

***Watervliet City School District
Watervliet, New York 12189***

BOARD OF EDUCATION

REGULAR MEETING

April 12, 2022

6:00 P.M.

Watervliet Jr. – Sr. High School

A G E N D A

I. CALL TO ORDER PRESIDENT, Amanda Cavanaugh

II. ATTENDANCE PRESIDENT, Amanda Cavanaugh
VICE PRESIDENT, Sheri Senecal
Heather Soroka
Mary Beth Whited
Timothy Delisle

SUPERINTENDENT Dr. Donald Stevens, Jr.

STUDENT COUNCIL REP Gianna Rincon

III. PLEDGE OF ALLEGIANCE

IV. PUBLIC COMMENT

In accordance with Board Policy Number 1510, the privilege of speaking from the floor will be extended to any person in attendance. Persons desiring to speak shall be required to give their name and address and will be limited to three (3) minutes for their presentation. The time allowed each speaker may be adjusted by the chair. The speaker's privilege may also be terminated by the chair if found to be out of order.

V. REPORTS/COMMENTS

2022-23 Budget Presentation

Keith Heid

A. SUPERINTENDENT'S REPORT

B. STUDENT COUNCIL REPORT

C. COMMITTEE REPORTS

i. Audit Committee

ii. Policy Committee

First Reading of New Policy:

Diversity, Equity and Inclusivity in Education

VI. BOARD OF EDUCATION DISCUSSION

VII. PERSONNEL ITEMS

1. Resolved that the Board award the status of **tenure** to **Meghan Dwyer**, in the area of **Physical Education**, effective **September 1, 2022**, as recommended by the Superintendent.
2. Resolved that the Board award the status of **tenure** to **Amanda Gabrione**, in the area of **Childhood Education**, effective **September 1, 2022**, as recommended by the Superintendent.
3. Resolved that the Board award the status of **tenure** to **Stacey Mastan**, in the area of **Childhood Education**, effective **September 1, 2022**, as recommended by the Superintendent.
4. Resolved that the Board award the status of **tenure** to **Allison Proctor**, in the area of **Childhood Education**, effective **September 1, 2022**, as recommended by the Superintendent.
5. Resolved that the Board award the status of **tenure** to **Dana Kowalchyk**, in the area of **English as a Second Language**, effective **September 1, 2022**, as recommended by the Superintendent.

6. Resolved that the Board award the status of **tenure** to **Brittany Garhartt**, in the area of **Childhood Education**, effective **September 1, 2023**, as recommended by the Superintendent.
7. Resolved that the Board **rescind** the **appointment** of **Matthew Saucier** to the position of **ESports Gaming Coach** for the **2021 – 2022** school year, as recommended by the Superintendent.
8. Resolved that the Board accept the **resignation** of **ZaQuawn Gordon**, from the position of **Hall Monitor** at the **Watervliet Jr. – Sr. High School**, effective March 29, 2022, as recommended by the Superintendent.
9. Resolved that the Board accept the **resignation** of **Maria DeNovio**, from the position of **Assistant Principal** at the **Watervliet Jr. – Sr. High School**, effective May 13, 2022, as recommended by the Superintendent.
10. Resolved that the Board accept the **resignation** of **Jessica Desmond**, from the position of **Elementary Teacher** at the **Watervliet Elementary School**, effective June 30, 2022, as recommended by the Superintendent.
11. Resolved that the Board accept the **resignation** of **Cameka Williams**, from the position of **Math Teacher** at the **Watervliet Jr. – Sr. School**, effective June 30, 2022, as recommended by the Superintendent.
12. Resolved that the Board approve the **emergency appointment** of **Ann Hegney** to the position of **Long-Term Substitute School Counselor** at the **Watervliet Elementary School**, effective April 11, 2022, at a Step 1 rate, per WTA contract, as recommended by the Superintendent.
13. Resolved that the Board approve the **emergency appointment** of **Joseph Facin** to the position of **Long-Term Substitute Technology Teacher** at the **Watervliet Jr. – Sr. High School**, effective April 4, 2022, at a rate of \$150.00 per diem, as recommended by the Superintendent.
14. Resolved that the Board approve the **emergency probationary appointment** of **Eva Ortiz-Lind** to the position of **Cafeteria Worker**, at the **Watervliet Jr. – Sr. High School**, for a probationary period beginning April 4, 2022 and ending April 3, 2023, at an hourly rate of \$15.00, as recommended by the Superintendent.
15. Resolved that the Board approve the **emergency appointment** of **Louisa Vaughan** to the position of **ESports Gaming Coach** for the **2021 – 2022** school year, effective March 30, 2022, at a prorated stipend of \$2,521.00, as recommended by the Superintendent.
16. Resolved that the Board approve the **emergency appointment** of **Lyndsay Moore** to the position of **Home Tutor** for the **Watervliet Jr. – Sr. High School**, effective March 28, 2022, at an hourly rate of \$25.00, as recommended by the Superintendent.

17. Resolved that the Board appoint the following **Coaches** for the **2021– 2022** school year, pending fingerprint clearance and fulfillment of NYSED coaching requirements, at a pro-rated rate for a shortened season, as recommended by the Superintendent:

WATERVLIET JUNIOR-SENIOR HIGH SCHOOL

Varsity Softball: Michael Bendon

Modified Softball: Beth Jones

Volunteer Softball: John Jones, Josh Bagnardi, Robert Senecal, Jessica Senecal

Varsity Baseball: Pete Soroka

Modified Baseball: Ryan Donlon

Volunteer Baseball: Mark Cady, Sr., James Griffin

Varsity Boys' Outdoor Track: Melique Garcia

Varsity Girls' Outdoor Track: Ben Valentine

Assistant Varsity Outdoor Track: Kaleigh Hill

18. Resolved that the Board approve an additional **seventeen (17) work days** per person during the **summer** for **David Olszewski, Kate McAvoy and Chelsie Clickner**, Watervliet Jr. – Sr. High School Guidance Counselors, as recommended by the Superintendent.
19. Resolved that the Board approve an additional **six (6) work days** during the **summer** for **Kelly Bariteau**, Watervliet Elementary School Guidance Counselor, as recommended by the Superintendent.
20. Resolved that the Board approve an additional **six (6) work days** during the **summer** for **Veronica Wilson**, Watervliet Jr. – Sr. High School Psychologist, as recommended by the Superintendent.
21. Resolved that the Board approve an additional **six (6) work days** during the **summer** for **Danielle Tetrault**, Watervliet Elementary School Psychologist, as recommended by the Superintendent.
22. Resolved that the Board approve the appointment of the following **Election Inspectors** to work May 17, 2022, for the **School District Election and Budget vote**, at the rate of \$125.00 per diem, as recommended by the Superintendent:
- Watervliet Elementary School: *Maria Razzano, Deborah Edwards*
- Elks Club: *Barbara Crowley, Phyllis Carroll, Randolph Bell*
23. Resolved that the Board appoint **Judy Ethier** as **District Election Machines Supervisor** on May 17, 2022 at a pay rate of \$300.00 per assignment, as recommended by the Superintendent.
24. Resolved that the Board approve the **Substitute Registry** submitted by **BOCES**, as recommended by the Superintendent (packets #8, #9, and #10).

VIII. BUSINESS ITEMS

25. Resolved that the Board approve the following **Treasurer's Reports** for the month of **February 2022**, submitted by Keith Heid, Business Manager, as recommended by the Superintendent:

Schedule of Warrants & Payrolls
Revenue Status Report
Cash & Investments
Appropriation Status Report

26. Resolved that the Board **accept** the **Internal Claims Auditor Report** for the month of **March 2022**, submitted by Michaelleen Backus, as recommended by the Superintendent.
27. Resolved that the Board adopt the tentative **2022 - 2023 School District Budget** in the amount of **\$33,736,000.00**, submitted by Keith Heid, Business Manager, as recommended by the Superintendent.
28. Resolved that the Board approve the **2022 Property Tax Report Card**, submitted by Keith Heid, Business Manager, as recommended by the Superintendent.
29. Resolved that the Board approve placing the **5-year Bus Lease Proposition** on the Ballot of the **May 17, 2022 Annual Budget Vote**, allowing for the purchase of three busses at the total purchase price of **\$359,384.31** or the annual lease price pending bid results for each of five years, submitted by Keith Heid, Business Manager, as recommended by the Superintendent.
30. Resolved that the Board approve the following **Payment Requests**, submitted by Keith Heid, Business Manager, as recommended by the Superintendent:

WATERVLIET 2021 CAPITAL PROJECT – ADDITIONS & ALTERATIONS

CSArch	Invoice #4065	\$14,315.66
DLC Electric, LLC	Payment App # 011	13,152.49
Gallo Construction	Payment App # 011	8,965.14
R.F. Gordon Mechanical LLC	Payment App # 009	23,896.48

31. Resolved that the Board approve the appointment of **Bernadette Boardman, Danielle Jones** and **Roni O'Brien** as **Election Registrars** for the Watervliet City School District, as recommended by the Superintendent.
32. Resolved that the Board designate **Watervliet Jr. – Sr. High School** as the **Registration location** on April 12, 2022 and May 3, 2022 between the hours of 8:30 a.m. and 12:30 p.m., as recommended by the Superintendent.

33. Resolved that the Board approve the **creation** of an **extracurricular account** for the **Music Department** at the Watervliet Jr. – Sr. High School, as outlined in the attached, as recommended by the Superintendent.
34. Resolved that the Board approve the request to **collapse** the defunct **Class of 2020** and **Class of 2021** extracurricular accounts and transfer remaining funds to the **Students in Need Fund** at the Watervliet Jr. – Sr. High School, as outlined in the attached, as recommended by the Superintendent.
35. Resolved that the Board **approve** and **adopt** the attached **Special Education Handbook 2021 - 2022** for the **Watervliet City School District**, submitted by **Sarah Horaczek**, Director of Special Education and Student Support Services as recommended by the Superintendent.
36. Resolved that the Board approve the **merger** between the Watervliet City School District and Green Island Union Free School District for **Boys Soccer, Girls Soccer, Girls Volleyball, Cross-Country (Co-Ed) and Football**, effective August 15, 2022, as recommended by the Superintendent.
37. Resolved that the Board approve the attached **Data Privacy Agreement** with **Raptor Technologies, LLC**, as outlined in the attached, as recommended by the Superintendent.
38. Resolved that the Board approve the request for **Carmen Diaz** to take **EDL 744 – Foundations of Inquiry IV, EDL 756 – Doctoral Research II** and **EDL 774:** courses at Russell Sage College beginning May 16, 2022, as outlined in the attached, as recommended by the Superintendent.

IX. OTHER ITEMS

39. Resolved that the Board approve the **Board of Education Minutes** for the meetings held **March 10 and March 24, 2021**, submitted by Bernadette L. Boardman, Clerk of the Board, as recommended by the Superintendent.
40. Resolved that the Board approve the **Committee on Special Education's** recommendations for the meetings held **March 2, March 3, March 9, March 10, March 14, March 16, March 17, March 22, March 24, March 25, and March 29, 2022**, submitted by Veronica Bedard and Danielle Tetrault, CSE Chairs, as recommended by the Superintendent.

41. Resolved that the Board approve the **Committee on Pre-School Special Education's** recommendations for the meeting held **March 16** and **March 25, 2022**, submitted by Sarah Horaczek, CPSE Chair, as recommended by the Superintendent.
42. Resolved that the Board approve the **504 Committee's** recommendations for the meeting held **March 24, 2022**, submitted by Veronica Bedard and Danielle Tetrault, 504 Chairs, as recommended by the Superintendent.
43. Resolved that the Board approve the following **Student Teacher** request at the **Watervliet Elementary School**, as outlined below, as recommended by the Superintendent:

Name(s)	Role	Cooperating Teacher(s)	Dates
Laura Borrelli	Student Teacher	Samantha Walsh	Spring 2022 Semester

44. Resolved that the Board approve the following **Student Teacher/Intern** requests at the **Watervliet Jr. – Sr. High School**, as outlined below, as recommended by the Superintendent:

Name(s)	Role	Cooperating Teacher(s)	Dates
Gabrielle Rowell	Student Teacher/Intern	Veronica Wilson	Spring 2022 Semester
Megan Grosmark	Student Teacher/Intern	Veronica Wilson	Spring 2022 Semester

45. Resolved that the Board accept, with thanks, a check from the **Stewarts Shops Holiday Match Program** in the amount of **\$750.00**, to fund the **Student Ambassadors Club** at the Watervliet Elementary School, as recommended by the Superintendent.
46. Resolved that the Board accept, with thanks, a check from the **Stewarts Shops Holiday Match Program** in the amount of **\$750.00**, to fund the **Athletic Department** at the Watervliet Jr. – Sr. High School, as recommended by the Superintendent.

47. Resolved that the Board approve the following paid holidays for **Full-Time, 12-Month Administrators (WAA) and Full-Time, 12-Month Management Confidential Staff** of the Watervliet City School District, effective July 1, 2022, as recommended by the Superintendent:

- Independence Day (7/4)
- Labor Day (9/5)
- Columbus Day (10/10)
- Veterans Day (11/11)
- Wednesday before Thanksgiving (11/23)
- Thanksgiving (11/24)
- Friday after Thanksgiving (11/25)
- Christmas Day Observed (12/26)
- December Break (12/27, 12/30)
- New Year's Day Observed (1/2)
- Martin Luther King Day (1/16)
- President's Day (2/20)
- February Break (2/24)
- April Break (4/7, 4/10, 4/14)
- Memorial Day (5/29)
- Juneteenth (6/19)

X. BOARD DISCUSSION

XI. EXECUTIVE SESSION

48. Recommend an executive session to discuss matters related to the employment history of a particular person.

XII. ADJOURNMENT

NOTE: All district appointments are subject to fingerprint clearance by the NYS Education Department and verification of Permanent or Pending Certification by NYS.



Bernadette Boardman <bboardman@vlietschools.org>

Document shared with you: "Final DEI Policy 8140-3-7-2022"

1 message

Kirsten DeMento (via Google Docs) <drive-shares-dm-noreply@google.com>

Mon, Mar 7, 2022 at 7:56 AM

Reply-To: Kirsten DeMento <kdemento@vlietschools.org>

To: bboardman@vlietschools.org

Cc: dstevens@vlietschools.org

Kirsten DeMento shared a document



Kirsten DeMento has invited you to **edit** the following document:

Hi!

This is ready to go to the BOE for review and approval.

Thanks,

Kirsten

 **Final DEI Policy 8140-3-7-2022**

Open

Google LLC, 1600 Amphitheatre Parkway, Mountain View, CA 94043, USA

You have received this email because kdemento@vlietschools.org shared a document with you from Google Docs.

Google Workspace

POLICY #????

SUBJECT: DIVERSITY, EQUITY, AND INCLUSIVITY IN EDUCATION

The Board of Education is committed to creating and maintaining a positive and inclusive learning environment where all students, especially those currently and historically marginalized, feel safe, included, welcomed, and valued, and experience a sense of belonging and academic success. Research shows that all students benefit when schools implement strong diversity, equity, and inclusion (DEI) policies and practices.

This policy provides a framework as to how the District will foster DEI in its schools. It is just one component of the District's overall commitment to maintaining a diverse, equitable, and inclusive educational and work environment.

Generally Accepted Beliefs and Agreements

All children deserve to have equal access to educational opportunities regardless of the color of their skin, gender, sexual orientation, spoken language, economic status, or ethnic, racial, and socioeconomic background. This freedom is fundamental to our Pre-K-12 education program and is extended to everyone without exception. An education that acknowledges that students have been historically marginalized due to inequities associated with aspects of their identities and their intersectionality, racism, discrimination, and marginalization of any people or groups of people, whether intentional or not, have no place in our schools, our district or our community. Such actions damage not only those individuals and groups at which they are directed, but also our community as a whole. We are committed to addressing these inequities and helping each and every student to equitably access learning opportunities in school to enable all students to thrive and to build a better society.

For purposes of this policy:

- a. "Diversity" includes, but is not limited to: race; color; ethnicity; nationality; religion; socioeconomic status; veteran status; education; marital status; language; age; gender; gender expression; gender identity; sexual orientation; mental or physical ability; genetic information; and learning style.
- b. "Equity" includes, but is not limited to, seeking the fair treatment, access, opportunity, and advancement for all while striving to identify and eliminate barriers that have prevented the full participation of all groups.
- c. "Inclusion" includes, but is not limited to, authentically bringing traditionally excluded individuals and/or groups into processes, activities, and decision/policy making in a way that shares power and ensures equal access to opportunities and resources.

These descriptions are not intended to be exhaustive. Rather, they are meant to be foundational and provide clarity to the concepts of diversity, equity, and inclusion.

Goal

The goal of the district is to provide equitable, inclusive and diverse opportunities for all students to reach their highest potential. To achieve educational equity that is also inclusive, the district acknowledges the presence of culturally diverse students and the need for students to find meaningful, relevant connections among themselves and the subject matter of lessons. The district will develop individual and organizational knowledge, attitudes, skills, and practices to create culturally responsive and inclusive working environments that support high expectations for students and employees from all backgrounds. Differences will not just be seen as strengths, but they will be valued, celebrated, and welcomed because they are what make individuals unique.

It is imperative that the Board, its officers, and employees be conversant in the historical injustices and inequalities that have shaped our society and to recognize and eliminate institutional barriers, including racism and biases

Teaching and Learning

The Superintendent or designee(s) will ensure that curriculum and instructional materials reflect the Board's commitment to educational equity, reflect diversity, and include a range of perspectives and experiences, particularly those of historically underserved and underrepresented groups. Curriculum materials shall be examined for bias and instructional activities and extracurricular programs shall be designed to provide opportunities for cross-curricular, cross-cultural interactions that foster respect for diversity. The district will advance inclusive and culturally responsive teaching and learning through, but not limited to, the following: curricula in all content areas; books and instructional materials; pedagogical practices and professional development; classroom grouping practices; student support systems; equitable opportunities; and multiple assessment measures.

Diversity in education views the diversity among students, staff, families, and community as an asset. Embracing these differences and moving beyond tolerance and celebration to inclusivity and mutual respect will help the district reach a goal of creating a community that ensures that each and every voice is heard and valued.

Educational equity is based on the principles of fairness and ensuring that every student has access to the resources and academic rigor they need, despite any individual's actual or perceived personal characteristics.

