

Watervliet City School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year	Contingency Budget for the 2019-20 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 27,411,000	\$ 28,187,000	\$ 28,021,000
Increase/Decrease for the 2019-20 School Year		\$ 776,000	\$ 610,000
Percentage Increase/Decrease in Proposed Budget		2.83%	2.22%
Change in the Consumer Price Index		2.44%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 6,930,000	\$ 7,096,000	
B. Levy to Support Library Debt, if Applicable	-	-	
C. Levy for Non-Excludable Propositions, if Applicable **	-	-	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	-	-	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 6,930,000	\$ 7,096,000	\$ 6,930,000
F. Total Permissible Exclusions	-	-	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 6,933,557	\$ 7,098,634	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 6,930,000	\$ 7,096,000	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 3,557	\$ 2,634	
Administrative Component	\$ 3,225,000	\$ 3,176,000	\$ 3,176,000
Program Component	\$ 19,629,000	\$ 20,414,000	\$ 20,263,000
Capital Component	\$ 4,557,000	\$ 4,597,000	\$ 4,582,000
<p>If the proposed budget is defeated on May 21, the Board of Education will have three options: present the same budget to the voters a second time; present a revised budget to voters; or adopt a contingent budget. If the budget is defeated a second time, the Board must adopt a contingent budget. Under the tax levy limit law, school districts can levy a tax no greater than that of the prior year, or a 0% increase, in a contingent budget. The Watervliet City School District would be required to eliminate an additional \$166,000 in proposed spending for the 2019-20 school year. This would include a reduction of special apportionment programs, extracurricular clubs and activities, restrictions on the public use of school facilities and grounds, and reductions in student supplies, field trips and athletic programs.</p> <p>The District does not have any separate propositions that are not included in the Total Budget Amount.</p>			

	Under the Budget Proposed for the 2019-20 School Year
Estimated Basic STAR Exemption Savings ¹	\$ 464 City of Watervliet \$ 441 Town of Colonie

The annual budget vote for the 2019-20 fiscal year by the qualified voters of the Watervliet City School District, Albany County, New York, will be held at two polling locations: the Watervliet Elementary School, located at 10th Ave & 25th Street, and the Watervliet Elks Club, located at 4th Ave & 5th Street, in said district on Tuesday, May 21, 2019 between the hours of 11:00am and 8:00pm, prevailing time at which time the polls will be opened to vote by digital voting machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

**2019-20
ADOPTED BUDGET**

Three-Part Budget Required by NYS Regulations

PROGRAM BUDGET

All student related program expenses are accounted for in the "Program" component of the District's budget. Regular day instruction, special education, vocational education, summer school, adult education and all related services that enable the district to deliver a sound basic curriculum to our students are included. Employee benefits are allocated to the program component as required by regulation.

PROGRAM COMPONENT		
TOTAL EXPENSE CATEGORIES	ADOPTED 2019-20	% TOTAL BUDGET
TEACHING - REGULAR SCHOOL	\$ 6,792,000	24.10%
PROGRAMS FOR SPECIAL EDUCATION	4,557,000	16.17%
OCCUPATIONAL EDUCATION	605,000	2.15%
TEACHING - SUMMER SCHOOL	-	0.00%
SCHOOL LIBRARY	138,000	0.49%
COMPUTER ASSISTED INSTRUCTION	162,000	0.57%
ATTENDANCE	84,000	0.30%
GUIDANCE	323,000	1.15%
HEALTH SERVICES	171,000	0.61%
PSYCHOLOGICAL SERVICES	140,000	0.50%
SOCIAL WORK SERVICES	169,000	0.60%
SPEECH SERVICES	181,000	0.64%
EXTRA-CURRICULAR ACTIVITIES	38,000	0.13%
ATHLETICS	230,000	0.82%
DISTRICT TRANSPORTATION	239,000	0.85%
BUS GARAGE	18,000	0.06%
CONTRACT TRANSPORTATION	1,056,000	3.75%
EMPLOYEE BENEFITS	5,511,000	19.55%
TOTAL PROGRAM COMPONENT	\$ 20,414,000	72.42%
TOTAL BUDGET	\$ 28,187,000	100.00%

ADMINISTRATIVE BUDGET

All administrative expenses are accounted for here. Board of Education, superintendent, business administration, building administration, and related services needed for the central administration of the school system and its program and capital components are included. Employee benefits are allocated to the administrative component as required by regulation.

ADMINISTRATIVE COMPONENT		
TOTAL EXPENSE CATEGORIES	ADOPTED 2019-20	% TOTAL BUDGET
BOARD OF EDUCATION	\$ 8,000	0.03%
CENTRAL ADMINISTRATION	233,000	0.83%
FINANCE	260,000	0.92%
LEGAL AND PUBLIC INFORMATION	164,000	0.58%
CENTRAL SERVICES	432,000	1.53%
SPECIAL ITEMS	281,000	1.00%
INSTRUCTION, SUPERVISION & ADMINISTRATION	1,006,000	3.57%
EMPLOYEE BENEFITS	792,000	2.81%
TOTAL ADMINISTRATIVE COMPONENT	\$ 3,176,000	11.27%
TOTAL BUDGET	\$ 28,187,000	100.00%

CAPITAL BUDGET

All capital based expenses are accounted for here. Transportation, debt service and lease expenditures, costs associated with tax certiorari proceedings and awards from court proceedings, administrative orders or settled claims, all facilities costs including leases, annual debt service, and total debt for buildings, the costs for construction, acquisition, reconstruction, rehabilitation or improvement of buildings and grounds. Further, the capital budget must include rental, operations and maintenance, including base and total rental costs, operations and maintenance charges, and any and all expenses for custodial salaries and benefits, service contracts, supplies, utilities, and maintenance and repair of all buildings. As with the program and administrative components, employee benefits are allocated to the capital component

CAPITAL COMPONENT		
TOTAL EXPENSE CATEGORIES	ADOPTED 2019-20	% TOTAL BUDGET
OPERATIONS	\$ 451,000	1.60%
MAINTENANCE	302,000	1.07%
EMPLOYEE BENEFITS	205,000	0.73%
TOTAL DEBT SERVICE - PRINCIPAL	2,630,000	9.33%
TOTAL DEBT SERVICE - INTEREST	939,000	3.33%
INTERFUND TRANSFER	70,000	0.25%
TOTAL CAPITAL COMPONENT	\$ 4,597,000	16.31%
TOTAL BUDGET	\$ 28,187,000	100.00%

SUMMARY OF 2019-2020 ADOPTED BUDGET		
TOTAL EXPENSE CATEGORIES	ADOPTED 2019-2020	% TOTAL BUDGET
PROGRAM	\$ 20,414,000	72.42%
ADMINISTRATIVE	3,176,000	11.27%
CAPITAL	4,597,000	16.31%
TOTAL BUDGET - ALL COMPONENTS	\$ 28,187,000	100.00%

**Watervliet City School District
GENERAL FUND APPROPRIATIONS
FISCAL YEAR 2019-20**

		<i>2018-19 FINAL BUDGET</i>	<i>2019-20 PROPOSED BUDGET</i>	<i>2019-20 ADMIN</i>	<i>2019-20 PROGRAM</i>	<i>2019-20 CAPITAL</i>
Board of Education						
A1010	BOARD OF EDUCATION					
	40 Contractual Expenses	1,500	1,500	1,500		
	45 Materials/Supplies	<u>500</u>	500	<u>500</u>		
		2,000	2,000	2,000		
A1040	DISTRICT CLERK					
	16 Salaries Non-instructional	2,000	2,000	2,000		
	40 Contractual Expenses	1,500	1,500	1,500		
	45 Materials/Supplies	<u>500</u>	500	<u>500</u>		
		4,000	4,000	4,000		
A1060	DISTRICT MEETING					
	40 Contractual Expenses	<u>2,000</u>	2,000	<u>2,000</u>		
		2,000	2,000	2,000		
	Total Board of Education	8,000	8,000	8,000		
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Central Administration						
A1240	CHIEF SCHOOL ADMINISTRATOR					
	15 Salaries Instructional	163,000	171,000	171,000		
	16 Salaries Non-instructional	52,000	55,000	55,000		
	40 Contractual Expenses	5,000	5,000	5,000		
	45 Materials/Supplies	<u>2,000</u>	2,000	<u>2,000</u>		
		222,000	233,000	233,000		
	Total Central Administration	222,000	233,000	233,000		
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Finance						
A1310	BUSINESS ADMINISTRATION					
	16 Salaries Non-instructional	168,000	175,000	175,000		
	40 Contractual Expenses	20,000	20,000	20,000		
	45 Materials/Supplies	2,000	2,000	2,000		
	49 BOCES Service	<u>10,000</u>	10,000	<u>10,000</u>		
		200,000	207,000	207,000		
A1320	AUDITING					
	40 Contractual Expenses	<u>48,000</u>	48,000	<u>48,000</u>		
		48,000	48,000	48,000		
A1330	TAX COLLECTOR					
	16 Salaries Non-instructional	<u>2,000</u>	2,000	<u>2,000</u>		
		2,000	2,000	2,000		
A1345	INTERNAL CLAIMS AUDITOR					
	15 Salaries Instructional	<u>3,000</u>	3,000	<u>3,000</u>		
		3,000	3,000	3,000		
	Total - Finance	253,000	260,000	260,000		
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		2018-19 FINAL BUDGET	2019-20 PROPOSED BUDGET	2019-20 ADMIN	2019-20 PROGRAM	2019-20 CAPITAL
Staff						
A1420	LEGAL					
40	Contractual Services	<u>40,000</u> 40,000	<u>50,000</u> 50,000	<u>50,000</u> 50,000		
A1480	PUBLIC INFORMATION SERVICES					
49	BOCES Services	<u>113,000</u> 113,000	<u>114,000</u> 114,000	<u>114,000</u> 114,000		
Total - Staff		153,000	164,000	164,000		
Central Services						
A1620	OPERATIONS					
20	Equipment	10,000	10,000			10,000
40	Contractual Expenses	100,000	110,000			110,000
41	Water-Telephone-Sewer	28,000	31,000			31,000
43	Electricity	180,000	180,000			180,000
44	Natural Gas	60,000	60,000			60,000
45	Materials/Supplies	<u>60,000</u> 438,000	<u>60,000</u> 451,000			<u>60,000</u> 451,000
A1621	MAINTENANCE					
16	Salaries Non-instructional	<u>285,000</u> 285,000	<u>302,000</u> 302,000			<u>302,000</u> 302,000
A1670	CENTRAL PRINTING & MAILING					
40	Contractual Expenses	<u>5,000</u> 5,000	<u>5,000</u> 5,000	<u>5,000</u> 5,000		
A1680	CENTRAL DATA PROCESSING					
49	BOCES Service	<u>462,000</u> 462,000	<u>427,000</u> 427,000	<u>427,000</u> 427,000		
Total Central Services		1,190,000	1,185,000	432,000		753,000
Special Item (Contractual Expenses)						
A1910	40 Unallocated Insurance	101,000	102,000	102,000		
A1920	40 School Association Dues	16,000	16,000	16,000		
A1964	40 Refund on Real Property Taxes	10,000	10,000	10,000		
A1981	49 Administration BOCES	<u>147,000</u> 274,000	<u>153,000</u> 281,000	<u>153,000</u> 281,000		
Total Special Items		274,000	281,000	281,000		
TOTAL - GENERAL SUPPORT		2,100,000	2,131,000	1,378,000		753,000

		2018-19 FINAL BUDGET	2019-20 PROPOSED BUDGET	2019-20 ADMIN	2019-20 PROGRAM	2019-20 CAPITAL
INSTRUCTION, ADMINISTRATION AND IMPROVEMENTS						
A2010	Curriculum Development & Supervision					
15	Salaries - Instructional	160,000	172,000	172,000		
16	Salaries Non-instructional	35,000	34,000	34,000		
40	Contractual Expenses	3,000	3,000	3,000		
45	Materials/Supplies	<u>1,000</u>	<u>1,000</u>	<u>1,000</u>		
		199,000	210,000	210,000		
A2020	Supervision Regular School					
15	Salaries - Instructional	475,000	499,000	499,000		
16	Salaries Non-instructional	180,000	159,000	159,000		
40	Contractual Expenses	4,000	4,000	4,000		
45	Materials/Supplies	<u>7,000</u>	<u>7,000</u>	<u>7,000</u>		
		666,000	669,000	669,000		
A2070	In-Service Training - Instruction					
15	Salaries - Instructional	30,000	30,000	30,000		
40	Contractual Expenses	7,000	7,000	7,000		
49	BOCES Staff/Curriculum Development	<u>117,000</u>	<u>90,000</u>	<u>90,000</u>		
		154,000	127,000	127,000		
	Total - Instruction Administration and Improvements	1,019,000	1,006,000	1,006,000		

