OR AFRICAN AMERICAN	10	0%	6	60%	4	40%	0	0%	0	0%
HISPANIC OR LATINO	9	44%	2	22%	3	33%	4	44%	0	0%
WHITE	48	25%	12	25%	24	50%	10	21%	2	4%
MULTIRACIAL	7	29%	1	14%	4	57%	2	29%	0	0%
FEMALE	45	24%	13	29%	21	47%	9	20%	2	4%
MALE	38	29%	10	26%	17	45%	9	24%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	80	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	67	21%	20	30%	33	49%	13	19%	1	1%
NOT ECONOMICALLY DISADVANTAGED	16	50%	3	19%	5	31%	5	31%	3	19%
NOT MIGRANT	83	27%	23	28%	38	46%	18	22%	4	5%

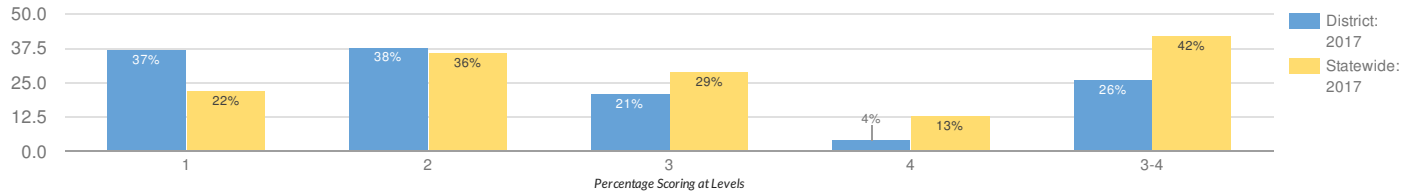
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	81	19%	31	38%	35	43%	9	11%	6	7%
GENERAL EDUCATION	71	20%	24	34%	33	46%	8	11%	6	8%
STUDENTS WITH DISABILITIES	10	10%	7	70%	2	20%	1	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	23%	8	36%	9	41%	3	14%	2	9%
HISPANIC OR LATINO	14	29%	4	29%	6	43%	3	21%	1	7%
WHITE	35	17%	15	43%	14	40%	3	9%	3	9%
MULTIRACIAL	6	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	0%	4	40%	6	60%	0	0%	0	0%
FEMALE	29	24%	8	28%	14	48%	4	14%	3	10%
MALE	52	15%	23	44%	21	40%	5	10%	3	6%
NON-ENGLISH LANGUAGE LEARNERS	77	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	58	16%	26	45%	23	40%	6	10%	3	5%
NOT ECONOMICALLY DISADVANTAGED	23	26%	5	22%	12	52%	3	13%	3	13%
NOT MIGRANT	81	19%	31	38%	35	43%	9	11%	6	7%

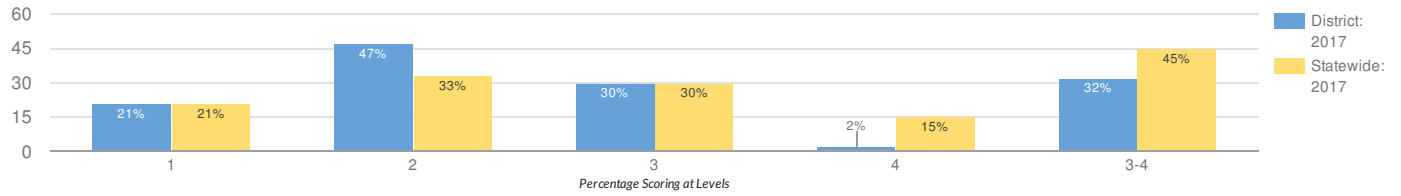
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	90	26%	33	37%	34	38%	19	21%	4	4%
GENERAL EDUCATION	77	30%	22	29%	32	42%	19	25%	4	5%
STUDENTS WITH DISABILITIES	13	0%	11	85%	2	15%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	20%	2	40%	2	40%	1	20%	0	0%
BLACK OR AFRICAN AMERICAN	19	21%	5	26%	10	53%	4	21%	0	0%
HISPANIC OR LATINO	10	10%	6	60%	3	30%	0	0%	1	10%
WHITE	49	29%	17	35%	18	37%	11	22%	3	6%
MULTIRACIAL	7	43%	3	43%	1	14%	3	43%	0	0%
FEMALE	35	34%	10	29%	13	37%	8	23%	4	11%
MALE	55	20%	23	42%	21	38%	11	20%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	88	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	62	15%	27	44%	26	42%	9	15%	0	0%
NOT ECONOMICALLY DISADVANTAGED	28	50%	6	21%	8	29%	10	36%	4	14%
NOT MIGRANT	90	26%	33	37%	34	38%	19	21%	4	4%

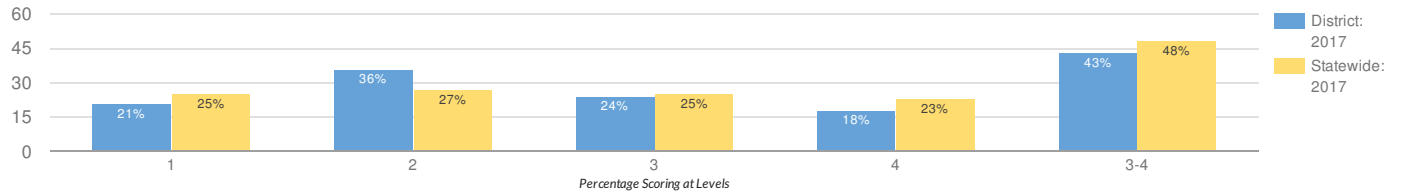
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110	32%	23	21%	52	47%	33	30%	2	2%
GENERAL EDUCATION	95	37%	15	16%	45	47%	33	35%	2	2%
STUDENTS WITH DISABILITIES	15	0%	8	53%	7	47%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	17%	7	30%	12	52%	4	17%	0	0%
HISPANIC OR LATINO	17	18%	5	29%	9	53%	3	18%	0	0%
WHITE	56	45%	8	14%	23	41%	23	41%	2	4%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	21%	3	21%	8	57%	3	21%	0	0%
FEMALE	59	34%	9	15%	30	51%	18	31%	2	3%
MALE	51	29%	14	27%	22	43%	15	29%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	105	33%	22	21%	48	46%	33	31%	2	2%
ENGLISH LANGUAGE LEARNERS	5	0%	1	20%	4	80%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	89	27%	21	24%	44	49%	23	26%	1	1%
NOT ECONOMICALLY DISADVANTAGED	21	52%	2	10%	8	38%	10	48%	1	5%
NOT MIGRANT	110	32%	23	21%	52	47%	33	30%	2	2%

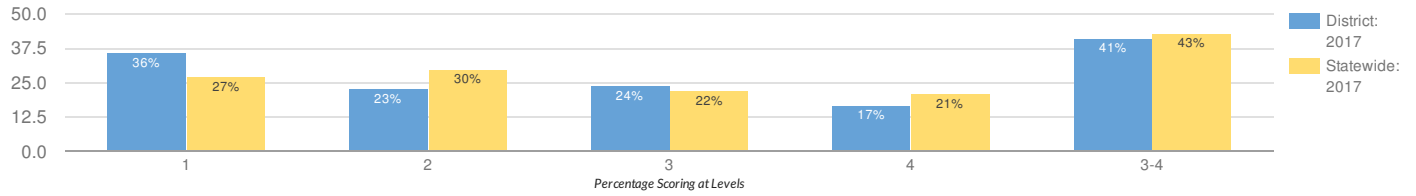
GRADE 3 MATHEMATICS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	103	43%	22	21%	37	36%	25	24%	19	18%
GENERAL EDUCATION	91	47%	14	15%	34	37%	25	27%	18	20%
STUDENTS WITH DISABILITIES	12	8%	8	67%	3	25%	0	0%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	43%	0	0%	4	57%	1	14%	2	29%
BLACK OR AFRICAN AMERICAN	11	27%	3	27%	5	45%	3	27%	0	0%
HISPANIC OR LATINO	18	56%	5	28%	3	17%	7	39%	3	17%
WHITE	51	51%	9	18%	16	31%	12	24%	14	27%
MULTIRACIAL	16	13%	5	31%	9	56%	2	13%	0	0%
FEMALE	57	46%	11	19%	20	35%	15	26%	11	19%
MALE	46	39%	11	24%	17	37%	10	22%	8	17%
NON-ENGLISH LANGUAGE LEARNERS	100	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	34%	19	25%	32	42%	18	23%	8	10%
NOT ECONOMICALLY DISADVANTAGED	26	69%	3	12%	5	19%	7	27%	11	42%
NOT MIGRANT	103	43%	22	21%	37	36%	25	24%	19	18%

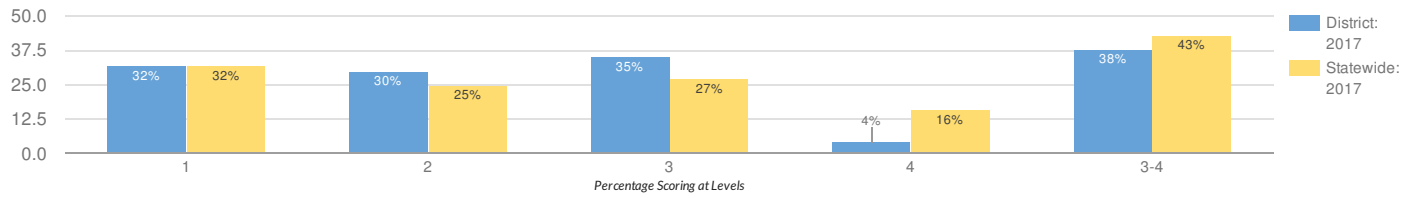
GRADE 4 MATHEMATICS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	83	41%	30	36%	19	23%	20	24%	14	17%
GENERAL EDUCATION	68	50%	17	25%	17	25%	20	29%	14	21%
STUDENTS WITH DISABILITIES	15	0%	13	87%	2	13%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	57%	1	14%	2	29%	3	43%	1	14%
BLACK OR AFRICAN AMERICAN	18	39%	6	33%	5	28%	5	28%	2	11%
HISPANIC OR LATINO	12	17%	8	67%	2	17%	1	8%	1	8%
WHITE	34	38%	13	38%	8	24%	6	18%	7	21%
MULTIRACIAL	12	67%	2	17%	2	17%	5	42%	3	25%
FEMALE	33	33%	11	33%	11	33%	8	24%	3	9%
MALE	50	46%	19	38%	8	16%	12	24%	11	22%
NON-ENGLISH LANGUAGE LEARNERS	78	42%	27	35%	18	23%	19	24%	14	18%
ENGLISH LANGUAGE LEARNERS	5	20%	3	60%	1	20%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	57	35%	22	39%	15	26%	13	23%	7	12%
NOT ECONOMICALLY DISADVANTAGED	26	54%	8	31%	4	15%	7	27%	7	27%
NOT MIGRANT	83	41%	30	36%	19	23%	20	24%	14	17%

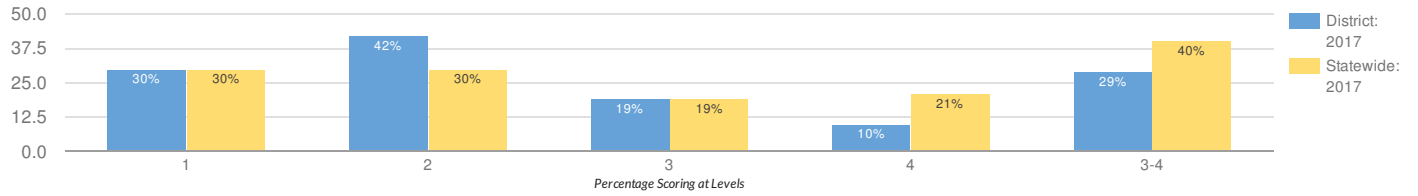
GRADE 5 MATHEMATICS



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	84	38%	27	32%	25	30%	29	35%	3	4%
GENERAL EDUCATION	69	45%	16	23%	22	32%	28	41%	3	4%
STUDENTS WITH DISABILITIES	15	7%	11	73%	3	20%	1	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	38%	5	38%	3	23%	4	31%	1	8%
BLACK OR AFRICAN AMERICAN	8	25%	3	38%	3	38%	2	25%	0	0%
HISPANIC OR LATINO	9	33%	5	56%	1	11%	3	33%	0	0%
WHITE	47	36%	13	28%	17	36%	16	34%	1	2%
MULTIRACIAL	7	71%	1	14%	1	14%	4	57%	1	14%
FEMALE	46	35%	16	35%	14	30%	16	35%	0	0%
MALE	38	42%	11	29%	11	29%	13	34%	3	8%
NON-ENGLISH LANGUAGE LEARNERS	77	40%	23	30%	23	30%	28	36%	3	4%
ENGLISH LANGUAGE LEARNERS	7	14%	4	57%	2	29%	1	14%	0	0%
ECONOMICALLY DISADVANTAGED	67	34%	23	34%	21	31%	22	33%	1	1%
NOT ECONOMICALLY DISADVANTAGED	17	53%	4	24%	4	24%	7	41%	2	12%
NOT MIGRANT	84	38%	27	32%	25	30%	29	35%	3	4%

GRADE 6 MATHEMATICS

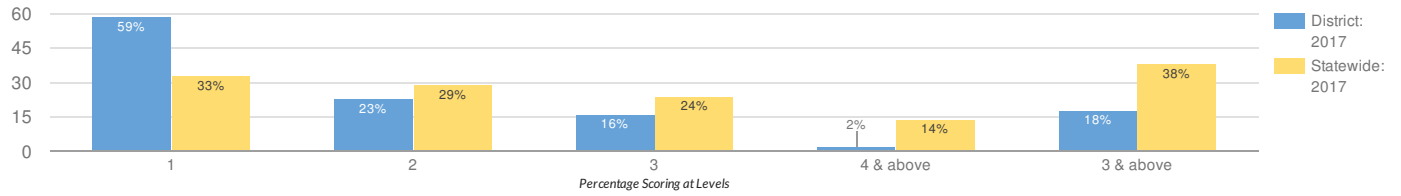


MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	84	29%	25	30%	35	42%	16	19%	8	10%
GENERAL EDUCATION	75	32%	17	23%	34	45%	16	21%	8	11%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	17%	1	17%	4	67%	0	0%	1	17%
BLACK OR AFRICAN AMERICAN	21	29%	7	33%	8	38%	4	19%	2	10%
HISPANIC OR LATINO	15	47%	4	27%	4	27%	5	33%	2	13%
WHITE	36	25%	10	28%	17	47%	6	17%	3	8%
MULTIRACIAL	6	17%	3	50%	2	33%	1	17%	0	0%
FEMALE	30	30%	10	33%	11	37%	6	20%	3	10%
MALE	54	28%	15	28%	24	44%	10	19%	5	9%
NON-ENGLISH LANGUAGE LEARNERS	77	30%	22	29%	32	42%	16	21%	7	9%
ENGLISH LANGUAGE LEARNERS	7	14%	3	43%	3	43%	0	0%	1	14%
ECONOMICALLY DISADVANTAGED	59	19%	21	36%	27	46%	7	12%	4	7%
NOT ECONOMICALLY DISADVANTAGED	25	52%	4	16%	8	32%	9	36%	4	16%
NOT MIGRANT	84	29%	25	30%	35	42%	16	19%	8	10%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