Inclusive education is based on the principles of acceptance and inclusion of all students. Students see themselves reflected in their curriculum, their physical surroundings and the broader environment.

The district will foster diversity in education, educational equity, and inclusive education by creating student-centered learning environments that:

1. Affirm cultural identities;
2. Foster positive academic outcomes;
3. Develop students' abilities to connect across lines of difference;
4. Evaluate historically marginalized voices;
5. Empower students as agents of social change; and
6. Contribute to student engagement, learning, growth, and achievement through the cultivation of critical thinking.

Governance

The Board, its officers and employees accept the responsibility and commitment to maintain a diverse, equitable, and inclusive environment where all individuals feel valued and respected. To this end, the Superintendent will establish a district-wide Equity Task Force that meets periodically throughout the year. This committee will include representation from the following groups:

- a. Students;
- b. Parents/Guardians;
- c. District/building administrators
- d. Teachers, including at least one special education teacher and at least one ENL teacher;
- e. Guidance staff;
- f. Community members.

The district-wide task force will assist the district in developing and implementing specific plans, programs, and initiatives that advance the district's commitment to diversity, equity, and inclusion. This may include the adoption and/or revision of policies and implementation of practices designed to prevent discrimination, assure equitable access to high quality educational staff, facilities and materials, and maximize achievement for all students.

Accountability, Transparency and Review

The Superintendent , or designee, will adopt goals and corresponding metrics related to this policy. The district will identify multiple indicators necessary to monitor student outcomes, engagement, school climate, and the specific data that will be used to ensure accountability for student, school, and district-wide performance; to reduce variability in outcomes specifically as it relates to students that we have historically failed, like Black and Brown students; and to ensure that academic outcomes will not be predictable by actual or perceived personal characteristics. Transparent reporting of these indicators may include, but is not limited to, detentions, referrals, suspension and expulsion reports; the percentage of students placed in English as a New Language (ENL), College in the High School, Ptech, remedial classes, intervention services, and referrals to Special Education; as well as student, employee, parent, and student perceptions about the school environment.

With committee input, the Superintendent will develop and implement a plan for ensuring

equitable educational opportunities are provided to all students. In addition, training programs will be established for students, and annually for employees, to raise awareness of cultural responsiveness, equity, and inclusion.

The Board of Education and the Superintendent will monitor and review the district's metrics and equity activities to determine the extent of progress made toward attaining the goals of this policy; whether this policy is having a positive effect on improving academic opportunities for all students and increasing family engagement; as well as whether this policy is assisting in closing achievement gaps. Based on results, this policy, and the specific objectives set to meet its goals, may be revised as needed.

Communication

It is imperative that all members of the school community are aware of this policy, its purpose, procedures, and the district's commitment to equity and inclusion by fostering a positive learning environment that embraces all diverse, unique, and individual differences.

The Superintendent, or designee(s), will communicate this policy to students, staff, and the community. The district will post this policy on the district website and share information via district-wide communications, as appropriate.

Reviewed by the policy committee on 2-16-2022 Approved. Revised by Dr. Stevens on 2-24-2022. Referred back to the policy committee for review. Reapproved by policy committee 3-7-2022.



Watervliet CITY SCHOOLS

- 1245 Hillside Drive
- Watervliet, NY 12189
- (518) 629-3200

RECEIVED

Dr. Donald Stevens Jr.
Superintendent of Schools
www.watervlietcityschools.org

To: Dr. Stevens, Superintendent of Schools
From: Mrs. Kelly Webster, Principal Watervliet Elementary School
Re: Tenure Recommendation
Date: March 3, 2022

MAR 04 2022

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

■ **Watervliet Jr./Sr.
High School**
1245 Hillside Drive
Watervliet, NY 12189
(518) 629-3300

■ **Watervliet
Elementary School**
2557 10th Avenue
Watervliet, NY 12189
(518) 629-3400

■ **Business Office**
1245 Hillside Drive
Watervliet, NY 12189
(518) 629-3203

Dr. Stevens

I am recommending tenure for Mrs. Meghan Dwyer, in the area of Physical Education. This recommendation is based on evaluations conducted between September 2019 and January 2022.

Mrs. Dwyer has met and/or exceeded the expectations we have for teachers in the Watervliet School District. If you should have any questions or concerns, please feel free to schedule a meeting for further discussion pertaining to my recommendation.

Thank you,

Kelly Webster

BOE
4/12/22



Watervliet CITY SCHOOLS



RECEIVED



- 1245 Hillside Drive
- Watervliet, NY 12189
- (518) 629-3200

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

Dr. Donald Stevens Jr.
Superintendent of Schools
www.watervlietcityschools.org

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■ **Business Office**
1245 Hillside Drive
Watervliet, NY 12189
(518) 629 3203

To: Dr. Stevens, Superintendent of Schools
From: Mrs. Kelly Webster, Principal Watervliet Elementary School
Re: Tenure Recommendation
Date: March 3, 2022

Dr. Stevens

I am recommending tenure for Ms. Amanda Gabrione, in the area of Childhood Education. This recommendation is based on evaluations conducted between September 2018 and January 2022.

Ms. Gabrione has met and/or exceeded the expectations we have for teachers in the Watervliet School District. If you should have any questions or concerns, please feel free to schedule a meeting for further discussion pertaining to my recommendation.

Thank you,

Kelly Webster

BOE
4/12/22



Watervliet CITY SCHOOLS

■ 1245 Hillside Drive
■ Watervliet, NY 12189
■ (518) 629-3200

RECEIVED

MAR 04 2022

Dr. Donald Stevens Jr.
Superintendent of Schools
www.watervlietcityschools.org

■ **Watervliet Jr./Sr.
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Watervliet, NY 12189
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■ **Watervliet
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2557 10th Avenue
Watervliet, NY 12189
(518) 629-3400

■ **Business Office**
1245 Hillside Drive
Watervliet, NY 12189
(518) 629-3203

To: Dr. Stevens, Superintendent of Schools

From: Mrs. Kelly Webster, Principal Watervliet Elementary School

Re: Tenure Recommendation

Date: March 3, 2022

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

Dr. Stevens

I am recommending tenure for Mrs. Stacey Mastan, in the area of Childhood Education. This recommendation is based on evaluations conducted between September 2018 and January 2022.

Mrs. Mastan has met and/or exceeded the expectations we have for teachers in the Watervliet School District. If you should have any questions or concerns, please feel free to schedule a meeting for further discussion pertaining to my recommendation.

Thank you,

A handwritten signature in black ink that reads 'K Webster'.

Kelly Webster

BOE
4/12/22



Watervliet CITY SCHOOLS

RECEIVED

- 1245 Hillside Drive
- Watervliet, NY 12189
- (518) 629-3200

Dr. Donald Stevens Jr.
Superintendent of Schools
www.watervlietcityschools.org

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(518) 629-3203

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

To: Dr. Stevens, Superintendent of Schools
From: Mrs. Kelly Webster, Principal Watervliet Elementary School
Re: Tenure Recommendation
Date: March 3, 2022

Dr. Stevens

I am recommending tenure for Ms. Allison Proctor, in the area of Childhood Education. This recommendation is based on evaluations conducted between September 2018 and January 2022.

Ms. Proctor has met and/or exceeded the expectations we have for teachers in the Watervliet School District. If you should have any questions or concerns, please feel free to schedule a meeting for further discussion pertaining to my recommendation.

Thank you,

Kelly Webster

BOE
4/12/22

Watervliet Junior-Senior High School

Administration

Principal
Mr. Ryan Groat
Assistant Principal
Maria DeNovio
Athletic Director/
Assistant Principal
David J. Wareing

1245 Hillside Drive
Watervliet, New York 12189-2499
Telephone (518) 629-3300
Fax (518) 273-1707

Guidance Department

Chelsie Clickner
Katelyn McAvoy
David Olszewski

 RECEIVED

APR 07 2022

To: Dr. Donald Stevens, Superintendent of Schools
From: Ryan Groat, Principal Jr./Sr. High School
Re: Tenure Recommendation
Date: 04-07-22

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

I am recommending Dana Kowalchyk for tenure in the area of English as Second Language based on evaluations conducted between September 2018 and June 2022.

Ms. Kowalchyk has met and/or exceeded the expectations we have for teachers in the Watervliet School District. She is a great addition to our team and we look forward to her continued commitment and contribution to our school district.

If you should have any questions or concerns, please feel free to schedule a meeting for further discussion pertaining to my recommendation.

Thank you.

Boz

"Every Student...Every Day!"

Watervliet Junior-Senior High School

Administration

Principal
Mr. Ryan Groat
Assistant Principal
Maria DeNovio
Athletic Director/
Assistant Principal
David J. Wareing

1245 Hillside Drive
Watervliet, New York 12189-2499
Telephone (518) 629-3300
Fax (518) 273-1707

Guidance Department

Chelsie Clickner
Katelyn McAvoy
David Olszewski

RECEIVED

APR 07 2022

To: Dr. Donald Stevens, Superintendent of Schools

From: Ryan Groat, Principal Jr./Sr. High School

Re: Tenure Recommendation

Date: 04-07-22

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

I am recommending Brittany Garhartt for tenure in the area of Elementary Education based on evaluations conducted between September 2017 and June 2022.

Ms. Garhartt has met and/or exceeded the expectations we have for teachers in the Watervliet School District. She is a great addition to our team and we look forward to her continued commitment and contribution to our school district.

If you should have any questions or concerns, please feel free to schedule a meeting for further discussion pertaining to my recommendation.

Thank you.

BOE

"Every Student...Every Day!"

RECEIVED

MAR 29 2022

3-29-22

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

I, ~~Latasha~~ Gordon, ~~has~~ here by put in
my resignation, from Watervliet city school
district

- Latasha Gordon

April 7, 2022



RECEIVED

APR 07 2022

Dr. Donald Stevens
Superintendent of Schools
Watervliet City School District
1245 Hillside Drive
Watervliet, New York 12189

WATERVLIT CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

Dear Dr. Stevens:

Please accept this letter of resignation from my position as Assistant Principal at Watervliet Junior-Senior High School at the close of business on May 13, 2022.

I want to thank you for the opportunity to work in the Watervliet City School District for the past year. During my time here, I have worked in a dedicated and determined manner for the benefit of every student, every day.

Thank you again.

Sincerely yours,

Maria DeNovio

Cc : Ryan Groat - WAA President



Bernadette Boardman <bboardman@vlietschools.org>

Fwd: resignation and thanks

1 message

Donald Stevens Jr. <dsteven@vlietschools.org>
To: Bernadette Boardman <bboardman@vlietschools.org>

Mon, Apr 4, 2022 at 9:12 AM

Donald Stevens Jr., Ed.D.
Superintendent of Schools
Watervliet City School District
1245 Hillside Drive
Watervliet, NY 12189
518.629.3201
@Stevens_vliet

"Every Student, Every Day!"

----- Forwarded message -----

From: **Jessica Desmond** <jdesmond@vlietschools.org>
Date: Sun, Apr 3, 2022 at 8:04 PM
Subject: resignation and thanks
To: Donald Stevens Jr. <dsteven@vlietschools.org>
Cc: Kelly Webster <kwebster@vlietschools.org>

Good evening-

Please accept this as my official resignation from Watervliet Elementary School. I am grateful for the support and guidance you provided me throughout my tenure. I sincerely miss my students, colleagues and the school community. I wish you and the school all the best!

 **Resignation 3/1**

Best,

Jessica

RECEIVED
(via email)

APR 04 2022

April 1st, 2022

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

Dr. Donald Stevens, Superintendent
Watervliet City School District
1245 Hillside Drive
Watervliet, NY 12189

Dear Dr. Stevens:

Please accept my resignation from my position as a third grade classroom teacher at Watervliet Elementary School, effective at the close of business on June 30, 2022. While I will greatly miss teaching, I feel it is best for me to focus on raising my family at this time.

I have thoroughly enjoyed teaching in Watervliet, working with my students and their families, as well as with my colleagues. I am grateful for the valuable professional and educational opportunities offered during my time in Watervliet, and I want to thank you for your continued administrative support. It has been an honor and privilege to work for the Watervliet City School District as both a special educator and a classroom teacher. I truly believe my time here has helped shape me into the educator I am today. I consider myself fortunate to have been part of the Watervliet community.

Thank you again for the opportunity to teach and grow as a professional in Watervliet.

Sincerely yours,

Jessica Desmond

cc: Kelly Webster, Principal, Watervliet Elementary School
Scott Emerson/Jeanne Lance-WTA Co-presidents
Keith Heid, Business Office



RECEIVED

April 6, 2022

APR 08 2022

Dr. Donald Stevens
Superintendent of Schools
Watervliet City School District
1245 Hillside Drive
Watervliet, New York 12189

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

Dear Dr. Stevens:

Please accept this letter of resignation from my position, Math Teacher, at Watervliet Junior-Senior High School at the close of business on June 30, 2022.

I want to thank you for the opportunity to work in the Watervliet City School District for the past 3 years. During my time here, I have worked in a dedicated and determined manner for the benefit of every student, every day.

Thank you again.

Sincerely yours,

Cameka Williams

Cc : Ryan Groat - WJSHS Principal
Jeanne Lance - WTA Co-President
Scott Emerson - WTA Co-President

BGE
4/12/22

WATERVLIET CITY SCHOOL DISTRICT

NEW APPOINTMENT RECOMMENDATION

RECEIVED

TO: Dr. Donald Stevens, Superintendent
FROM: Mrs. Kelly Webster
RE: New Appointment
DATE: 3/7/22

MAR 08 2022


WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

I am recommending the following person be appointed at the Board of Education Meeting to be held on April 12th, 2022.

NAME: ANN HEGNEY
POSITION: School Counselor (LTS)
TENURE AREA: n/a
LOCATION: WES
EFFECTIVE DATE: ~~4/17/22~~ 4/11/22
TENURE EFFECTIVE DATE: n/a
STEP: Step One - No Benefits
CERTIFICATION AREA: n/a
REPLACING/NEW HIRE: Kelly Bariteau
Hiring Committee: Kelly Webster, Michael Foust, Kelly Bariteau

BOE
4/12/22

Ann E. Hegney



February 24, 2022

Dear Ms. Webster:

I am very interested in your long term substitute school counselor position. I have NYS School Counselor certification and worked with all grade levels. I have provided long term and short term coverage's at many districts in the Capital District. I recently completed my third long-term temporary teaching assignment in at Bethlehem School District, the most current in Special Education. In addition provided two long- term ENL coverage's at Ballston Spa School District. In addition to those assignments, I taught ENL/ESL in long-term assignments at Menands, North Colonie and Scotia-Glenville School Districts. I have extensive knowledge and experience with teaching at the K-12 level with special needs students and their families. In addition I have worked with several school counseling software over the years. I am very interested in securing possible future employment in your school district. I am confident that my professional hands-on experience and extensive academic training in both classroom teaching and guidance and will contribute to the high educational standards that your school provides to its students. **I am a retired educator and am available April 2022 through June 2022.**

I have extensive experience in all aspects of teaching ESL K-12 and part 154 regulations. Developed ESL lesson plans aligned with common core. Administered, scheduled and scored NYSESLAT and NYSITELL. Scheduled students to comply with state mandates for ELL comprehensive education plan. I have administered NWEA testing. I instructed both content "pull-out" and "push-in" classes. I have also introduced common core curriculum at the elementary school level using Castle Learning. I have traveled between buildings teaching ESL K-12, this includes pull-out and push-in assignments. My former students in various ESL programs have benefited from the smooth transition that I fostered in several locations. I am a self-starter, the ability to take initiative, excellent communication skills, a team player, and well-developed time management and organizational skills.

My professional development is on-going and includes: Google Classroom, Wilson Reading, Aspen, Activboard, Advent, APPR, Castle Learning, Edline, ELA Common Core Standards, Curriculum mapping, ESL Methods, LAB-R, Nova-Net, NWEA, NYSESLAT, Power School, School Tools, SLO, and Starbase. Therefore, please accept my resume and references for your review and consideration.

For over the past twenty-five years I have worked with students as both a classroom teacher and guidance counselor. I have developed many valuable skills while teaching and counseling a diverse group of students. I was laid-off from the Rensselaer City School District in June 2010 where I instructed and counseled students in the suspension and in-school suspension program for seven years as a tenured classroom teacher. This area of education allowed me to gain considerable experience in differentiated instruction and collaboration with staff. Furthermore, I was asked to return to the district in fall 2011 to fill in for a guidance counselor out on maternity leave for three months. I also have experience with several guidance software programs such as Starbase, Power School and School Tools.

I look forward to discussing this opportunity with you at your earliest convenience. I feel that I am well qualified for this position and will be an asset to your District if afforded the opportunity. Please contact me via phone or e-mail.

Thank you for your time and consideration. I look forward to speaking with you soon.

Sincerely,

Ann E. Hegney

Ann Hegney



CERTIFICATIONS:

NYS Permanent Teaching Certification, ESOL 2011

NYS Permanent Certification, Guidance Counselor 1997

NYS Permanent Teaching Certification, Business/Distributive Education 2003

NYS Permanent Teaching Certification, Adult Education 2002

AK Initial Certification Guidance Counselor 2021

EDUCATION:

M.S. Education, Sage College, Troy N.Y. 1994

B.S. Business Administration, West Virginia University, Morgantown W.V. 1985

PROFESSIONAL EXPERIENCE:

Special Education- Temporary LOA, Bethlehem CSD September 2021-October 2021

- Direct Consultant Teacher; grade 10. Pushing into core classes and resource room/tutorial. Providing individualized and group instruction.

ENL Teacher- Temporary LOA, Ballston Spa CSD, September 2019-December 2019

- Teaching ENL grades K-5. Using integrated ENL teaching models co-taught content area classes and pull-out classes. Administered and scored NYSITELL. Completed new student intakes. *Wilson Reading Foundations* and *Bookworms* training.

ENL Teacher- Temporary LOA, Ballston Spa CSD, October 2018-December 2018

- Teaching ENL grades K-12. Using integrated ENL teaching models co-taught content area classes and pull-out classes. Administered and scored NYSITELL. Completed new student intakes. Traveled between three schools.

ENL Teacher-Temporary Vacancy, Bethlehem CSD, April 2018-June 2018

- Teaching ENL grades K-5. Using integrated ENL teaching models co-taught content area classes and pull-out classes. Administered, scheduled and scored NYSESLAT and NYSITELL.