Teaching - Regular School

A2110	12 Teachers K-3	1,343,000	1,341,000		1,341,000	
	12 Teachers 4-6	1,222,000	1,298,000		1,298,000	
	13 Teachers 7-12	3,040,000	2,959,000		2,959,000	
	140 Substitute Teachers	120,000	120,000		120,000	
	142 Detention	6,000	6,000		6,000	
	143 Home Teaching	31,000	20,000		20,000	
	16 Salaries Non-instructional	102,000	113,000		113,000	
	40 Contractual Services	10,000	16,000		16,000	
	45 Materials/Supplies	90,000	90,000		90,000	
	471 Tuition - Other Districts		100,000		100,000	
	473 Payments to Charter Schools	594,000	616,000		616,000	
	48 Text Books	50,000	50,000		50,000	
	49 BOCES Service	65,000	<u>63,000</u>		<u>63,000</u>	
		6,673,000	6,792,000		6,792,000	
	Total Teaching - Regular	6,673,000	6,792,000		6,792,000	

		2018-19 FINAL BUDGET	2019-20 PROPOSED BUDGET	2019-20 ADMIN	2019-20 PROGRAM	2019-20 CAPITAL
Special Apportionment Programs						
A2250	PROGRAMS FOR SPECIAL EDUCATION					
15	Salaries - Instructional	756,000	790,000		790,000	
15	Salaries -Administration	129,000	131,000		131,000	
15	Salaries - Teacher Assistants	462,000	490,000		490,000	
16	Salaries Non-instructional	34,000	33,000		33,000	
40	Contractual Expenses	65,000	65,000		65,000	
45	Materials/Supplies	5,000	5,000		5,000	
47	Private School Tuition	530,000	872,000		872,000	
49	BOCES Services	<u>2,163,000</u>	<u>2,171,000</u>		<u>2,171,000</u>	
		4,144,000	4,557,000		4,557,000	
A2280	OCCUPATIONAL ED					
49	BOCES	<u>323,000</u>	<u>605,000</u>		<u>605,000</u>	
		323,000	605,000		605,000	
Total - Special Apportionment Programs		4,467,000	5,162,000		5,162,000	

Teaching Summer School

A2330						
15	Salaries - Instructional	38,000	0		0	
40	Contractual Expenses	15,000	0		0	
45	Materials/Supplies	<u>1,000</u>	<u>0</u>		<u>0</u>	
		54,000	0		0	
Total - Teaching Summer School		54,000	0		0	

Instructional Media

A2610	SCHOOL LIBRARY & AUDIOVISUAL					
15	Salaries - Instructional	74,000	78,000		78,000	
16	Salaries Non-instructional	34,000	17,000		17,000	
45	Materials/Supplies	1,000	1,000		1,000	
46	Library Materials	10,000	11,000		11,000	
49	BOCES Services	<u>30,000</u>	<u>31,000</u>		<u>31,000</u>	
		149,000	138,000		138,000	
A2630	COMPUTER ASSISTED INSTRUCTION					
15	Salaries - Instructional	69,000	72,000		72,000	
22	State Aid Hardware	14,000	25,000		25,000	
45	Materials/Supplies	9,000	9,000		9,000	
46	State Aid Software	7,000	10,000		10,000	
49	BOCES Services	<u>44,000</u>	<u>46,000</u>		<u>46,000</u>	
		143,000	162,000		162,000	
Total Instructional Media		292,000	300,000		300,000	

		2018-19 FINAL BUDGET	2019-20 PROPOSED BUDGET	2019-20 ADMIN	2019-20 PROGRAM	2019-20 CAPITAL
Pupil Services						
Pupil Personnel Services						
A2805	ATTENDANCE - REGULAR SCHOOL					
16	Salaries Non-instructional	76,000	83,000		83,000	
45	Materials/Supplies	<u>1,000</u>	<u>1,000</u>		<u>1,000</u>	
		77,000	84,000		84,000	
A2810	GUIDANCE - REGULAR SCHOOL					
15	Salaries - Instructional	276,000	299,000		299,000	
16	Salaries Non-instructional	16,000	17,000		17,000	
40	Contractual Expenses	1,000	1,000		1,000	
45	Materials/Supplies	<u>6,000</u>	<u>6,000</u>		<u>6,000</u>	
		299,000	323,000		323,000	
A2815	HEALTH SERVICES - REGULAR SCHOOL					
16	Salaries Non-instructional	76,000	76,000		76,000	
40	Contractual Expenses	90,000	90,000		90,000	
45	Materials/Supplies	<u>5,000</u>	<u>5,000</u>		<u>5,000</u>	
		171,000	171,000		171,000	
A2820	PSYCHOLOGICAL SERVICES REGULAR SCHOOL					
15	Salaries - Instructional	131,000	137,000		137,000	
45	Materials/Supplies	<u>3,000</u>	<u>3,000</u>		<u>3,000</u>	
		134,000	140,000		140,000	
A2825	SOCIAL WORK SERVICES REGULAR SCHOOL					
15	Salaries - Instructional	162,000	168,000		168,000	
45	Materials/Supplies	<u>1,000</u>	<u>1,000</u>		<u>1,000</u>	
		163,000	169,000		169,000	
A2830	SPEECH SERVICES REGULAR SCHOOL					
15	Salaries - Instructional	170,000	179,000		179,000	
45	Materials/Supplies	<u>2,000</u>	<u>2,000</u>		<u>2,000</u>	
		172,000	181,000		181,000	
A2850	CO-CURRICULAR ACTIVITIES REGULAR SCHOOL					
15	Salaries - Instructional	<u>38,000</u>	<u>38,000</u>		<u>38,000</u>	
		38,000	38,000		38,000	
A2855	INTERSCHOLASTIC ATHLETICS REGULAR SCHOOL					
15	Salaries - Instructional	150,000	152,000		152,000	
40	Contractual Expenses	47,000	47,000		47,000	
45	Materials/Supplies	<u>27,000</u>	<u>31,000</u>		<u>31,000</u>	
		224,000	230,000		230,000	
Total - Pupil Services		1,278,000	1,336,000		1,336,000	

TOTAL - INSTRUCTION	13,783,000	14,596,000	1,006,000	13,590,000
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		2018-19 FINAL BUDGET	2019-20 PROPOSED BUDGET	2019-20 ADMIN	2019-20 PROGRAM	2019-20 CAPITAL
Pupil Transportation						
A5510	DISTRICT TRANSPORTATION SERVICES					
16	Salaries Non-instructional	129,000	134,000		134,000	
40	Contractual Expenses	80,000	80,000		80,000	
45	Materials/Supplies	<u>25,000</u>	<u>25,000</u>		<u>25,000</u>	
		234,000	239,000		239,000	
A5530	BUS GARAGE					
40	Contractual Expenses	15,000	15,000		15,000	
45	Materials/Supplies	<u>1,000</u>	<u>3,000</u>		<u>3,000</u>	
		16,000	18,000		18,000	
	CONTRACT TRANSPORTATION					
A5540	40	Contract Transportation	854,000	1,049,000		1,049,000
A5550	40	Public Transportation	<u>7,000</u>	<u>7,000</u>		<u>7,000</u>
		861,000	1,056,000		1,056,000	
Total - Pupil Transportation		1,111,000	1,313,000		1,313,000	

TOTAL - TRANSPORTATION	1,111,000	1,313,000		1,313,000
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UNDISTRIBUTED ITEMS

Employee Benefits

		Benefits				
A9010	80	State Retirement	183,000	176,000	58,000	77,000 41,000
A9020	80	Teacher's Retirement	1,042,000	875,000	79,000	796,000
A9030	80	Social Security	839,000	785,000	94,000	667,000 24,000
A9040	80	Worker's Compensation	110,000	106,000	12,000	90,000 4,000
A9050	80	Unemployment Insurance	10,000	10,000	10,000	
A9060	80	Hospital and Medical Insurance	4,609,000	4,495,000	<u>539,000</u>	3,820,000 <u>136,000</u>
A9089	80	Non-Elective 403B Contributions	<u>0</u>	<u>61,000</u>		<u>61,000</u>
			6,793,000	6,508,000	792,000	5,511,000 205,000
Total - Employee Benefits			6,793,000	6,508,000	792,000	5,511,000 205,000

Bonds and Debt

A9711	60	Serial Bonds - School Construction	<u>2,580,000</u>	<u>2,630,000</u>		<u>2,630,000</u>
			2,580,000	2,630,000		2,630,000
		Interest on Debt Service				
A9711	70	Serial Bonds - School Construction	990,000	930,000		930,000
A9770	70	Tax Anticipation Notes	<u>9,000</u>	<u>9,000</u>		<u>9,000</u>
			999,000	939,000		939,000
TOTAL - DEBT SERVICE			3,579,000	3,569,000		3,569,000

TOTAL - UNDISTRIBUTED	10,372,000	10,077,000	792,000	5,511,000	3,774,000
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			2018-19 FINAL BUDGET	2019-20 PROPOSED BUDGET	2019-20 ADMIN	2019-20 PROGRAM	2019-20 CAPITAL
Interfund Transfers							
A9901	95	Transfer -Special Aid Fund	<u>45,000</u>	<u>70,000</u>			<u>70,000</u>
			45,000	70,000			70,000
Total - Interfund Transfer			45,000	70,000			70,000

TOTAL - GENERAL FUND			27,411,000	28,187,000	3,176,000	20,414,000	4,597,000
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GENERAL FUND - REVENUES

		2018-19 FINAL BUDGET	2019-20 PROPOSED BUDGET
	Real Property Tax Items		
A1081	Other Payments in Lieu of Taxes	186,000	200,000
A1090	Interest Penalties - Real Property Tax	<u>33,000</u>	<u>31,000</u>
		219,000	231,000
	Total Real Property Tax Items	219,000	231,000
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	Non Property Tax Items		
A1111	Tax on Consumers Utility Bills	<u>325,000</u>	<u>335,000</u>
	Total - Non Property Tax Items	325,000	335,000
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	Charges for Services		
A1410	Admissions	12,000	12,000
A2230	Day School Tuition-Other Districts	<u>37,000</u>	<u>16,000</u>
		49,000	28,000
	Total - Charges for Services	49,000	28,000
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	Use of Money and Property		
A2410	Use of Buildings	<u>25,000</u>	<u>16,000</u>
	Total Use of Money & Property	25,000	16,000
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	Miscellaneous		
A2701	Refund of Prior Years Expenses	180,000	160,000
A2770	Other Unclassified	<u>30,000</u>	<u>30,000</u>
		210,000	190,000
	Total - Miscellaneous	210,000	190,000

	2018-19 FINAL BUDGET	2019-20 PROPOSED BUDGET
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State Aid

A3101	Basic Formula	18,301,000	19,054,000
A3103	Board of Cooperative Services	680,000	885,000
A3260	Text Books	35,000	28,000
A3262	Computer Software Aid	10,000	5,000
A3263	Library Materials	<u>8,000</u>	<u>8,000</u>
		19,034,000	19,980,000
	Total - State Aid	19,034,000	19,980,000

Federal Sources

A4107	Federal Affected Areas (PL874)	12,000	12,000
A4289	Interest Subsidy for QSCB	182,000	174,000
A4601	Medicaid Reimbursement	<u>125,000</u>	<u>125,000</u>
		319,000	311,000
	Total Federal Sources	319,000	311,000

TOTAL - GENERAL FUND REVENUES	20,181,000	21,091,000
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2019-20 Property Tax Report Card

011200 - WATERVLIT CITY SD

Contact Person:	KEITH HEID	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)
Telephone Number:	(518) 629-3203		
Total Budgeted Amount, not Including Separate Propositions	\$ 27,411,000	\$ 28,187,000	
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$ 6,930,000	\$ 7,096,000	
B. Tax Levy to Support Library Debt, if Applicable	--	--	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	--	--	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	--	--	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 6,930,000	\$ 7,096,000	
F. Permissible Exclusions to the School Tax Levy Limit	--	--	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	\$ 6,933,557	\$ 7,098,634	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 6,930,000	\$ 7,096,000	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	3,557	2,634	
Public School Enrollment	1,400	1,400	
Consumer Price Index		2.44%	