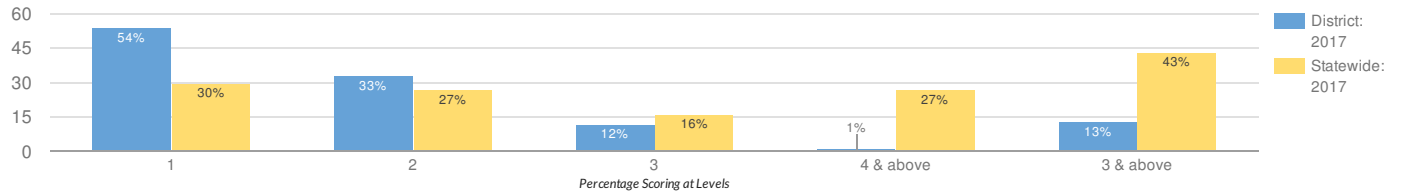


MEAN SCORE: 285

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	88	18%	52	59%	20	23%	14	16%	2	2%
GENERAL EDUCATION	75	21%	40	53%	19	25%	14	19%	2	3%
STUDENTS WITH DISABILITIES	13	0%	12	92%	1	8%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	20%	3	60%	1	20%	1	20%	0	0%
BLACK OR AFRICAN AMERICAN	17	24%	9	53%	4	24%	4	24%	0	0%
HISPANIC OR LATINO	10	10%	8	80%	1	10%	1	10%	0	0%
WHITE	49	20%	27	55%	12	24%	8	16%	2	4%
MULTIRACIAL	7	0%	5	71%	2	29%	0	0%	0	0%
FEMALE	33	24%	19	58%	6	18%	6	18%	2	6%
MALE	55	15%	33	60%	14	25%	8	15%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	86	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	59	8%	40	68%	14	24%	5	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	29	38%	12	41%	6	21%	9	31%	2	7%
NOT MIGRANT	88	18%	52	59%	20	23%	14	16%	2	2%

GRADE 8 MATHEMATICS

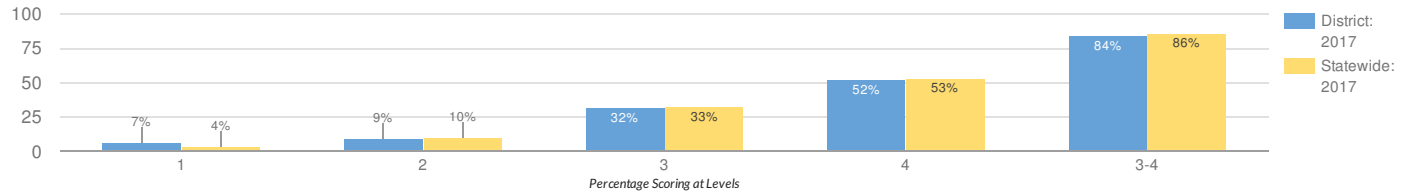
Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	103	13%	56	54%	34	33%	12	12%	1	1%
GENERAL EDUCATION	88	14%	43	49%	33	38%	11	13%	1	1%
STUDENTS WITH DISABILITIES	15	7%	13	87%	1	7%	1	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	5%	16	76%	4	19%	1	5%	0	0%
HISPANIC OR LATINO	16	19%	10	63%	3	19%	2	13%	1	6%
WHITE	49	12%	24	49%	19	39%	6	12%	0	0%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	18%	6	35%	8	47%	3	18%	0	0%
FEMALE	53	13%	29	55%	17	32%	6	11%	1	2%
MALE	50	12%	27	54%	17	34%	6	12%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	95	12%	52	55%	32	34%	10	11%	1	1%
ENGLISH LANGUAGE LEARNERS	8	25%	4	50%	2	25%	2	25%	0	0%
ECONOMICALLY DISADVANTAGED	83	7%	47	57%	30	36%	6	7%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	35%	9	45%	4	20%	6	30%	1	5%
NOT MIGRANT	103	13%	56	54%	34	33%	12	12%	1	1%

GRADE 4 SCIENCE

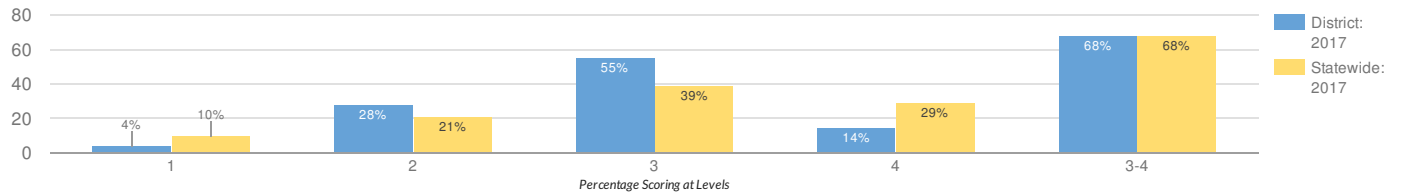


MEAN SCORE: 80

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	85	84%	6	7%	8	9%	27	32%	44	52%
GENERAL EDUCATION	71	94%	1	1%	3	4%	25	35%	42	59%
STUDENTS WITH DISABILITIES	14	29%	5	36%	5	36%	2	14%	2	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	2	29%	5	71%
BLACK OR AFRICAN AMERICAN	19	79%	2	11%	2	11%	8	42%	7	37%
HISPANIC OR LATINO	11	73%	1	9%	2	18%	5	45%	3	27%
WHITE	36	83%	3	8%	3	8%	8	22%	22	61%
MULTIRACIAL	12	92%	0	0%	1	8%	4	33%	7	58%
FEMALE	34	88%	2	6%	2	6%	13	38%	17	50%
MALE	51	80%	4	8%	6	12%	14	27%	27	53%
NON-ENGLISH LANGUAGE LEARNERS	80	85%	5	6%	7	9%	26	33%	42	53%
ENGLISH LANGUAGE LEARNERS	5	60%	1	20%	1	20%	1	20%	2	40%
ECONOMICALLY DISADVANTAGED	57	81%	4	7%	7	12%	17	30%	29	51%
NOT ECONOMICALLY DISADVANTAGED	28	89%	2	7%	1	4%	10	36%	15	54%
NOT MIGRANT	85	84%	6	7%	8	9%	27	32%	44	52%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 69

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110	68%	4	4%	31	28%	60	55%	15	14%
GENERAL EDUCATION	95	75%	4	4%	20	21%	56	59%	15	16%
STUDENTS WITH DISABILITIES	15	27%	0	0%	11	73%	4	27%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	41%	2	9%	11	50%	9	41%	0	0%
HISPANIC OR LATINO	18	56%	0	0%	8	44%	8	44%	2	11%
WHITE	53	85%	1	2%	7	13%	32	60%	13	25%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	65%	1	6%	5	29%	11	65%	0	0%
FEMALE	57	63%	2	4%	19	33%	29	51%	7	12%
MALE	53	74%	2	4%	12	23%	31	58%	8	15%
NON-ENGLISH LANGUAGE LEARNERS	102	71%	3	3%	27	26%	57	56%	15	15%
ENGLISH LANGUAGE LEARNERS	8	38%	1	13%	4	50%	3	38%	0	0%
ECONOMICALLY DISADVANTAGED	89	61%	4	4%	31	35%	46	52%	8	9%
NOT ECONOMICALLY DISADVANTAGED	21	100%	0	0%	0	0%	14	67%	7	33%
NOT MIGRANT	110	68%	4	4%	31	28%	60	55%	15	14%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

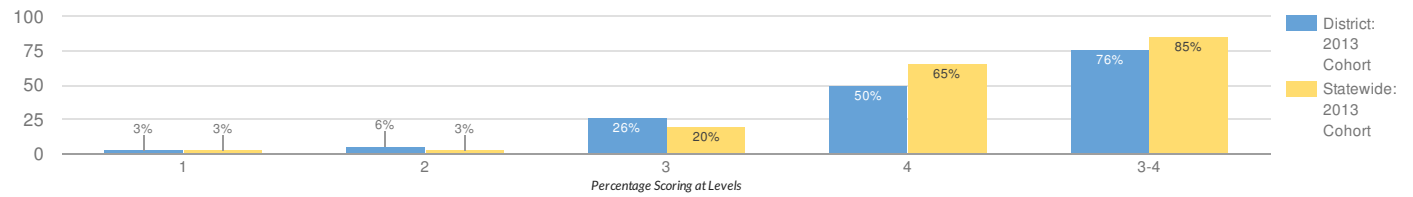
GRADE 4	2
GRADE 5	4
GRADE 6	4
GRADE 7	1
GRADE 8	3

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

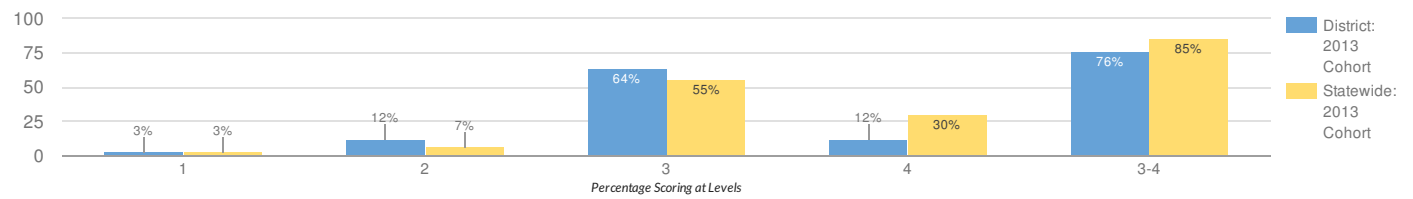
GRADE 4	2
GRADE 5	4
GRADE 6	4
GRADE 7	1
GRADE 8	3

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



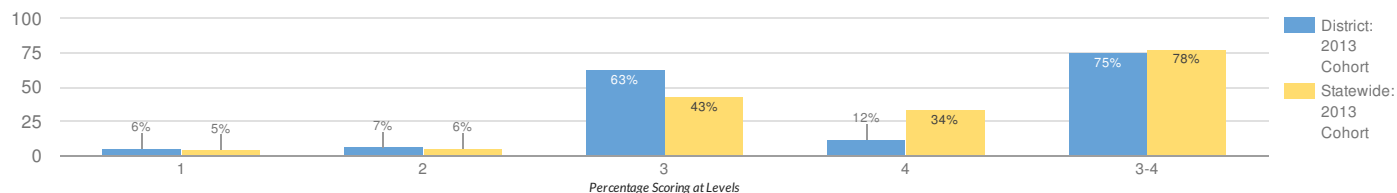
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	121	76%	4	3%	7	6%	32	26%	60	50%
GENERAL EDUCATION	94	88%	1	1%	1	1%	26	28%	57	61%
STUDENTS WITH DISABILITIES	27	33%	3	11%	6	22%	6	22%	3	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	78%	1	11%	1	11%	2	22%	5	56%
BLACK OR AFRICAN AMERICAN	31	84%	2	6%	1	3%	11	35%	15	48%
HISPANIC OR LATINO	6	67%	0	0%	1	17%	1	17%	3	50%
WHITE	66	77%	1	2%	2	3%	17	26%	34	52%
MULTIRACIAL	9	44%	0	0%	2	22%	1	11%	3	33%
FEMALE	50	72%	2	4%	5	10%	11	22%	25	50%
MALE	71	79%	2	3%	2	3%	21	30%	35	49%
NON-ENGLISH LANGUAGE LEARNERS	118	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	73%	4	5%	5	6%	21	27%	35	45%
NOT ECONOMICALLY DISADVANTAGED	44	82%	0	0%	2	5%	11	25%	25	57%
NOT MIGRANT	121	76%	4	3%	7	6%	32	26%	60	50%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



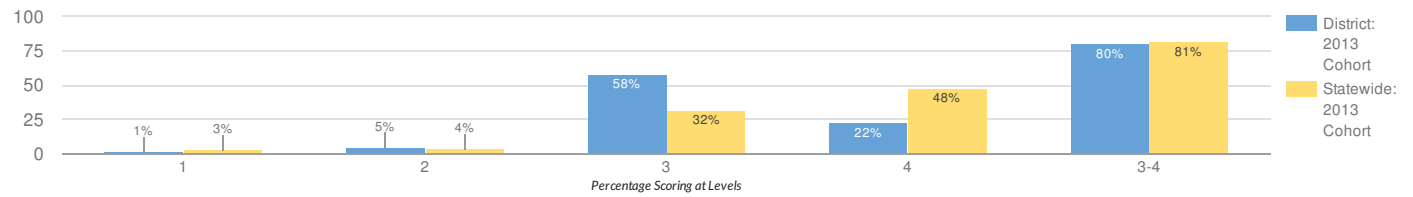
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	121	76%	4	3%	15	12%
GENERAL EDUCATION	94	89%	2	2%	4	15%
STUDENTS WITH DISABILITIES	27	30%	2	7%	11	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	89%	0	0%	1	33%
BLACK OR AFRICAN AMERICAN	31	81%	1	3%	3	10%
HISPANIC OR LATINO	6	50%	0	0%	3	0%
WHITE	66	76%	3	5%	7	11%
MULTIRACIAL	9	67%	0	0%	1	11%
FEMALE	50	74%	2	4%	6	12%
MALE	71	77%	2	3%	9	11%
NON-ENGLISH LANGUAGE LEARNERS	118	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	74%	1	1%	11	5%
NOT ECONOMICALLY DISADVANTAGED	44	80%	3	7%	4	23%
NOT MIGRANT	121	76%	4	3%	15	12%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