ENL Teacher- Temporary Vacancy, Bethlehem CSD, April 2017- June 2017

- Teaching ENL grades 9-12. Using integrated ENL teaching models co-taught content area classes. Initiated before school meeting time for push-in students to collaborate and

plan for academic day. Administered, scheduled and scored NYSESLAT and NYSITELL.

ENL Teacher- Temporary Vacancy, Menands School District, November 2016- December 2016.

- Teaching ESL grades K-8. Developed ESL lesson plans aligned with common core. Administered, scheduled and scored NYSITELL. Instructed both content “pull-out” and “push in” classes. Scheduled ENL students in alignment with NYSESLAT scores and part 154. Updated all ENL student data.

ESL Teacher- Temporary Vacancy, Menands School District, April 2016- June 2016.

- Teaching ESL grades K-8. Developed ESL lesson plans aligned with common core. Administered, scheduled and scored NYSESLAT and NYSITELL. Administered NWEA testing. Instructed both content “pull-out” and “push in” classes.

ESL Teacher and Library Media Specialist- Temporary LOA, Menands School District, April 2015- December 2015.

- Teaching ESL grades K-8. Developed ESL lesson plans aligned with common core. Administered, scheduled and scored NYSESLAT and NYSITELL. Administered NWEA testing. Instructed both content “pull-out” and “push in” classes.

ESL Teacher- Temporary LOA, North Colonie School District-Forts Ferry Elementary School, April 2014- June 2014.

- Teaching ESL grades K-6. Developed ESL lesson plans aligned with common core. Administered, scheduled and scored NYSESLAT and NYSITELL. Instructed both content “pull-out” and “push in” classes.

ESL Teacher- Temporary LOA, Scotia Glenville School District, May 2013- January 2014

- Teaching ESL grades K-12. Developed lesson plans. Administered and scored NYSESLAT and LAB-R. Instructed both content “pull-out and push-in classes. Experience with many methodologies including SIOP.

Guidance Counselor –Temporary LOA, Rensselaer City School District September 2011- November 2011

- Performed all Guidance duties for 3 months, including scheduling, student counseling, parent meetings, CSE, outside agency consults, and all other daily school counselor tasks.

Classroom Teacher, Rensselaer City School District, September 2003-June 2010 (Laid-Off)

- Tenured 2006, Instruct and counsel students in Alternative to Suspension Program grades 6-12. Instruction in all subject areas of English, Social Studies, Science and Math.

GED Instructor, RCG BOCES (Questar III) September 1999-June 2003

- Instructed teenage and adult populations in both public and incarcerated settings. Administered and assessed TABE tests. Instruction in the subject areas of Writing, Arts and Literature, Social Studies, Science, Math and Computers. Provided transition services to inmates.

Guidance Counselor, RCG BOCES (Questar III) March 1994-August 1999

Managed caseload of academically at-risk students at different middle/high schools in Questar III counties. Counseling responsibilities included educational tutoring, social and vocational services. Also, managed caseload of pregnant and parenting at-risk teens in the Hudson NY area.

Guidance Counselor, Troy High/ Doyle Middle School, Troy City School District March 1992-June 1993

Two-year temporary position. Guidance duties included counseling students in crisis, assisting teachers, college/vocational planning, parent conferences and class scheduling.

Guidance Counselor Intern, Guilderland High School, September 1991-December 1991

Observed and practiced daily functions of a guidance counselor. Conducted career interest testing. Counseled students individually and in group sessions. Facilitated parent/teacher conferences.

Substitute Teacher, Albany/Greene County School Districts September 1991-March 1992

Supervised the daily educational activities of students in the classroom grades K-12.

Supported Employment Specialist, Albany Association of Retarded Citizens, Slingerlands NY March 1990-September 1991

Developed and supported employment for people with disabilities.

Project Coordinator, Stanley Associates, Alexandria VA July 1986-October 1988

Managed deliverable tasks for government contracts.

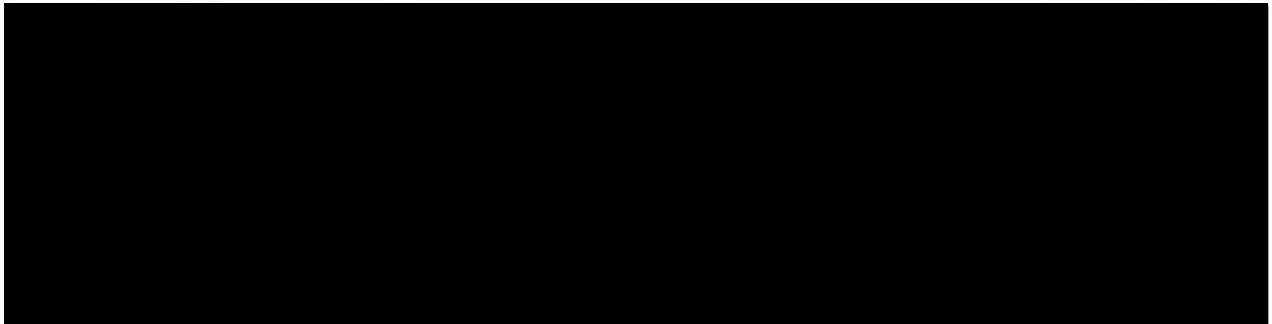
Volunteer Work, Literacy Volunteers, Albany NY

Participated in extensive ESL methods training. Tutor young adults in ESL. One-to-one and small group tutoring for Basic Literacy and English Language Learners.

Professional Development:

Activboard, Advent, APPR, ASPEN, Bookworms, Castle Learning, Curriculum Mapping, Edline, ELA Common Core, ESL Methods, Google Drive, NYSESLAT, NWEA, Nova-Net, Power School, School Tools, SLO, Starbase, and Wilson Reading Foundations.

References:



WATERVLIET CITY SCHOOL DISTRICT

RECEIVED

NEW APPOINTMENT RECOMMENDATION

APR 01 2022

TO: Dr. Donald Stevens, Superintendent
FROM: Ryan Groat, Principal
RE: New Appointment
DATE: 4/1/2022

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

I am recommending the following person be appointed at the Board of Education Meeting to be held on ____4/12/22____.

NAME: JOSEPH FACIN

POSITION: LONG TERM TECHNOLOGY POSITION

TENURE AREA: n/a

LOCATION: WJSHS

EFFECTIVE DATE: April⁴ 2022

TENURE EFFECTIVE DATE: N/A

STEP: \$150.00 per diem

CERTIFICATION AREA:

REPLACING/NEW HIRE: MATT SAUCIER

Hiring Committee:

Ryan Groat

Don Stevens

WATERVLIET CITY SCHOOL DISTRICT

NEW APPOINTMENT RECOMMENDATION

RECEIVED

TO: Superintendent
FROM: Darryl Whited
RE: New Appointment
DATE: March 31, 2022

MAR 31 2022

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

I am recommending the following person be appointed at the Board of Education Meeting to be held April 12, 2022.

emergency

NAME: Eva Ortiz-Lind
POSITION: Cafeteria Worker
LOCATION: JR/SR High School
EFFECTIVE DATE: April 4, 2022 (emergency appointment)
TYPE OF APPOINTMENT: Part time
STEP: 1 - \$15/hr.
CERTIFICATION AREA:
PRIOR TENURE:
TENURE EFFECTIVE DATE:
REPLACING/NEW HIRE: Joan Duffy

Hiring Committee:

Darryl Whited

BOE
4/12/22



Bernadette Boardman <bboardman@vlietschools.org>

Fwd: Request to coach eSports

1 message

Donald Stevens Jr. <dsteven@vlietschools.org>

Mon, Apr 4, 2022 at 4:29 PM

To: Bernadette Boardman <bboardman@vlietschools.org>

Mrs. Boardman -

Please rescind Matthew Saucier's appointment as the eSports Gaming Coach for the 2021-2022 school year at the next BOE meeting.

Please add the emergency appointment of Louisa Vaughan, effective March 30, 2022, as the eSports Gaming Coach for the 2021-2022 school year. Her letter of interest is attached.

Thank you!

Donald Stevens Jr., Ed.D.
Superintendent of Schools
Watervliet City School District
1245 Hillside Drive
Watervliet, NY 12189
518.629.3201
@Stevens_vliet

"Every Student, Every Day!"

----- Forwarded message -----

From: **Louisa Boehlert Vaughan** <lvaughan@vlietschools.org>
Date: Mon, Apr 4, 2022 at 3:13 PM
Subject: Request to coach eSports
To: Donald Stevens <dsteven@vlietschools.org>

Hello Dr. Stevens,

I am writing to express interest in coaching the eSports team.

I have familiarized myself with the schedule and the online platform, and believe I can do a good job in supporting these students and the program.

Thank you for your consideration,

Louisa Vaughan

Louisa Vaughan LMSW (She/Her)
School Social Worker
Watervliet Junior-Senior High School
LVaughan@vlietschools.org
1245 Hillside Dr
Watervliet, NY 12189
518-629-3300 ex.1225

NEW APPOINTMENT RECOMMENDATION

APR 04 2022

TO: Dr. Donald Stevens, Superintendent

FROM: Sarah Horaczek, Director of Special Education

RE: New Appointment

DATE: 3/28/22

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

I am recommending the following person be appointed at the Board of Education Meeting to be held on April 21, 2022.

NAME: LYND SAY MOORE

POSITION: TUTOR

TENURE AREA: N/A

LOCATION: HOME/HOSPITAL

EFFECTIVE DATE: 3/28/22

TENURE EFFECTIVE DATE: N/A

STEP: \$25/hr.

CERTIFICATION AREA: 7-12 Special Education

REPLACING/NEW HIRE: NEW HIRE

Hiring Committee: Sarah Horaczek



Sarah Horaczek <shoraczek@vlietschools.org>

Email of intent

2 messages

Sarah Horaczek <shoraczek@vlietschools.org>
To: Lyndsay Moore <lmoore@vlietschools.org>

Mon, Mar 28, 2022 at 3:55 PM

Hey!

Can you email me a statement that you intend to be a tutor for the district? You can keep it short, thanks!

--

With Watervliet Pride,

Sarah Horaczek
Director of Special Education and Student Support Services
pronouns: she/her/hers
Watervliet City School District
1245 Hillside Drive
Watervliet, NY 12189
518.629.3202

"Every Student... Every Day."

Lyndsay Moore <lmoore@vlietschools.org>
To: Sarah Horaczek <shoraczek@vlietschools.org>

Mon, Mar 28, 2022 at 5:31 PM

Hi Sarah,

Please accept this as my letter of intent to be a tutor for the remainder of the 2021-2022 school year. I look forward to providing the student with additional support and maintaining the lines of communication between school, the student, and home.

Thank you,
Lyndsay Moore

[Quoted text hidden]



David Wareing <dwareing@vlietschools.org>

2022 varsity softball

1 message

M Bendon

To: David Wareing <dwareing@vlietschools.org>

To Administration and Watervliet School Board,

This letter is to inform you of my intent in coaching the Varsity Softball Team for the 2022 season.

Thank you,
Michael Bendon

Sent from my iPhone

Tue, Mar 8, 2022 at 3:03 PM



David Wareing <dwareing@vlietschools.org>

Letter for the Board

1 message

Beth Jones <bjones@vlietschools.org>

To: David Wareing <dwareing@vlietschools.org>

Tue, Mar 8, 2022 at 12:56 PM

I, Beth Jones, am interested in continuing my role of Modified Girls Softball coach for this spring 2022 season.


If I have to say anything else just let me know please.

Beth

3/24/2022

Hello,

I would like to affirm my interest in the position of assistant volunteer softball coach for the modified team for the 2021-22 school year.

A handwritten signature in black ink, appearing to read "John D Jones Jr". The signature is stylized with a large "J" and "D".

John D Jones Jr



Roni O'Brien <robrien@vlietschools.org>

(no subject)

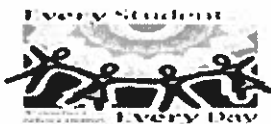
1 message

Bob [REDACTED]
To: robrien@vlietschools.org

Thu, Mar 24, 2022 at 4:16 PM

Hi, yes I would like to volunteer to coach the Girls Varsity Softball team. I will have Jess send over a copy of her vaccination card too. Thanks

Sent from my iPhone



Roni O'Brien <robrien@vlietschools.org>

Re: Vaccination Card

Jessica Senecal [REDACTED]
To: Roni O'Brien <robrien@vlietschools.org>

Thu, Mar 24, 2022 at 7:23 PM

I am interested in volunteering to help coach softball this year.
Jess

On Thu, Mar 24, 2022 at 10:21 AM Roni O'Brien <robrien@vlietschools.org> wrote:

Thank you! We have your application but will also need a letter of interest. You can simply reply to this e-mail that you are interested in volunteering to help coach softball if that is easier.

Thank you!

Roni M. O'Brien

***Administrative Assistant to Athletic Coordinator/Asst. Principal**

***Human Resources Coordinator &**

***Transportation Coordinator**

Watervliet City School District

(518) 629-3303 Athletics

(518) 629-3224 Transportation

On Thu, Mar 24, 2022 at 9:44 AM Jessica Senecal <jsenecal19@gmail.com> wrote:



David Wareing <dwareing@vlietschools.org>

Varsity Baseball Head Coach Poistion

1 message

Peter Soroka
To: David Wareing <dwareing@vlietschools.org>

Tue, Mar 8, 2022 at 12:53 PM

Mr Wareing,

It is with the utmost desire that I remain the Head Coach of the Watervliet Varsity Baseball Team for the 2022/2023 season.

Thank you,
Pete Soroka

Sent from Yahoo Mail for iPhone

Dear Board of Education,

I am writing this letter to express my interest in the modified baseball coaching position. Along with my experience coaching basketball and the relationships I already have with the students who will be playing make me an excellent candidate. I hope that you agree with this belief. I look forward to hearing from you and thank you for the consideration.

Sincerely,

Ryan Donlon



Roni O'Brien <robrien@vlietschools.org>

Volunteer Baeball Coach

1 message

mcady [REDACTED]
To: robrien@vlietschools.org

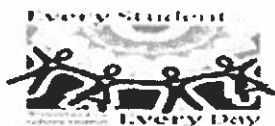
Wed, Mar 23, 2022 at 12:37 PM

Mr Wareing ,

I am very interested in helping out Head Coach Pete Soroka on varsity baseball . I have volunteered for the past six years and would like to stay on, any questions , please don't hesitate to contact me

Mark R Cady

Sent from my T-Mobile 5G Device



Ronl O'Brien <robrien@vlietschools.org>

Volunteer baseball coach

1 message

JAMES GRIFFIN [REDACTED]

Mon, Apr 4, 2022 at 2:14 PM

Reply-To: JAMES GRIFFIN [REDACTED]

To: "robrien@vlietschools.org" <robrien@vlietschools.org>

Board of Education, I would like to continue coaching varsity baseball as a volunteer for the 2021-2022 school year.

Thank You
James Griffin



Roni O'Brien <robrien@vlietschools.org>

Re: Letter of Interest

1 message

Melique Garcia [REDACTED]

Wed, Mar 23, 2022 at 12:47 PM

To: Roni O'Brien <robrien@vlietschools.org>

Cc: Benjamin Valentine <bvalentine@vlietschools.org>

Interested in coaching outdoor track

On Wed, Mar 23, 2022, 12:44 PM Roni O'Brien <robrien@vlietschools.org> wrote:

Good Afternoon,

We need a letter of interest for you to be board approved as a spring coach. You can simply respond to this e-mail saying you are interested in coaching outdoor track.

Thank you!

Roni M. O'Brien

***Administrative Assistant to Athletic Coordinator/Asst. Principal**

***Human Resources Coordinator &**

***Transportation Coordinator**

Watervliet City School District

(518) 629-3303 Athletics

(518) 629-3224 Transportation

This email and any files transmitted with it are confidential and intended solely for the use of the individual or entity to whom they are addressed. This message contains confidential information and is intended only for the individual named. If you are not the named addressee you should not disseminate, distribute or copy this e-mail. Please notify the sender immediately by e-mail if you have received this e-mail by mistake and delete this e-mail from your system. If you are not the intended recipient you are notified that disclosing, copying, distributing or taking any action in reliance on the contents of this information is strictly prohibited.



David Wareing <dwareing@vlietschools.org>

Spring Coaching Position

1 message

Benjamin Valentine <bvalentine@vlietschools.org>

To: David Wareing <dwareing@vlietschools.org>

Tue, Mar 8, 2022 at 12:55 PM

Good afternoon Dave,

This email is in regards to the coaching position I am interested in being board approved for this Spring season. I, Benjamin Valentine, am interested in the Head Girls Outdoor Track and Field coaching position for the Spring 2022 season.

I have very much enjoyed my time coaching here at Watervliet and looking forward to the continued development of the student body. Excited for a successful spring season.

Thank you,

Ben Valentine



David Wareing <dwareing@vlietschools.org>

Assistant track coach

1 message

Kaleigh Hill <khill@vlietschools.org>

To: David Wareing <dwareing@vlietschools.org>

Tue, Mar 8, 2022 at 4:05 PM

Hi Dave,

I am interested in the assistant coaching position for track spring 2022.

Kaleigh Hill



Bernadette Boardman <bboardman@vlietschools.org>

Summer Days

1 message

Donald Stevens Jr. <dsteven@vlietschools.org>

Tue, Apr 5, 2022 at 12:32 PM

To: Bernadette Boardman <bboardman@vlietschools.org>

Mrs. Boardman -

Please add a recommendation to the next BOE agenda for the following employees to work summer days.

17 days for the Junior/Senior High School Counselors: Chelsie Clickner, Kate McAvoy, and David Olszewski

6 days for the Elementary School Counselor: Kelly Bariteau

6 days for the CSE Chairs: Daniele Tetrault and Veronica Wilson

Thank you!

Donald Stevens Jr., Ed.D.
Superintendent of Schools
Watervliet City School District
1245 Hillside Drive
Watervliet, NY 12189
518.629.3201
@Stevens_vliet

"Every Student, Every Day!"