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	\$ 286,624	\$ 430,000
Assigned Appropriated Fund Balance	\$ 300,000	\$ -
Adjusted Unrestricted Fund Balance	\$ 1,239,991	\$ 1,089,991
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.52%	3.87%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year
Capital		To pay the cost of any object or purpose for which bonds may be issued.			
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT RESERVE	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 50,000	\$ 50,000	
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	TAX CERTIORARI RESERVE	To establish a reserve fund for tax certiorari settlements	\$ 30,000	\$ 30,000	
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	EBALR RESERVE	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ 200,000	\$ 200,000	
Retirement Contribution		To fund employer retirement contributions to the State and Local Employees' Retirement System			
Other Reserve	TRS RESERVE	To fund employer retirement contributions to the Teachers' Retirement System	\$ -	\$ 150,000	

Form Due May 13, 2019

2019-2020 Salary Threshold =
\$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	171,434	39,231	3,340

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Exemption Code	Exemption Name	Exemption Count	Land Assessed Value	Total Assessed Value	Exemption Amounts			
					County	City/Town	School	Village
12100	NY STATE	1	900,000	925,000	925,000	925,000	925,000	0
13350	CITY OWNED	22	2,852,300	7,287,300	7,287,300	7,287,300	7,287,300	0
13800	SCH DIST	5	2,655,400	19,690,500	19,690,500	19,690,500	19,690,500	0
14100	USA	12	72,557,600	272,549,800	272,549,900	272,549,900	272,549,900	0
21600	PARSONAGE	4	155,800	1,619,400	1,619,400	1,619,400	1,619,400	0
25110	CHURCH_SCH	28	1,562,300	10,735,000	10,735,000	10,735,000	10,735,000	0
25120	NON P EDUC	1	75,600	1,800,000	1,800,000	1,800,000	1,800,000	0
25210	NON PROFIT	1	26,300	176,700	176,700	176,700	176,700	0
25300	NON PROFIT	1	35,200	188,100	188,100	188,100	188,100	0
25900	Land Banks	7	166,200	564,000	564,000	564,000	564,000	0
26100	VETORG CTS	3	129,700	557,300	557,300	557,300	557,300	0
41001	CHG LVL CT	14	570,200	2,098,200	1,419,457	1,419,457	0	0
41121	VET WAR CT	98	2,874,300	12,400,600	1,839,659	1,839,659	0	0
41131	VET COM CT	83	2,373,700	10,356,000	2,491,876	2,491,876	0	0
41141	VET DIS CT	20	604,000	2,484,700	681,634	681,634	0	0
41161	CW_15_VET/CT	9	280,100	1,157,000	108,000	108,000	0	0
41171	CW_DISBLD_VET/CT	2	61,100	288,300	22,015	22,015	0	0
41800	AGED - ALL	141	4,100,700	16,816,100	6,450,015	6,450,015	6,977,918	0
41834	ENH STAR	334	9,683,500	40,480,500	0	0	20,740,990	0
41854	BAS STAR	865	25,458,900	108,678,300	0	0	25,950,000	0
41930	DSABLLIMIN	6	132,100	675,400	282,320	282,320	290,765	0
47612	Bus Im C	3	3,310,800	9,625,000	1,094,350	0	0	0
50000	WHOLLY EX	2	650,000	10,711,000	10,711,000	10,711,000	10,711,000	0
Total Exemptions Exclusive Of System Exemptions:		1,660	130,565,800	521,153,300	330,482,526	329,388,176	370,052,873	0
Total System Exemptions:		2	650,000	10,711,000	10,711,000	10,711,000	10,711,000	0
Totals:		1,662	131,215,800	531,864,300	341,193,526	340,099,176	380,763,873	0

Equalized Total Assessed Value 197,607,495

School District - 011800 Watervliet

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	4	1,652,030	0.84
14100	USA - GENERALLY	RPTL 400(1)	3	132,124,703	66.85
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	927,669	0.47
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	317,894	0.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	47,218	0.02
41834	ENHANCED STAR	RPTL 425	39	2,531,917	1.28
41854	BASIC STAR 1999-2000	RPTL 425	144	4,384,944	2.22
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	62,932	0.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	265,453	0.13
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	396,446	0.20
47615	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	53,850	0.03
Total Exemptions Exclusive of System Exemptions:			206	142,765,056	72.25
Total System Exemptions:			0	0	0.00
Totals:			206	142,765,056	72.25

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: - 0 -

The New York State School Report Card Fiscal Accountability Supplement for WATERVLIET CITY SD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$12,395,415	\$6,366,645
	Pupils	1,312	202
	Expenditures Per Pupil	\$9,448	\$31,518
Similar District Group	Instructional Expenditures	\$2,522,161,557	\$1,094,178,000
	Pupils	215,234	34,859
	Expenditures Per Pupil	\$11,718	\$31,389
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: High Need/Resource Capacity Urban or Suburban			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$19,500	\$21,867	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities for WATERVLIET CITY SD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	104	51.74%	47.47%	58.68%
40% to 79%	20	9.95%	18.62%	11.47%
Less than 40%	51	25.37%	23.46%	19.09%
Separate Settings	26	12.94%	7.41%	5.34%
Other Settings	0	0.00%	3.03%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	15.53%	12.54%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: High Need/Resource Capacity Urban or Suburban

WATERVLIT CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	2	2	2
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	4	4	3	1	4
Black or African American	2	2	2	–	1	3
Hispanic or Latino	2	1	2	–	1	1
Multiracial	3	2	2	–	3	2
White	3	2	2	–	3	2
English Language Learners	4	4	4	2	2	4
Students with Disabilities	3	3	4	–	3	1
Economically Disadvantaged	2	2	2	2	2	1

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	530	106	2
	Math	521	96.6	2
	Science	184	194.8	2
	Combined	1,235	115.3	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	41	111	2
	Math	41	119.5	2
	Science	33	186.4	2
	Combined	115	135.7	2
Black or African American	ELA	94	88.3	2
	Math	94	62.8	2
	Science	67	175.4	2
	Combined	255	101.8	2
Hispanic or Latino	ELA	81	85.2	2
	Math	80	75.6	2
	Science	54	174.1	2
	Combined	215	104	2
Multiracial	ELA	62	111.3	2
	Math	61	111.5	2
	Science	36	198.6	2
	Combined	159	131.1	2
White	ELA	252	117.3	2
	Math	245	109	2
	Science	93	198.9	2
	Combined	590	126.7	2
English Language Learners	ELA	35	72.9	3
	Math	36	77.8	3
	Science	20	145	3
	Combined	91	90.7	3
Students with Disabilities	ELA	100	67.5	2
	Math	98	55.6	2
	Science	33	174.2	2
	Combined	231	77.7	2
Economically Disadvantaged	ELA	385	94.5	2
	Math	378	81	2
	Science	134	190.3	2
	Combined	897	103.1	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	530	106	3
	Math	521	96.6	3
	Science	184	194.8	3
	Combined	521	115.3	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	41	111	3
	Math	41	119.5	3
	Science	33	186.4	3
	Combined	41	135.7	3
Black or African American	ELA	94	88.3	2
	Math	94	62.8	2
	Science	69	170.3	2
	Combined	94	101	2
Hispanic or Latino	ELA	81	85.2	2
	Math	80	75.6	2
	Science	56	167.9	2
	Combined	80	103	2
Multiracial	ELA	63	109.5	3
	Math	63	107.9	3
	Science	36	198.6	3
	Combined	63	128.7	3
White	ELA	252	117.3	3
	Math	249	107.2	3
	Science	94	196.8	3
	Combined	249	125.6	3
English Language Learners	ELA	35	72.9	4
	Math	36	77.8	4
	Science	20	145	4
	Combined	36	90.7	4
Students with Disabilities	ELA	100	67.5	4
	Math	99	55.1	4
	Science	34	169.1	4
	Combined	99	77	4
Economically Disadvantaged	ELA	385	94.5	3
	Math	380	80.5	3
	Science	134	190.3	3
	Combined	380	102.9	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	107,291	2,244	47.8	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	9,799	178	55.1	4
Black or African American	18,914	416	45.5	2
Hispanic or Latino	15,190	339	44.8	1
Multiracial	9,523	202	47.1	2
White	53,865	1,109	48.6	2
English Language Learners	5,216	88	59.3	4
Students with Disabilities	16,278	314	51.8	3
Economically Disadvantaged	80,153	1,676	47.8	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	38	53%	47%	0.9	2
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	38	50%	51%	1.0	3
Black or African American	2	–	–	–	–
Hispanic or Latino	6	–	–	–	–
Multiracial	0	–	–	–	–
White	6	–	–	–	–
English Language Learners	38	53%	47%	0.9	2
Students with Disabilities	5	–	–	–	–
Economically Disadvantaged	32	52%	50%	1.0	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	95.8	530	106	100%	100.7%	117.3	158.7	200	3	2
	Math	93.6	521	96.6	97.9%	103.3%	119.4	159.7	200	1	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	92.3	41	111	96.6%	155.1%	162.6	181.3	200	2	1
	Math	119	41	119.5	122.2%	173%	177.5	188.8	200	1	1
Black or African American	ELA	81.3	94	88.3	86%	93.9%	111.6	155.8	200	2	1
	Math	76.8	94	62.8	81.7%	83.1%	102.6	151.3	200	1	1
Hispanic or Latino	ELA	95.9	81	85.2	100.1%	90.8%	109	154.5	200	1	1
	Math	84.6	80	75.6	89.2%	87%	105.8	152.9	200	1	1
Multiracial	ELA	97.1	63	109.5	101.2%	97.6%	114.6	157.3	200	3	3
	Math	102.9	63	107.9	106.8%	99.3%	116.1	158.1	200	3	3
White	ELA	101.6	252	117.3	105.5%	98%	115	157.5	200	4	3
	Math	96.2	249	107.2	100.4%	106.3%	121.9	161	200	3	3
English Language Learners	ELA	34	35	72.9	40.6%	60.8%	84	142	200	3	2
	Math	76.5	36	77.8	81.4%	77.9%	98.2	149.1	200	1	2
Students with Disabilities	ELA	47.8	100	67.5	53.9%	54.4%	78.6	139.3	200	3	3
	Math	46.1	99	55.1	52.3%	54.4%	78.6	139.3	200	3	3
Economically Disadvantaged	ELA	85	385	94.5	89.6%	90.7%	108.9	154.5	200	3	2
	Math	81.9	380	80.5	86.6%	89.4%	107.8	153.9	200	1	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	17.6	834	143	17.1%	17.1%	15%	13.3%	9.2%	5%	2
Asian or Native Hawaiian/Other Pacific Islander	8.3	62	4	6.5%	8.2%	8.3%	7.7%	6.4%	5%	4
Black or African American	17.6	134	24	17.9%	17.1%	20.8%	18.2%	11.6%	5%	3
Hispanic or Latino	21	132	34	25.8%	20.4%	20.4%	17.8%	11.4%	5%	1
Multiracial	22.5	117	20	17.1%	21.8%	17%	15%	10%	5%	2
White	17.1	389	61	15.7%	16.6%	10.7%	9.7%	7.4%	5%	2
English Language Learners	6.7	53	4	7.5%	6.6%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	26.4	115	30	26.1%	25.5%	22.2%	19.3%	12.2%	5%	1
Economically Disadvantaged	19.3	623	131	21%	18.7%	20.5%	17.9%	11.5%	5%	1

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	589	96.6%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	46	100%
Black or African American	✓	109	97.3%
Hispanic or Latino	✓	90	97.8%
Multiracial	✓	123	95.9%
White	✓	275	96%
English Language Learners	–	39	–
Students with Disabilities	✓	103	95.2%
Economically Disadvantaged	✓	430	96.1%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	591	95.3%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	46	97.8%
Black or African American	✓	108	98.2%
Hispanic or Latino	✓	91	96.7%
Multiracial	✓	124	95.2%
White	✗	570	93.5%
English Language Learners	–	39	–
Students with Disabilities	✗	196	94.4%
Economically Disadvantaged	✓	429	94.9%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	2
Grade 4	2
Grade 5	1
Grade 6	2

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	1	1	1	2	1	1	2
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	2	–	–	1	–
Black or African American	2	3	3	–	1	1	3
Hispanic or Latino	1	2	1	–	–	1	–
Multiracial	2	–	2	–	–	–	–
White	2	1	2	–	1	2	2
English Language Learners	–	–	–	2	–	–	–
Students with Disabilities	2	1	1	–	1	1	1
Economically Disadvantaged	2	2	2	2	1	2	3