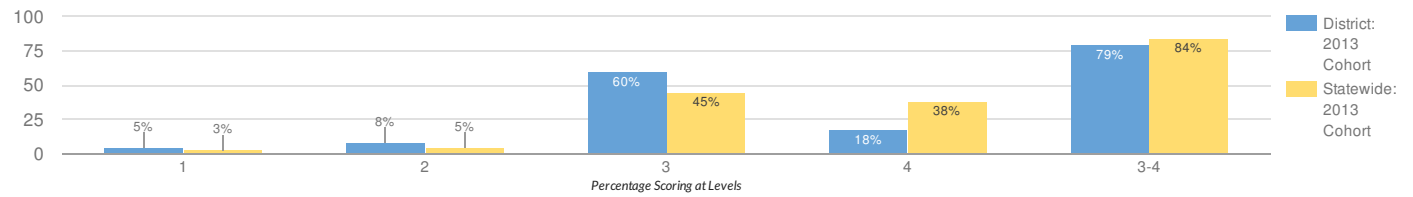
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	121	75%	7	6%	9	7%	76	63%	15	12%
GENERAL EDUCATION	94	87%	2	2%	2	2%	68	72%	14	15%
STUDENTS WITH DISABILITIES	27	33%	5	19%	7	26%	8	30%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	78%	0	0%	1	11%	3	33%	4	44%
BLACK OR AFRICAN AMERICAN	31	81%	1	3%	2	6%	21	68%	4	13%
HISPANIC OR LATINO	6	50%	2	33%	1	17%	3	50%	0	0%
WHITE	66	79%	2	3%	4	6%	45	68%	7	11%
MULTIRACIAL	9	44%	2	22%	1	11%	4	44%	0	0%
FEMALE	50	72%	4	8%	4	8%	31	62%	5	10%
MALE	71	77%	3	4%	5	7%	45	63%	10	14%
NON-ENGLISH LANGUAGE LEARNERS	118	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	71%	4	5%	7	9%	46	60%	9	12%
NOT ECONOMICALLY DISADVANTAGED	44	82%	3	7%	2	5%	30	68%	6	14%
NOT MIGRANT	121	75%	7	6%	9	7%	76	63%	15	12%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	121	80%	1	1%	6	5%	70	58%	27	22%
GENERAL EDUCATION	94	88%	0	0%	2	2%	57	61%	26	28%
STUDENTS WITH DISABILITIES	27	52%	1	4%	4	15%	13	48%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	100%	0	0%	0	0%	6	67%	3	33%
BLACK OR AFRICAN AMERICAN	31	90%	1	3%	0	0%	23	74%	5	16%
HISPANIC OR LATINO	6	50%	0	0%	2	33%	2	33%	1	17%
WHITE	66	80%	0	0%	3	5%	36	55%	17	26%
MULTIRACIAL	9	44%	0	0%	1	11%	3	33%	1	11%
FEMALE	50	76%	1	2%	3	6%	29	58%	9	18%
MALE	71	83%	0	0%	3	4%	41	58%	18	25%
NON-ENGLISH LANGUAGE LEARNERS	118	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	82%	1	1%	3	4%	50	65%	13	17%
NOT ECONOMICALLY DISADVANTAGED	44	77%	0	0%	3	7%	20	45%	14	32%
NOT MIGRANT	121	80%	1	1%	6	5%	70	58%	27	22%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	121	79%	6	5%	10	8%	73	60%	22	18%
GENERAL EDUCATION	94	91%	1	1%	1	1%	64	68%	22	23%
STUDENTS WITH DISABILITIES	27	33%	5	19%	9	33%	9	33%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	89%	0	0%	1	11%	5	56%	3	33%
BLACK OR AFRICAN AMERICAN	31	84%	2	6%	3	10%	22	71%	4	13%
HISPANIC OR LATINO	6	50%	2	33%	1	17%	3	50%	0	0%
WHITE	66	80%	1	2%	4	6%	38	58%	15	23%
MULTIRACIAL	9	56%	1	11%	1	11%	5	56%	0	0%
FEMALE	50	76%	3	6%	5	10%	29	58%	9	18%
MALE	71	80%	3	4%	5	7%	44	62%	13	18%
NON-ENGLISH LANGUAGE LEARNERS	118	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	77%	5	6%	6	8%	50	65%	9	12%
NOT ECONOMICALLY DISADVANTAGED	44	82%	1	2%	4	9%	23	52%	13	30%
NOT MIGRANT	121	79%	6	5%	10	8%	73	60%	22	18%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	103	11	11%	8	8%	28	27%	21	20%	35	34%
GENERAL EDUCATION	82	6	7%	3	4%	20	24%	19	23%	34	41%
STUDENTS WITH DISABILITIES	21	5	24%	5	24%	8	38%	2	10%	1	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	4	24%	1	6%	6	35%	2	12%	4	24%
BLACK OR AFRICAN AMERICAN	17	3	18%	0	0%	6	35%	3	18%	5	29%
HISPANIC OR LATINO	11	1	9%	2	18%	3	27%	1	9%	4	36%
WHITE	52	3	6%	3	6%	12	23%	13	25%	21	40%
MULTIRACIAL	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	2	33%	1	17%	2	33%	1	17%
FEMALE	45	6	13%	5	11%	11	24%	9	20%	14	31%
MALE	58	5	9%	3	5%	17	29%	12	21%	21	36%
NON-ENGLISH LANGUAGE LEARNERS	93	6	6%	7	8%	24	26%	21	23%	35	38%
ENGLISH LANGUAGE LEARNERS	10	5	50%	1	10%	4	40%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	72	9	13%	5	7%	22	31%	16	22%	20	28%
NOT ECONOMICALLY DISADVANTAGED	31	2	6%	3	10%	6	19%	5	16%	15	48%
NOT MIGRANT	103	11	11%	8	8%	28	27%	21	20%	35	34%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
FEMALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	148	27	18%	23	16%	67	45%	20	14%	11	7%
GENERAL EDUCATION	118	15	13%	17	14%	55	47%	20	17%	11	9%
STUDENTS WITH DISABILITIES	30	12	40%	6	20%	12	40%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	2	12%	2	12%	8	47%	5	29%	0	0%
BLACK OR AFRICAN AMERICAN	29	10	34%	7	24%	11	38%	1	3%	0	0%
HISPANIC OR LATINO	19	4	21%	5	26%	7	37%	1	5%	2	11%
WHITE	78	11	14%	8	10%	38	49%	12	15%	9	12%
MULTIRACIAL	5	0	0%	1	20%	3	60%	1	20%	0	0%
FEMALE	74	12	16%	10	14%	35	47%	12	16%	5	7%
MALE	74	15	20%	13	18%	32	43%	8	11%	6	8%
NON-ENGLISH LANGUAGE LEARNERS	136	24	18%	20	15%	64	47%	17	13%	11	8%
ENGLISH LANGUAGE LEARNERS	12	3	25%	3	25%	3	25%	3	25%	0	0%
ECONOMICALLY DISADVANTAGED	105	25	24%	20	19%	46	44%	10	10%	4	4%
NOT ECONOMICALLY DISADVANTAGED	43	2	5%	3	7%	21	49%	10	23%	7	16%
NOT MIGRANT	148	27	18%	23	16%	67	45%	20	14%	11	7%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	64	4	6%	20	31%	35	55%	4	6%	1	2%
GENERAL EDUCATION	64	4	6%	20	31%	35	55%	4	6%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	0	0%	3	33%	4	44%	1	11%	1	11%
BLACK OR AFRICAN AMERICAN	10	1	10%	3	30%	6	60%	0	0%	0	0%
HISPANIC OR LATINO	6	-	-	-	-	-	-	-	-	-	-
WHITE	36	2	6%	10	28%	21	58%	3	8%	0	0%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	1	11%	4	44%	4	44%	0	0%	0	0%
FEMALE	28	2	7%	11	39%	13	46%	1	4%	1	4%
MALE	36	2	6%	9	25%	22	61%	3	8%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	60	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	2	6%	9	27%	19	58%	2	6%	1	3%
NOT ECONOMICALLY DISADVANTAGED	31	2	6%	11	35%	16	52%	2	6%	0	0%
NOT MIGRANT	64	4	6%	20	31%	35	55%	4	6%	1	2%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	36	2	6%	6	17%	19	53%	6	17%	3	8%
GENERAL EDUCATION	36	2	6%	6	17%	19	53%	6	17%	3	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	0	0%	1	14%	6	86%	0	0%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	21	1	5%	5	24%	8	38%	6	29%	1	5%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	1	13%	0	0%	5	63%	0	0%	2	25%
FEMALE	18	2	11%	2	11%	8	44%	5	28%	1	6%
MALE	18	0	0%	4	22%	11	61%	1	6%	2	11%
NON-ENGLISH LANGUAGE LEARNERS	34	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	1	6%	1	6%	12	67%	2	11%	2	11%
NOT ECONOMICALLY DISADVANTAGED	18	1	6%	5	28%	7	39%	4	22%	1	6%
NOT MIGRANT	36	2	6%	6	17%	19	53%	6	17%	3	8%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	122	104	85%	91	75%	30	25%
GENERAL EDUCATION	103	96	93%	87	84%	29	28%
STUDENTS WITH DISABILITIES	19	8	42%	4	21%	1	5%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	9	100%	9	100%	5	56%
BLACK OR AFRICAN AMERICAN	20	17	85%	16	80%	3	15%
HISPANIC OR LATINO	16	11	69%	10	63%	2	13%
WHITE	68	59	87%	51	75%	20	29%
MULTIRACIAL	7	-	-	-	-	-	-
SMALL GROUP TOTAL	9	8	89%	5	56%	0	0%
FEMALE	62	51	82%	43	69%	9	15%
MALE	60	53	88%	48	80%	21	35%
NON-ENGLISH LANGUAGE LEARNERS	118	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	79	67	85%	58	73%	16	20%
NOT ECONOMICALLY DISADVANTAGED	43	37	86%	33	77%	14	33%
NOT MIGRANT	122	104	85%	91	75%	30	25%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	96	90	94%	80	83%	28	29%
GENERAL EDUCATION	76	73	96%	67	88%	27	36%
STUDENTS WITH DISABILITIES	20	17	85%	13	65%	1	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	12	100%	12	100%	1	8%
BLACK OR AFRICAN AMERICAN	12	11	92%	10	83%	5	42%
HISPANIC OR LATINO	8	5	63%	3	38%	0	0%
WHITE	57	55	96%	50	88%	21	37%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	5	71%	1	14%
FEMALE	48	42	88%	38	79%	13	27%
MALE	48	48	100%	42	88%	15	31%
NON-ENGLISH LANGUAGE LEARNERS	87	83	95%	73	84%	27	31%
ENGLISH LANGUAGE LEARNERS	9	7	78%	7	78%	1	11%
ECONOMICALLY DISADVANTAGED	64	60	94%	53	83%	14	22%
NOT ECONOMICALLY DISADVANTAGED	32	30	94%	27	84%	14	44%
NOT MIGRANT	96	90	94%	80	83%	28	29%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	111	93	84%	81	73%	11	10%
GENERAL EDUCATION	88	82	93%	74	84%	10	11%
STUDENTS WITH DISABILITIES	23	11	48%	7	30%	1	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	11	100%	10	91%	0	0%
BLACK OR AFRICAN AMERICAN	19	15	79%	13	68%	0	0%
HISPANIC OR LATINO	14	11	79%	6	43%	0	0%
WHITE	60	51	85%	47	78%	10	17%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	7	5	71%	5	71%	1	14%
FEMALE	55	44	80%	37	67%	4	7%
MALE	56	49	88%	44	79%	7	13%
NON-ENGLISH LANGUAGE LEARNERS	105	87	83%	76	72%	11	10%
ENGLISH LANGUAGE LEARNERS	6	6	100%	5	83%	0	0%
ECONOMICALLY DISADVANTAGED	78	63	81%	55	71%	5	6%
NOT ECONOMICALLY DISADVANTAGED	33	30	91%	26	79%	6	18%
NOT MIGRANT	111	93	84%	81	73%	11	10%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED			55	65	85	
ALL STUDENTS	66	47	71%	31	47%	2	3%
GENERAL EDUCATION	58	44	76%	29	50%	2	3%
STUDENTS WITH DISABILITIES	8	3	38%	2	25%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	10	77%	6	46%	0	0%
HISPANIC OR LATINO	8	3	38%	2	25%	0	0%
WHITE	36	27	75%	19	53%	1	3%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	9	7	78%	4	44%	1	11%
FEMALE	32	20	63%	12	38%	1	3%
MALE	34	27	79%	19	56%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	63	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	43	28	65%	18	42%	2	5%
NOT ECONOMICALLY DISADVANTAGED	23	19	83%	13	57%	0	0%
NOT MIGRANT	66	47	71%	31	47%	2	3%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED			55	65	85	
ALL STUDENTS	57	51	89%	36	63%	10	18%
GENERAL EDUCATION	57	51	89%	36	63%	10	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	7	78%	5	56%	2	22%
BLACK OR AFRICAN AMERICAN	6	6	100%	5	83%	1	17%
HISPANIC OR LATINO	5	-	-	-	-	-	-
WHITE	36	32	89%	23	64%	6	17%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	3	50%	1	17%
FEMALE	32	28	88%	18	56%	4	13%
MALE	25	23	92%	18	72%	6	24%
NON-ENGLISH LANGUAGE LEARNERS	55	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	24	83%	19	66%	5	17%
NOT ECONOMICALLY DISADVANTAGED	28	27	96%	17	61%	5	18%
NOT MIGRANT	57	51	89%	36	63%	10	18%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	25	21	84%	17	68%	6	24%
GENERAL EDUCATION	25	21	84%	17	68%	6	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	3	60%	3	60%	1	20%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	15	13	87%	9	60%	2	13%
SMALL GROUP TOTAL	5	5	100%	5	100%	3	60%
FEMALE	10	8	80%	8	80%	2	20%
MALE	15	13	87%	9	60%	4	27%
NON-ENGLISH LANGUAGE LEARNERS	24	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	10	83%	9	75%	3	25%
NOT ECONOMICALLY DISADVANTAGED	13	11	85%	8	62%	3	23%
NOT MIGRANT	25	21	84%	17	68%	6	24%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 7 ELA	4	_%	-	-	-	-
GRADE 7 MATH	4	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	67%	0%	17%	0%	17%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	17%	50%	33%	0%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	60%	0%	20%	20%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	14%	14%	29%	43%	0%
GENERAL EDUCATION	7	14%	14%	29%	43%	0%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	14%	43%	14%	14%	14%