CAPITAL REGION
BOCES

Capital Region BOCES Substitute Registry

Please sign and return this form to the Registry via email to: subservices@neric.org
Substitutes are not activated until approvals are received from your district

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

Applicant Name	Degree	Certification	Cert Date	Achievements	BKW	Bethlehem	BOCES-CTE	BOCES SP ED	Cohoes	Duanesburg	Green Island	Guilderland	Menands	Mohonasen	Niskayuna	North Colonie	Ravena	Schalmont	Schenectady	Schoharie	Scotia - Glenville	South Colonie	Voorheesville	Watervliet
Bodenstab, Melissa	MS Kinesiology	PE & Hlth Ed	6/13/2020																			A		
Cammann, Heather	MS Childhood Ed	Childhood Ed	7/25/2019						A															
Conteras, Cassandra	BAMS Ed Dual in prog.																							
Dinkels, Kristen	MA Elem Ed/Sp Ed	Sp Ed	9/1/2008						A															
Harder, Harry	MA Business Admin.																							
Harris, Tiffany	BS Business Mgt.	OTA	Exp. 5/31/22																					
Hoke, Danielle	BA Music Perform.																							
Holub-McCann, Susan																								
Johnson, Sydney	BA Psychology	TA 1	11/26/2020																					
Kavanaugh, Kimberly	BA Communications																							
Lindeman, Samantha	MS Literacy	Child Ed 1-6	2/11/2022																					
Lynd, William	AAS Business																							
Meier, Andrea	BS Childhood Ed																							
Miles, Matthew	BA Meteorology																							
Pannone, Meghan	BA History																							
Venerus, Stephanie																								

Watervliet-SD
SCHOOL DISTRICT

[Signature]
AUTHORIZED SIGNATURE

Carmen Diaz
PRINT NAME

4/21/22
DATE

X = Package Included A = Already Approved



CAPITAL REGION BOCES

2021-2022 Packet # 9

Capital Region BOCES Substitute Registry

Please sign and return this form to the Registry via email to: subservices@neric.org
Substitutes are not activated until approvals are received from your district

Applicant Name	Degree	Certification	Cert Date	Achievements	BKW	Bethlehem	BOCES-CTE	BOCES SP ED	Cohoes	Duanesburg	Green Island	Guilderland	Menands	Mohonasen	Niskayuna	North Colonie	Ravena	Schalmont	Schenectady	Schoharie	Scotia - Glenville	South Colonie	Voorheesville	Watervliet
Balsamo, Amanda	MS Childhood Ed								x		x	x			x	x						A	x	x
Bellinger, Christine	AAS Applied Science					x			x			x		x	x	x						x	x	x
Clark, Lindsay	BS Computer Science														x									
Constable, Leah	MS Secondary Ed.	Soc.Stud. 7-12	12/29/2021						x		x			x	x	x						x		
Denning, Evan	BA History	Soc.Stud. 7-12	11/24/2020		x	x				x	x	x		x	x	x	x	x				x	x	x
Foley, Camryn																			A					
Gallucci, Megan	BS Music Education				x						x	x		x	x	x		x					x	
Garcia, Megan	AAS General																							
Hughes, Caleb	BA History													A								x		
Kniffen, Trevor	BS Phys Ed (May '22)										x			x	x	x		x				x		
Kovel, Linda	MS Reading	Pre-K, 1-6	2/1/2004									x		x	x							x		
O'Sullivan, Kerry	MS Child Ed/SpEd	Child Ed 1-6	2/11/2022					x						x	x	x								
Rehberg, Seneca							A																	

Watervliet CSD

SCHOOL DISTRICT

Carmen Diaz

AUTHORIZED SIGNATURE

Carmen Diaz

PRINT NAME

3/24/22

DATE

X = Package Included A = Already Approved

3/23/2022



RECEIVED 2021-2022 Packet # 10

APR 01 2022

Capital Region BOCES Substitute Registry

**WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE**

Please sign and return this form to the Registry via email to: subservices@neric.org

Substitutes are not activated until approvals are received from your district

[illegible]

input + CD

Samuel J. Lee

Carmen Diaz

4/1/22

SCHOOL DISTRICT

AUTHORIZED SIGNATURE

PRINT NAME

DATE _____

X = Package Included

A = Already Approved

3/31/2022



Bernadette Boardman <bboardman@vlietschools.org>

BOE Agenda Items

1 message

Keith Heid <kheid5@vlietschools.org>

Mon, Apr 4, 2022 at 11:07 AM

To: Bernadette Boardman <bboardman@vlietschools.org>

Cc: "Donald Stevens Jr." <dsteven@vlietschools.org>

Good morning,

Please find attached the resolutions and supporting documentation for the April 12th BOE meeting. We will have a budget completed by the end of the week at which time I will submit the budget and the property tax report card to the BOE.

Thank you,

Keith Heid
Business Manager
Watervliet City School District
(518) 629-3203
kheid5@vlietschools.org

6 attachments

 **April 12, 2022 BOE Meeting - Business Office Resolutions.docx**
1921K

 **08_Treasurer Report - February 2022.pdf**
709K

 **20_AE Invoice #4065_Project #144-2001.01_02.28.22.pdf**
85K

 **DLC Electric - Payment App #011 - 03.25.22.pdf**
1493K

 **RF Gordon - Payment App #009 - 03.28.22.pdf**
8590K

 **Gallo - Payment App #011 - 03.25.22.pdf**
2322K



Watervliet CITY SCHOOLS

- 1245 Hillside Drive
- Watervliet, NY 12189
- (518) 629-3200

Dr. Donald Stevens Jr.
Superintendent of Schools

www.watervlietcityschools.org

■ **Watervliet Jr./Sr.
High School**
1245 Hillside Drive
Watervliet, NY 12189
(518) 629-3300

■ **Watervliet
Elementary School**
2557 10th Avenue
Watervliet, NY 12189
(518) 629-3400

■ **Business Office**
1245 Hillside Drive
Watervliet, NY 12189
(518) 629-3203

Business Office Resolutions for BOE Meeting Agenda, April 12, 2022:

- *Resolved that the Board approve the following **Treasurer's Reports** for the month of **February 2022**, submitted by Keith Heid, Business Manager, as recommended by the Superintendent:*

***Schedule of Warrants & Payrolls
Revenue Status Report
Cash & Investments
Appropriation Status Report***

- *Resolved that the Board approve the following **payment requests**, submitted by Keith Heid, Business Manager, as recommended by the Superintendent:*

WATERVLIET 2020 CAPITAL PROJECT – ADDITIONS & ALTERATIONS		
CSArch	Invoice #4065	\$14,315.66
DLC Electric, LLC	Payment App # 011	13,152.49
Gallo Construction	Payment App # 011	8,965.14
R.F. Gordon Mechanical LLC	Payment App # 009	23,896.48

PLACEHOLDERS

- *Resolved that the Board adopt the tentative 2022-23 school district budget in the amount of \$XX,XXX,XXX.00, submitted by Keith Heid, Business Manager, as recommended by the Superintendent.*
- *Resolved that the Board approve the 2022 Property Tax Report Card, submitted by Keith Heid, Business Manager, as recommended by the Superintendent.*

Keith Heid

**WATERVLIET SCHOOL DISTRICT
Business Office
1245 Hillside Drive
Watervliet, New York**

**Treasurers' Report
February, 2022**

WARRANTS

2/7/2022	General Fund	\$ 473,009.72
2/8/2022	General Fund	\$ 4,908.13
2/12/2022	General Fund	\$ 7,787.56
2/14/2022	General Fund	\$ 261,667.84
2/18/2022	General Fund	\$ 2,465.51
2/21/2022	General Fund	\$ 936,319.46
2/18/2022	Cafeteria Fund	\$ 52,405.72
2/8/2022	Special Aid Fund	\$ 72,064.27

PAYROLLS

2/11/2022	General Fund	\$ 487,082.90
Regular	Cafeteria Fund	18,446.71
	Special Aid Fund	42,322.96
2/25/2022	General Fund	\$ 481,384.12
Regular	Cafeteria Fund	20,249.86
	Special Aid Fund	41,567.52

WATERVLIT CITY SCHOOLS

Check Warrant Report For A - 44: Cash Disbursement For Dates 2/7/2022 - 2/7/2022



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
34853	02/07/2022	7339	21ST CENTURY MEDIA-NEW YORK	750	41.20
34854	02/07/2022	8363	ASBO NEW YORK	751	54.00
34855	02/07/2022	6526	CDPHP	*See Detail Report	307,991.63
34856	02/07/2022	6526	CDPHP	756	36,342.83
34857	02/07/2022	6049	CROSSROADS CENTER FOR CHILDREN	*See Detail Report	11,651.32
34858	02/07/2022	6049	CROSSROADS CENTER FOR CHILDREN	760	393.30
34859	02/07/2022	3463	HILLCREST EDUCATIONAL CENTERS, INC.	763	8,548.85
34860	02/07/2022	8300	LaSALLE SCHOOL	764	4,431.60
34861	02/07/2022	4426	NORTHERN RIVERS	*See Detail Report	130.80
34862	02/07/2022	4426	NORTHERN RIVERS	*See Detail Report	8,525.20
34863	02/07/2022	6069	NYSMEC	*See Detail Report	39,542.51
34864	02/07/2022	2013	PARSONS CHILD & FAMILY CENTER	*See Detail Report	16,781.60
34865	02/07/2022	8601	Pupil Transportation Safety Institute, Inc.	771	720.00
34866	02/07/2022	6664	RUTNIK TESSITORE, CARRON	*See Detail Report	2,000.00
34867	02/07/2022	7162	SECTION 2 OF THE NYSPHSAA, INC		1,232.00
34868	02/07/2022	2495	St. Colman's Home	774	3,468.20
34869	02/07/2022	5633	UNITY HOUSE OF TROY	780	140.00
34870	02/07/2022	3301	VANDERHEYDEN HALL, INC.	781	3,482.18
34871	02/07/2022	2813	WILDWOOD PROGRAMS, INC.	*See Detail Report	27,534.50

Number of Transactions: 19

Warrant Total: 473,009.72

Vendor Portion: 473,009.72

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 19 in number, in the total amount of \$473,009.72. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

2/7/22

Date

Keith Heid

Signature

Business Manager

Title

WATERVLIET CITY SCHOOLS

Check Warrant Report For A - 45: Cash Disbursement For Dates 2/8/2022 - 2/8/2022



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
34872	02/08/2022	2903	**CONTINUED** SCHOOL SPECIALTY, LLC		0.00
34873	02/08/2022	2903	**CONTINUED** SCHOOL SPECIALTY, LLC		0.00
34874	02/08/2022	2903	**CONTINUED** SCHOOL SPECIALTY, LLC		0.00
34875	02/08/2022	2903	**CONTINUED** SCHOOL SPECIALTY, LLC		0.00
34876	02/08/2022	2903	**CONTINUED** SCHOOL SPECIALTY, LLC		0.00
34877	02/08/2022	2903	SCHOOL SPECIALTY, LLC	*See Detail Report	4,908.13
Number of Transactions: 6					
Warrant Total:					4,908.13
Vendor Portion:					4,908.13

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 6 in number, in the total amount of \$4,908.13. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

2/8/22

Date

Keith Heid

Signature

Business Manager

Title

WATERVLIET CITY SCHOOLS

Check Warrant Report For A - 47: Cash Disbursement For Dates 2/12/2022 - 2/12/2022



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
34878	02/12/2022	5029	**CONTINUED** TEACHER DIRECT		0.00
34879	02/12/2022	5029	**CONTINUED** TEACHER DIRECT		0.00
34880	02/12/2022	5029	TEACHER DIRECT	*See Detail Report	7,787.56
Number of Transactions: 3					
Warrant Total:					7,787.56
Vendor Portion:					7,787.56

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 3 in number, in the total amount of \$7,787.56. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

2/12/22

Date

Keith Heid

Signature

Business Manager

Title

WATERVLIET CITY SCHOOLS

Check Warrant Report For A - 48: Cash Disbursement For Dates 2/14/2022 - 2/14/2022



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
34881	02/14/2022	4338	AMAZON CAPITAL SERVICES	*See Detail Report	1,034.43
34882	02/14/2022	218	BARNES & NOBLE INC.	167	346.80
34883	02/14/2022	7355	BENEFIT RESOURCE, LLC	752	629.00
34884	02/14/2022	7090	BENETECH, INC.	753	176.12
34885	02/14/2022	7527	CASELLA WASTE SERVICES	754	1,852.56
34886	02/14/2022	8534	CHELSEA PLACE PSYCHOLOGICAL SERVICES, PLLC	757	700.00
34887	02/14/2022	518	CITY OF WATERVLIET	758	8,900.62
34888	02/14/2022	8571	COLLINS, KATHLEEN	679	325.00
34889	02/14/2022	8109	COOPERSTOWN CENTRAL SCHOOL	514	350.00
34890	02/14/2022	7755	DURHAM SCHOOL SERVICES	761	26,566.50
34891	02/14/2022	7572	EAST COAST TIRE AND AUTO SERVICE	714	305.00
34892	02/14/2022	7632	FERRIS, GERALDINE	682	200.00
34893	02/14/2022	1002	FOUR WINDS HOSPITAL	762	1,440.00
34894	02/14/2022	1106	GOPHER SPORT	*See Detail Report	1,320.96
34895	02/14/2022	5466	J.W. PEPPER & SON, INC.	*See Detail Report	748.95
34896	02/14/2022	5318	KOWALEWSKI, CHRISTOPHER	684	31.19
34897	02/14/2022	7064	LEO'S OVERHEAD DOORS, INC.	*See Detail Report	1,390.25
34898	02/14/2022	7511	LIFETIME BENEFIT SOLUTIONS	765	75.00
34899	02/14/2022	3820	MAG SPECIAL SERVICES, INC.	766	426.67
34900	02/14/2022	5541	MEDCO SUPPLY COMPANY	*See Detail Report	1,179.74
34901	02/14/2022	5929	NCS PEARSON, INC.	716	196.10
34902	02/14/2022	8081	PIONEER BANK CARD SERVICES	*See Detail Report	255.50
34903	02/14/2022	2178	RAY AUDIO VIDEO	772	235.00
34904	02/14/2022	4940	SCHODACK CSD	517	300.00
34905	02/14/2022	4610	SCHOOL NURSE SUPPLY, INC.	166	1,251.45
34906	02/14/2022	7162	SECTION 2 OF THE NYSPHSAA, INC.	746	192.00
34907	02/14/2022	3116	SHAKER ALL SPORTS BOOSTER CLUB - WRESTLING	518	325.00
34908	02/14/2022	4122	SPRINT	747	53.15
34909	02/14/2022	4978	STANLEY CONVERGENT SECURITY SOLUTIONS, INC.	*See Detail Report	585.06
34910	02/14/2022	2503	STAR & STRAND TRANSPORTATION	777	110,701.80
34911	02/14/2022	2503	STAR & STRAND TRANSPORTATION	776	98,273.65
34912	02/14/2022	5592	TRI-COUNTY INDOOR TRACK LEAGUE	734	700.00
34913	02/14/2022	3837	VERIZON	719	532.08
34914	02/14/2022	3837	VERIZON	720	31.87
34915	02/14/2022	8206	VERIZON BUSINESS	721	36.39

WATERVLIET CITY SCHOOLS

Check Warrant Report For A - 48: Cash Disbursement For Dates 2/14/2022 - 2/14/2022



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
Number of Transactions: 35				Warrant Total:	261,667.84
				Vendor Portion:	261,667.84

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 35 in number, in the total amount of \$261,667.84. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

2/14/22

Date

Keith Heid

Signature

Business Manager

Title

WATERVLIET CITY SCHOOLS

Check Warrant Report For A - 43: Officials' Claims - January 2022 For Dates 2/1/2022 - 2/28/2022



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
34916	02/18/2022	8597	BENDON, ALEX		74.50
34917	02/18/2022	3242	BERKERY, JAMES		107.00
34918	02/18/2022	6092	BERRIOS, MICHAEL R.		105.00
34919	02/18/2022	351	BROWN, RANDY		107.00
34920	02/18/2022	7773	CARDONA, CARLOS J.		107.00
34921	02/18/2022	8006	CHRISTOPHER, TOM		122.00
34922	02/18/2022	6724	COLLAR, GREGG		107.00
34923	02/18/2022	3541	DILLON, DANIEL		107.00
34924	02/18/2022	6217	FRUSCIO, MARC		107.00
34925	02/18/2022	5058	GERMAINE, PATRICK		107.00
34926	02/18/2022	5717	GOOGAS, JIM		74.50
34927	02/18/2022	6711	GROGAN, JESSICA J.		74.50
34928	02/18/2022	8295	HANLEY, MICHAEL		107.00
34929	02/18/2022	7471	MACGILFREY, JUNE D		107.00
34930	02/18/2022	8599	MATTHEWS, DONNA		107.00
34931	02/18/2022	8115	MURPHY, JAMIE		81.50
34932	02/18/2022	8396	ROWE, WILLIAM J.		147.75
34933	02/18/2022	2269	RUSIECKI, CHRIS		107.00
34934	02/18/2022	6445	TANGREDI, LOU		74.50
34935	02/18/2022	8395	TOOMEY, KEAN W		81.50
34936	02/18/2022	7185	VALENTINE, KENNETH P.		81.50
34937	02/18/2022	8598	VAN WORMER, DAVID M.		81.50
34938	02/18/2022	8595	VAZQUEZ, JOSE		91.38
34939	02/18/2022	4212	WATERS, JOSEPH		107.00
34940	02/18/2022	8596	WILCOX, RICKY		91.38

Number of Transactions: 25

Warrant Total: 2,465.51
Vendor Portion: 2,465.51

Certification of Warrant

To The District Treasurer I hereby certify that I have verified the above claims, 25 in number, in the total amount of \$2,465.51. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

2-18-22

Date

Kirk Heid

Signature

Business Manager

Title

WATERVLIET CITY SCHOOLS

Check Warrant Report For A - 49: Cash Disbursement For Dates 2/21/2022 - 2/21/2022