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	83	150	154.3	1
	Math	83	113.3	154.3	1
	Science	83	198.8	154.3	1
	Social Studies	83	201.2	154.3	1
American Indian or Alaska Native	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	17	132.4	157.9	2
	Math	17	132.4	157.9	2
	Science	17	202.9	157.9	2
	Social Studies	17	220.6	157.9	2
Black or African American	ELA	40	142.5	147.4	2
	Math	40	103.8	147.4	2
	Science	40	193.8	147.4	2
	Social Studies	40	200	147.4	2
Hispanic or Latino	ELA	11	140.9	134.8	1
	Math	11	81.8	134.8	1
	Science	11	181.8	134.8	1
	Social Studies	11	181.8	134.8	1
Multiracial	ELA	9	150	161.8	2
	Math	9	155.6	161.8	2
	Science	9	166.7	161.8	2
	Social Studies	9	205.6	161.8	2
White	ELA	50	162	160	2
	Math	50	116	160	2
	Science	50	201	160	2
	Social Studies	50	204	160	2
English Language Learners	ELA	7	28.6	–	–
	Math	7	135.7	–	–
	Science	7	207.1	–	–
	Social Studies	7	192.9	–	–
Students with Disabilities	ELA	35	67.1	85.1	2
	Math	35	37.1	85.1	2
	Science	35	142.9	85.1	2
	Social Studies	35	167.1	85.1	2
Economically Disadvantaged	ELA	56	135.7	147.1	2
	Math	56	108	147.1	2

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Science	56	198.2	147.1	2
	Social Studies	56	196.4	147.1	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	77%	121	76%	77.7%	82.3%	84.4%	89.7%	95%	1	1
	5-Year	78.2%	113	79.6%	78.9%	84.5%	86.4%	91.2%	96%	2	1
	6-Year	79.5%	110	78.2%	80.2%	84.6%	86.7%	91.9%	97%	1	1
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	14	—	—	—	—	—	—	—	—
	5-Year	—	10	—	—	—	—	—	—	—	—
	6-Year	—	11	—	—	—	—	—	—	—	—
Black or African American	4-Year	85%	31	90.3%	85.4%	72.4%	76.2%	85.6%	95%	4	4
	5-Year	—	—	—	—	—	—	—	—	—	4
	6-Year	—	—	—	—	—	—	—	—	—	4
Hispanic or Latino	4-Year	75%	18	72.2%	75.8%	72.2%	76%	85.5%	95%	2	2
	5-Year	77.3%	24	75%	78%	74.8%	78.3%	87.2%	96%	2	2
	6-Year	80%	22	77.3%	80.7%	75.2%	78.8%	87.9%	97%	2	2
Multiracial	4-Year	—	14	—	—	—	—	—	—	—	—
	5-Year	—	7	—	—	—	—	—	—	—	—
	6-Year	—	3	—	—	—	—	—	—	—	—
White	4-Year	76.6%	66	72.7%	77.3%	90%	90.8%	92.9%	95%	1	1
	5-Year	77.9%	77	77.9%	78.6%	91.3%	92.1%	94.1%	96%	1	1
	6-Year	80.9%	86	77.9%	81.5%	91%	92%	94.5%	97%	1	1
English Language Learners	4-Year	—	6	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	39.4%	43	44.2%	41.6%	58.2%	64.4%	79.7%	95%	2	1
	5-Year	53.5%	32	43.8%	55.2%	61.6%	67.4%	81.7%	96%	1	1
	6-Year	51%	45	51.1%	52.8%	59.9%	66.1%	81.6%	97%	1	1
Economically Disadvantaged	4-Year	70.3%	77	75.3%	71.3%	76.1%	79.2%	87.1%	95%	2	2
	5-Year	77.3%	75	73.3%	78%	79.7%	82.4%	89.2%	96%	1	2
	6-Year	73.4%	66	77.3%	74.3%	80%	82.8%	89.9%	97%	2	2

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	1
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	3
Hispanic or Latino	1
Multiracial	2
White	2
Students with Disabilities	1
Economically Disadvantaged	2

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	32	49%	48%	1.0	2
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	2	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	32	49%	48%	1.0	2
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	32	49%	48%	1.0	2

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	161	83	150	163.2%	189.4%	193.6	204.3	215	1	1
	Math	119	83	113.3	122.2%	149.1%	157.6	178.8	200	2*	1
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	17	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—
Black or African American	ELA	163.5	40	142.5	165.6%	160.4%	169.5	192.3	215	1	1
	Math	101.4	40	103.8	105.3%	112.9%	127.4	163.7	200	2*	1
Hispanic or Latino	ELA	—	11	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—
Multiracial	ELA	—	9	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—
White	ELA	172.7	50	162	174.4%	207.8%	209	212	215	1	1
	Math	123.6	50	116	126.7%	166.4%	172	186	200	2*	1
English Language Learners	ELA	—	7	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	82.8	35	67.1	88.1%	116.3%	132.8	173.9	215	1	1
	Math	60.9	35	37.1	66.5%	86%	105	152.5	200	1	1
Economically Disadvantaged	ELA	144.4	56	135.7	147.2%	168.8%	176.5	195.8	215	1	1
	Math	107.1	56	108	110.8%	127.9%	139.9	170	200	2*	1

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	24.8	413	104	25.2%	24%	23.4%	20.4%	12.7%	5%	1
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10.3	43	7	16.3%	10.1%	14.4%	12.8%	8.9%	5%	1
Black or African American	22.9	90	33	36.7%	22.2%	32.7%	28.1%	16.6%	5%	1
Hispanic or Latino	27	50	18	36%	26.1%	32.8%	28.2%	16.6%	5%	1
Multiracial	—	40	—	—	—	—	—	—	—	—
White	27	208	39	18.8%	26.1%	16.1%	14.3%	9.7%	5%	2
English Language Learners	—	46	—	—	—	—	—	—	—	—
Students with Disabilities	38.5	62	24	38.7%	37.2%	34%	29.2%	17.1%	5%	1
Economically Disadvantaged	29.9	297	91	30.6%	28.9%	31.3%	26.9%	16%	5%	2

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	131.8	132.5	133.5	128.2	136	155.5	175	2
American Indian or Alaska Native	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
Black or African American	156.5	132.7	157.2	98	110.8	142.9	175	3
Hispanic or Latino	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
White	128.8	139.3	130.6	148.6	153	164	175	2
English Language Learners	–	–	–	–	–	–	–	–
Students with Disabilities	65.5	62.8	69.9	72.2	89.3	132.2	175	1
Economically Disadvantaged	127.9	123.6	129.8	110.2	121	148	175	3

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	100	0	60	0	12	1
American Indian or Alaska Native	1	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	19	0	–	–	–	–
Black or African American	49	0	27	1	8	3
Hispanic or Latino	13	0	–	–	–	–
Multiracial	12	0	–	–	–	–
White	61	0	39	0	7	0
English Language Learners	9	0	–	–	–	–
Students with Disabilities	47	0	6	0	16	3
Economically Disadvantaged	70	0	40	0	6	1

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	78	98.7%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	10	–
Black or African American	–	10	–
Hispanic or Latino	–	8	–
Multiracial	–	3	–
White	✓	46	97.8%
English Language Learners	–	6	–
Students with Disabilities	–	13	–
Economically Disadvantaged	✓	50	100%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	78	100%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	10	–
Black or African American	–	10	–
Hispanic or Latino	–	8	–
Multiracial	–	3	–
White	✓	46	100%
English Language Learners	–	6	–
Students with Disabilities	–	13	–
Economically Disadvantaged	✓	50	100%

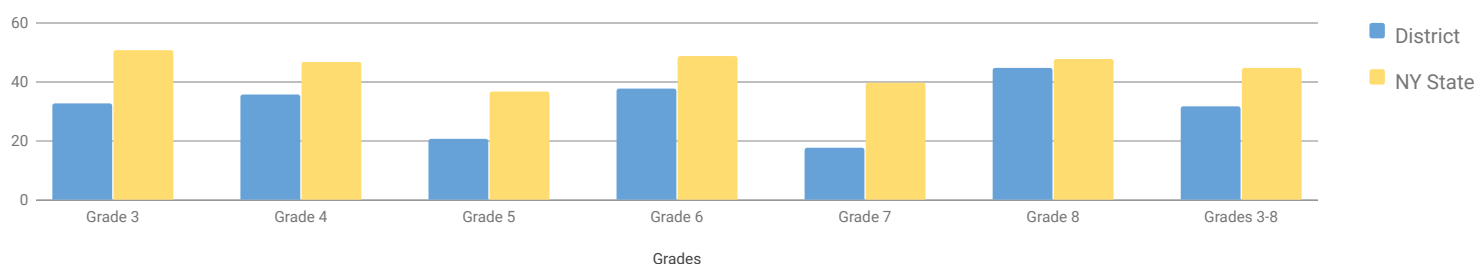
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	10	9%	1	50%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

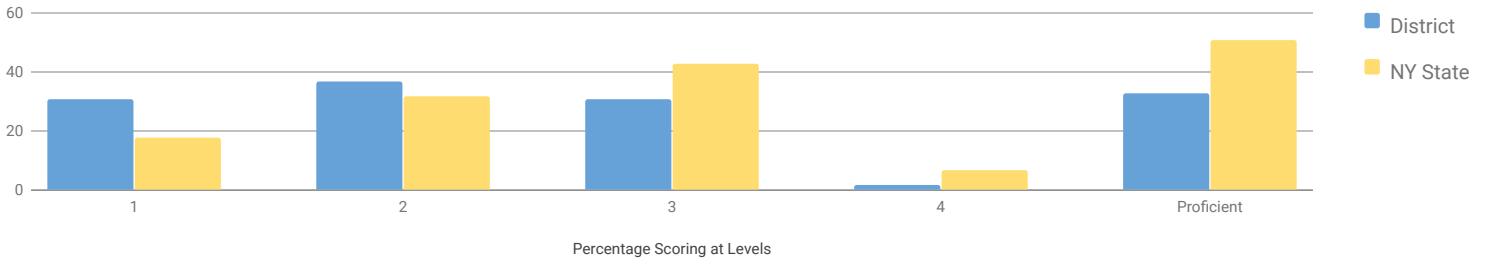
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	98	30	31%	36	37%	30	31%	2	2%	32	33%
Grade 4	8	94	26	28%	34	36%	27	29%	7	7%	34	36%
Grade 5	8	80	39	49%	24	30%	12	15%	5	6%	17	21%
Grade 6	7	97	37	38%	23	24%	27	28%	10	10%	37	38%
Grade 7	6	87	40	46%	31	36%	14	16%	2	2%	16	18%
Grade 8	10	94	17	18%	35	37%	24	26%	18	19%	42	45%
Grades 3-8	43	550	189	34%	183	33%	134	24%	44	8%	178	32%

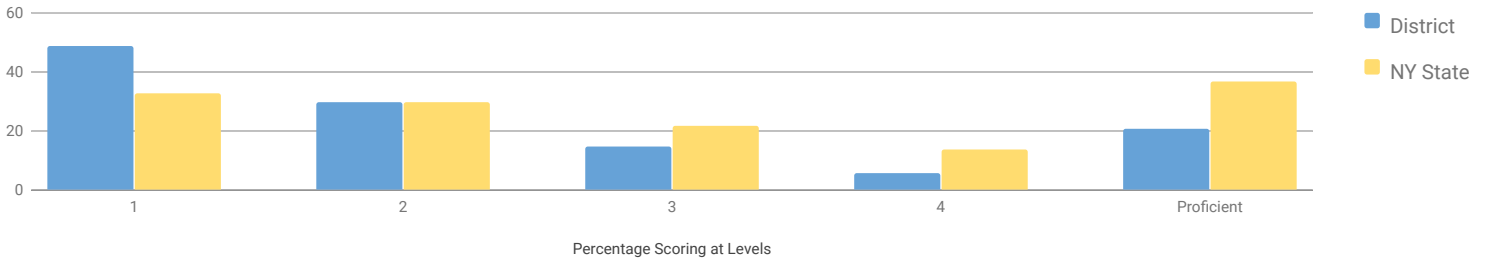
GRADE 3 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	98	30	31%	36	37%	30	31%	2	2%	32	33%
General Education	3	79	17	22%	32	41%	28	35%	2	3%	30	38%
Students with Disabilities	1	19	13	68%	4	21%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	19	8	42%	7	37%	3	16%	1	5%	4	21%
Hispanic or Latino	—	13	—	—	—	—	—	—	—	—	—	—
White	1	45	11	24%	18	40%	15	33%	1	2%	16	36%
Multiracial	1	17	3	18%	8	47%	6	35%	0	0%	6	35%
Small Group Total	1	17	8	47%	3	18%	6	35%	0	0%	6	35%
Female	3	46	16	35%	16	35%	13	28%	1	2%	14	30%
Male	1	52	14	27%	20	38%	17	33%	1	2%	18	35%
English Language Learners	2	7	4	57%	0	0%	3	43%	0	0%	3	43%
Non-English Language Learners	2	91	26	29%	36	40%	27	30%	2	2%	29	32%
Economically Disadvantaged	1	70	25	36%	23	33%	21	30%	1	1%	22	31%
Not Economically Disadvantaged	3	28	5	18%	13	46%	9	32%	1	4%	10	36%
Not Migrant	4	98	30	31%	36	37%	30	31%	2	2%	32	33%
Homeless	0	5	1	20%	0	0%	4	80%	0	0%	4	80%
Not Homeless	4	93	29	31%	36	39%	26	28%	2	2%	28	30%
Not in Foster Care	4	98	30	31%	36	37%	30	31%	2	2%	32	33%
Parent Not in Armed Forces	4	98	30	31%	36	37%	30	31%	2	2%	32	33%