GENERAL EDUCATION	7	14%	43%	14%	14%	14%
-------------------	---	-----	-----	-----	-----	-----

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	25%	0%	50%	25%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	63%	0%	38%	0%
GENERAL EDUCATION	7	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	43%	43%	14%
GENERAL EDUCATION	7	0%	0%	43%	43%	14%

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	591	97%	YES	531	98	106	97

AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	109	97%	YES	96	86	88	80
HISPANIC OR LATINO	YES	YES	77	100%	YES	73	95	91	90
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	YES	55	100%	NO	42	110	115	115
WHITE	YES	YES	296	95%	YES	269	103	117	100
MULTIRACIAL	NO	YES	54	98%	NO	51	94	99	96
STUDENTS WITH DISABILITIES	NO	YES	96	97%	NO	93†	46†	75	54
LIMITED ENGLISH PROFICIENT	—	—	35	—	—	21	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	438	97%	YES	396	88	96	87

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	591	97%	531	98
NOT BLACK OR AFRICAN AMERICAN	482	96%	435	101
NOT HISPANIC OR LATINO	514	96%	458	99
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	536	96%	489	98
NOT WHITE	295	99%	262	94
NOT MULTIRACIAL	537	96%	480	99
GENERAL EDUCATION	495	97%	445	109
ENGLISH PROFICIENT	556	96%	510	100
NOT ECONOMICALLY DISADVANTAGED	153	95%	135	130
MALE	317	97%	287	90
FEMALE	274	96%	244	109
MIGRANT	0	—	0	—
NOT MIGRANT	591	97%	531	98

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	587	95%	NO	520	96	104	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	216*	90%*	YES	88	84	83	79
HISPANIC OR LATINO	NO	YES	82	98%	NO	73	86	89	87
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	53	100%	YES	45	127	126	124
WHITE	NO	NO	592*	90%*	NO	263	97	114	109
MULTIRACIAL	YES	YES	54	98%	YES	51	98	93	93
STUDENTS WITH DISABILITIES	NO	YES	94	95%	NO	90†	44†	76	57
LIMITED ENGLISH PROFICIENT	—	—	33	—	—	25	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	429	95%	NO	383	84	94	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	587	95%	520	96
NOT BLACK OR AFRICAN AMERICAN	483	95%	432	98
NOT HISPANIC OR LATINO	505	95%	447	98
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	534	95%	475	93
NOT WHITE	293	97%	257	95
NOT MULTIRACIAL	533	95%	469	96
GENERAL EDUCATION	493	95%	438	107
ENGLISH PROFICIENT	554	95%	495	97
NOT ECONOMICALLY DISADVANTAGED	158	96%	137	128
MALE	315	96%	284	96
FEMALE	542*	91%*	236	96
MIGRANT	0	—	0	—
NOT MIGRANT	587	95%	520	96

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	203	97%	YES	185	170	181	167
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	42	100%	YES	38	150	163	1
HISPANIC OR LATINO	—	—	30	—	—	25	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	21	—	—	20	—	—	—
WHITE	YES	YES	94	95%	YES	86	180	184	178
MULTIRACIAL	—	—	16	—	—	16	—	—	—
STUDENTS WITH DISABILITIES	—	—	33	—	—	29	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	13	—	—	12	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	150	97%	YES	140	164	174	164

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	203	97%	185	170
NOT BLACK OR AFRICAN AMERICAN	161	96%	147	175
NOT HISPANIC OR LATINO	173	97%	160	173
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	182	97%	165	168
NOT WHITE	109	99%	99	161
NOT MULTIRACIAL	187	97%	169	169
GENERAL EDUCATION	170	98%	156	180
ENGLISH PROFICIENT	190	97%	173	173
NOT ECONOMICALLY DISADVANTAGED	53	96%	45	189
MALE	107	99%	99	172
FEMALE	96	95%	86	167
MIGRANT	0	—	0	—
NOT MIGRANT	203	97%	185	170

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	99	100%	NO	100	143	168	164
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	28	—	—	26	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	8	—	—	—
WHITE	NO	YES	53	100%	NO	55	151	173	167
MULTIRACIAL	—	—	4	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	12	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	63	100%	NO	63	132	156	156

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	99	100%	100	143
NOT BLACK OR AFRICAN AMERICAN	71	100%	74	145
NOT HISPANIC OR LATINO	95	100%	95	143
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	89	100%	92	145
NOT WHITE	46	100%	45	133
NOT MULTIRACIAL	95	100%	94	145
GENERAL EDUCATION	87	100%	80	164
ENGLISH PROFICIENT	96	100%	98	145
NOT ECONOMICALLY DISADVANTAGED	36	—	37	162
MALE	55	100%	59	142
FEMALE	44	100%	41	144
MIGRANT	0	—	0	—
NOT MIGRANT	99	100%	100	143

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	99	100%	NO	100	116	155	124
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	28	—	—	26	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	8	—	—	—
WHITE	NO	YES	53	100%	NO	55	120	162	125
MULTIRACIAL	—	—	4	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	12	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	63	100%	NO	63	106	142	119

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	99	100%	100	116
NOT BLACK OR AFRICAN AMERICAN	71	100%	74	122
NOT HISPANIC OR LATINO	95	100%	95	118
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	89	100%	92	114
NOT WHITE	46	100%	45	111
NOT MULTIRACIAL	95	100%	94	114
GENERAL EDUCATION	87	100%	80	135
ENGLISH PROFICIENT	96	100%	98	115
NOT ECONOMICALLY DISADVANTAGED	36	—	37	132
MALE	55	100%	59	119
FEMALE	44	100%	41	112
MIGRANT	0	—	0	—
NOT MIGRANT	99	100%	100	116

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	98	96	143	116	113
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	86	84	—	—	85
HISPANIC OR LATINO	95	86	—	—	91
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	110	127	—	—	119
WHITE	103	97	151	120	118
MULTIRACIAL	94	98	—	—	96
STUDENTS WITH DISABILITIES	46	44	—	—	45
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	88	84	132	106	103

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	113	77%	80%	73%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	14	—	—	—
HISPANIC OR LATINO	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	5	—	—	—
WHITE	YES	77	77%	80%	73%
MULTIRACIAL	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	74	70%	80%	73%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	110	78%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	5	—	—	—
HISPANIC OR LATINO	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	5	—	—	—
WHITE	NO	86	78%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	66	77%	80%	77%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	113	77%	110	78%
NOT BLACK OR AFRICAN AMERICAN	99	76%	105	77%
NOT HISPANIC OR LATINO	101	77%	98	79%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	108	78%	105	77%
NOT WHITE	36	78%	24	—
NOT MULTIRACIAL	108	77%	108	80%
GENERAL EDUCATION	98	83%	93	84%
ENGLISH PROFICIENT	110	77%	109	78%
NOT ECONOMICALLY DISADVANTAGED	39	90%	44	80%
MALE	67	75%	46	78%
FEMALE	46	80%	64	78%
MIGRANT	0	—	0	—
NOT MIGRANT	113	77%	110	78%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



Entity Name

WATERVLIET CITY SD

BEDS Code

011200

Claim Year

2017-2018

SET VALUES

SAMS

NEW YORK STATE EDUCATION DEPARTMENT

STATE AID MANAGEMENT SYSTEM



Welcome Keith Heid (School Entity User)

CORE

04/30/2018 03:32 PM

Home | Issue Reporting | Help | Logout

Entity Info

Forms

Claim Verifications

Activity Log

Reports

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: WATERVLIET CITY SD

Contact Person: KEITH HEID

District Code: 011200

Telephone: (518) 629-3203

Tel Extension:

Property Tax Report Card

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

Form Preparer Name: KEITH HEID

Preparer's Telephone Number: (518) 629-3203

Shaded Fields Will Calculate	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	26,692,000	27,411,000	2.69 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	6,792,226	6,930,000	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	6,792,226	6,930,000	2.03 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	6,793,897	6,933,557	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	6,792,226	6,930,000	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	1,671	3,557	
Public School Enrollment	1,362	1,400	2.79 %
Consumer Price Index			2.13 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	306,254	306,254
Assigned Appropriated Fund Balance	150,000	300,000
Adjusted Unrestricted Fund Balance	1,473,253	1,173,253
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.52 %	4.28 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	50,000	50,000	0
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	50,000	50,000	0
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	200,000	200,000	0
Retirement Contribution		For employer retirement contributions to the State and Local Employees' Retirement System.			
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

* **NYSED Reserve Guidance:** http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

Exemption Code	Exemption Name	Exemption Count	Land Assessed Value	Total Assessed Value	Exemption Amounts			
					County	City/Town	School	Village
12100	NY STATE	1	900,000	925,000	925,000	925,000	925,000	0
13350	CITY OWNED	22	2,852,300	7,287,300	7,287,300	7,287,300	7,287,300	0
13800	SCH DIST	5	2,655,400	19,690,500	19,690,500	19,690,500	19,690,500	0
14100	USA	12	72,557,600	272,549,900	272,549,900	272,549,900	272,549,900	0
21600	PARSONAGE	4	155,800	1,619,400	1,619,400	1,619,400	1,619,400	0
25110	CHURCH_SCH	28	1,562,300	10,735,000	10,735,000	10,735,000	10,735,000	0
25120	NON P EDUC	1	75,600	1,800,000	1,800,000	1,800,000	1,800,000	0
25210	NON PROFIT	1	26,300	176,700	176,700	176,700	176,700	0
25300	NON PROFIT	1	35,200	188,100	188,100	188,100	188,100	0
25900	Land Banks	7	166,200	564,000	564,000	564,000	564,000	0
26100	VETORG CTS	3	129,700	557,300	557,300	557,300	557,300	0
41001	CHG LVL CT	14	570,200	2,098,200	1,419,457	1,419,457	0	0
41121	VET WAR CT	98	2,874,300	12,400,600	1,839,659	1,839,659	0	0
41131	VET COM CT	83	2,373,700	10,356,000	2,491,876	2,491,876	0	0
41141	VET DIS CT	20	604,000	2,484,700	681,634	681,634	0	0
41161	CW_15_VET/CT	9	280,100	1,157,000	108,000	108,000	0	0
41171	CW_DISBLD_VET/CT	2	61,100	288,300	22,015	22,015	0	0
41800	AGED - ALL	141	4,100,700	16,816,100	6,450,015	6,450,015	6,977,918	0
41834	ENH STAR	334	9,683,500	40,480,500	0	0	20,740,990	0
41854	BAS STAR	865	25,458,900	108,678,300	0	0	25,950,000	0
41930	DSABLLIMIN	6	132,100	675,400	282,320	282,320	290,765	0
47612	Bus Im C	3	3,310,800	9,625,000	1,094,350	0	0	0
50000	WHOLLY EX	2	650,000	10,711,000	10,711,000	10,711,000	10,711,000	0
Total Exemptions Exclusive Of System Exemptions:		1,660	130,565,800	521,153,300	330,482,526	329,388,176	370,052,873	0
Total System Exemptions:		2	650,000	10,711,000	10,711,000	10,711,000	10,711,000	0
Totals:		1,662	131,215,800	531,864,300	341,193,526	340,099,176	380,763,873	0

Equalized Total Assessed Value 197,607,495

School District - 011800 Watervliet

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	4	1,652,030	0.84
14100	USA - GENERALLY	RPTL 400(1)	3	132,124,703	66.85
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	927,669	0.47
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	317,894	0.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	47,218	0.02
41834	ENHANCED STAR	RPTL 425	39	2,531,917	1.28
41854	BASIC STAR 1999-2000	RPTL 425	144	4,384,944	2.22
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	62,932	0.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	265,453	0.13
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	396,446	0.20
47615	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	53,850	0.03
Total Exemptions Exclusive of System Exemptions:			206	142,765,056	72.25
Total System Exemptions:			0	0	0.00
Totals:			206	142,765,056	72.25

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: - 0 -

Form Due May 7, 2018

2018-2019 Salary Threshold =
\$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	163,270	40,795	3,340

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				
31.				
32.				
33.				
34.				
35.				

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$12,062,159		\$5,998,931	
PUPILS		PUPILS	
1,305		200	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$9,243		\$29,995	

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$2,440,985,374		\$1,050,335,896	
PUPILS		PUPILS	
213,256		34,037	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$11,446		\$30,859	

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$33,423,609,457

PUPILS

2,649,519

EXPENDITURES PER PUPIL

\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$14,485,942,729

PUPILS

460,996

EXPENDITURES PER PUPIL

\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$19,287

SIMILAR DISTRICT GROUP

\$21,264

NY STATE

\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN	NY STATE
80% OR MORE	80% OR MORE	80% OR MORE
98 55.1%	47.6%	58.4%
40% - 79%	40% - 79%	40% - 79%
47 26.4%	18.3%	11.9%
LESS THAN 40%	LESS THAN 40%	LESS THAN 40%
15 8.4%	24.0%	19.6%
SEPARATE SETTINGS	SEPARATE SETTINGS	SEPARATE SETTINGS
16 9.0%	7.2%	5.9%
OTHER SETTINGS	OTHER SETTINGS	OTHER SETTINGS
2 1.1%	2.9%	4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
14.8%	12.9%	14.9%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

WATERVLIET CITY SCHOOL DISTRICT ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	1,249
-----------------	-------

ENROLLMENT BY GENDER

MALE		FEMALE	
659	53%	590	47%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	212	17%
HISPANIC OR LATINO	157	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	99	8%
WHITE	654	52%
MULTIRACIAL	125	10%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
54	4%	181	14%	916	73%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	71	5%
K (FULL DAY)	103	8%
1ST GRADE	106	8%
2ND GRADE	94	7%
3RD GRADE	106	8%
4TH GRADE	79	6%
5TH GRADE	86	7%
6TH GRADE	83	6%
UNGRADED ELEMENTARY	2	0%
7TH GRADE	91	7%
8TH GRADE	117	9%
9TH GRADE	107	8%
10TH GRADE	89	7%
11TH GRADE	83	6%
12TH GRADE	99	8%
UNGRADED SECONDARY	4	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	20
GRADE 8 ENGLISH	22
GRADE 8 MATHEMATICS	20
GRADE 8 SCIENCE	23
GRADE 8 SOCIAL STUDIES	22
GRADE 10 ENGLISH	18
GRADE 10 SOCIAL STUDIES	18

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
777	62%
108	9%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	94%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