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
34941	02/21/2022	6147	B & L CONTROL SERVICE INC.	712	190.00
34942	02/21/2022	7090	BENETECH, INC.	821	176.12
34943	02/21/2022	7163	BLUESHIELD OF NORTHEASTERN NY	822	575.00
34944	02/21/2022	3082	CAPITAL REGION BOCES	*See Detail Report	401,592.61
34945	02/21/2022	7527	CASELLA WASTE SERVICES	825	1,852.56
34946	02/21/2022	6526	CDPHP	*See Detail Report	311,831.10
34947	02/21/2022	6526	CDPHP	827	35,951.82
34948	02/21/2022	8584	Center for Spectrum Services	828	5,079.16
34949	02/21/2022	8534	CHELSEA PLACE PSYCHOLOGICAL SERVICES, PLLC	*See Detail Report	1,400.00
34950	02/21/2022	6049	CROSSROADS CENTER FOR CHILDREN	*See Detail Report	11,651.32
34951	02/21/2022	5075	DAWSON'S TOWING	730	150.00
34952	02/21/2022	4453	FERRARA FIORENZA P.C.	833	64.50
34953	02/21/2022	6310	GOLUB CORPORATION	*See Detail Report	243.57
34954	02/21/2022	5430	HENRY JOHNSON CHARTER SCHOOL	*See Detail Report	7,801.00
34955	02/21/2022	3463	HILLCREST EDUCATIONAL CENTERS, INC.	835	10,826.01
34956	02/21/2022	4681	KINNICUTT, G. LAURIE	*See Detail Report	490.00
34957	02/21/2022	4977	KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS	731	42,324.16
34958	02/21/2022	4977	KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS	732	8,465.55
34959	02/21/2022	8300	LaSALLE SCHOOL	837	4,431.60
34960	02/21/2022	8300	LaSALLE SCHOOL	*See Detail Report	8,764.74
34961	02/21/2022	7418	LINGO	799	45.95
34962	02/21/2022	3386	NORTH GREENBUSH COMMON S.D.	839	700.00
34963	02/21/2022	4426	NORTHERN RIVERS	*See Detail Report	8,525.20
34964	02/21/2022	6683	NYS EMP HLTH INS PENDING ACCT	*See Detail Report	23,884.36
34965	02/21/2022	2013	PARSONS CHILD & FAMILY CENTER	*See Detail Report	16,781.60
34966	02/21/2022	2495	St. Colman's Home	843	3,468.20
34967	02/21/2022	3837	VERIZON	792	723.34
34968	02/21/2022	3837	VERIZON	817	535.61
34969	02/21/2022	3837	VERIZON	*See Detail Report	207.55
34970	02/21/2022	8206	VERIZON BUSINESS	802	52.33
34971	02/21/2022	2813	WILDWOOD PROGRAMS, INC.	*See Detail Report	27,534.50

WATERVLIET CITY SCHOOLS

Check Warrant Report For A - 49: Cash Disbursement For Dates 2/21/2022 - 2/21/2022



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
Number of Transactions: 31				Warrant Total:	936,319.46
				Vendor Portion:	936,319.46

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 31 in number, in the total amount of \$936,319.46. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

2/21/22 Keith Heid Business Manager
Date Signature Title

WATERVLIET CITY SCHOOLS

Check Warrant Report For C - 11: Cash Disbursement For Dates 2/18/2022 - 2/18/2022



Check #	Check Date	Vendor ID	Vendor Name	PO Number	Check Amount
2904	02/18/2022	8261	B&G FOODSERVICE EQUIPMENT, LLC	*See Detail Report	5,302.18
2905	02/18/2022	8082	CAPITAL ROOTS	*See Detail Report	273.80
2906	02/18/2022	3904	DeCRESCENTE DISTRIBUTING	806	150.40
2907	02/18/2022	7351	HILL & MARKES INC	807	4,656.94
2908	02/18/2022	4652	MORGAN LINEN SERVICE, INC.	*See Detail Report	813.76
2909	02/18/2022	8544	ROBERTS FOODS / GLEN A. COON SR.	809	371.20
2910	02/18/2022	8545	ROCKLAND BAKERY, INC.	*See Detail Report	732.55
2911	02/18/2022	8470	SWISH WHITE RIVER LTD	811	112.50
2912	02/18/2022	2549	SYCAWAY CREAMERY, INC.	*See Detail Report	6,875.71
2913	02/18/2022	7435	US FOODS, INC.	*See Detail Report	33,116.68

Number of Transactions: 10

Warrant Total: 52,405.72**Vendor Portion: 52,405.72**

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 10 in number, in the total amount of \$52,405.72. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

2-18-22
DateKeith Heid
SignatureBusiness Manager
Title

WATERVLIET CITY SCHOOLS

Check Warrant Report For F - 7: Cash Disbursement For Dates 2/8/2022 - 2/8/2022



Check #	Check Date	Vendor ID Vendor Name	PO Number	Check Amount
1531	02/08/2022	4547 ACHIEVEMENTS, PLLC	672	10,150.00
1532	02/08/2022	4338 AMAZON CAPITAL SERVICES	*See Detail Report	1,707.20
1533	02/08/2022	218 BARNES & NOBLE INC.	436	496.27
1534	02/08/2022	8462 BOYS AND GIRLS CLUBS OF THE CAPITAL AREA	701	43,560.00
1535	02/08/2022	8338 JOHN KEAL MUSIC COMPANY, INC.	673	3,327.59
1536	02/08/2022	7614 MORSE, ANDY	700	500.00
1537	02/08/2022	8453 PACIFIC PACKAGING PRODUCTS, INC.	674	2,876.18
1538	02/08/2022	5950 POSITIVE PROMOTIONS	551	420.03
1539	02/08/2022	8560 QBS	675	1,275.00
1540	02/08/2022	4610 SCHOOL NURSE SUPPLY, INC.	*See Detail Report	5,352.00
1541	02/08/2022	8561 SysCloud, Inc.	355	2,400.00
Number of Transactions: 11			Warrant Total:	72,064.27
			Vendor Portion:	72,064.27

*See Detail Report denotes that multiple purchase orders are referenced on this check. Run the Detail report to view the purchase order information

Certification of Warrant

To The District Treasurer: I hereby certify that I have verified the above claims, 11 in number, in the total amount of \$72,064.27. You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

<u>2/8/22</u>	<u>Keith Heid</u>	<u>Business Manager</u>
Date	Signature	Title

WATERVLIT CITY SCHOOLS



Payroll Tax Expense Breakdown For Checks Dated 2/11/2022 - 2/11/2022

Account	Gross Pay	FICA Wages	FICA Exp	MEDI Wages	MEDI Exp	FICA/MEDI Exp	TRS W/H	Total Expense
Fund A Totals:	453,275.45	441,926.86	27,399.41	441,926.86	6,408.04	33,807.45	4,086.00	487,082.90
Fund C Totals:	17,151.88	16,925.52	1,049.40	16,925.52	245.43	1,294.83	0.00	18,446.71
Fund FA22 Totals:	17,576.31	17,266.75	1,070.53	17,266.75	250.37	1,320.90	0.00	18,997.21
Fund FC22 Totals:	13,548.97	13,133.63	814.29	13,133.63	190.44	1,094.73	200.18	14,553.70
Fund FE22 Totals:	3,171.77	3,136.33	194.46	3,136.33	45.47	239.93	0.00	3,411.70
Fund FI22 Totals:	1,395.65	1,395.65	86.53	1,395.65	20.24	106.77	48.84	1,502.42
Fund FX22 Totals:	3,588.06	3,527.98	218.72	3,527.98	51.15	269.87	36.58	3,897.93
Grand Totals:	509,808.09	497,312.72	30,833.34	497,312.72	7,211.14	38,044.48	4,371.60	547,852.57

FICA / MEDIGARE	
Gross Pay	509,808.09
FICA Wages	497,312.72
Employer FICA	30,833.34
Employee FICA	30,833.34
MEDI Wages	497,312.72
Employer MEDI	7,211.14
Employee MEDI	7,211.14
*Portion From Additional Withholding	0.00
TRS Withholding	4,371.60

The breakdown by fund is calculated in proportion to the employee's account code breakdown for the selected payroll(s). This breakdown does not include Unassigned amounts charged to NON CASH, which may cause a difference between the Total Gross Amount and the Gross Account Totals.

WATERVLIIET CITY SCHOOLS



Payroll Tax Expense Breakdown For Checks Dated 2/25/2022 - 2/25/2022

Account	Gross Pay	FICA Wages	FICA Exp	MEDI Wages	MEDI Exp	FICA/MEDI Exp	TRS W/H	Total Expense
Fund A Totals:	447,980.24	436,661.24	27,072.37	436,661.24	6,331.61	33,403.88	4,084.93	481,384.12
Fund C Totals:	18,826.88	18,800.52	1,153.24	18,800.52	269.74	1,422.98	0.00	20,249.86
Fund FA22 Totals:	17,676.31	17,259.63	1,070.09	17,259.63	250.27	1,320.36	0.00	18,996.67
Fund FC22 Totals:	13,548.97	13,134.64	814.35	13,134.64	190.45	1,004.80	200.18	14,553.77
Fund FE22 Totals:	3,171.77	3,136.33	194.46	3,136.33	45.47	239.93	0.00	3,411.70
Fund FI22 Totals:	1,395.65	1,395.65	86.53	1,395.66	20.24	106.77	48.85	1,502.42
Fund FX22 Totals:	2,886.06	2,835.39	175.80	2,835.39	41.10	216.90	14.19	3,102.96
Grand Totals:	505,486.88	493,013.40	30,566.84	493,013.40	7,148.78	37,715.62	4,348.15	543,201.50

FICA / MEDIGARE	
Gross Pay	505,486.88
FICA Wages	493,013.40
Employer FICA	30,566.84
Employee FICA	30,566.84
MEDI Wages	493,013.40
Employer MEDI	7,148.78
Employee MEDI	7,148.78
*Portion From Additional Withholding	0.00
TRS Withholding	4,348.15

The breakdown by fund is calculated in proportion to the employee's account code breakdown for the selected payroll(s). This breakdown does not include Unassigned amounts charged to NON CASH, which may cause a difference between the Total Gross Amount and the Gross Account Totals.

WATERVLIET CITY SCHOOLS

Revenue Status Report From 7/1/2021 To 2/28/2022



Account	Description	Budget	Adjustments	Revised Budget	Revenue Earned	Unearned Revenue
A 1001	PROPERTY TAX	7,275,000.00	0.00	7,275,000.00	6,647,738.35	627,263.65
A 1081	PAYMENTS IN LIEU OF TAXES	205,000.00	0.00	205,000.00	0.00	205,000.00
A 1085	STAR	0.00	0.00	0.00	629,516.61	-629,516.61
A 1090	INTEREST AND PENALTIES	31,000.00	0.00	31,000.00	8,240.63	22,759.37
A 1111	CONSUMER UTILITY TAX	335,000.00	0.00	335,000.00	222,608.99	112,391.01
A 1410	ADMISSIONS	12,000.00	0.00	12,000.00	0.00	12,000.00
A 2230	DAY SCHOOL TUITION	20,000.00	0.00	20,000.00	0.00	20,000.00
A 2401	INTEREST & EARNINGS	0.00	0.00	0.00	9.72	-9.72
A 2410	BUILDING USE	5,000.00	0.00	5,000.00	950.00	4,050.00
A 2701	REFUND OF PRIOR YEARS EXPENSES	150,000.00	0.00	150,000.00	51,237.18	98,762.82
A 2770	OTHER UNCLASSIFIED	30,000.00	0.00	30,000.00	3,908.83	26,091.17
A 3101	BASIC FORMULA	14,430,000.00	0.00	14,430,000.00	7,282,975.82	7,147,024.18
A 3101.A	EXCESS COST	3,900,000.00	0.00	3,900,000.00	1,124,386.75	2,775,613.25
A 3102	LOTTERY AID	1,987,000.00	0.00	1,987,000.00	2,005,174.80	-18,174.80
A 3102.A	VLT LOTTERY	698,000.00	0.00	698,000.00	474,827.91	213,172.09
A 3102.B	COMMERCIAL GAMING	79,000.00	0.00	79,000.00	0.00	79,000.00
A 3103	BOCES	935,000.00	0.00	935,000.00	229,367.25	705,632.75
A 3260	TEXTBOOKS	10,000.00	0.00	10,000.00	23,100.00	-13,100.00
A 3262	SOFTWARE	5,000.00	0.00	5,000.00	0.00	5,000.00
A 3262.A	HARDWARE	11,000.00	0.00	11,000.00	0.00	11,000.00
A 3263	LIBRARY MATERIALS	12,000.00	0.00	12,000.00	0.00	12,000.00
A 3269.A	CSBT	0.00	0.00	0.00	58,037.00	-58,037.00
A 4107	IMPACT AID	15,000.00	0.00	15,000.00	10,524.00	4,476.00
A 4289	INTEREST SUBSIDY FOR QSCB	153,000.00	0.00	153,000.00	76,544.02	76,455.98
A 4601	MEDICAID REIMBURSEMENT	75,000.00	0.00	75,000.00	51,233.19	23,766.81
A Totals:		30,363,000.00	0.00	30,363,000.00	18,900,379.05	11,462,620.95
Grand Totals:		30,363,000.00	0.00	30,363,000.00	18,900,379.05	11,462,620.95

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Appropriation Status Detail Report By Function From 7/1/2021 To 2/28/2022

Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1010.400-00-0000	CONTRACTUAL EXPENSE	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 1010.450-00-0000	MATERIALS/SUPPLIES	500.00	0.00	500.00	131.00	0.00	369.00
1010	BOARD OF EDUCATION	*					
A 1040.160-00-0000	SALARIES/NON-INSTRUC	2,000.00	0.00	2,000.00	131.00	0.00	1,869.00
A 1040.400-00-0000	CONTRACTUAL EXPENSE	2,000.00	0.00	2,000.00	1,384.56	0.00	615.44
A 1040.450-00-0000	MATERIALS/SUPPLIES	1,500.00	0.00	1,500.00	58.90	0.00	1,441.10
1040	DISTRICT CLERK						
A 1060.400-00-0000	CONTRACTUAL EXPENSE	4,000.00	0.00	4,000.00	1,443.46	0.00	2,556.54
1060	DISTRICT MEETINGS	*					
10		2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 1240.160-00-0000	SALARIES/INSTRUCTIONAL	8,000.00	0.00	8,000.00	1,674.46	0.00	6,425.54
A 1240.150-80-0000	VACATION BUY BACK - SUPERINTENDENT	227,000.00	0.00	227,000.00	117,805.14	0.00	109,194.86
A 1240.160-00-0000	SALARIES/NON-INSTRUC	59,000.00	0.00	59,000.00	40,829.58	0.00	18,170.42
A 1240.400-00-0000	CONTRACTUAL EXPENSE	5,000.00	0.00	5,000.00	3,030.57	859.42	1,110.01
A 1240.450-00-0000	MATERIALS/SUPPLIES	2,000.00	0.00	2,000.00	1,268.60	93.52	639.88
1240	CHIEF SCHOOL ADMINISTRATOR	*					
12		293,000.00	0.00	293,000.00	252,228.03	952.94	39,819.03
A 1310.160-00-0000	SALARIES/NON-INSTRUC	293,000.00	0.00	293,000.00	252,228.03	952.94	39,819.03
A 1310.160-80-0000	VACATION BUYBACK	194,000.00	0.00	194,000.00	114,798.24	0.00	79,201.76
A 1310.400-00-0000	CONTRACTUAL EXPENSE	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
A 1310.450-00-0000	MATERIALS/SUPPLIES	20,000.00	0.00	20,000.00	21,382.69	245.00	-1,627.69
A 1310.480-00-0000	BOCES SERVICE	2,000.00	0.00	2,000.00	1,102.22	0.00	897.78
1310	BUSINESS ADMINISTRATION						
A 1320.400-00-0000	CONTRACTUAL EXPENSE	27,000.00	0.00	27,000.00	25,784.35	0.00	1,215.65
1320	AUDITING	*					
A 1330.160-00-0000	SALARIES/NON-INSTRUC	247,000.00	0.00	247,000.00	163,067.50	245.00	83,687.50
A 1330.150-00-0000	COLLECTOR OF TAXES	48,000.00	0.00	48,000.00	43,000.00	0.00	5,000.00
1330	SALARY NON-INST INTERNAL CLAIMS	*					
A 1345.150-00-0000	AUDIT	48,000.00	0.00	48,000.00	43,000.00	0.00	5,000.00
1345	PURCHASING						
13		2,000.00	0.00	2,000.00	750.00	0.00	1,250.00
A 1420.400-00-0000	CONTRACTUAL EXPENSE	2,000.00	0.00	2,000.00	750.00	0.00	1,250.00
1420	LEGAL	*					
A 1480.400-00-0000	CONTRACTUAL EXPENSE	2,000.00	0.00	2,000.00	772.50	0.00	1,227.50
1345	PURCHASING	*					
13		2,000.00	0.00	2,000.00	772.50	0.00	1,227.50
A 1420.400-00-0000	CONTRACTUAL EXPENSE	299,000.00	0.00	299,000.00	207,590.00	245.00	91,165.00
1420	LEGAL						
A 1480.400-00-0000	CONTRACTUAL EXPENSE	50,000.00	0.00	50,000.00	6,866.50	0.00	43,133.50
1480	LEGAL	*					
A 1480.400-00-0000	CONTRACTUAL EXPENSE	50,000.00	0.00	50,000.00	6,866.50	0.00	43,133.50
1480	LEGAL	*					
A 1480.400-00-0000	CONTRACTUAL EXPENSE	50,000.00	0.00	50,000.00	6,866.50	0.00	43,133.50
1480	LEGAL	*					
A 1480.400-00-0000	CONTRACTUAL EXPENSE	50,000.00	0.00	50,000.00	6,866.50	0.00	43,133.50
1480	LEGAL	*					
A 1480.400-00-0000	CONTRACTUAL EXPENSE	50,000.00	0.00	50,000.00	6,866.50	0.00	43,1