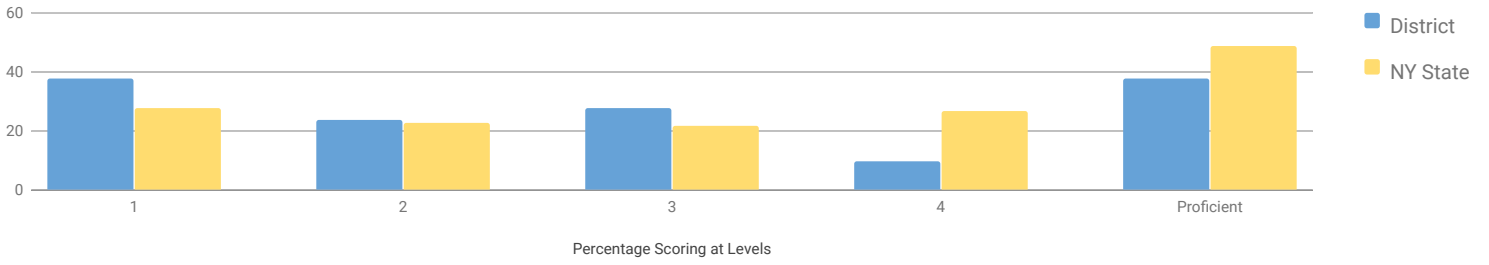
GRADE 5 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	80	39	49%	24	30%	12	15%	5	6%	17	21%
General Education	5	67	29	43%	21	31%	12	18%	5	7%	17	25%
Students with Disabilities	3	13	10	77%	3	23%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	6	2	33%	2	33%	1	17%	1	17%	2	33%
Black or African American	1	17	10	59%	5	29%	1	6%	1	6%	2	12%
Hispanic or Latino	1	16	11	69%	4	25%	1	6%	0	0%	1	6%
White	4	29	11	38%	10	34%	6	21%	2	7%	8	28%
Multiracial	0	12	5	42%	3	25%	3	25%	1	8%	4	33%
Female	4	32	11	34%	14	44%	5	16%	2	6%	7	22%
Male	4	48	28	58%	10	21%	7	15%	3	6%	10	21%
English Language Learners	–	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	76	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	6	57	31	54%	18	32%	6	11%	2	4%	8	14%
Not Economically Disadvantaged	2	23	8	35%	6	26%	6	26%	3	13%	9	39%
Not Migrant	8	80	39	49%	24	30%	12	15%	5	6%	17	21%
Homeless	–	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	78	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	8	80	39	49%	24	30%	12	15%	5	6%	17	21%
Parent Not in Armed Forces	8	80	39	49%	24	30%	12	15%	5	6%	17	21%

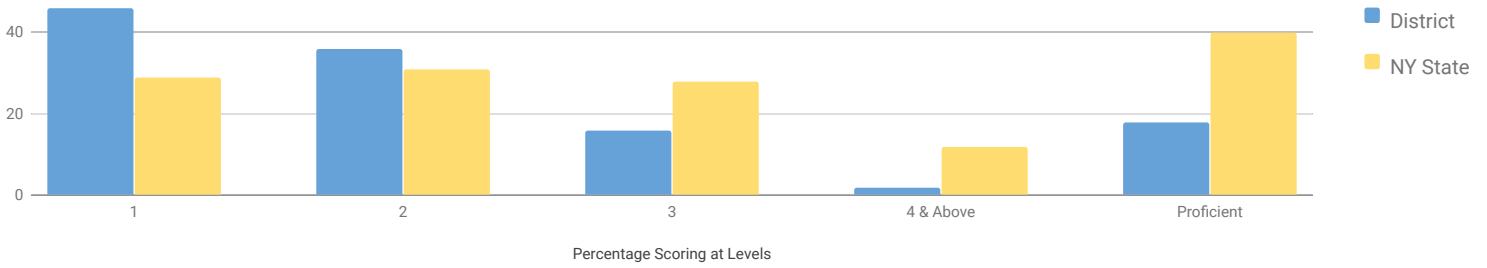
GRADE 6 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	97	37	38%	23	24%	27	28%	10	10%	37	38%
General Education	5	79	24	30%	19	24%	26	33%	10	13%	36	46%
Students with Disabilities	2	18	13	72%	4	22%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	11	3	27%	1	9%	5	45%	2	18%	7	64%
Black or African American	1	12	7	58%	4	33%	1	8%	0	0%	1	8%
Hispanic or Latino	1	14	7	50%	1	7%	5	36%	1	7%	6	43%
White	2	52	18	35%	14	27%	14	27%	6	12%	20	38%
Multiracial	2	8	2	25%	3	38%	2	25%	1	13%	3	38%
Female	3	46	18	39%	7	15%	15	33%	6	13%	21	46%
Male	4	51	19	37%	16	31%	12	24%	4	8%	16	31%
English Language Learners	2	6	3	50%	1	17%	2	33%	0	0%	2	33%
Non-English Language Learners	5	91	34	37%	22	24%	25	27%	10	11%	35	38%
Economically Disadvantaged	3	75	34	45%	17	23%	18	24%	6	8%	24	32%
Not Economically Disadvantaged	4	22	3	14%	6	27%	9	41%	4	18%	13	59%
Not Migrant	7	97	37	38%	23	24%	27	28%	10	10%	37	38%
Homeless	–	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	93	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	7	97	37	38%	23	24%	27	28%	10	10%	37	38%
Parent Not in Armed Forces	7	97	37	38%	23	24%	27	28%	10	10%	37	38%

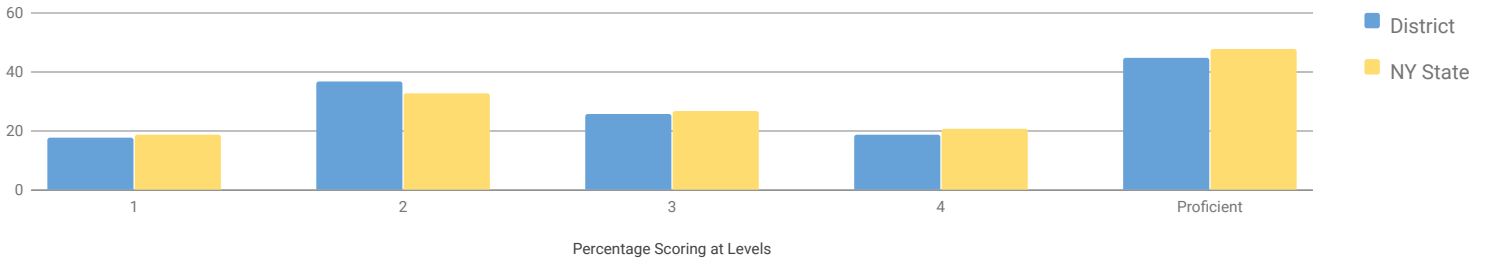
GRADE 7 ELA RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	87	40	46%	31	36%	14	16%	2	2%	16	18%
General Education	3	79	35	44%	28	35%	14	18%	2	3%	16	20%
Students with Disabilities	3	8	5	63%	3	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	6	5	83%	1	17%	0	0%	0	0%	0	0%
Black or African American	2	20	8	40%	11	55%	1	5%	0	0%	1	5%
Hispanic or Latino	0	16	7	44%	5	31%	4	25%	0	0%	4	25%
White	3	37	17	46%	11	30%	8	22%	1	3%	9	24%
Multiracial	1	8	3	38%	3	38%	1	13%	1	13%	2	25%
Female	2	32	10	31%	14	44%	7	22%	1	3%	8	25%
Male	4	55	30	55%	17	31%	7	13%	1	2%	8	15%
English Language Learners	0	6	6	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	6	81	34	42%	31	38%	14	17%	2	2%	16	20%
Economically Disadvantaged	4	66	33	50%	23	35%	9	14%	1	2%	10	15%
Not Economically Disadvantaged	2	21	7	33%	8	38%	5	24%	1	5%	6	29%
Not Migrant	6	87	40	46%	31	36%	14	16%	2	2%	16	18%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	85	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	87	40	46%	31	36%	14	16%	2	2%	16	18%
Parent Not in Armed Forces	6	87	40	46%	31	36%	14	16%	2	2%	16	18%

GRADE 8 ELA RESULTS

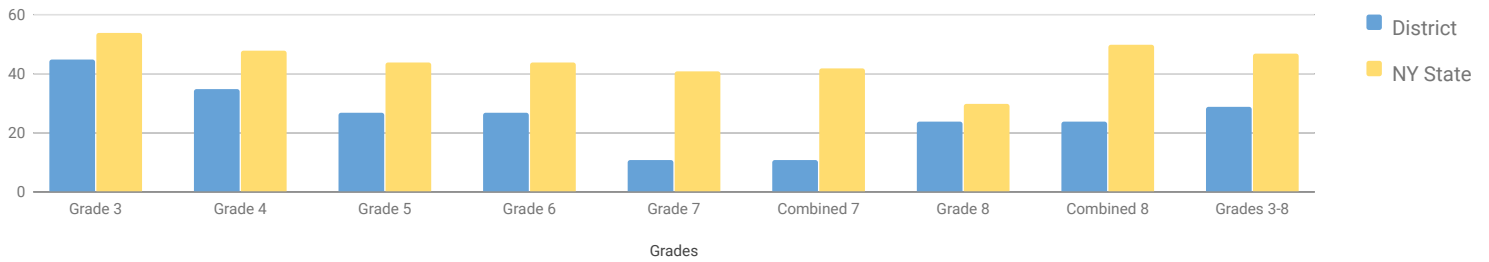


MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	94	17	18%	35	37%	24	26%	18	19%	42	45%
General Education	3	79	10	13%	29	37%	22	28%	18	23%	40	51%
Students with Disabilities	7	15	7	47%	6	40%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	0	6	1	17%	3	50%	0	0%	2	33%	2	33%
Black or African American	1	23	5	22%	10	43%	4	17%	4	17%	8	35%
Hispanic or Latino	0	12	2	17%	6	50%	4	33%	0	0%	4	33%
White	7	48	8	17%	14	29%	16	33%	10	21%	26	54%
Multiracial	2	5	1	20%	2	40%	0	0%	2	40%	2	40%
Female	1	35	3	9%	11	31%	12	34%	9	26%	21	60%
Male	9	59	14	24%	24	41%	12	20%	9	15%	21	36%
English Language Learners	–	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	92	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	7	64	13	20%	27	42%	13	20%	11	17%	24	38%
Not Economically Disadvantaged	3	30	4	13%	8	27%	11	37%	7	23%	18	60%
Not Migrant	10	94	17	18%	35	37%	24	26%	18	19%	42	45%
Not Homeless	9	94	17	18%	35	37%	24	26%	18	19%	42	45%
Not in Foster Care	10	94	17	18%	35	37%	24	26%	18	19%	42	45%
Parent Not in Armed Forces	10	94	17	18%	35	37%	24	26%	18	19%	42	45%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