80	6%
----	----

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
31%	13%

STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	2
ASSISTANT PRINCIPALS	3
OTHER PROFESSIONAL STAFF	15
PARAPROFESSIONALS	34

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	110
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	13%
TOTAL NUMBER OF CLASSES	378
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS		101			97		89	92%
GENERAL EDUCATION		85			85		83	98%
STUDENTS WITH DISABILITIES		16			12		6	50%
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	25	26%	1	1%	8	8%	4	4%
GENERAL EDUCATION	25	29%	0	0%	2	2%	0	0%
STUDENTS WITH DISABILITIES	0	0%	1	8%	6	50%	4	25%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

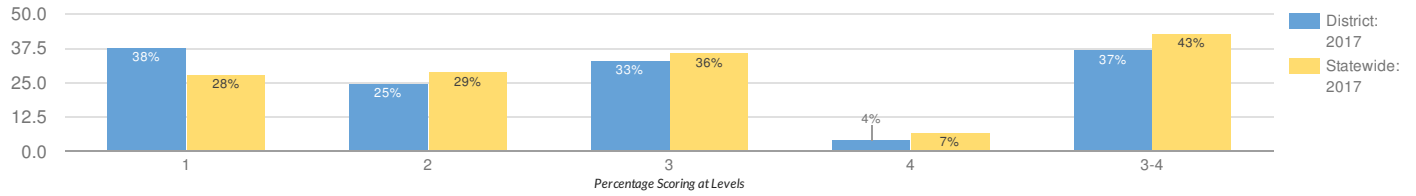
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	19	5%	0	0%	19	5%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	34	34%	45	45%	0	0%	1	1%
GENERAL EDUCATION	34	40%	36	42%	0	0%	1	1%
STUDENTS WITH DISABILITIES	0	0%	9	56%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	20	20%	1	1%	0	0%	0	0%
GENERAL EDUCATION	14	16%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	6	38%	1	6%	0	0%	0	0%

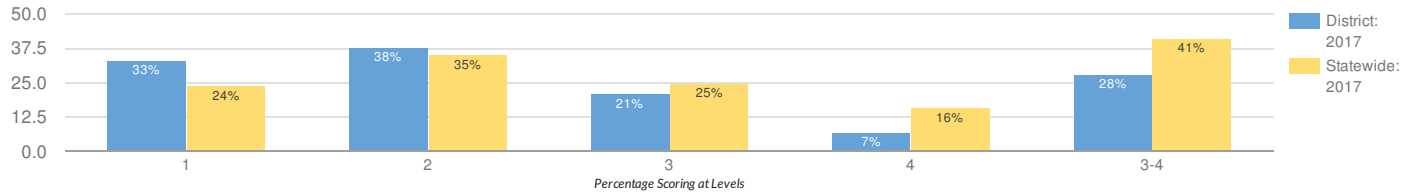
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	102	37%	39	38%	25	25%	34	33%	4	4%
GENERAL EDUCATION	89	43%	29	33%	22	25%	34	38%	4	4%
STUDENTS WITH DISABILITIES	13	0%	10	77%	3	23%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	29%	4	57%	1	14%	1	14%	1	14%
BLACK OR AFRICAN AMERICAN	12	42%	4	33%	3	25%	5	42%	0	0%
HISPANIC OR LATINO	17	41%	7	41%	3	18%	7	41%	0	0%
WHITE	50	42%	16	32%	13	26%	19	38%	2	4%
MULTIRACIAL	16	19%	8	50%	5	31%	2	13%	1	6%
FEMALE	54	43%	15	28%	16	30%	19	35%	4	7%
MALE	48	31%	24	50%	9	19%	15	31%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	99	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	30%	35	45%	19	25%	22	29%	1	1%
NOT ECONOMICALLY DISADVANTAGED	25	60%	4	16%	6	24%	12	48%	3	12%
NOT MIGRANT	102	37%	39	38%	25	25%	34	33%	4	4%

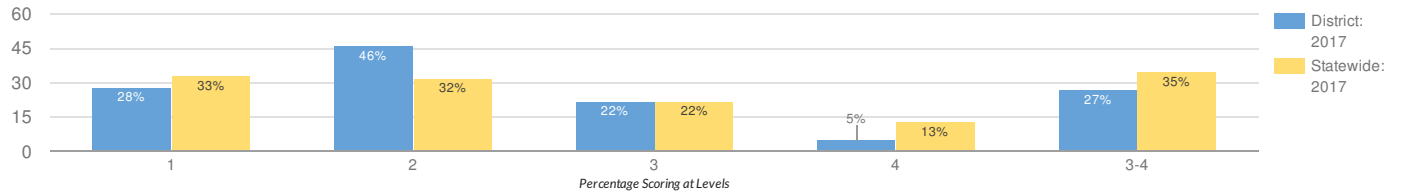
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	81	28%	27	33%	31	38%	17	21%	6	7%
GENERAL EDUCATION	65	35%	14	22%	28	43%	17	26%	6	9%
STUDENTS WITH DISABILITIES	16	0%	13	81%	3	19%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	67%	0	0%	2	33%	3	50%	1	17%
BLACK OR AFRICAN AMERICAN	18	22%	8	44%	6	33%	3	17%	1	6%
HISPANIC OR LATINO	9	22%	3	33%	4	44%	2	22%	0	0%
WHITE	36	19%	12	33%	17	47%	4	11%	3	8%
MULTIRACIAL	12	50%	4	33%	2	17%	5	42%	1	8%
FEMALE	32	34%	10	31%	11	34%	9	28%	2	6%
MALE	49	24%	17	35%	20	41%	8	16%	4	8%
NON-ENGLISH LANGUAGE LEARNERS	78	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	57	21%	21	37%	24	42%	7	12%	5	9%
NOT ECONOMICALLY DISADVANTAGED	24	46%	6	25%	7	29%	10	42%	1	4%
NOT MIGRANT	81	28%	27	33%	31	38%	17	21%	6	7%

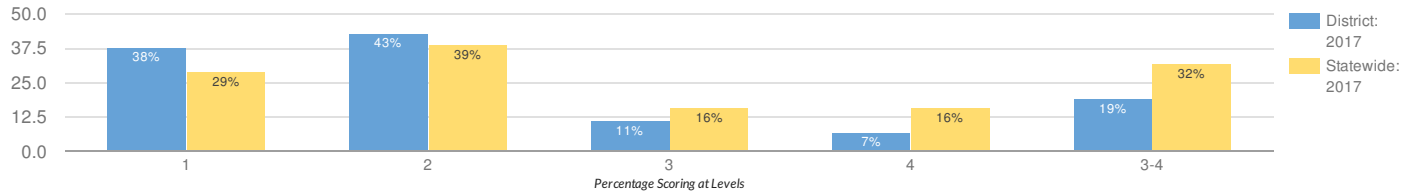
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	83	27%	23	28%	38	46%	18	22%	4	5%
GENERAL EDUCATION	67	31%	13	19%	33	49%	17	25%	4	6%
STUDENTS WITH DISABILITIES	16	6%	10	63%	5	31%	1	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	44%	2	22%	3	33%	2	22%	2	22%
BLACK OR AFRICAN AMERICAN	10	0%	6	60%	4	40%	0	0%	0	0%
HISPANIC OR LATINO	9	44%	2	22%	3	33%	4	44%	0	0%
WHITE	48	25%	12	25%	24	50%	10	21%	2	4%
MULTIRACIAL	7	29%	1	14%	4	57%	2	29%	0	0%
FEMALE	45	24%	13	29%	21	47%	9	20%	2	4%
MALE	38	29%	10	26%	17	45%	9	24%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	80	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	67	21%	20	30%	33	49%	13	19%	1	1%
NOT ECONOMICALLY DISADVANTAGED	16	50%	3	19%	5	31%	5	31%	3	19%
NOT MIGRANT	83	27%	23	28%	38	46%	18	22%	4	5%

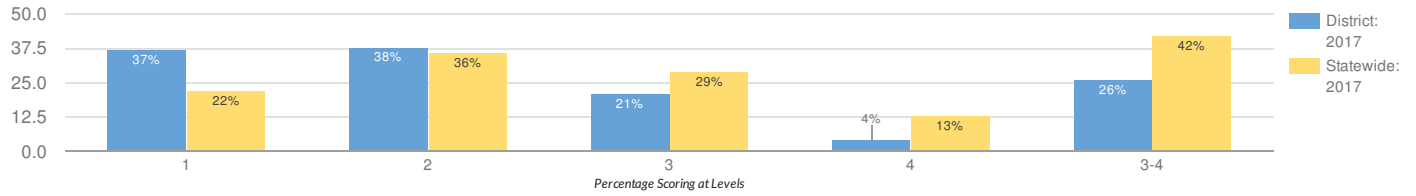
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	81	19%	31	38%	35	43%	9	11%	6	7%
GENERAL EDUCATION	71	20%	24	34%	33	46%	8	11%	6	8%
STUDENTS WITH DISABILITIES	10	10%	7	70%	2	20%	1	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	23%	8	36%	9	41%	3	14%	2	9%
HISPANIC OR LATINO	14	29%	4	29%	6	43%	3	21%	1	7%
WHITE	35	17%	15	43%	14	40%	3	9%	3	9%
MULTIRACIAL	6	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	0%	4	40%	6	60%	0	0%	0	0%
FEMALE	29	24%	8	28%	14	48%	4	14%	3	10%
MALE	52	15%	23	44%	21	40%	5	10%	3	6%
NON-ENGLISH LANGUAGE LEARNERS	77	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	58	16%	26	45%	23	40%	6	10%	3	5%
NOT ECONOMICALLY DISADVANTAGED	23	26%	5	22%	12	52%	3	13%	3	13%
NOT MIGRANT	81	19%	31	38%	35	43%	9	11%	6	7%

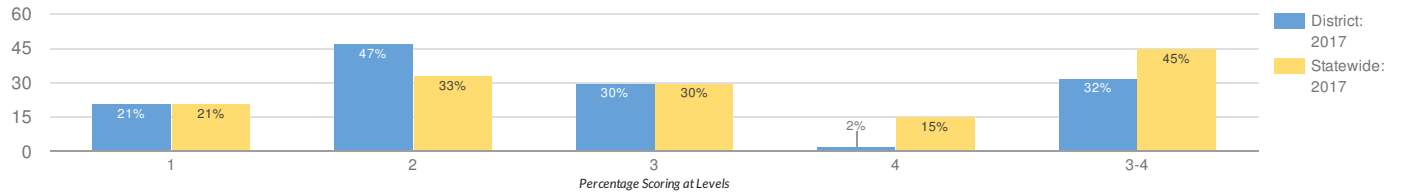
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	90	26%	33	37%	34	38%	19	21%	4	4%
GENERAL EDUCATION	77	30%	22	29%	32	42%	19	25%	4	5%
STUDENTS WITH DISABILITIES	13	0%	11	85%	2	15%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	20%	2	40%	2	40%	1	20%	0	0%
BLACK OR AFRICAN AMERICAN	19	21%	5	26%	10	53%	4	21%	0	0%
HISPANIC OR LATINO	10	10%	6	60%	3	30%	0	0%	1	10%
WHITE	49	29%	17	35%	18	37%	11	22%	3	6%
MULTIRACIAL	7	43%	3	43%	1	14%	3	43%	0	0%
FEMALE	35	34%	10	29%	13	37%	8	23%	4	11%
MALE	55	20%	23	42%	21	38%	11	20%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	88	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	62	15%	27	44%	26	42%	9	15%	0	0%
NOT ECONOMICALLY DISADVANTAGED	28	50%	6	21%	8	29%	10	36%	4	14%
NOT MIGRANT	90	26%	33	37%	34	38%	19	21%	4	4%

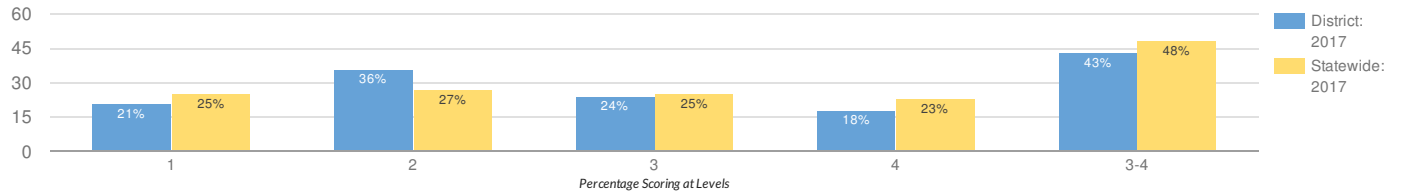
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110	32%	23	21%	52	47%	33	30%	2	2%
GENERAL EDUCATION	95	37%	15	16%	45	47%	33	35%	2	2%
STUDENTS WITH DISABILITIES	15	0%	8	53%	7	47%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	17%	7	30%	12	52%	4	17%	0	0%
HISPANIC OR LATINO	17	18%	5	29%	9	53%	3	18%	0	0%
WHITE	56	45%	8	14%	23	41%	23	41%	2	4%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	21%	3	21%	8	57%	3	21%	0	0%
FEMALE	59	34%	9	15%	30	51%	18	31%	2	3%
MALE	51	29%	14	27%	22	43%	15	29%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	105	33%	22	21%	48	46%	33	31%	2	2%
ENGLISH LANGUAGE LEARNERS	5	0%	1	20%	4	80%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	89	27%	21	24%	44	49%	23	26%	1	1%
NOT ECONOMICALLY DISADVANTAGED	21	52%	2	10%	8	38%	10	48%	1	5%
NOT MIGRANT	110	32%	23	21%	52	47%	33	30%	2	2%