WATERVLIET CITY SCHOOLS

Appropriation Status Detail Report By Function From 7/1/2021 To 2/28/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1480.490-00-0000	BOCES SERVICE	121,000.00	0.00	121,000.00	69,695.48	0.00	51,304.52
1480	PUBLIC INFORMATION SERVICES	*	0.00	121,000.00	70,193.20	0.00	50,806.80
14	EQUIPMENT	**	0.00	171,000.00	77,059.70	0.00	93,940.30
A 1620.200-00-0000	CONTRACTUAL EXPENSE		0.00	5,000.00	13,030.02	0.00	-8,030.02
A 1620.400-00-0000	TELEPHONE	120,000.00	0.00	120,000.00	63,640.50	12,747.85	43,611.65
A 1620.410-00-0000	WATER	19,000.00	0.00	19,000.00	10,536.98	0.00	8,463.02
A 1620.411-00-0000	SEWER	6,000.00	0.00	6,000.00	4,482.66	0.00	1,517.34
A 1620.412-00-0000	OUTDOOR LIGHTING - ELECTRICITY	6,000.00	0.00	6,000.00	4,320.77	0.00	1,679.23
A 1620.430-00-0000	WHS - ELECTRICITY	3,000.00	0.00	3,000.00	2,130.00	0.00	870.00
A 1620.430-01-0000	WES - ELECTRICITY	95,000.00	0.00	95,000.00	63,900.00	0.00	31,100.00
A 1620.440-01-0000	WHS - NATURAL GAS	82,000.00	0.00	82,000.00	55,380.00	0.00	26,620.00
A 1620.440-02-0000	WES - NATURAL GAS	37,000.00	0.00	37,000.00	22,190.40	0.00	14,809.60
A 1620.450-00-0000	MATERIALS/SUPPLIES	21,000.00	0.00	21,000.00	12,916.80	0.00	8,083.20
A 1620.450-00-CARE	MATERIALS/SUPPLIES-COVID	70,000.00	0.00	70,000.00	50,553.39	2,692.79	16,753.82
1620	OPERATIONS	0.00	0.00	0.00	0.00	0.00	0.00
A 1621.160-00-0000	SALARIES/NON-INSTRUC - MAINTENANCE	464,000.00	0.00	464,000.00	303,081.52	15,440.64	145,477.84
A 1621.160-20-000	SALARIES/NON-INSTRUC-MAIN-NIGHTTIME	278,000.00	0.00	278,000.00	147,706.34	0.00	130,293.66
A 1621.160-20-0000	SALARIES/NON-INSTRUC-MAIN-NIGHTTIME	124,000.00	0.00	124,000.00	0.00	0.00	124,000.00
A 1621.160-80-0000	VACATION BUYBACK	0.00	0.00	0.00	94,988.66	0.00	-94,988.66
1621	MAINTENANCE	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 1670.400-00-0000	CONTRACTUAL EXPENSE	407,000.00	0.00	407,000.00	242,695.00	0.00	164,305.00
A 1680.490-00-0000	CENTRAL PRINTING & MAILING	10,000.00	0.00	10,000.00	30.00	0.00	9,970.00
1670	BOCES SERVICE	10,000.00	0.00	10,000.00	30.00	0.00	9,970.00
1680	CENTRAL DATA PROCESSING	559,000.00	0.00	559,000.00	383,504.28	0.00	175,495.72
16	UNALLOCATED INS	1,440,000.00	0.00	1,440,000.00	929,310.80	15,440.64	495,248.56
A 1910.400-00-0000	STUDENT COVERAGE	88,000.00	0.00	88,000.00	66,972.00	0.00	21,028.00
A 1910.410-00-0000	UNALLOCATED INSURANCE	16,000.00	0.00	16,000.00	13,988.09	0.00	2,011.91
1910	SCHOOL ASSOC DUES	104,000.00	0.00	104,000.00	80,960.08	0.00	23,039.91
A 1920.400-00-0000	SCHOOL ASSOCIATION DUES	18,000.00	0.00	18,000.00	7,734.00	0.00	10,266.00
1920	REFUND REAL PROP TAX	18,000.00	0.00	18,000.00	7,734.00	0.00	10,266.00
A 1984.400-00-0000	REFUND ON REAL PROPERTY TAXES	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
1984		5,000.00	0.00	5,000.00	0.00	0.00	5,000.00

WATERVLIT CITY SCHOOLS

Appropriation Status Detail Report By Function From 7/1/2021 To 2/28/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 1981.490-00-0000	BOCES ADMINISTRATION	162,000.00	0.00	162,000.00	161,567.00	0.00	433.00
1981	ADMINISTRATION - BOCES	*		162,000.00	161,567.00	0.00	433.00
19		**		289,000.00	250,281.09	0.00	38,738.91
1		***		2,500,000.00	1,718,024.08	16,838.58	765,337.34
A 2010.150-00-0000	SALARIES/INSTRUCTIONAL		0.00	2,500,000.00	160,474.92	0.00	87,525.08
A 2010.150-80-0000	VACATION BUY BACK - DIRECTORS		0.00	7,000.00	0.00	0.00	7,000.00
A 2010.160-00-0000	SALARIES/NON-INSTRUC		0.00	36,000.00	24,774.12	0.00	11,225.88
A 2010.400-00-0000	CONTRACTUAL EXPENSE		0.00	3,000.00	3,576.00	600.00	-1,176.00
A 2010.450-00-0000	MATERIALS/SUPPLIES		0.00	1,000.00	0.00	0.00	1,000.00
2010	CURRICULUM DEVELOPMENT & SUPERVISION	*	0.00	295,000.00	188,825.04	800.00	105,574.96
A 2020.150-00-0000	SALARIES/INSTRUCTIONAL		0.00	541,000.00	364,842.00	0.00	176,158.00
A 2020.150-80-0000	VACATION BUY BACK - ADMINISTRATORS		0.00	16,000.00	0.00	0.00	16,000.00
A 2020.160-00-0000	SALARIES/NON-INSTRUC		0.00	167,000.00	102,459.49	0.00	64,540.51
A 2020.400-01-0000	CONTRACTUAL EXPENSE-WHS		0.00	2,000.00	0.00	1,897.78	302.22
A 2020.400-02-0000	CONTRACTUAL EXPENSE-WES		0.00	2,000.00	135.00	1,282.53	582.47
A 2020.450-01-0000	MATERIALS/SUPPLIES-WHS		0.00	4,000.00	663.48	5,420.74	-2,084.22
A 2020.450-02-0000	MATERIALS/SUPPLIES-WES		0.00	3,000.00	4,230.02	1,005.99	-2,236.01
2020	SUPERVISION REGULAR SCHOOL	*	0.00	735,000.00	472,329.99	9,407.04	253,262.97
A 2070.150-00-0000	SALARIES/INSTRUCTIONAL		0.00	5,000.00	0.00	0.00	5,000.00
A 2070.150-11-0000	INST SALARIES-NOVANET/APEX		0.00	0.00	2,986.24	0.00	-2,986.24
A 2070.400-00-0000	CONTRACTUAL EXPENSE		0.00	7,000.00	1,310.00	525.00	5,165.00
A 2070.490-00-0000	BOCES STAFF/CURR DAY		0.00	133,000.00	81,448.86	0.00	51,551.14
2070	INSERVICE TRAINING - INSTRUCTION	*	0.00	145,000.00	88,755.10	525.00	58,719.90
20	TEACHERS K-3	**	0.00	1,175,000.00	746,910.13	10,532.04	417,557.83
A 2110.120-00-0000	ELMENTCHRS 4-6		0.00	1,426,000.00	783,128.25	0.00	642,871.75
A 2110.120-10-0000	TEACHERS 7-12		0.00	1,602,000.00	826,878.94	0.00	775,121.06
A 2110.130-00-0000	SUBSTITUTE TEACHERS		0.00	2,976,000.00	1,620,089.58	0.00	1,355,910.42
A 2110.140-00-0000	AFTER SCHOOL HOMEWORK PROGRAM		0.00	105,000.00	91,863.60	0.00	13,136.40
A 2110.140-10-0000	DETENTION		0.00	0.00	11,949.60	0.00	-11,949.60
A 2110.140-20-0000	HOME TEACHING ES		0.00	6,000.00	2,613.54	0.00	3,386.46
A 2110.140-30-0000	SALARIES/NON-INSTRUC		0.00	5,000.00	5,043.75	0.00	-43.75
A 2110.180-00-0000	CONTRACTUAL EXPENSE-WHS		0.00	109,000.00	93,550.21	0.00	15,449.79
A 2110.400-01-0000			0.00	7,000.00	125.00	0.00	6,875.00

WATERVLIET CITY SCHOOLS

Appropriation Status Detail Report By Function From 7/1/2021 To 2/28/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2110.400-02-0000	CONTRACTUAL EXPENSE-WES	9,000.00	0.00	9,000.00	0.00	0.00	9,000.00
A 2110.450-01-0000	MATERIALS/SUPPLIES-WHS	45,000.00	0.00	45,000.00	1,277.05	1,388.28	42,334.67
A 2110.450-01-1000	M/S WHS ART	0.00	0.00	0.00	1,953.97	1,793.47	-3,747.44
A 2110.450-01-5000	M/S WHS MUSIC	0.00	0.00	0.00	2,315.48	0.00	-2,315.48
A 2110.450-01-6000	M/S WHS SCIENCE	0.00	0.00	0.00	2,510.85	0.00	-2,510.85
A 2110.450-01-8000	M/S WHS PHYS ED	0.00	0.00	0.00	1,320.96	659.00	-1,979.96
A 2110.450-01-9300	M/S WHS HOME/CAREERS	0.00	0.00	0.00	641.54	286.92	-928.46
A 2110.450-02-0000	MATERIALS/SUPPLIES-WES	26,000.00	0.00	26,000.00	6,411.27	1,407.85	18,180.88
A 2110.450-02-1000	M/S WES KINDERGARTEN	3,000.00	0.00	3,000.00	1,651.83	0.00	1,348.17
A 2110.450-02-2000	M/S WES 1ST GRADE	2,000.00	0.00	2,000.00	1,726.97	0.00	273.03
A 2110.450-02-3000	M/S WES 2ND GRADE	2,000.00	0.00	2,000.00	914.59	586.58	498.83
A 2110.450-02-4000	M/S WES 3RD GRADE	2,000.00	0.00	2,000.00	1,752.04	0.00	247.96
A 2110.450-02-5000	M/S WES 4TH GRADE	2,000.00	0.00	2,000.00	752.78	0.00	1,247.22
A 2110.450-02-6000	M/S WES 5TH GRADE	2,000.00	0.00	2,000.00	1,264.77	0.00	735.23
A 2110.450-02-7000	M/S WES 6TH GRADE	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2110.450-02-8000	M/S WES PHYS ED	1,000.00	0.00	1,000.00	732.49	0.00	267.51
A 2110.450-02-9000	M/S WES MUSIC	1,000.00	0.00	1,000.00	168.44	0.00	831.56
A 2110.450-02-9100	M/S WES ART	2,000.00	0.00	2,000.00	1,452.56	0.00	547.44
A 2110.471-00-0000	TUITION-OTHER DISTRICTS	125,000.00	0.00	125,000.00	0.00	0.00	125,000.00
A 2110.473-00-0000	HENRY JOHNSON CHARTER SCHOOL	78,000.00	0.00	78,000.00	10,465.65	0.00	67,534.35
A 2110.473-00-BOYS	BRIGHTER CHOICE FOR BOYS	46,000.00	0.00	46,000.00	7,156.00	0.00	38,844.00
A 2110.473-00-GIRL	BRIGHTER CHOICE FOR GIRLS	42,000.00	0.00	42,000.00	42,936.00	0.00	-936.00
A 2110.473-00-GREN	GREEN TECH HIGH CHARTER SCHOOL	71,000.00	0.00	71,000.00	85,592.92	0.00	-14,592.92
A 2110.473-00-KIPP	KIPP CHARTER SCHOOL - PRIMARY	201,000.00	0.00	201,000.00	0.00	0.00	201,000.00
A 2110.473-00-LEAD	ALBANY LEADERSHIP CHARTER GIRLS	29,000.00	0.00	29,000.00	0.00	0.00	29,000.00
A 2110.473-00-TROY	TROY PREP CHARTER SCHOOL	231,000.00	0.00	231,000.00	121,845.21	0.00	109,154.79
A 2110.473-01-KIPP	KIPP CHARTER SCHOOL - MIDDLE	141,000.00	0.00	141,000.00	128,106.71	0.00	12,893.29
A 2110.473-02-KIPP	KIPP ACCS ELEMENTARY SCHOOL	10,000.00	0.00	10,000.00	42,324.16	0.00	-32,324.16
A 2110.473-03-KIPP	KIPP ACCS MIDDLE SCHOOL	21,000.00	0.00	21,000.00	8,485.55	0.00	12,534.45
A 2110.480-01-0000	TEXTBOOKS-WHS	5,000.00	0.00	5,000.00	970.50	646.00	3,383.50
A 2110.480-02-0000	TEXTBOOKS-WES	5,000.00	0.00	5,000.00	11,414.93	0.00	-6,414.93
A 2110.480-02-1000	TEXTBOOKS-WES-KINDERGARTEN	0.00	0.00	0.00	877.96	0.00	-877.96
A 2110.480-02-2000	TEXTBOOKS-WES-1ST GRADE	0.00	0.00	0.00	954.30	0.00	-954.30

WATERVLJET CITY SCHOOLS

Appropriation Status Detail Report By Function From 7/1/2021 To 2/28/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2110.480-02-3000	TEXTBOOKS-WES-2ND GRADE	0.00	0.00	0.00	763.44	190.86	-954.30
A 2110.480-02-5000	TEXTBOOKS-WES-4TH GRADE	0.00	0.00	0.00	381.72	0.00	-381.72
A 2110.480-02-6000	TEXTBOOKS-WES-5TH GRADE	0.00	0.00	0.00	526.90	0.00	-526.90
A 2110.480-00-0000	BOCES SERVICE	66,000.00	0.00	66,000.00	48,698.45	0.00	17,301.55
2110	TEACHING	*	0.00	7,406,000.00	3,973,570.46	6,958.96	3,425,470.58
21		**	0.00	7,406,000.00	3,973,570.46	6,958.96	3,425,470.58
A 2250.150-00-0000	SALARIES/INSTRUCTIONAL	857,000.00	0.00	857,000.00	480,320.44	0.00	376,679.56
A 2250.150-01-0000	SALARIES/ADMINISTRATION	86,000.00	0.00	86,000.00	58,276.96	0.00	27,723.04
A 2250.150-10-0000	SALARIES/TEACHING ASSISTANTS	487,000.00	0.00	487,000.00	258,157.53	0.00	228,842.47
A 2250.160-00-0000	SALARIES/NON-INSTRUC	35,000.00	0.00	35,000.00	22,358.18	0.00	12,641.82
A 2250.200-01-0000	EQUIPMENT-WHS	0.00	0.00	0.00	0.00	0.00	0.00
A 2250.400-01-0000	CONTRACTUAL EXPENSE-WHS	38,000.00	0.00	38,000.00	11,422.50	0.00	26,577.50
A 2250.400-02-0000	CONTRACTUAL EXPENSE-WES	12,000.00	0.00	12,000.00	12,566.69	0.00	-566.69
A 2250.450-01-0000	MATERIALS/SUPPLIES-WHS	1,000.00	0.00	1,000.00	1,197.62	424.59	-622.21
A 2250.450-02-0000	MATERIALS/SUPPLIES-WES	2,000.00	0.00	2,000.00	8,531.65	0.00	-6,531.65
A 2250.470-00-0000	TUITION	971,000.00	0.00	971,000.00	439,020.90	0.00	531,979.10
A 2250.473-00-0000	PAYMENTS TO CHARTER SCHOOLS	31,000.00	0.00	31,000.00	7,801.00	0.00	23,199.00
A 2250.490-00-0000	BOCES SERVICE	2,727,000.00	0.00	2,727,000.00	1,303,653.81	0.00	1,423,346.19
2250	PROGRAMS FOR HANDICAPPED CHILDREN	*	0.00	5,247,000.00	2,603,307.28	424.59	2,643,268.13
A 2280.490-00-0000	BOCES SERVICE	351,000.00	0.00	351,000.00	176,384.94	0.00	174,615.06
2280	OCCUPATIONAL EDUCATION	*	0.00	351,000.00	176,384.94	0.00	174,615.06
22		**	0.00	5,598,000.00	2,779,692.22	424.59	2,817,883.19
A 2610.150-00-0000	MEDIA CENTER INST SALARY	86,000.00	0.00	86,000.00	44,367.70	0.00	41,632.30
A 2610.160-00-0000	MEDIA CENTER NON INST SALARY	20,000.00	0.00	20,000.00	10,461.23	0.00	9,538.77
A 2610.450-01-0000	MATERIALS/SUPPLIES-WHS	500.00	0.00	500.00	139.33	0.00	360.67
A 2610.450-02-0000	MATERIALS/SUPPLIES-WES	500.00	0.00	500.00	291.08	0.00	208.92
A 2610.460-01-0000	LIBRARY MATERIALS - WHS	6,000.00	0.00	6,000.00	1,245.58	3,799.37	955.05
A 2610.460-02-0000	LIBRARY MATERIALS - WES	6,000.00	0.00	6,000.00	2,013.98	5,711.13	-1,725.11
A 2610.490-00-0000	BOCES SERVICE	32,000.00	0.00	32,000.00	18,488.90	0.00	13,511.10
2610	SCHOOL LIBRARY & AUDIO VISUAL	*	0.00	151,000.00	77,007.80	9,510.50	64,481.70
A 2630.220-00-0000	STATE AID HARDWARE	32,000.00	0.00	32,000.00	3,086.48	2,853.53	26,059.99
A 2630.220-00-FECE	EMERGENCY CONNECTIVITY FUND (ECF)	0.00	0.00	0.00	0.00	169,055.00	-169,055.00
A 2630.450-01-0000	MATERIALS/SUPPLIES-WHS	8,000.00	0.00	8,000.00	3,186.00	0.00	4,814.00