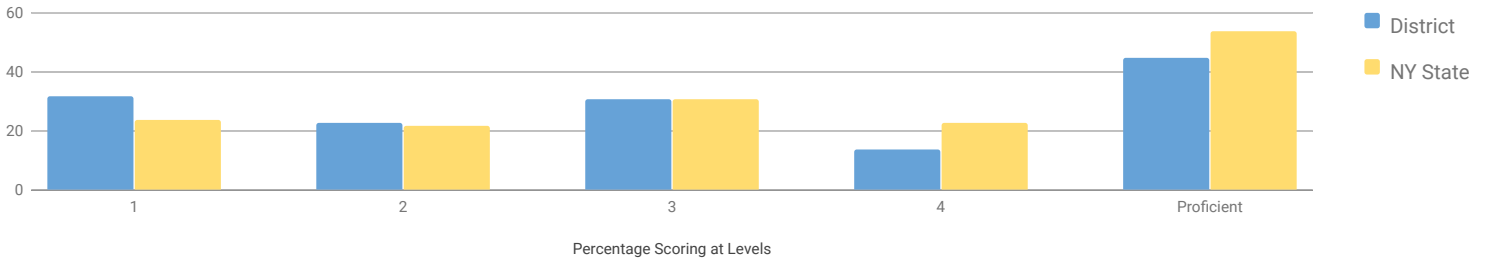


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	5	97	31	32%	22	23%	30	31%	14	14%	44	45%
Grade 4	5	98	33	34%	31	32%	22	22%	12	12%	34	35%
Grade 5	6	82	44	54%	16	20%	12	15%	10	12%	22	27%
Grade 6	4	99	34	34%	38	38%	20	20%	7	7%	27	27%
Grade 7	8	85	47	55%	29	34%	6	7%	3	4%	9	11%
Combined 7	8	85	47	55%	29	34%	6	7%	3	4%	9	11%
Grade 8	13	90	43	48%	25	28%	14	16%	8	9%	22	24%
Combined 8	13	90	43	48%	25	28%	14	16%	8	9%	22	24%
Grades 3-8	41	551	232	42%	161	29%	104	19%	54	10%	158	29%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

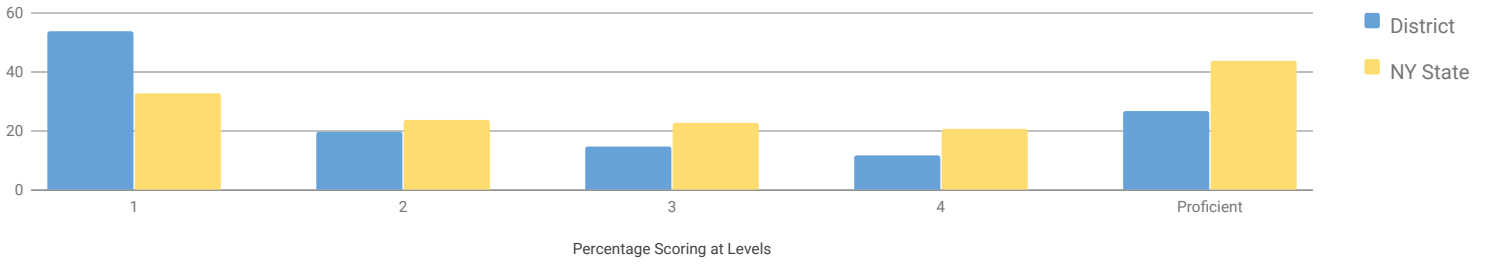
GRADE 3 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	97	31	32%	22	23%	30	31%	14	14%	44	45%
General Education	4	78	16	21%	19	24%	29	37%	14	18%	43	55%
Students with Disabilities	1	19	15	79%	3	16%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	20	9	45%	7	35%	3	15%	1	5%	4	20%
Hispanic or Latino	—	13	—	—	—	—	—	—	—	—	—	—
White	3	43	10	23%	6	14%	19	44%	8	19%	27	63%
Multiracial	1	17	7	41%	2	12%	4	24%	4	24%	8	47%
Small Group Total	1	17	5	29%	7	41%	4	24%	1	6%	5	29%
Female	3	46	19	41%	10	22%	14	30%	3	7%	17	37%
Male	2	51	12	24%	12	24%	16	31%	11	22%	27	53%
English Language Learners	1	8	4	50%	2	25%	1	13%	1	13%	2	25%
Non-English Language Learners	4	89	27	30%	20	22%	29	33%	13	15%	42	47%
Economically Disadvantaged	3	68	25	37%	17	25%	18	26%	8	12%	26	38%
Not Economically Disadvantaged	2	29	6	21%	5	17%	12	41%	6	21%	18	62%
Not Migrant	5	97	31	32%	22	23%	30	31%	14	14%	44	45%
Homeless	0	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	5	92	29	32%	21	23%	28	30%	14	15%	42	46%
Not in Foster Care	5	97	31	32%	22	23%	30	31%	14	14%	44	45%
Parent Not in Armed Forces	5	97	31	32%	22	23%	30	31%	14	14%	44	45%

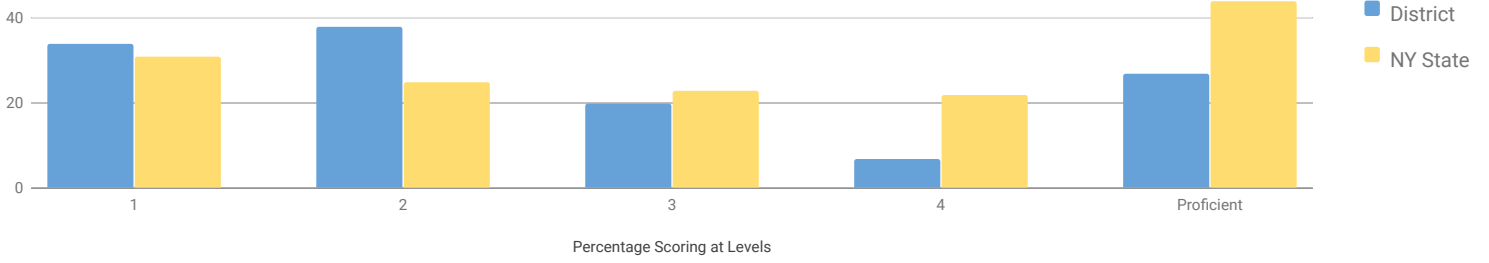
GRADE 5 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	82	44	54%	16	20%	12	15%	10	12%	22	27%
General Education	3	69	32	46%	16	23%	11	16%	10	14%	21	30%
Students with Disabilities	3	13	12	92%	0	0%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	7	4	57%	0	0%	1	14%	2	29%	3	43%
Black or African American	1	17	10	59%	5	29%	1	6%	1	6%	2	12%
Hispanic or Latino	0	17	14	82%	1	6%	1	6%	1	6%	2	12%
White	4	29	12	41%	9	31%	3	10%	5	17%	8	28%
Multiracial	0	12	4	33%	1	8%	6	50%	1	8%	7	58%
Female	3	33	18	55%	10	30%	3	9%	2	6%	5	15%
Male	3	49	26	53%	6	12%	9	18%	8	16%	17	35%
English Language Learners	0	6	6	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	6	76	38	50%	16	21%	12	16%	10	13%	22	29%
Economically Disadvantaged	4	59	37	63%	14	24%	5	8%	3	5%	8	14%
Not Economically Disadvantaged	2	23	7	30%	2	9%	7	30%	7	30%	14	61%
Not Migrant	6	82	44	54%	16	20%	12	15%	10	12%	22	27%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	79	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	82	44	54%	16	20%	12	15%	10	12%	22	27%
Parent Not in Armed Forces	6	82	44	54%	16	20%	12	15%	10	12%	22	27%

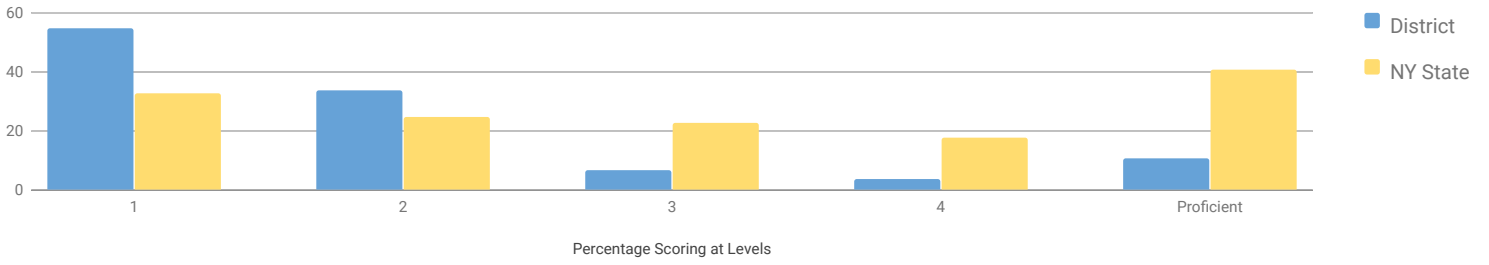
GRADE 6 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	99	34	34%	38	38%	20	20%	7	7%	27	27%
General Education	2	81	22	27%	33	41%	19	23%	7	9%	26	32%
Students with Disabilities	2	18	12	67%	5	28%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	0	12	2	17%	6	50%	2	17%	2	17%	4	33%
Black or African American	0	12	6	50%	5	42%	1	8%	0	0%	1	8%
Hispanic or Latino	0	15	7	47%	6	40%	0	0%	2	13%	2	13%
White	3	51	17	33%	20	39%	12	24%	2	4%	14	27%
Multiracial	1	9	2	22%	1	11%	5	56%	1	11%	6	67%
Female	2	46	13	28%	22	48%	10	22%	1	2%	11	24%
Male	2	53	21	40%	16	30%	10	19%	6	11%	16	30%
English Language Learners	0	8	2	25%	6	75%	0	0%	0	0%	0	0%
Non-English Language Learners	4	91	32	35%	32	35%	20	22%	7	8%	27	30%
Economically Disadvantaged	2	75	28	37%	31	41%	12	16%	4	5%	16	21%
Not Economically Disadvantaged	2	24	6	25%	7	29%	8	33%	3	13%	11	46%
Not Migrant	4	99	34	34%	38	38%	20	20%	7	7%	27	27%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	95	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	99	34	34%	38	38%	20	20%	7	7%	27	27%
Parent Not in Armed Forces	4	99	34	34%	38	38%	20	20%	7	7%	27	27%

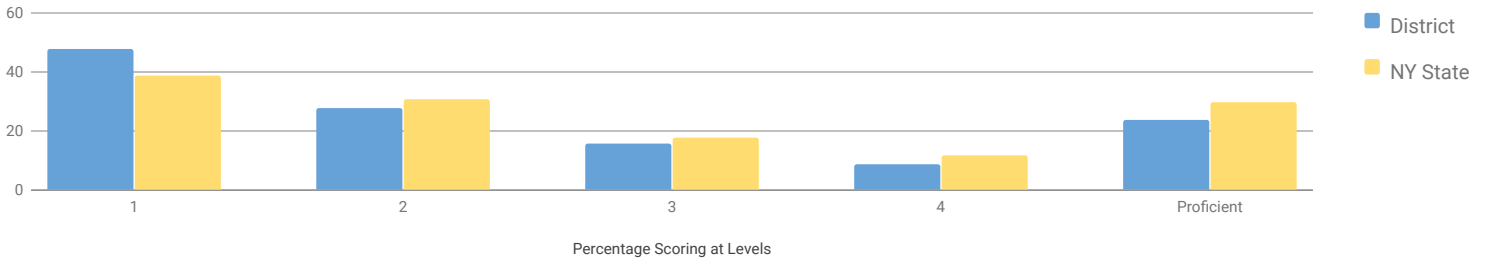
GRADE 7 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	85	47	55%	29	34%	6	7%	3	4%	9	11%
General Education	4	78	42	54%	27	35%	6	8%	3	4%	9	12%
Students with Disabilities	4	7	5	71%	2	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	6	2	33%	2	33%	1	17%	1	17%	2	33%
Black or African American	1	21	14	67%	7	33%	0	0%	0	0%	0	0%
Hispanic or Latino	0	16	7	44%	6	38%	3	19%	0	0%	3	19%
White	5	35	19	54%	13	37%	2	6%	1	3%	3	9%
Multiracial	2	7	5	71%	1	14%	0	0%	1	14%	1	14%
Female	2	32	18	56%	9	28%	5	16%	0	0%	5	16%
Male	6	53	29	55%	20	38%	1	2%	3	6%	4	8%
English Language Learners	0	6	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learners	8	79	44	56%	27	34%	5	6%	3	4%	8	10%
Economically Disadvantaged	6	64	41	64%	17	27%	4	6%	2	3%	6	9%
Not Economically Disadvantaged	2	21	6	29%	12	57%	2	10%	1	5%	3	14%
Not Migrant	8	85	47	55%	29	34%	6	7%	3	4%	9	11%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	84	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	8	85	47	55%	29	34%	6	7%	3	4%	9	11%
Parent Not in Armed Forces	8	85	47	55%	29	34%	6	7%	3	4%	9	11%