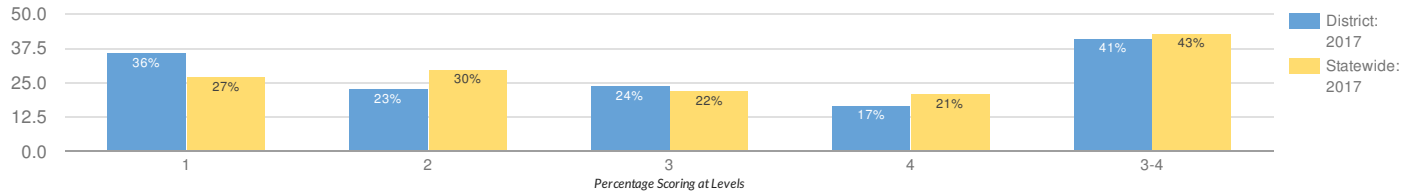
GRADE 3 MATHEMATICS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	103	43%	22	21%	37	36%	25	24%	19	18%
GENERAL EDUCATION	91	47%	14	15%	34	37%	25	27%	18	20%
STUDENTS WITH DISABILITIES	12	8%	8	67%	3	25%	0	0%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	43%	0	0%	4	57%	1	14%	2	29%
BLACK OR AFRICAN AMERICAN	11	27%	3	27%	5	45%	3	27%	0	0%
HISPANIC OR LATINO	18	56%	5	28%	3	17%	7	39%	3	17%
WHITE	51	51%	9	18%	16	31%	12	24%	14	27%
MULTIRACIAL	16	13%	5	31%	9	56%	2	13%	0	0%
FEMALE	57	46%	11	19%	20	35%	15	26%	11	19%
MALE	46	39%	11	24%	17	37%	10	22%	8	17%
NON-ENGLISH LANGUAGE LEARNERS	100	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	34%	19	25%	32	42%	18	23%	8	10%
NOT ECONOMICALLY DISADVANTAGED	26	69%	3	12%	5	19%	7	27%	11	42%
NOT MIGRANT	103	43%	22	21%	37	36%	25	24%	19	18%

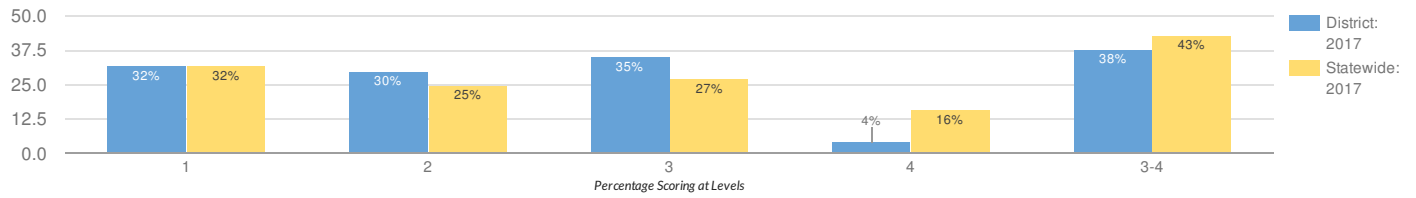
GRADE 4 MATHEMATICS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	83	41%	30	36%	19	23%	20	24%	14	17%
GENERAL EDUCATION	68	50%	17	25%	17	25%	20	29%	14	21%
STUDENTS WITH DISABILITIES	15	0%	13	87%	2	13%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	57%	1	14%	2	29%	3	43%	1	14%
BLACK OR AFRICAN AMERICAN	18	39%	6	33%	5	28%	5	28%	2	11%
HISPANIC OR LATINO	12	17%	8	67%	2	17%	1	8%	1	8%
WHITE	34	38%	13	38%	8	24%	6	18%	7	21%
MULTIRACIAL	12	67%	2	17%	2	17%	5	42%	3	25%
FEMALE	33	33%	11	33%	11	33%	8	24%	3	9%
MALE	50	46%	19	38%	8	16%	12	24%	11	22%
NON-ENGLISH LANGUAGE LEARNERS	78	42%	27	35%	18	23%	19	24%	14	18%
ENGLISH LANGUAGE LEARNERS	5	20%	3	60%	1	20%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	57	35%	22	39%	15	26%	13	23%	7	12%
NOT ECONOMICALLY DISADVANTAGED	26	54%	8	31%	4	15%	7	27%	7	27%
NOT MIGRANT	83	41%	30	36%	19	23%	20	24%	14	17%

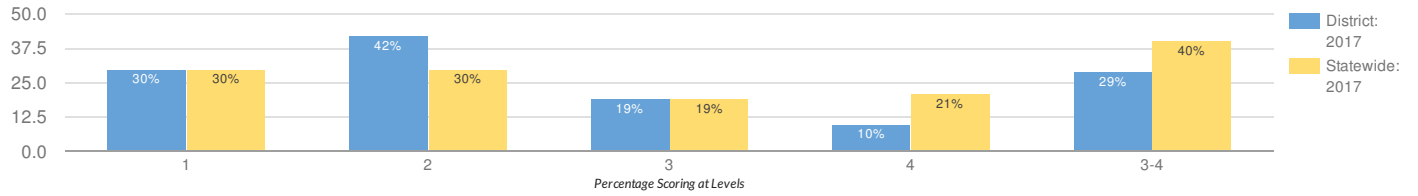
GRADE 5 MATHEMATICS



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	84	38%	27	32%	25	30%	29	35%	3	4%
GENERAL EDUCATION	69	45%	16	23%	22	32%	28	41%	3	4%
STUDENTS WITH DISABILITIES	15	7%	11	73%	3	20%	1	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	38%	5	38%	3	23%	4	31%	1	8%
BLACK OR AFRICAN AMERICAN	8	25%	3	38%	3	38%	2	25%	0	0%
HISPANIC OR LATINO	9	33%	5	56%	1	11%	3	33%	0	0%
WHITE	47	36%	13	28%	17	36%	16	34%	1	2%
MULTIRACIAL	7	71%	1	14%	1	14%	4	57%	1	14%
FEMALE	46	35%	16	35%	14	30%	16	35%	0	0%
MALE	38	42%	11	29%	11	29%	13	34%	3	8%
NON-ENGLISH LANGUAGE LEARNERS	77	40%	23	30%	23	30%	28	36%	3	4%
ENGLISH LANGUAGE LEARNERS	7	14%	4	57%	2	29%	1	14%	0	0%
ECONOMICALLY DISADVANTAGED	67	34%	23	34%	21	31%	22	33%	1	1%
NOT ECONOMICALLY DISADVANTAGED	17	53%	4	24%	4	24%	7	41%	2	12%
NOT MIGRANT	84	38%	27	32%	25	30%	29	35%	3	4%

GRADE 6 MATHEMATICS

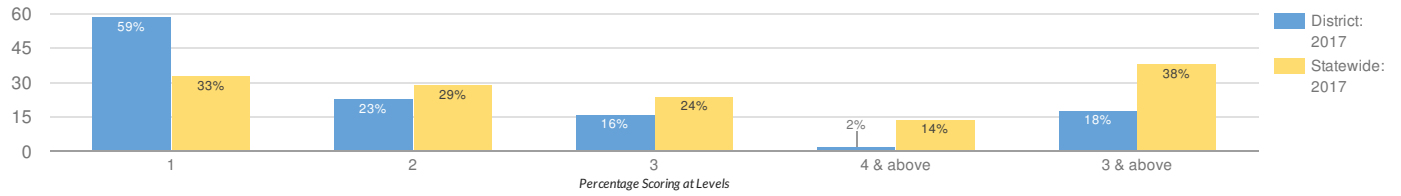


MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	84	29%	25	30%	35	42%	16	19%	8	10%
GENERAL EDUCATION	75	32%	17	23%	34	45%	16	21%	8	11%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	17%	1	17%	4	67%	0	0%	1	17%
BLACK OR AFRICAN AMERICAN	21	29%	7	33%	8	38%	4	19%	2	10%
HISPANIC OR LATINO	15	47%	4	27%	4	27%	5	33%	2	13%
WHITE	36	25%	10	28%	17	47%	6	17%	3	8%
MULTIRACIAL	6	17%	3	50%	2	33%	1	17%	0	0%
FEMALE	30	30%	10	33%	11	37%	6	20%	3	10%
MALE	54	28%	15	28%	24	44%	10	19%	5	9%
NON-ENGLISH LANGUAGE LEARNERS	77	30%	22	29%	32	42%	16	21%	7	9%
ENGLISH LANGUAGE LEARNERS	7	14%	3	43%	3	43%	0	0%	1	14%
ECONOMICALLY DISADVANTAGED	59	19%	21	36%	27	46%	7	12%	4	7%
NOT ECONOMICALLY DISADVANTAGED	25	52%	4	16%	8	32%	9	36%	4	16%
NOT MIGRANT	84	29%	25	30%	35	42%	16	19%	8	10%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

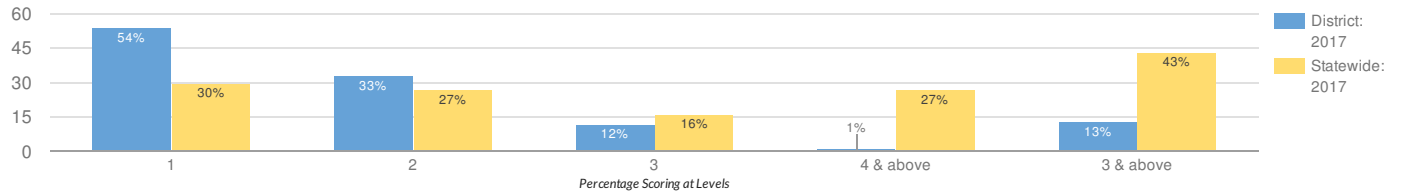


MEAN SCORE: 285

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	88	18%	52	59%	20	23%	14	16%	2	2%
GENERAL EDUCATION	75	21%	40	53%	19	25%	14	19%	2	3%
STUDENTS WITH DISABILITIES	13	0%	12	92%	1	8%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	20%	3	60%	1	20%	1	20%	0	0%
BLACK OR AFRICAN AMERICAN	17	24%	9	53%	4	24%	4	24%	0	0%
HISPANIC OR LATINO	10	10%	8	80%	1	10%	1	10%	0	0%
WHITE	49	20%	27	55%	12	24%	8	16%	2	4%
MULTIRACIAL	7	0%	5	71%	2	29%	0	0%	0	0%
FEMALE	33	24%	19	58%	6	18%	6	18%	2	6%
MALE	55	15%	33	60%	14	25%	8	15%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	86	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	59	8%	40	68%	14	24%	5	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	29	38%	12	41%	6	21%	9	31%	2	7%
NOT MIGRANT	88	18%	52	59%	20	23%	14	16%	2	2%

GRADE 8 MATHEMATICS

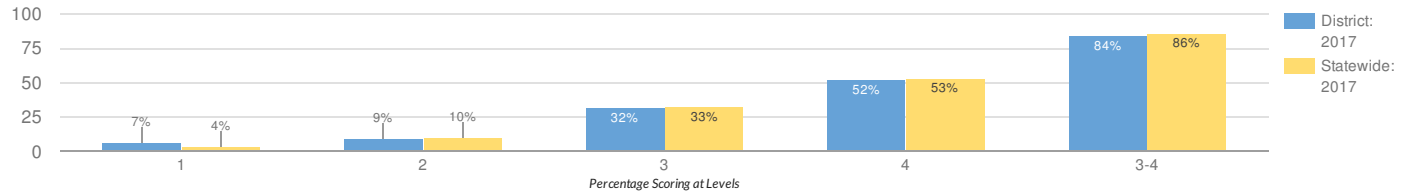
Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 280

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	103	13%	56	54%	34	33%	12	12%	1	1%
GENERAL EDUCATION	88	14%	43	49%	33	38%	11	13%	1	1%
STUDENTS WITH DISABILITIES	15	7%	13	87%	1	7%	1	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	5%	16	76%	4	19%	1	5%	0	0%
HISPANIC OR LATINO	16	19%	10	63%	3	19%	2	13%	1	6%
WHITE	49	12%	24	49%	19	39%	6	12%	0	0%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	18%	6	35%	8	47%	3	18%	0	0%
FEMALE	53	13%	29	55%	17	32%	6	11%	1	2%
MALE	50	12%	27	54%	17	34%	6	12%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	95	12%	52	55%	32	34%	10	11%	1	1%
ENGLISH LANGUAGE LEARNERS	8	25%	4	50%	2	25%	2	25%	0	0%
ECONOMICALLY DISADVANTAGED	83	7%	47	57%	30	36%	6	7%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	35%	9	45%	4	20%	6	30%	1	5%
NOT MIGRANT	103	13%	56	54%	34	33%	12	12%	1	1%

GRADE 4 SCIENCE

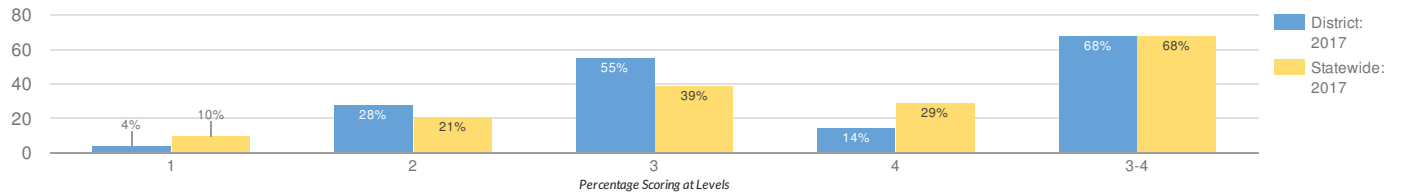


MEAN SCORE: 80

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	85	84%	6	7%	8	9%	27	32%	44	52%
GENERAL EDUCATION	71	94%	1	1%	3	4%	25	35%	42	59%
STUDENTS WITH DISABILITIES	14	29%	5	36%	5	36%	2	14%	2	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	100%	0	0%	0	0%	2	29%	5	71%
BLACK OR AFRICAN AMERICAN	19	79%	2	11%	2	11%	8	42%	7	37%
HISPANIC OR LATINO	11	73%	1	9%	2	18%	5	45%	3	27%
WHITE	36	83%	3	8%	3	8%	8	22%	22	61%
MULTIRACIAL	12	92%	0	0%	1	8%	4	33%	7	58%
FEMALE	34	88%	2	6%	2	6%	13	38%	17	50%
MALE	51	80%	4	8%	6	12%	14	27%	27	53%
NON-ENGLISH LANGUAGE LEARNERS	80	85%	5	6%	7	9%	26	33%	42	53%
ENGLISH LANGUAGE LEARNERS	5	60%	1	20%	1	20%	1	20%	2	40%
ECONOMICALLY DISADVANTAGED	57	81%	4	7%	7	12%	17	30%	29	51%
NOT ECONOMICALLY DISADVANTAGED	28	89%	2	7%	1	4%	10	36%	15	54%
NOT MIGRANT	85	84%	6	7%	8	9%	27	32%	44	52%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 69