WATERVLIT CITY SCHOOLS

Appropriation Status Detail Report By Function From 7/1/2021 To 2/28/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2630.450-02-0000	MATERIALS/SUPPLIES-WES	0.00	0.00	0.00	1,753.00	0.00	-1,753.00
A 2630.460-01-0000	STATE AID SOFTWARE-WHS	3,000.00	0.00	3,000.00	6,487.00	0.00	-3,487.00
A 2630.460-02-0000	STATE AID SOFTWARE-WES	2,000.00	0.00	2,000.00	910.24	0.00	1,089.76
A 2630.490-00-0000	BOCES SERVICE	58,000.00	0.00	58,000.00	37,077.27	0.00	20,922.73
2630	COMPUTER ASSISTED INSTRUCTION	103,000.00	0.00	103,000.00	52,499.99	171,908.53	-121,408.52
26	ATTENDANCE NON INST SALARIES	254,000.00	0.00	254,000.00	129,507.79	181,419.03	-56,926.82
A 2805.160-00-0000	ATTENDANCE MATERIALS & SUPPLIES	93,000.00	0.00	93,000.00	48,814.49	0.00	44,185.51
A 2805.450-00-0000	ATTENDANCE - REGULAR SCHOOL	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
2805	GUIDANCE INST SALARIES	94,000.00	0.00	94,000.00	48,814.49	0.00	45,185.51
A 2810.150-00-0000	GUIDANCE NON INST SALARY	293,000.00	0.00	293,000.00	162,442.15	0.00	130,557.85
A 2810.160-00-0000	GUIDANCE CONT EXP - WHS	19,000.00	0.00	19,000.00	14,426.89	0.00	4,573.11
A 2810.400-01-0000	GUIDANCE MTLs & SPPLs - WHS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2810.450-01-0000	GUIDANCE MTLs & SPPLs - WES	5,000.00	0.00	5,000.00	431.69	862.31	3,706.00
A 2810.450-02-0000	GUIDANCE - REGULAR SCHOOL	1,000.00	0.00	1,000.00	190.33	0.00	809.67
2810	SALARIES/NON-INSTRUC	319,000.00	0.00	319,000.00	177,491.06	862.31	140,646.63
A 2815.160-00-0000	CONTRACTUAL EXPENSE	92,000.00	0.00	92,000.00	62,522.02	0.00	29,477.98
A 2815.400-00-0000	MATERIALS/SUPPLIES-WHS	110,000.00	0.00	110,000.00	650.00	325.00	109,025.00
A 2815.450-01-0000	MATERIALS/SUPPLIES-WES	2,000.00	0.00	2,000.00	1,251.45	0.00	748.55
A 2815.450-02-0000	HEALTH SERVICES - REGULAR SCHOOL	3,000.00	0.00	3,000.00	1,583.99	72.50	1,343.51
2815	PSYCHOLOGICAL INST SALARIES	207,000.00	0.00	207,000.00	66,007.46	397.50	140,595.04
A 2820.150-00-0000	PSYCHOLOGICAL MTLs & SPPLs	151,000.00	0.00	151,000.00	85,615.01	0.00	65,384.99
A 2820.450-00-0000	PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	3,000.00	0.00	3,000.00	604.67	0.00	2,395.33
2820	SOC WK SVCS INST SALARIES	154,000.00	0.00	154,000.00	86,219.68	0.00	67,780.32
A 2825.150-00-0000	SOC WORK SVCS MATERIALS/SUPPLIES	237,000.00	0.00	237,000.00	122,605.86	0.00	114,394.14
A 2825.450-00-0000	SOCIAL WORK SRVC-REG SCHOOL	1,000.00	0.00	1,000.00	200.59	0.00	799.41
2825	SPEECH INST SALARIES	238,000.00	0.00	238,000.00	122,806.45	0.00	115,193.55
A 2830.150-00-0000	SPEECH MTLs & SPPLs	125,000.00	0.00	125,000.00	63,118.15	0.00	61,881.85
A 2830.450-00-0000	PUPIL PERSONNEL SRVC-SPEC SCHL	2,000.00	0.00	2,000.00	405.90	166.10	1,428.00
2830	EXTRACURRICULAR - CLUB ADVISORS	127,000.00	0.00	127,000.00	63,524.05	166.10	63,309.85
A 2850.150-00-0000	CHAPERONE	33,000.00	0.00	33,000.00	11,610.40	0.00	21,389.60
A 2850.150-40-0000	CO-CURRICULAR ACTIVITIES	5,000.00	0.00	5,000.00	1,985.36	0.00	3,014.64
2850	ATHLETICS-INST SALARIES	38,000.00	0.00	38,000.00	13,595.76	0.00	24,404.24
A 2855.150-00-0000		163,000.00	0.00	163,000.00	64,709.00	0.00	98,291.00

WATERVLIIET CITY SCHOOLS

Appropriation Status Detail Report By Function From 7/1/2021 To 2/28/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 2855.400-00-0000	OFFICIALS / SECURITY (SPORTS)	60,000.00	0.00	60,000.00	21,221.02	4,720.00	34,058.98
A 2855.450-00-0000	MATERIALS/SUPPLIES	32,000.00	0.00	32,000.00	7,454.78	7,831.15	16,714.07
2855	INTERSCHOLASTIC ATHLETICS	*		255,000.00	93,384.80	12,551.15	149,064.05
28		**		1,432,000.00	671,843.75	13,977.06	746,179.19
2		***		15,865,000.00	8,301,524.35	213,311.68	7,350,163.97
A 5510.160-00-0000	SALARIES/NON-INSTRUC		0.00	98,000.00	65,956.90	0.00	32,043.10
A 5510.160-20-00000	BUS DRIVER - OT		0.00	22,000.00	28,993.57	0.00	-6,993.57
A 5510.160-60-00000	BUS DRIVER - EXTRA		0.00	6,000.00	1,877.50	0.00	4,122.50
A 5510.160-80-0000	VACATION BUYBACK		0.00	0.00	33,839.00	0.00	-33,839.00
A 5510.400-00-0000	CONTRACTUAL EXPENSE		0.00	90,000.00	65,939.11	9,144.20	14,916.69
A 5510.450-00-0000	MATERIALS/SUPPLIES		0.00	25,000.00	12,546.07	0.00	12,453.93
5510	DISTRICT TRANSPORTATION SERVICES	*		241,000.00	209,152.15	9,144.20	22,703.65
A 5530.400-00-0000	BUS GARAGE CONTRACTUAL EXPENSE		0.00	17,000.00	4,650.75	0.00	12,349.25
A 5530.450-00-0000	BUS GARAGE MATERIALS AND SUPPLIES		0.00	3,000.00	2,629.17	0.00	370.83
5530	BUS GARAGE	*		20,000.00	7,279.92	0.00	12,720.08
A 5540.400-00-0000	CONTRACT TRANSPORTATION		0.00	1,128,000.00	350,619.95	352,022.92	425,357.13
5540	CONTRACT TRANSPORTATION	*		1,128,000.00	350,619.95	352,022.92	425,357.13
A 5550.400-00-0000	PUBLIC TRANSPORTATION		0.00	4,000.00	2,600.00	0.00	1,400.00
5550	PUBLIC TRANSPORTATION	*		4,000.00	2,600.00	0.00	1,400.00
55		**		1,393,000.00	569,652.02	361,167.12	462,180.86
5		***		1,393,000.00	569,652.02	361,167.12	462,180.86
A 9010.800-00-0000	STATE RETIREMENT		0.00	201,000.00	249,348.00	0.00	-48,348.00
9010	STATE RETIREMENT	*		201,000.00	249,348.00	0.00	-48,348.00
A 9020.800-00-0000	TEACHER RETIREMENT		0.00	1,029,000.00	-2,662.00	0.00	1,031,662.00
9020	TEACHERS' RETIREMENT	*		1,029,000.00	-2,662.00	0.00	1,031,662.00
A 9030.800-00-0000	SOCIAL SECURITY		0.00	858,000.00	474,803.46	0.00	383,196.54
9030	SOCIAL SECURITY	*		858,000.00	474,803.46	0.00	383,196.54
A 9040.800-00-0000	WORKERS' COMPENSATION		0.00	124,000.00	91,306.00	0.00	32,694.00
9040	WORKERS' COMPENSATION	*		124,000.00	91,306.00	0.00	32,694.00
A 9050.800-00-0000	UNEMPLOYMENT INSURANCE		0.00	50,000.00	0.00	0.00	50,000.00
9050	UNEMPLOYMENT INSURANCE	*		50,000.00	0.00	0.00	50,000.00
A 9060.150-00-0000	BUY-OUT SALARIES		0.00	58,000.00	29,699.96	0.00	28,300.04
A 9060.800-00-0000	MEDICARE REIMBURSEMENTS		0.00	216,000.00	108,694.02	0.00	107,305.98

WATERVLIET CITY SCHOOLS

Appropriation Status Detail Report By Function From 7/1/2021 To 2/28/2022



Account	Description	Budget	Adjustments	Adj. Budget	Expensed	Encumbered	Available
A 9060.800-00-00PHP	CDPHP - HEALTH INSURANCE - ACTIVE	3,625,000.00	0.00	3,625,000.00	2,268,030.17	0.00	1,356,969.83
A 9060.800-00-00BLUE	BLUE SHIELD	9,000.00	0.00	9,000.00	6,033.00	0.00	2,967.00
A 9060.800-00-00DENT	DENTAL INSURANCE - ACTIVE	125,000.00	0.00	125,000.00	67,156.89	0.00	57,843.11
A 9060.800-00-00EMPR	EMPIRE - HEALTH INSURANCE - ACTIVE	4,000.00	0.00	4,000.00	24,932.91	0.00	-20,932.91
A 9060.800-01-00PHP	CDPHP - HEALTH RETIREES	446,000.00	0.00	446,000.00	637,610.60	0.00	-191,610.60
A 9060.800-01-00DENT	DENTAL INSURANCE - RETIREES	68,000.00	0.00	68,000.00	33,971.61	0.00	34,028.39
A 9060.800-01-00EMPR	EMPIRE - HEALTH RETIREES	242,000.00	0.00	242,000.00	182,832.92	0.00	59,167.08
A 9060.800-02-0000	COPAY REIMBURSEMENT	48,000.00	0.00	48,000.00	34,076.65	0.00	13,923.35
A 9060.800-03-0000	ADMIN FEES	12,000.00	0.00	12,000.00	10,204.00	0.00	1,796.00
9060	HOSPITAL AND MEDICAL INSURANCE *	4,863,000.00	0.00	4,863,000.00	3,403,242.73	0.00	1,449,757.27
A 9069.800-00-0000	NON-ELECTIVE 4038 CONTRIBUTIONS	72,000.00	0.00	72,000.00	0.00	0.00	72,000.00
9069	OTHER *	72,000.00	0.00	72,000.00	0.00	0.00	72,000.00
90	SERIAL BONDS-SCH CONST **	7,187,000.00	0.00	7,187,000.00	4,218,038.19	0.00	2,970,961.81
A 9711.600-00-0000	SERIAL BONDS-SCH CONST	2,420,000.00	0.00	2,420,000.00	1,055,000.00	0.00	1,365,000.00
A 9711.700-00-0000	SERIAL BONDS-SCH CONST	904,000.00	0.00	904,000.00	464,890.13	0.00	439,109.87
9711	TOTAL SERIAL BONDS - SCHOOL CONSTRUCTION *	3,324,000.00	0.00	3,324,000.00	1,519,890.13	0.00	1,804,109.87
A 9760.700-00-0000	TAX ANTICIPATION NOTE INTEREST	134,000.00	0.00	134,000.00	0.00	0.00	134,000.00
9760	DEBT SERVICE-TAX ANTICIP NOT *	134,000.00	0.00	134,000.00	0.00	0.00	134,000.00
97	TRANSFER TO SPECIAL AID FUND **	3,458,000.00	0.00	3,458,000.00	1,519,890.13	0.00	1,938,109.87
A 9901.950-00-0000	TRANSFER CAPITAL FUND	60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
9901		60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
99		60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
9		10,705,000.00	0.00	10,705,000.00	5,735,928.32	0.00	4,969,071.68
Fund A Totals:		30,463,000.00	0.00	30,463,000.00	16,325,128.77	591,117.38	13,546,753.85

Grand Totals:

	30,463,000.00	0.00	30,463,000.00	16,325,128.77	591,117.38	13,546,753.85
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Internal Claims Auditor Report

March 2022

General Fund A total of 125 claims were reviewed, in addition to 32 payment requests for Officials. No discrepancies found.

Cafeteria Fund A total of 21 claims were reviewed. No discrepancies found.

Federal Fund A total of 47 claims were reviewed. No discrepancies found.

Capital Fund A total of eight claims were reviewed. No discrepancies found.

Submitted by Michaeleen Backus

Keith Heid
 Watervliet City School District
 1245 Hillside Drive
 Watervliet, NY 12189

February 28, 2022
 Project No: 144-2001.01
 Invoice No: 4065

Project 144-2001.01 Watervliet CSD - 2020 Cap Project A/E

Professional Services from February 1, 2022 to March 8, 2022

Consultants

Electrical Consultant- Reimb

3/2/2022	Greenman-Pedersen, Inc.	144-2001.01/Watervliet>1/22	13,000.00	
	Total Consultants	1.1 times	13,000.00	14,300.00

Reimbursable Expenses

Postage/Shipping- Reimb

1/25/2022	Postage	Postage >12/21	4.06	
2/15/2022	Postage	Postage>1/22	10.18	
	Total Reimbursables	1.1 times	14.24	15.66

Total this Invoice \$14,315.66

Billings to Date

	Current	Prior	Total
Fee	0.00	609,256.30	609,256.30
Consultant	14,300.00	0.00	14,300.00
Expense	15.66	13,991.16	14,006.82
Totals	14,315.66	623,247.46	637,563.12

Project	144-2001.01	Watervliet CSD - 2020 Cap Project A/E	Invoice	4065
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Billing Backup

CSArch

Invoice 4065 Dated 2/28/2022

Wednesday, March 9, 2022

3:22:56 PM

Project	144-2001.01	Watervliet CSD - 2020 Cap Project A/E
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Consultants

Electrical Consultant- Reimb

AP 59827	3/2/2022	Greenman-Pedersen, Inc. / 144-2001.01/Watervliet>1/22	13,000.00	
Total Consultants			1.1 times	13,000.00
				14,300.00
				\$14,300.00

Reimbursable Expenses

Postage/Shipping- Reimb

MI POSTAGE	1/25/2022	Postage / Postage >12/21	4.06	
MI POSTAGE	2/15/2022	Postage / Postage>1/22	10.18	
Total Reimbursables			1.1 times	14.24
				15.66
				\$15.66
				\$14,315.66
			Total this Report	\$14,315.66



CSArch
40 Beaver St.
Albany, NY 12207

January 20, 2022
Project No: ALB-2021127.00
Invoice No: 0331004

Project ALB-2021127.00 Watervliet CSD-Generator and Power Study
Professional Services from November 20, 2021 to December 31, 2021

Task 00001 Electrical Study

Fee				
Total Fee	13,000.00			
Percent Complete	100.00	Total Earned	13,000.00	
		Previous Fee Billing	0.00	
		Current Fee Billing	13,000.00	
		Total Fee		13,000.00
		Total this Task		\$13,000.00
		Total this Invoice		<u>\$13,000.00</u>

Miscellaneous Expense Posting Log

Tuesday, February 15, 2022
10:44:17 AM

Period: 02/2022
Posting Date: 2/15/2022 10:44 AM
Posted By: Kelly Spizowski
CSArch
Period Ending 2/28/2022
Posting Sequence:
Transaction File:

Reference Number	Date	Description	Project	Phase	Dept	Account	Transaction Amount	Amount	Billing Ext
POSTAGE	2/15/2022	Postage							
Postage>1/22			144-2001.01	EX		520-05	10.18	10.18	11.20
Postage >1/22			183-1401.06	EX		520-05	14.91	14.91	16.40
Postage>1/22			193-1701.01	EX		520-05	8.34	8.34	9.17
Postage>1/22			208-2101.01	EX		520-05	32.40	32.40	35.64
						Totals	65.83	65.83	72.41
						Final Totals	65.83	65.83	72.41

General Ledger Posting Summary

Debits	Credits
520-05	
791-00	
Postage/Shipping- Reimb	65.83
Recovry(In-hse Exp)	
	65.83
Total for	65.83
Totals	65.83

Posting Sequence: 53
Posting Date: 2/15/2022 10:44 AM

Miscellaneous Expense Posting Log

Tuesday, January 25, 2022
10:05:44 AM

Posting Sequence:

Period: 01/2022

Posting Date: 1/25/2022 10:03 AM

Posted By: Kelly Spizowski

Transaction File:

Period Ending 1/31/2022

Reference Number	Date	Description	Project	Phase	Dept	Account	Transaction Amount	Amount	Billing Ext
POSTAGE	1/25/2022	Postage							
Postage>12/21			101-2001.01	EX		520-05	8.35	8.35	9.19
Postage>12/21			130-2101.00	EX		520-05	8.15	8.15	8.97
Postage >12/21			144-2001.01	EX		520-05	4.06	4.06	4.47
Postage>12/21			190-1701.01	EX		520-05	8.15	8.15	8.97
Postage>12/21			192-1701.02	EX		520-05	4.07	4.07	4.48
			Totals				32.78	32.78	36.08
			Final Totals				32.78	32.78	36.08

General Ledger Posting Summary

Debits Credits

520-05 Postage/Shipping- Reimb
791-00 Recovry(In-hse Exp)

32.78

32.78

Total for

Totals

32.78

32.78

Posting Sequence: 86

Posting Date: 1/25/2022 10:03 AM

AIA Type Document
Application and Certification for Payment

Page 1 of 3

TO (OWNER): Watervliet City School District
1245 Hillside Drive
Watervliet, NY 12189

PROJECT: Watervliet CSD 2020 Capital
1245 Hillside Drive
Watervliet, NY 12189

APPLICATION NO: 11

DISTRIBUTION TO:

- OWNER
- CONSTRUCTION MANAGER
- ARCHITECT
- CONTRACTOR
- FIELD
- OTHER

FROM CONTRACTOR: DLC Electric, LLC
479 State Route 40
TROY, NY 12182

PERIOD TO: 3/31/2022

CONTRACT DATE: 4/6/2021

PROJECT NOS: 144-2001

VIA CONSTRUCTION MANAGER:

CONTRACT FOR: Contract 4 Electrical Construction **VIA ARCHITECT:** CS Arch

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract. AIA Document G703, Continuation Sheet, is attached.

1. ORIGINAL CONTRACT SUM	888,000.00
2. NET CHANGES IN THE WORK	12,536.45
3. CONTRACT SUM TO DATE (Line 1 + 2)	880,536.45
4. TOTAL COMPLETED AND STORED TO DATE	745,089.95

5. RETAINAGE:

a. 5.00 % of Completed Work	\$ 37,254.51
b. 0.00 % of Stored Material	\$ 0.00

Total retainage (Line 5a + 5b) \$ 37,254.51

6. TOTAL EARNED LESS RETAINAGE (Line 4 minus Line 5 Total)	707,835.44
--	------------

7. LESS PREVIOUS CERTIFICATES FOR PAYMENT

(Line 6 from prior Certificate) \$ 694,682.95

8. CURRENT PAYMENT DUE	13,152.49
------------------------	-----------

9. BALANCE TO FINISH, INCLUDING RETAINAGE

(Line 3 minus Line 6) \$ 172,701.01

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	12,536.45	0.00
Total approved this month, including Construction Change Directives	0.00	0.00
TOTALS	12,536.45	0.00
NET CHANGES IN THE WORK	12,536.45	

The Undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the work covered by this application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the owner, and that current payment shown herein is now due.