GRADE 8 MATH RESULTS

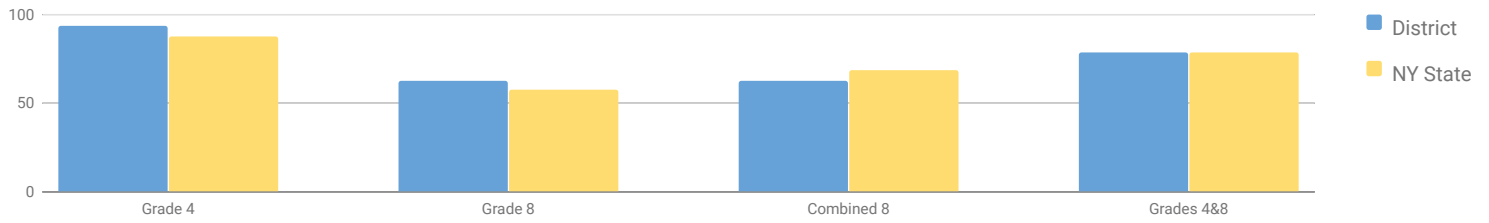


MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	90	43	48%	25	28%	14	16%	8	9%	22	24%
General Education	6	76	30	39%	24	32%	14	18%	8	11%	22	29%
Students with Disabilities	7	14	13	93%	1	7%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	6	2	33%	3	50%	0	0%	1	17%	1	17%
Black or African American	1	23	16	70%	2	9%	4	17%	1	4%	5	22%
Hispanic or Latino	2	10	6	60%	1	10%	2	20%	1	10%	3	30%
White	8	46	18	39%	16	35%	7	15%	5	11%	12	26%
Multiracial	2	5	1	20%	3	60%	1	20%	0	0%	1	20%
Female	4	32	13	41%	9	28%	6	19%	4	13%	10	31%
Male	9	58	30	52%	16	28%	8	14%	4	7%	12	21%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	88	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	61	33	54%	18	30%	6	10%	4	7%	10	16%
Not Economically Disadvantaged	4	29	10	34%	7	24%	8	28%	4	14%	12	41%
Not Migrant	13	90	43	48%	25	28%	14	16%	8	9%	22	24%
Not Homeless	12	90	43	48%	25	28%	14	16%	8	9%	22	24%
Not in Foster Care	13	90	43	48%	25	28%	14	16%	8	9%	22	24%
Parent Not in Armed Forces	13	90	43	48%	25	28%	14	16%	8	9%	22	24%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient

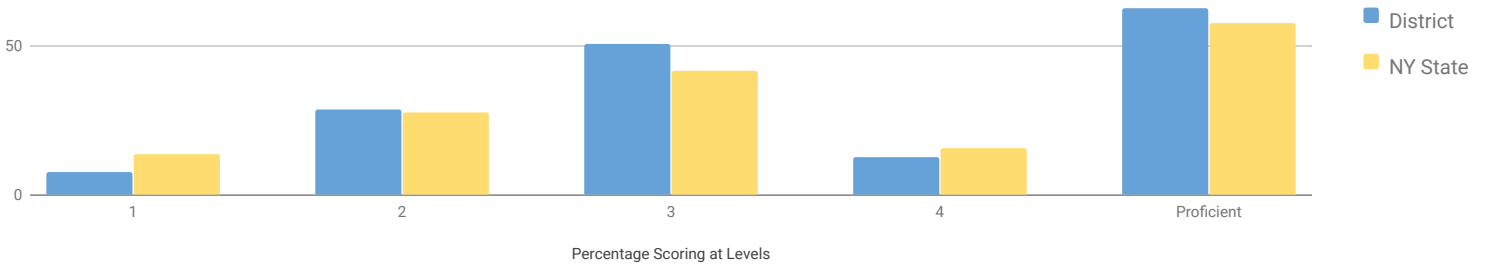


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	5	99	0	0%	6	6%	43	43%	50	51%	93	94%
Grade 8	11	93	7	8%	27	29%	47	51%	12	13%	59	63%
Combined 8	11	93	7	8%	27	29%	47	51%	12	13%	59	63%
Grades 4&8	16	192	7	4%	33	17%	90	47%	62	32%	152	79%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

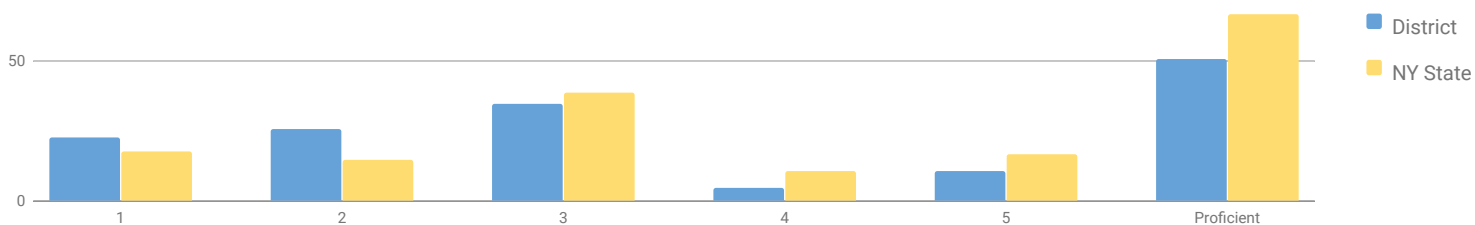
GRADE 8 SCIENCE RESULTS



MEAN SCORE: 68

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	93	7	8%	27	29%	47	51%	12	13%	59	63%
General Education	4	79	5	6%	19	24%	43	54%	12	15%	55	70%
Students with Disabilities	7	14	2	14%	8	57%	4	29%	0	0%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	0	6	1	17%	2	33%	2	33%	1	17%	3	50%
Black or African American	2	22	3	14%	6	27%	9	41%	4	18%	13	59%
Hispanic or Latino	0	12	1	8%	5	42%	5	42%	1	8%	6	50%
White	7	47	2	4%	12	26%	28	60%	5	11%	33	70%
Multiracial	2	6	0	0%	2	33%	3	50%	1	17%	4	67%
Female	3	34	2	6%	10	29%	18	53%	4	12%	22	65%
Male	8	59	5	8%	17	29%	29	49%	8	14%	37	63%
English Language Learners	–	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	91	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	8	63	6	10%	21	33%	31	49%	5	8%	36	57%
Not Economically Disadvantaged	3	30	1	3%	6	20%	16	53%	7	23%	23	77%
Not Migrant	11	93	7	8%	27	29%	47	51%	12	13%	59	63%
Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	92	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	11	93	7	8%	27	29%	47	51%	12	13%	59	63%
Parent Not in Armed Forces	11	93	7	8%	27	29%	47	51%	12	13%	59	63%

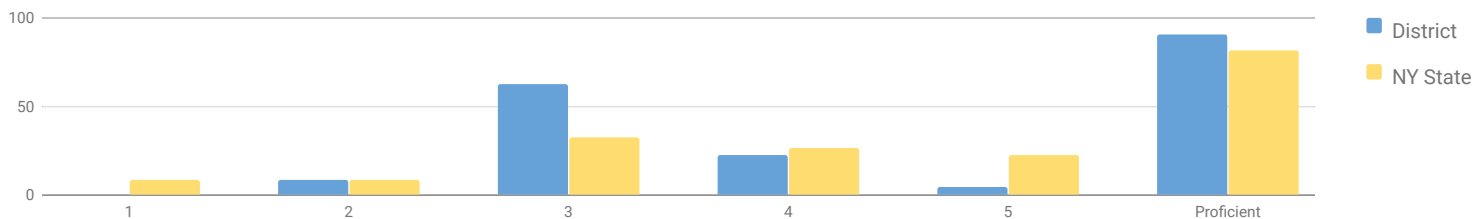
ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	13	23%	15	26%	20	35%	3	5%	6	11%	29	51%
General Education	54	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	3	38%	1	13%	3	38%	0	0%	1	13%	4	50%
Black or African American	6	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	1	14%	4	57%	0	0%	0	0%	2	29%	2	29%
White	34	6	18%	8	24%	14	41%	3	9%	3	9%	20	59%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	3	38%	2	25%	3	38%	0	0%	0	0%	3	38%
Female	35	9	26%	9	26%	12	34%	0	0%	5	14%	17	49%
Male	22	4	18%	6	27%	8	36%	3	14%	1	5%	12	55%
English Language Learners	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	55	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	29	8	28%	6	21%	13	45%	0	0%	2	7%	15	52%
Not Economically Disadvantaged	28	5	18%	9	32%	7	25%	3	11%	4	14%	14	50%
Not Migrant	57	13	23%	15	26%	20	35%	3	5%	6	11%	29	51%
Not Homeless	57	13	23%	15	26%	20	35%	3	5%	6	11%	29	51%
Not in Foster Care	57	13	23%	15	26%	20	35%	3	5%	6	11%	29	51%
Parent Not in Armed Forces	57	13	23%	15	26%	20	35%	3	5%	6	11%	29	51%

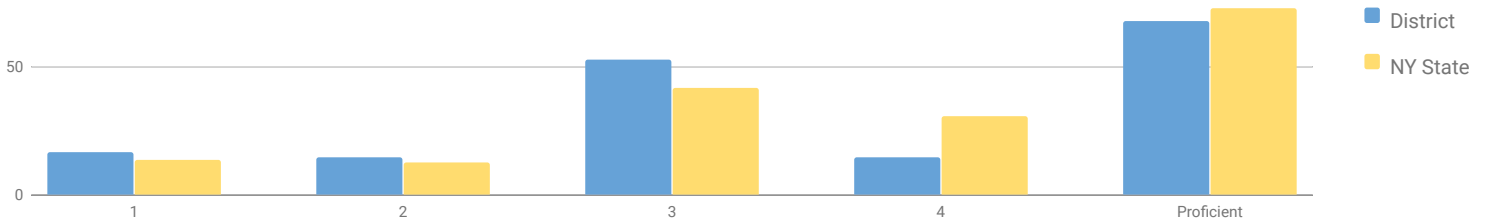
ANNUAL REGENTS ALGEBRA II (2017-18)



Percentage Scoring at Levels

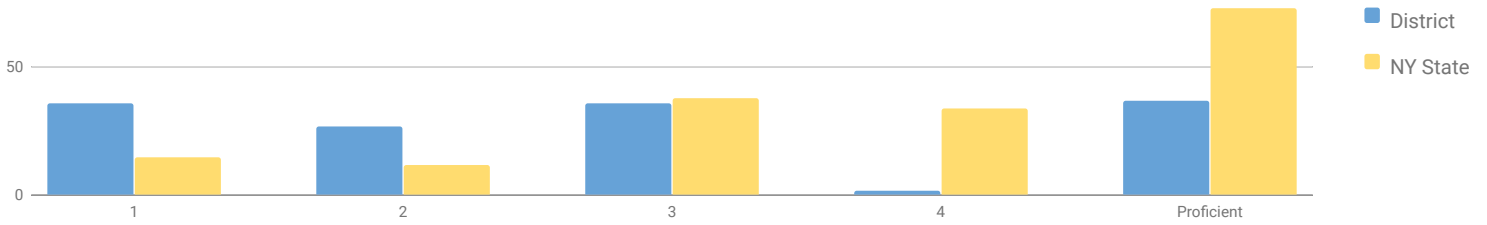
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	0	0%	4	9%	27	63%	10	23%	2	5%	39	91%
General Education	43	0	0%	4	9%	27	63%	10	23%	2	5%	39	91%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	6	0	0%	0	0%	5	83%	1	17%	0	0%	6	100%
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	28	0	0%	3	11%	15	54%	8	29%	2	7%	25	89%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	1	11%	7	78%	1	11%	0	0%	8	89%
Female	20	0	0%	1	5%	15	75%	3	15%	1	5%	19	95%
Male	23	0	0%	3	13%	12	52%	7	30%	1	4%	20	87%
English Language Learners	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	41	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	21	0	0%	1	5%	13	62%	6	29%	1	5%	20	95%
Not Economically Disadvantaged	22	0	0%	3	14%	14	64%	4	18%	1	5%	19	86%
Not Migrant	43	0	0%	4	9%	27	63%	10	23%	2	5%	39	91%
Not Homeless	43	0	0%	4	9%	27	63%	10	23%	2	5%	39	91%
Not in Foster Care	43	0	0%	4	9%	27	63%	10	23%	2	5%	39	91%
Parent Not in Armed Forces	43	0	0%	4	9%	27	63%	10	23%	2	5%	39	91%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	139	23	17%	21	15%	74	53%	21	15%	95	68%
General Education	114	12	11%	13	11%	69	61%	20	18%	89	78%
Students with Disabilities	25	11	44%	8	32%	5	20%	1	4%	6	24%
Asian or Native Hawaiian/Other Pacific Islander	20	5	25%	2	10%	11	55%	2	10%	13	65%
Black or African American	34	9	26%	8	24%	16	47%	1	3%	17	50%
Hispanic or Latino	20	2	10%	6	30%	9	45%	3	15%	12	60%
White	59	5	8%	5	8%	34	58%	15	25%	49	83%
Multiracial	6	2	33%	0	0%	4	67%	0	0%	4	67%
Female	76	13	17%	12	16%	40	53%	11	14%	51	67%
Male	63	10	16%	9	14%	34	54%	10	16%	44	70%
English Language Learners	12	5	42%	4	33%	3	25%	0	0%	3	25%
Non-English Language Learners	127	18	14%	17	13%	71	56%	21	17%	92	72%
Economically Disadvantaged	108	20	19%	19	18%	59	55%	10	9%	69	64%
Not Economically Disadvantaged	31	3	10%	2	6%	15	48%	11	35%	26	84%
Not Migrant	139	23	17%	21	15%	74	53%	21	15%	95	68%
Homeless	6	3	50%	0	0%	3	50%	0	0%	3	50%
Not Homeless	133	20	15%	21	16%	71	53%	21	16%	92	69%
Not in Foster Care	139	23	17%	21	15%	74	53%	21	15%	95	68%
Parent Not in Armed Forces	139	23	17%	21	15%	74	53%	21	15%	95	68%