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	110	68%	4	4%	31	28%	60	55%	15	14%
GENERAL EDUCATION	95	75%	4	4%	20	21%	56	59%	15	16%
STUDENTS WITH DISABILITIES	15	27%	0	0%	11	73%	4	27%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	41%	2	9%	11	50%	9	41%	0	0%
HISPANIC OR LATINO	18	56%	0	0%	8	44%	8	44%	2	11%
WHITE	53	85%	1	2%	7	13%	32	60%	13	25%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	17	65%	1	6%	5	29%	11	65%	0	0%
FEMALE	57	63%	2	4%	19	33%	29	51%	7	12%
MALE	53	74%	2	4%	12	23%	31	58%	8	15%
NON-ENGLISH LANGUAGE LEARNERS	102	71%	3	3%	27	26%	57	56%	15	15%
ENGLISH LANGUAGE LEARNERS	8	38%	1	13%	4	50%	3	38%	0	0%
ECONOMICALLY DISADVANTAGED	89	61%	4	4%	31	35%	46	52%	8	9%
NOT ECONOMICALLY DISADVANTAGED	21	100%	0	0%	0	0%	14	67%	7	33%
NOT MIGRANT	110	68%	4	4%	31	28%	60	55%	15	14%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

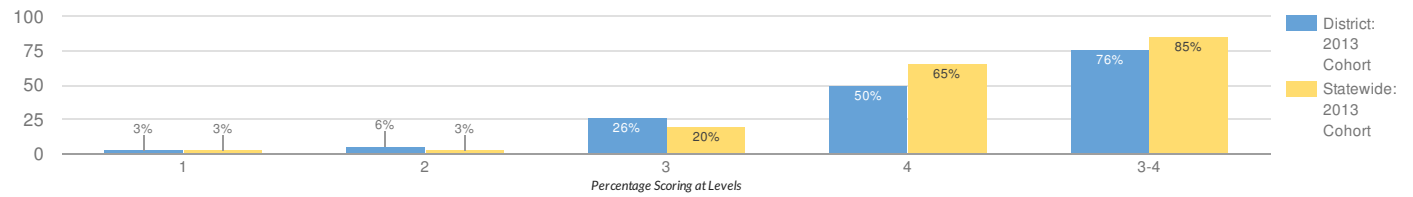
GRADE 4	2
GRADE 5	4
GRADE 6	4
GRADE 7	1
GRADE 8	3

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

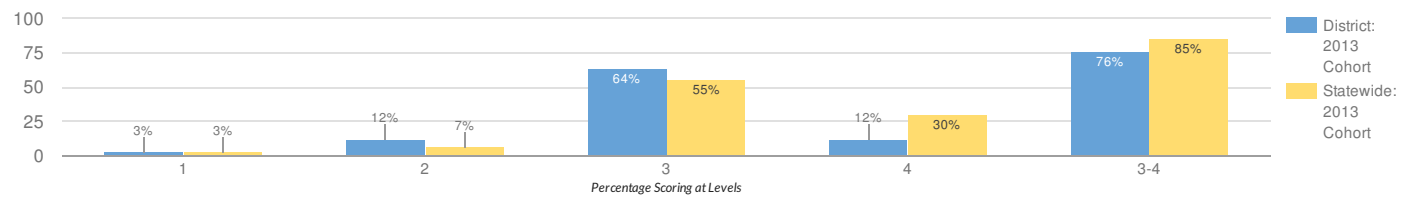
GRADE 4	2
GRADE 5	4
GRADE 6	4
GRADE 7	1
GRADE 8	3

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



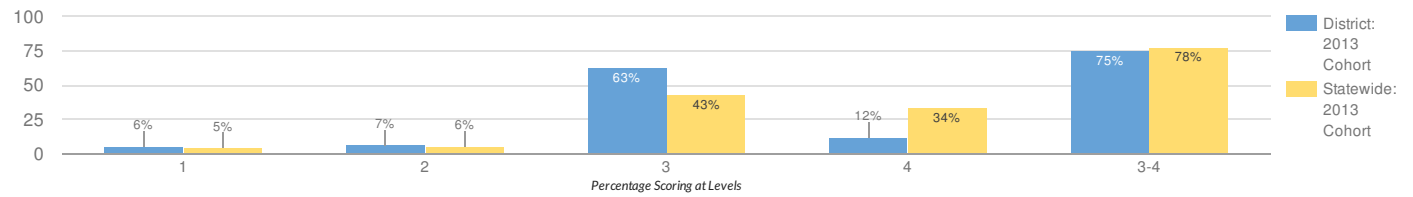
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	121	76%	4	3%	7	6%	32	26%	60	50%
GENERAL EDUCATION	94	88%	1	1%	1	1%	26	28%	57	61%
STUDENTS WITH DISABILITIES	27	33%	3	11%	6	22%	6	22%	3	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	78%	1	11%	1	11%	2	22%	5	56%
BLACK OR AFRICAN AMERICAN	31	84%	2	6%	1	3%	11	35%	15	48%
HISPANIC OR LATINO	6	67%	0	0%	1	17%	1	17%	3	50%
WHITE	66	77%	1	2%	2	3%	17	26%	34	52%
MULTIRACIAL	9	44%	0	0%	2	22%	1	11%	3	33%
FEMALE	50	72%	2	4%	5	10%	11	22%	25	50%
MALE	71	79%	2	3%	2	3%	21	30%	35	49%
NON-ENGLISH LANGUAGE LEARNERS	118	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	73%	4	5%	5	6%	21	27%	35	45%
NOT ECONOMICALLY DISADVANTAGED	44	82%	0	0%	2	5%	11	25%	25	57%
NOT MIGRANT	121	76%	4	3%	7	6%	32	26%	60	50%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



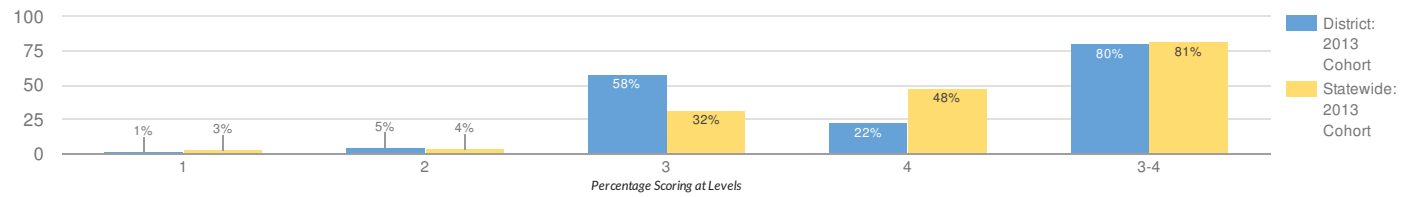
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	121	76%	4	3%	15	12%
GENERAL EDUCATION	94	89%	2	2%	4	15%
STUDENTS WITH DISABILITIES	27	30%	2	7%	11	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	89%	0	0%	1	33%
BLACK OR AFRICAN AMERICAN	31	81%	1	3%	3	10%
HISPANIC OR LATINO	6	50%	0	0%	3	0%
WHITE	66	76%	3	5%	7	11%
MULTIRACIAL	9	67%	0	0%	1	11%
FEMALE	50	74%	2	4%	6	12%
MALE	71	77%	2	3%	9	11%
NON-ENGLISH LANGUAGE LEARNERS	118	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	74%	1	1%	11	5%
NOT ECONOMICALLY DISADVANTAGED	44	80%	3	7%	4	23%
NOT MIGRANT	121	76%	4	3%	15	12%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