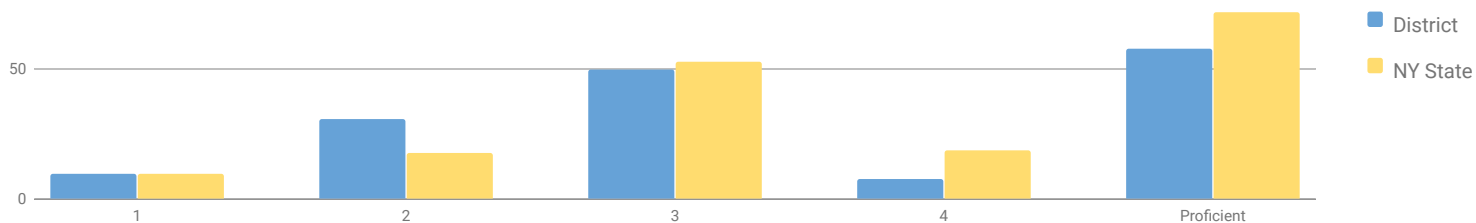
ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	59	21	36%	16	27%	21	36%	1	2%	22	37%
General Education	51	17	33%	14	27%	19	37%	1	2%	20	39%
Students with Disabilities	8	4	50%	2	25%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	13	7	54%	4	31%	2	15%	0	0%	2	15%
Hispanic or Latino	9	6	67%	1	11%	2	22%	0	0%	2	22%
White	31	6	19%	10	32%	14	45%	1	3%	15	48%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	2	33%	1	17%	3	50%	0	0%	3	50%
Female	33	15	45%	10	30%	8	24%	0	0%	8	24%
Male	26	6	23%	6	23%	13	50%	1	4%	14	54%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	58	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	37	16	43%	8	22%	13	35%	0	0%	13	35%
Not Economically Disadvantaged	22	5	23%	8	36%	8	36%	1	5%	9	41%
Not Migrant	59	21	36%	16	27%	21	36%	1	2%	22	37%
Not Homeless	59	21	36%	16	27%	21	36%	1	2%	22	37%
Not in Foster Care	59	21	36%	16	27%	21	36%	1	2%	22	37%
Parent Not in Armed Forces	59	21	36%	16	27%	21	36%	1	2%	22	37%

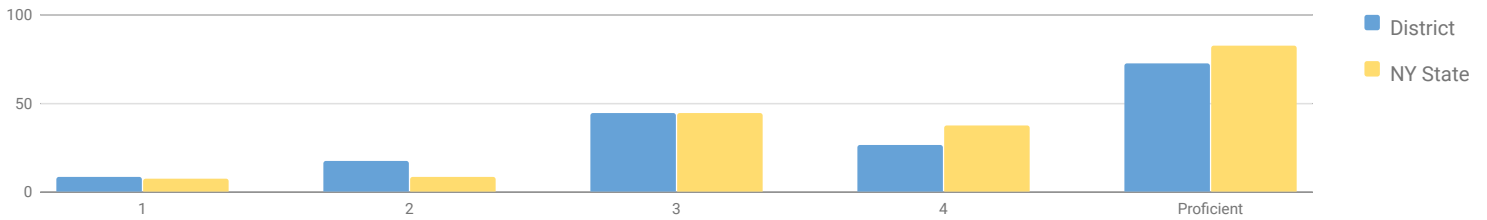
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	48	5	10%	15	31%	24	50%	4	8%	28	58%
General Education	48	5	10%	15	31%	24	50%	4	8%	28	58%
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	3	43%	1	14%	2	29%	3	43%
Black or African American	7	1	14%	3	43%	3	43%	0	0%	3	43%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	28	3	11%	4	14%	19	68%	2	7%	21	75%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	5	83%	1	17%	0	0%	1	17%
Female	29	4	14%	11	38%	13	45%	1	3%	14	48%
Male	19	1	5%	4	21%	11	58%	3	16%	14	74%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	45	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	27	2	7%	13	48%	12	44%	0	0%	12	44%
Not Economically Disadvantaged	21	3	14%	2	10%	12	57%	4	19%	16	76%
Not Migrant	48	5	10%	15	31%	24	50%	4	8%	28	58%
Not Homeless	48	5	10%	15	31%	24	50%	4	8%	28	58%
Not in Foster Care	48	5	10%	15	31%	24	50%	4	8%	28	58%
Parent Not in Armed Forces	48	5	10%	15	31%	24	50%	4	8%	28	58%

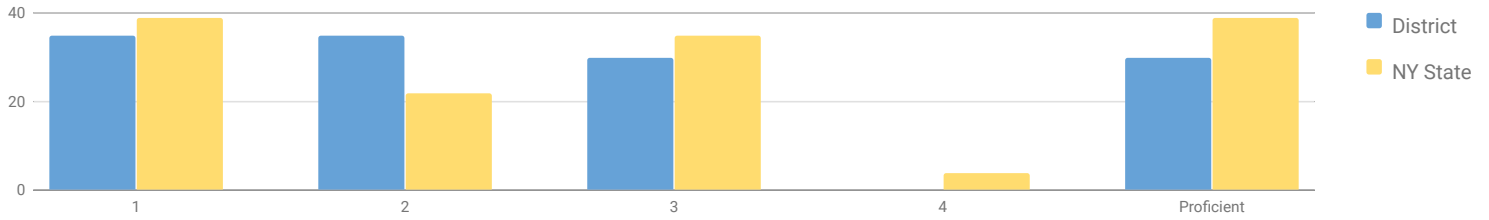
ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Percentage Scoring at Levels

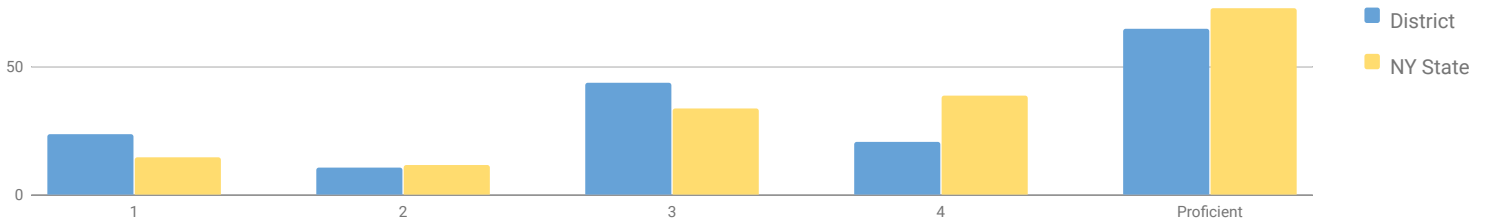
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	3	9%	6	18%	15	45%	9	27%	24	73%
General Education	33	3	9%	6	18%	15	45%	9	27%	24	73%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	22	3	14%	2	9%	12	55%	5	23%	17	77%
Small Group Total	11	0	0%	4	36%	3	27%	4	36%	7	64%
Female	17	3	18%	3	18%	7	41%	4	24%	11	65%
Male	16	0	0%	3	19%	8	50%	5	31%	13	81%
Non-English Language Learners	33	3	9%	6	18%	15	45%	9	27%	24	73%
Economically Disadvantaged	18	1	6%	4	22%	6	33%	7	39%	13	72%
Not Economically Disadvantaged	15	2	13%	2	13%	9	60%	2	13%	11	73%
Not Migrant	33	3	9%	6	18%	15	45%	9	27%	24	73%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	32	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	33	3	9%	6	18%	15	45%	9	27%	24	73%
Parent Not in Armed Forces	33	3	9%	6	18%	15	45%	9	27%	24	73%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	23	8	35%	8	35%	7	30%	0	0%	7	30%
General Education	13	4	31%	3	23%	6	46%	0	0%	6	46%
Students with Disabilities	10	4	40%	5	50%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	3	50%	2	33%	1	17%	0	0%	1	17%
White	11	2	18%	5	45%	4	36%	0	0%	4	36%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	3	50%	1	17%	2	33%	0	0%	2	33%
Female	15	3	20%	5	33%	7	47%	0	0%	7	47%
Male	8	5	63%	3	38%	0	0%	0	0%	0	0%
English Language Learners	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	21	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	17	7	41%	5	29%	5	29%	0	0%	5	29%
Not Economically Disadvantaged	6	1	17%	3	50%	2	33%	0	0%	2	33%
Not Migrant	23	8	35%	8	35%	7	30%	0	0%	7	30%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	22	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	23	8	35%	8	35%	7	30%	0	0%	7	30%
Parent Not in Armed Forces	23	8	35%	8	35%	7	30%	0	0%	7	30%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	112	27	24%	12	11%	49	44%	24	21%	73	65%
General Education	92	13	14%	12	13%	44	48%	23	25%	67	73%
Students with Disabilities	20	14	70%	0	0%	5	25%	1	5%	6	30%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	–	–	–	–	–	–	–
Black or African American	26	10	38%	4	15%	10	38%	2	8%	12	46%
Hispanic or Latino	13	3	23%	3	23%	6	46%	1	8%	7	54%
White	59	12	20%	4	7%	25	42%	18	31%	43	73%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	2	14%	1	7%	8	57%	3	21%	11	79%
Female	56	13	23%	6	11%	23	41%	14	25%	37	66%
Male	56	14	25%	6	11%	26	46%	10	18%	36	64%
English Language Learners	9	3	33%	2	22%	3	33%	1	11%	4	44%
Non-English Language Learners	103	24	23%	10	10%	46	45%	23	22%	69	67%
Economically Disadvantaged	77	24	31%	11	14%	30	39%	12	16%	42	55%
Not Economically Disadvantaged	35	3	9%	1	3%	19	54%	12	34%	31	89%
Not Migrant	112	27	24%	12	11%	49	44%	24	21%	73	65%
Homeless	5	3	60%	0	0%	2	40%	0	0%	2	40%
Not Homeless	107	24	22%	12	11%	47	44%	24	22%	71	66%
Not in Foster Care	112	27	24%	12	11%	49	44%	24	21%	73	65%
Parent Not in Armed Forces	112	27	24%	12	11%	49	44%	24	21%	73	65%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	7	0%	29%	43%	29%	0%
Grade 1	1	6	17%	50%	33%	0%	0%
Grade 2	—	4	—	—	—	—	—
Grade 3	0	9	0%	11%	56%	22%	11%
Grade 4	0	8	0%	25%	13%	63%	0%
Grade 5	0	6	0%	33%	33%	17%	17%
Grade 6	0	8	0%	25%	25%	38%	13%
Grade 7	0	6	0%	17%	50%	33%	0%
Grade 8	—	2	—	—	—	—	—
Grade 9	1	5	0%	20%	20%	60%	0%
Grade 10	0	7	0%	43%	29%	29%	0%
Grade 11	—	2	—	—	—	—	—
Grade 12	1	5	0%	0%	0%	100%	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	—	1	—	—	—	—
Grade 3 Math	—	1	—	—	—	—
Grade 4 ELA	—	2	—	—	—	—
Grade 4 Math	—	2	—	—	—	—
Grade 4 Science	—	2	—	—	—	—
Grade 5 ELA	—	3	—	—	—	—
Grade 5 Math	—	3	—	—	—	—
Grade 6 ELA	—	2	—	—	—	—
Grade 6 Math	—	2	—	—	—	—
Grade 7 ELA	—	1	—	—	—	—
Grade 7 Math	—	1	—	—	—	—
Grade 8 ELA	—	3	—	—	—	—
Grade 8 Math	—	3	—	—	—	—
Grade 8 Science	—	3	—	—	—	—