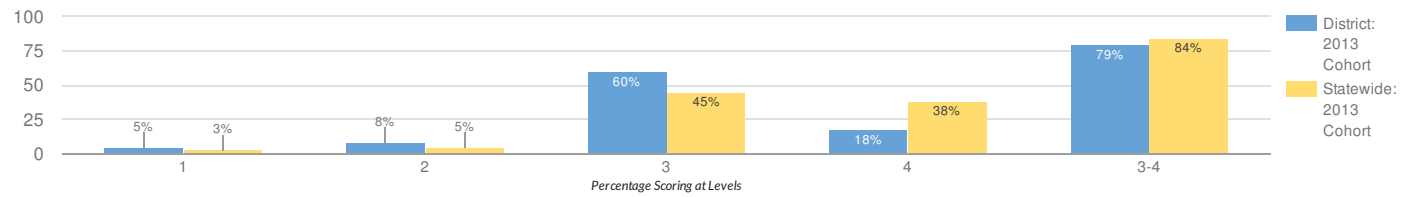
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	121	75%	7	6%	9	7%	76	63%	15	12%
GENERAL EDUCATION	94	87%	2	2%	2	2%	68	72%	14	15%
STUDENTS WITH DISABILITIES	27	33%	5	19%	7	26%	8	30%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	78%	0	0%	1	11%	3	33%	4	44%
BLACK OR AFRICAN AMERICAN	31	81%	1	3%	2	6%	21	68%	4	13%
HISPANIC OR LATINO	6	50%	2	33%	1	17%	3	50%	0	0%
WHITE	66	79%	2	3%	4	6%	45	68%	7	11%
MULTIRACIAL	9	44%	2	22%	1	11%	4	44%	0	0%
FEMALE	50	72%	4	8%	4	8%	31	62%	5	10%
MALE	71	77%	3	4%	5	7%	45	63%	10	14%
NON-ENGLISH LANGUAGE LEARNERS	118	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	71%	4	5%	7	9%	46	60%	9	12%
NOT ECONOMICALLY DISADVANTAGED	44	82%	3	7%	2	5%	30	68%	6	14%
NOT MIGRANT	121	75%	7	6%	9	7%	76	63%	15	12%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	121	80%	1	1%	6	5%	70	58%	27	22%
GENERAL EDUCATION	94	88%	0	0%	2	2%	57	61%	26	28%
STUDENTS WITH DISABILITIES	27	52%	1	4%	4	15%	13	48%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	100%	0	0%	0	0%	6	67%	3	33%
BLACK OR AFRICAN AMERICAN	31	90%	1	3%	0	0%	23	74%	5	16%
HISPANIC OR LATINO	6	50%	0	0%	2	33%	2	33%	1	17%
WHITE	66	80%	0	0%	3	5%	36	55%	17	26%
MULTIRACIAL	9	44%	0	0%	1	11%	3	33%	1	11%
FEMALE	50	76%	1	2%	3	6%	29	58%	9	18%
MALE	71	83%	0	0%	3	4%	41	58%	18	25%
NON-ENGLISH LANGUAGE LEARNERS	118	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	82%	1	1%	3	4%	50	65%	13	17%
NOT ECONOMICALLY DISADVANTAGED	44	77%	0	0%	3	7%	20	45%	14	32%
NOT MIGRANT	121	80%	1	1%	6	5%	70	58%	27	22%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	121	79%	6	5%	10	8%	73	60%	22	18%
GENERAL EDUCATION	94	91%	1	1%	1	1%	64	68%	22	23%
STUDENTS WITH DISABILITIES	27	33%	5	19%	9	33%	9	33%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	89%	0	0%	1	11%	5	56%	3	33%
BLACK OR AFRICAN AMERICAN	31	84%	2	6%	3	10%	22	71%	4	13%
HISPANIC OR LATINO	6	50%	2	33%	1	17%	3	50%	0	0%
WHITE	66	80%	1	2%	4	6%	38	58%	15	23%
MULTIRACIAL	9	56%	1	11%	1	11%	5	56%	0	0%
FEMALE	50	76%	3	6%	5	10%	29	58%	9	18%
MALE	71	80%	3	4%	5	7%	44	62%	13	18%
NON-ENGLISH LANGUAGE LEARNERS	118	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	77	77%	5	6%	6	8%	50	65%	9	12%
NOT ECONOMICALLY DISADVANTAGED	44	82%	1	2%	4	9%	23	52%	13	30%
NOT MIGRANT	121	79%	6	5%	10	8%	73	60%	22	18%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	103	11	11%	8	8%	28	27%	21	20%	35	34%
GENERAL EDUCATION	82	6	7%	3	4%	20	24%	19	23%	34	41%
STUDENTS WITH DISABILITIES	21	5	24%	5	24%	8	38%	2	10%	1	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	4	24%	1	6%	6	35%	2	12%	4	24%
BLACK OR AFRICAN AMERICAN	17	3	18%	0	0%	6	35%	3	18%	5	29%
HISPANIC OR LATINO	11	1	9%	2	18%	3	27%	1	9%	4	36%
WHITE	52	3	6%	3	6%	12	23%	13	25%	21	40%
MULTIRACIAL	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	2	33%	1	17%	2	33%	1	17%
FEMALE	45	6	13%	5	11%	11	24%	9	20%	14	31%
MALE	58	5	9%	3	5%	17	29%	12	21%	21	36%
NON-ENGLISH LANGUAGE LEARNERS	93	6	6%	7	8%	24	26%	21	23%	35	38%
ENGLISH LANGUAGE LEARNERS	10	5	50%	1	10%	4	40%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	72	9	13%	5	7%	22	31%	16	22%	20	28%
NOT ECONOMICALLY DISADVANTAGED	31	2	6%	3	10%	6	19%	5	16%	15	48%
NOT MIGRANT	103	11	11%	8	8%	28	27%	21	20%	35	34%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
FEMALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	148	27	18%	23	16%	67	45%	20	14%	11	7%
GENERAL EDUCATION	118	15	13%	17	14%	55	47%	20	17%	11	9%
STUDENTS WITH DISABILITIES	30	12	40%	6	20%	12	40%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	2	12%	2	12%	8	47%	5	29%	0	0%
BLACK OR AFRICAN AMERICAN	29	10	34%	7	24%	11	38%	1	3%	0	0%
HISPANIC OR LATINO	19	4	21%	5	26%	7	37%	1	5%	2	11%
WHITE	78	11	14%	8	10%	38	49%	12	15%	9	12%
MULTIRACIAL	5	0	0%	1	20%	3	60%	1	20%	0	0%
FEMALE	74	12	16%	10	14%	35	47%	12	16%	5	7%
MALE	74	15	20%	13	18%	32	43%	8	11%	6	8%
NON-ENGLISH LANGUAGE LEARNERS	136	24	18%	20	15%	64	47%	17	13%	11	8%
ENGLISH LANGUAGE LEARNERS	12	3	25%	3	25%	3	25%	3	25%	0	0%
ECONOMICALLY DISADVANTAGED	105	25	24%	20	19%	46	44%	10	10%	4	4%
NOT ECONOMICALLY DISADVANTAGED	43	2	5%	3	7%	21	49%	10	23%	7	16%
NOT MIGRANT	148	27	18%	23	16%	67	45%	20	14%	11	7%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	64	4	6%	20	31%	35	55%	4	6%	1	2%
GENERAL EDUCATION	64	4	6%	20	31%	35	55%	4	6%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	0	0%	3	33%	4	44%	1	11%	1	11%
BLACK OR AFRICAN AMERICAN	10	1	10%	3	30%	6	60%	0	0%	0	0%
HISPANIC OR LATINO	6	-	-	-	-	-	-	-	-	-	-
WHITE	36	2	6%	10	28%	21	58%	3	8%	0	0%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	1	11%	4	44%	4	44%	0	0%	0	0%
FEMALE	28	2	7%	11	39%	13	46%	1	4%	1	4%
MALE	36	2	6%	9	25%	22	61%	3	8%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	60	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	2	6%	9	27%	19	58%	2	6%	1	3%
NOT ECONOMICALLY DISADVANTAGED	31	2	6%	11	35%	16	52%	2	6%	0	0%
NOT MIGRANT	64	4	6%	20	31%	35	55%	4	6%	1	2%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	36	2	6%	6	17%	19	53%	6	17%	3	8%
GENERAL EDUCATION	36	2	6%	6	17%	19	53%	6	17%	3	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	0	0%	1	14%	6	86%	0	0%	0	0%
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	21	1	5%	5	24%	8	38%	6	29%	1	5%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	1	13%	0	0%	5	63%	0	0%	2	25%
FEMALE	18	2	11%	2	11%	8	44%	5	28%	1	6%
MALE	18	0	0%	4	22%	11	61%	1	6%	2	11%
NON-ENGLISH LANGUAGE LEARNERS	34	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	1	6%	1	6%	12	67%	2	11%	2	11%
NOT ECONOMICALLY DISADVANTAGED	18	1	6%	5	28%	7	39%	4	22%	1	6%
NOT MIGRANT	36	2	6%	6	17%	19	53%	6	17%	3	8%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	122	104	85%	91	75%	30	25%
GENERAL EDUCATION	103	96	93%	87	84%	29	28%
STUDENTS WITH DISABILITIES	19	8	42%	4	21%	1	5%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	9	100%	9	100%	5	56%
BLACK OR AFRICAN AMERICAN	20	17	85%	16	80%	3	15%
HISPANIC OR LATINO	16	11	69%	10	63%	2	13%
WHITE	68	59	87%	51	75%	20	29%
MULTIRACIAL	7	-	-	-	-	-	-
SMALL GROUP TOTAL	9	8	89%	5	56%	0	0%
FEMALE	62	51	82%	43	69%	9	15%
MALE	60	53	88%	48	80%	21	35%
NON-ENGLISH LANGUAGE LEARNERS	118	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	79	67	85%	58	73%	16	20%
NOT ECONOMICALLY DISADVANTAGED	43	37	86%	33	77%	14	33%
NOT MIGRANT	122	104	85%	91	75%	30	25%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	96	90	94%	80	83%	28	29%
GENERAL EDUCATION	76	73	96%	67	88%	27	36%
STUDENTS WITH DISABILITIES	20	17	85%	13	65%	1	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	12	100%	12	100%	1	8%
BLACK OR AFRICAN AMERICAN	12	11	92%	10	83%	5	42%
HISPANIC OR LATINO	8	5	63%	3	38%	0	0%
WHITE	57	55	96%	50	88%	21	37%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	5	71%	1	14%
FEMALE	48	42	88%	38	79%	13	27%
MALE	48	48	100%	42	88%	15	31%
NON-ENGLISH LANGUAGE LEARNERS	87	83	95%	73	84%	27	31%
ENGLISH LANGUAGE LEARNERS	9	7	78%	7	78%	1	11%
ECONOMICALLY DISADVANTAGED	64	60	94%	53	83%	14	22%
NOT ECONOMICALLY DISADVANTAGED	32	30	94%	27	84%	14	44%
NOT MIGRANT	96	90	94%	80	83%	28	29%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	111	93	84%	81	73%	11	10%
GENERAL EDUCATION	88	82	93%	74	84%	10	11%
STUDENTS WITH DISABILITIES	23	11	48%	7	30%	1	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	11	100%	10	91%	0	0%
BLACK OR AFRICAN AMERICAN	19	15	79%	13	68%	0	0%
HISPANIC OR LATINO	14	11	79%	6	43%	0	0%
WHITE	60	51	85%	47	78%	10	17%
MULTIRACIAL	6	-	-	-	-	-	-
SMALL GROUP TOTAL	7	5	71%	5	71%	1	14%
FEMALE	55	44	80%	37	67%	4	7%
MALE	56	49	88%	44	79%	7	13%
NON-ENGLISH LANGUAGE LEARNERS	105	87	83%	76	72%	11	10%
ENGLISH LANGUAGE LEARNERS	6	6	100%	5	83%	0	0%
ECONOMICALLY DISADVANTAGED	78	63	81%	55	71%	5	6%
NOT ECONOMICALLY DISADVANTAGED	33	30	91%	26	79%	6	18%
NOT MIGRANT	111	93	84%	81	73%	11	10%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED			55	65	85	
ALL STUDENTS	66	47	71%	31	47%	2	3%
GENERAL EDUCATION	58	44	76%	29	50%	2	3%
STUDENTS WITH DISABILITIES	8	3	38%	2	25%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	10	77%	6	46%	0	0%
HISPANIC OR LATINO	8	3	38%	2	25%	0	0%
WHITE	36	27	75%	19	53%	1	3%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	9	7	78%	4	44%	1	11%
FEMALE	32	20	63%	12	38%	1	3%
MALE	34	27	79%	19	56%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	63	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	43	28	65%	18	42%	2	5%
NOT ECONOMICALLY DISADVANTAGED	23	19	83%	13	57%	0	0%
NOT MIGRANT	66	47	71%	31	47%	2	3%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED			55	65	85	
ALL STUDENTS	57	51	89%	36	63%	10	18%
GENERAL EDUCATION	57	51	89%	36	63%	10	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	7	78%	5	56%	2	22%
BLACK OR AFRICAN AMERICAN	6	6	100%	5	83%	1	17%
HISPANIC OR LATINO	5	-	-	-	-	-	-
WHITE	36	32	89%	23	64%	6	17%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	3	50%	1	17%
FEMALE	32	28	88%	18	56%	4	13%
MALE	25	23	92%	18	72%	6	24%
NON-ENGLISH LANGUAGE LEARNERS	55	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	24	83%	19	66%	5	17%
NOT ECONOMICALLY DISADVANTAGED	28	27	96%	17	61%	5	18%
NOT MIGRANT	57	51	89%	36	63%	10	18%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	25	21	84%	17	68%	6	24%
GENERAL EDUCATION	25	21	84%	17	68%	6	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	3	60%	3	60%	1	20%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	15	13	87%	9	60%	2	13%
SMALL GROUP TOTAL	5	5	100%	5	100%	3	60%
FEMALE	10	8	80%	8	80%	2	20%
MALE	15	13	87%	9	60%	4	27%
NON-ENGLISH LANGUAGE LEARNERS	24	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	10	83%	9	75%	3	25%
NOT ECONOMICALLY DISADVANTAGED	13	11	85%	8	62%	3	23%
NOT MIGRANT	25	21	84%	17	68%	6	24%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 7 ELA	4	_%	-	-	-	-
GRADE 7 MATH	4	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	67%	0%	17%	0%	17%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	17%	50%	33%	0%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	60%	0%	20%	20%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	14%	14%	29%	43%	0%
GENERAL EDUCATION	7	14%	14%	29%	43%	0%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	14%	43%	14%	14%	14%

GENERAL EDUCATION	7	14%	43%	14%	14%	14%
-------------------	---	-----	-----	-----	-----	-----

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	25%	0%	50%	25%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	63%	0%	38%	0%
GENERAL EDUCATION	7	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	43%	43%	14%
GENERAL EDUCATION	7	0%	0%	43%	43%	14%

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	591	97%	YES	531	98	106	97

AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	109	97%	YES	96	86	88	80
HISPANIC OR LATINO	YES	YES	77	100%	YES	73	95	91	90
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	YES	55	100%	NO	42	110	115	115
WHITE	YES	YES	296	95%	YES	269	103	117	100
MULTIRACIAL	NO	YES	54	98%	NO	51	94	99	96
STUDENTS WITH DISABILITIES	NO	YES	96	97%	NO	93†	46†	75	54
LIMITED ENGLISH PROFICIENT	—	—	35	—	—	21	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	438	97%	YES	396	88	96	87

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	591	97%	531	98
NOT BLACK OR AFRICAN AMERICAN	482	96%	435	101
NOT HISPANIC OR LATINO	514	96%	458	99
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	536	96%	489	98
NOT WHITE	295	99%	262	94
NOT MULTIRACIAL	537	96%	480	99
GENERAL EDUCATION	495	97%	445	109
ENGLISH PROFICIENT	556	96%	510	100
NOT ECONOMICALLY DISADVANTAGED	153	95%	135	130
MALE	317	97%	287	90
FEMALE	274	96%	244	109
MIGRANT	0	—	0	—
NOT MIGRANT	591	97%	531	98

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	587	95%	NO	520	96	104	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	216*	90%*	YES	88	84	83	79
HISPANIC OR LATINO	NO	YES	82	98%	NO	73	86	89	87
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	53	100%	YES	45	127	126	124
WHITE	NO	NO	592*	90%*	NO	263	97	114	109
MULTIRACIAL	YES	YES	54	98%	YES	51	98	93	93
STUDENTS WITH DISABILITIES	NO	YES	94	95%	NO	90†	44†	76	57
LIMITED ENGLISH PROFICIENT	—	—	33	—	—	25	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	429	95%	NO	383	84	94	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	587	95%	520	96
NOT BLACK OR AFRICAN AMERICAN	483	95%	432	98
NOT HISPANIC OR LATINO	505	95%	447	98
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	534	95%	475	93
NOT WHITE	293	97%	257	95
NOT MULTIRACIAL	533	95%	469	96
GENERAL EDUCATION	493	95%	438	107
ENGLISH PROFICIENT	554	95%	495	97
NOT ECONOMICALLY DISADVANTAGED	158	96%	137	128
MALE	315	96%	284	96
FEMALE	542*	91%*	236	96
MIGRANT	0	—	0	—
NOT MIGRANT	587	95%	520	96

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	203	97%	YES	185	170	181	167
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	42	100%	YES	38	150	163	1
HISPANIC OR LATINO	—	—	30	—	—	25	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	21	—	—	20	—	—	—
WHITE	YES	YES	94	95%	YES	86	180	184	178
MULTIRACIAL	—	—	16	—	—	16	—	—	—
STUDENTS WITH DISABILITIES	—	—	33	—	—	29	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	13	—	—	12	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	150	97%	YES	140	164	174	164

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	203	97%	185	170
NOT BLACK OR AFRICAN AMERICAN	161	96%	147	175
NOT HISPANIC OR LATINO	173	97%	160	173
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	182	97%	165	168
NOT WHITE	109	99%	99	161
NOT MULTIRACIAL	187	97%	169	169
GENERAL EDUCATION	170	98%	156	180
ENGLISH PROFICIENT	190	97%	173	173
NOT ECONOMICALLY DISADVANTAGED	53	96%	45	189
MALE	107	99%	99	172
FEMALE	96	95%	86	167
MIGRANT	0	—	0	—
NOT MIGRANT	203	97%	185	170

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	99	100%	NO	100	143	168	164
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	28	—	—	26	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	8	—	—	—
WHITE	NO	YES	53	100%	NO	55	151	173	167
MULTIRACIAL	—	—	4	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	12	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	63	100%	NO	63	132	156	156

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	99	100%	100	143
NOT BLACK OR AFRICAN AMERICAN	71	100%	74	145
NOT HISPANIC OR LATINO	95	100%	95	143
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	89	100%	92	145
NOT WHITE	46	100%	45	133
NOT MULTIRACIAL	95	100%	94	145
GENERAL EDUCATION	87	100%	80	164
ENGLISH PROFICIENT	96	100%	98	145
NOT ECONOMICALLY DISADVANTAGED	36	—	37	162
MALE	55	100%	59	142
FEMALE	44	100%	41	144
MIGRANT	0	—	0	—
NOT MIGRANT	99	100%	100	143

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	99	100%	NO	100	116	155	124
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	28	—	—	26	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	10	—	—	8	—	—	—
WHITE	NO	YES	53	100%	NO	55	120	162	125
MULTIRACIAL	—	—	4	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	12	—	—	20	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	63	100%	NO	63	106	142	119

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	99	100%	100	116
NOT BLACK OR AFRICAN AMERICAN	71	100%	74	122
NOT HISPANIC OR LATINO	95	100%	95	118
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	89	100%	92	114
NOT WHITE	46	100%	45	111
NOT MULTIRACIAL	95	100%	94	114
GENERAL EDUCATION	87	100%	80	135
ENGLISH PROFICIENT	96	100%	98	115
NOT ECONOMICALLY DISADVANTAGED	36	—	37	132
MALE	55	100%	59	119
FEMALE	44	100%	41	112
MIGRANT	0	—	0	—
NOT MIGRANT	99	100%	100	116

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	98	96	143	116	113
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	86	84	—	—	85
HISPANIC OR LATINO	95	86	—	—	91
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	110	127	—	—	119
WHITE	103	97	151	120	118
MULTIRACIAL	94	98	—	—	96
STUDENTS WITH DISABILITIES	46	44	—	—	45
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	88	84	132	106	103

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	113	77%	80%	73%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	14	—	—	—
HISPANIC OR LATINO	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	5	—	—	—
WHITE	YES	77	77%	80%	73%
MULTIRACIAL	—	5	—	—	—
STUDENTS WITH DISABILITIES	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	74	70%	80%	73%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	NO	110	78%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	5	—	—	—
HISPANIC OR LATINO	—	12	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	5	—	—	—
WHITE	NO	86	78%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	17	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	66	77%	80%	77%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	113	77%	110	78%
NOT BLACK OR AFRICAN AMERICAN	99	76%	105	77%
NOT HISPANIC OR LATINO	101	77%	98	79%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	108	78%	105	77%
NOT WHITE	36	78%	24	—
NOT MULTIRACIAL	108	77%	108	80%
GENERAL EDUCATION	98	83%	93	84%
ENGLISH PROFICIENT	110	77%	109	78%
NOT ECONOMICALLY DISADVANTAGED	39	90%	44	80%
MALE	67	75%	46	78%
FEMALE	46	80%	64	78%
MIGRANT	0	—	0	—
NOT MIGRANT	113	77%	110	78%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