CONTRACTOR: DLC Electric, LLC
479 State Route 40 TROY, NY 12182

By: Jeanne Mariano

Date: 3/24/22

State of: NY

County of: REUSS

Subscribed and sworn to before me this 24TH Day of March 2022

Notary Public: Jeanne Mariano

Notary Public, State of New York

My Commission Expires: 12/23/22

Qualified in Rensselaer County

CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on evaluations of the Work and the data comprising this application, the Construction Manager and Architect certify to the Owner that to the best of their knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED \$ 13,152.49

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform to the amount certified.)

Documented by: Scott Wolfe

By: Scott Wolfe Date: 3/25/2022

Architect: Project, the Architect's Certification is not required. Date: 3/25/2022

By: Project, the Architect's Certification is not required. Date: 3/25/2022

This Certificate is non-negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, Payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

AIA Type Document
Application and Certification for Payment

TO (OWNER): Watervliet City School District 1245 Hillside Drive Watervliet, NY 12189		PROJECT: Watervliet CSD 2020 Capital 1245 Hillside Drive Watervliet, NY 12189	APPLICATION NO: 11 PERIOD TO: 3/31/2022	DISTRIBUTION TO: _ OWNER _ ARCHITECT _ CONTRACTOR
FROM (CONTRACTOR): DLC Electric, LLC 479 State Route 40 TROY, NY 12182	VIA (ARCHITECT): CS Arch 40 Beaver St Albany, NY 12207	ARCHITECT'S PROJECT NO: 144-2001		

CONTRACT FOR: Contract 4 Electrical Construction										CONTRACT DATE: 4/6/2021	
ITEM	DESCRIPTION	SCHEDULE VALUE	PREVIOUS APPLICATIONS	COMPLETED THIS PERIOD	STORED MATERIAL	COMPLETED STORED	%	BALANCE	RETAINAGE		
1	Bonds	25,850.00	25,850.00	0.00	0.00	25,850.00	100.00	0.00	1,292.50		
2	Insurance	17,360.00	17,360.00	0.00	0.00	17,360.00	100.00	0.00	868.00		
3	Mobilization	8,000.00	8,000.00	0.00	0.00	8,000.00	100.00	0.00	400.00		
4	General Conditions	38,000.00	25,840.00	2,280.00	0.00	28,120.00	74.00	9,880.00	1,406.00		
5	Field Supervisor	42,000.00	28,560.00	2,520.00	0.00	31,080.00	74.00	10,920.00	1,554.00		
6	Safety	12,000.00	8,160.00	720.00	0.00	8,880.00	74.00	3,120.00	444.00		
7	Project Meetings	10,000.00	6,800.00	600.00	0.00	7,400.00	74.00	2,600.00	370.00		
8	Submittals	12,000.00	11,400.00	0.00	0.00	11,400.00	95.00	600.00	570.00		
9	Temporary Power	20,000.00	20,000.00	0.00	0.00	20,000.00	100.00	0.00	1,000.00		
10	Project Closeout	3,000.00	0.00	0.00	0.00	0.00	0.00	3,000.00	0.00		
Elementary School											
SED #01-12-00-01-0-006-013											
11	Removals Labor	60,000.00	24,000.00	0.00	0.00	24,000.00	40.00	36,000.00	1,200.00		
12	PA System Labor	56,800.00	56,800.00	0.00	0.00	56,800.00	100.00	0.00	2,840.00		
13	PA System Material	80,960.00	80,960.00	0.00	0.00	80,960.00	100.00	0.00	4,048.00		
14	Security Labor	10,000.00	7,000.00	1,000.00	0.00	8,000.00	80.00	2,000.00	400.00		
15	Security Material	8,000.00	5,600.00	800.00	0.00	6,400.00	80.00	1,600.00	320.00		
16	HVAC Connection Labor	5,500.00	5,500.00	0.00	0.00	5,500.00	100.00	0.00	275.00		
17	HVAC Connection Material	1,500.00	1,500.00	0.00	0.00	1,500.00	100.00	0.00	75.00		
18	Panels / Switches Labor	8,000.00	7,200.00	0.00	0.00	7,200.00	90.00	800.00	360.00		
19	Panels/Switches Material	4,000.00	3,600.00	0.00	0.00	3,600.00	90.00	400.00	180.00		

AIA Type Document
Application and Certification for Payment

TO (OWNER): Watervliet City School District 1245 Hillside Drive Watervliet, NY 12189		PROJECT: Watervliet CSD 2020 Capital 1245 Hillside Drive Watervliet, NY 12189	APPLICATION NO: 11 PERIOD TO: 3/31/2022	DISTRIBUTION TO: _ OWNER _ ARCHITECT _ CONTRACTOR
FROM (CONTRACTOR): DLC Electric, LLC 479 State Route 40 TROY, NY 12182		VIA (ARCHITECT): CS Arch 40 Beaver St Albany, NY 12207		
		ARCHITECT'S PROJECT NO: 144-2001		

CONTRACT FOR: Contract 4 Electrical Construction

CONTRACT DATE: 4/6/2021

ITEM	DESCRIPTION	SCHEDULE VALUE	PREVIOUS APPLICATIONS	COMPLETED THIS PERIOD	STORED MATERIAL	COMPLETED STORED	%	BALANCE	RETAINAGE
20	Lighting Labor	3,000.00	2,250.00	0.00	0.00	2,250.00	75.00	750.00	112.50
21	Lighting Material	3,500.00	3,150.00	0.00	0.00	3,150.00	90.00	350.00	157.50
22	Freight Elevator Labor	5,000.00	0.00	0.00	0.00	0.00	0.00	5,000.00	0.00
23	Freight Elevator Material	3,000.00	0.00	0.00	0.00	0.00	0.00	3,000.00	0.00
High School									
SED #01-12-00-01-0-001-015									
24	Removals Labor	60,000.00	30,000.00	0.00	0.00	30,000.00	50.00	30,000.00	1,500.00
25	PA System Labor	85,440.00	81,168.00	0.00	0.00	81,168.00	95.00	4,272.00	4,058.40
26	PA System Material	131,090.00	124,535.50	0.00	0.00	124,535.50	95.00	6,554.50	6,226.78
27	Security Labor	10,000.00	8,500.00	0.00	0.00	8,500.00	85.00	1,500.00	425.00
28	Security Material	8,000.00	6,800.00	0.00	0.00	6,800.00	85.00	1,200.00	340.00
29	HVAC Connection Labor	3,500.00	3,500.00	0.00	0.00	3,500.00	100.00	0.00	175.00
30	HVAC Connection Material	1,500.00	1,500.00	0.00	0.00	1,500.00	100.00	0.00	75.00
31	Panels / Switches Labor	8,000.00	8,000.00	0.00	0.00	8,000.00	100.00	0.00	400.00
32	Panels/Switches Material	4,000.00	4,000.00	0.00	0.00	4,000.00	100.00	0.00	200.00
33	Alternate 2 Labor	43,000.00	38,700.00	0.00	0.00	38,700.00	90.00	4,300.00	1,935.00
34	Alternate 2 Material	76,000.00	68,400.00	0.00	0.00	68,400.00	90.00	7,600.00	3,420.00
35	CO #1	6,611.72	6,611.72	0.00	0.00	6,611.72	100.00	0.00	330.59
36	CO #2	2,962.37	0.00	2,962.37	0.00	2,962.37	100.00	0.00	148.12
37	CO #3	2,962.36	0.00	2,962.36	0.00	2,962.36	100.00	0.00	148.12
REPORT TOTALS		\$880,536.45	\$731,245.22	\$13,844.73	\$0.00	\$745,089.95	84.62	\$135,446.50	\$37,254.51



AIA Document G706™ – 1994

Contractor's Affidavit of Payment of Debts and Claims

PROJECT: (Name and address)
 Watervliet City School District
 2020 Capital Project
 Jr/Sr High School
 1245 Hillside Drive
 Watervliet, New York 12189

ARCHITECT'S PROJECT NUMBER:
 144-2001

CONTRACT FOR: Electrical Work

OWNER: ☒
ARCHITECT: ☒
CONTRACTOR: ☒
SURETY: ☐
OTHER: ☒

Elementary School
 2557 10th Avenue
 Watervliet, New York 12189
TO OWNER: (Name and address)
 Watervliet City School District
 1245 Hillside Drive
 Watervliet, New York 12189

CONTRACT DATED: 4/6/21

STATE OF: New York
COUNTY OF:

The undersigned hereby certifies that, except as listed below, payment has been made in full and all obligations have otherwise been satisfied for all materials and equipment furnished, for all work, labor, and services performed, and for all known indebtedness and claims against the Contractor for damages arising in any manner in connection with the performance of the Contract referenced above for which the Owner or Owner's property might in any way be held responsible or encumbered.

EXCEPTIONS: None

SUPPORTING DOCUMENTS ATTACHED HERETO:

- Consent of Surety to Final Payment. Whenever Surety is involved, Consent of Surety is required. AIA Document G707, Consent of Surety, may be used for this purpose
- Indicate Attachment ☐ Yes ☒ No

The following supporting documents should be attached hereto if required by the Owner:

- Contractor's Release or Waiver of Liens, conditional upon receipt of final payment.
- Separate Releases or Waivers of Liens from Subcontractors and material and equipment suppliers, to the extent required by the Owner, accompanied by a list thereof.
- Contractor's Affidavit of Release of Liens (AIA Document G706A).

CONTRACTOR: (Name and address)

DLC Electric, LLC
 479 RT40
 Troy, NY 12182

BY:


 (Signature of authorized representative)

FRANCESCA CIUFFI, Controller
 (Printed name and title)

Subscribed and sworn to before me on this date: 3/24/22

Notary Public:

My Commission Expires: 12/23/22

JEANNE MARIANO
 Notary Public, State of New York
 No. 01MA5070500
 Qualified in Rensselaer County
 Commission Expires 12/23/22

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 User Notes:

(3B9ADA62)

AIA® Document G706A® – 1994

Contractor's Affidavit of Release of Liens

PROJECT: (Name and address) Watervliet City School District 2020 Capital Project Jr/Sr High School 1245 Hillside Drive Watervliet, New York 12189 Elementary School 2557 10th Avenue Watervliet, New York 12189 TO OWNER: (Name and address) Watervliet City School District 1245 Hillside Drive Watervliet, New York 12189	ARCHITECT'S PROJECT NUMBER: 144-2001 CONTRACT FOR: Electrical Work CONTRACT DATED: 4/6/21	OWNER: <input checked="" type="checkbox"/> ARCHITECT: <input checked="" type="checkbox"/> CONTRACTOR: <input checked="" type="checkbox"/> SURETY: <input type="checkbox"/> OTHER: <input checked="" type="checkbox"/>
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STATE OF: New York
COUNTY OF:

The undersigned hereby certifies that to the best of the undersigned's knowledge, information and belief, except as listed below, the Releases or Waivers of Lien attached hereto include the Contractor, all Subcontractors, all suppliers of materials and equipment, and all performers of Work, labor or services who have or may have liens or encumbrances or the right to assert liens or encumbrances against any property of the Owner arising in any manner out of the performance of the Contract referenced above.

EXCEPTIONS: None


SUPPORTING DOCUMENTS ATTACHED HERETO:

1. Contractor's Release or Waiver of Liens, conditional upon receipt of final payment.
2. Separate Releases or Waivers of Liens from Subcontractors and material and equipment suppliers, to the extent required by the Owner, accompanied by a list thereof.

CONTRACTOR: (Name and address)

DLC Electric, LLC
 479 Rt 40
 Troy, NY 12182

BY:


 (Signature of authorized representative)
FRANCESCA CIOFFI, CONTRACTOR
 (Printed name and title)

Subscribed and sworn to before me on this date: 3/24/22

Notary Public: 
 My Commission Expires: 12/23/22

JEANNE MARIANO
 Notary Public, State of New York
 No. 01MA5070500
 Qualified in Rensselaer County
 Commission Expires 12/23/22

AIA® Document G706A™ – 1994

Contractor's Affidavit of Release of Liens

PROJECT: <i>(Name and address)</i> Watervliet City School District 2020 Capital Project Jr/Sr High School 1245 Hillside Drive Watervliet, New York 12189	ARCHITECT'S PROJECT NUMBER: 144-2001	OWNER: <input checked="" type="checkbox"/>
	CONTRACT FOR: Electrical Work	ARCHITECT: <input checked="" type="checkbox"/>
		CONTRACTOR: <input checked="" type="checkbox"/>
		SURETY: <input type="checkbox"/>
		OTHER: <input checked="" type="checkbox"/>
Elementary School 2557 10th Avenue Watervliet, New York 12189 TO OWNER: <i>(Name and address)</i> Watervliet City School District 1245 Hillside Drive Watervliet, New York 12189	CONTRACT DATED: 4/6/21	

STATE OF: New York
COUNTY OF:

The undersigned hereby certifies that to the best of the undersigned's knowledge, information and belief, except as listed below, the Releases or Waivers of Lien attached hereto include the Contractor, all Subcontractors, all suppliers of materials and equipment, and all performers of Work, labor or services who have or may have liens or encumbrances or the right to assert liens or encumbrances against any property of the Owner arising in any manner out of the performance of the Contract referenced above.

EXCEPTIONS: None

SUPPORTING DOCUMENTS ATTACHED HERETO:

1. Contractor's Release or Waiver of Liens, conditional upon receipt of final payment.
2. Separate Releases or Waivers of Liens from Subcontractors and material and equipment suppliers, to the extent required by the Owner, accompanied by a list thereof.

CONTRACTOR: *(Name and address)*

HZ Electric
22 Wade Rd
Latham, NY 12110
BY:

(Signature of authorized representative)

Vito J. Paparazzo Jr., CCA
Region Credit Manager

(Printed name and title)

MAR 24 2022

Subscribed and sworn to before me on this date:

Notary Public:

My Commission Expires:

ROXANNE BELAIR
NOTARY PUBLIC
My Commission Expires June 30, 2025



AIA® Document G706A™ – 1994

Contractor's Affidavit of Release of Liens

PROJECT: (Name and address)

Watervliet City School District
2020 Capital Project
Jr/Sr High School
1245 Hillside Drive
Watervliet, New York 12189

ARCHITECT'S PROJECT NUMBER:

144-2001

OWNER: ☒
ARCHITECT: ☒
CONTRACTOR: ☒
SURETY: ☐
OTHER: ☒
CONTRACT FOR: Electrical Work

Elementary School

2557 10th Avenue

Watervliet, New York 12189

TO OWNER: (Name and address)

Watervliet City School District
1245 Hillside Drive
Watervliet, New York 12189

CONTRACT DATED: 4/6/21

STATE OF: New York

COUNTY OF:

The undersigned hereby certifies that to the best of the undersigned's knowledge, information and belief, except as listed below, the Releases or Waivers of Lien attached hereto include the Contractor, all Subcontractors, all suppliers of materials and equipment, and all performers of Work, labor or services who have or may have liens or encumbrances or the right to assert liens or encumbrances against any property of the Owner arising in any manner out of the performance of the Contract referenced above.

EXCEPTIONS: None

SUPPORTING DOCUMENTS ATTACHED HERETO:

1. Contractor's Release or Waiver of Liens, conditional upon receipt of final payment.
2. Separate Releases or Waivers of Liens from Subcontractors and material and equipment suppliers, to the extent required by the Owner, accompanied by a list thereof.

CONTRACTOR: (Name and address)

Northeast Technologies
205 Marcellus St.
Syracuse, NY 12304

BY:

(Signature of authorized representative)

Alexander T. ... Director
(Printed name and title)

Subscribed and sworn to before me on this date: 24th day of

March 2022

Notary Public: *Jamie L. DePalma*

My Commission Expires: 04/04/2024

Jamie L. DePalma

Notary Public- State of New York
Qualified in U.S.A No. 01MO6339764
My Commission Exp. 04/04/2024

APPLICATION AND CERTIFICATION FOR PAYMENT

TO OWNER:

Watervliet CSD
1245 Hillside Dr
Watervliet, NY 12189

FROM CONTRACTOR:

R.F. Gordon Mechanical LLC
One Commerce Park Dr.
Wilton, NY 12831

CONTRACT FOR:

Contract #03: MECHANICAL/PLUMBING

PROJECT:

Watervliet City School District 2020 Capital Project

ARCHITECT/ENGINEER:

CSArch
40 Beaver St
Albany, NY 12207

CONSTRUCTION MANAGER-ADVISOR EDITION

APPLICATION NO: #9

APPLICATION DATE: 3/14/2022

PERIOD TO: 3/14/2022

CONTRACT DATE: 4/8/2021

PROJECT #'S: RFG 21552

ARCH./ENG.: 144-2001

JUNIOR SENIOR HIGH SCHOOL 01-12-00-01-0-001-015
ELEMENTARY SCHOOL - 01-12-00-01-0-006-013

DISTRIBUTION TO:

OWNER ☐
ARCHITECT/ENGINEER ☐
CONTRACTOR ☐
FEDERAL ☐
NYS ☐
OTHER (LIST): ☐

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown, below, in connection with the Contract. Continuation Sheet, is attached.

1	ORIGINAL CONTRACT SUM	\$1,296,035.00
2	NET CHANGE BY CHANGE ORDERS	(\$656.65)
3	CONTRACT SUM TO DATE (Line 1 + 2)	\$1,295,378.35
4	TOTAL COMPLETED & STORED TO DATE (Column G on G703)	\$ 1,290,729.53
5	RETAINAGE:	

a. 5 % of Completed Work (Column D + E on G703) \$ 64,536.48

b. 5 % of Stored Material (Column F on G703) \$.

Total Retainage (Lines 5a + 5b or Total in Column I on G703) \$ 64,536.48

6	TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total)	\$ 1,226,193.05
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7	LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	\$ 1,202,296.57
---	--	-----------------

8	CURRENT PAYMENT DUE	\$ 23,896.48
---	---------------------	--------------

9 BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)

\$69,185.30

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: R.F. Gordon Mechanical LLC

By: [Signature] Date: 03/24/2022

State Of: New York

County Of: Saratoga

Subscribed and sworn to before

me this 24th day of March 2022

Notary Public:

My Commission expires

ANDREA L. GORDON WADE
NOTARY PUBLIC, STATE OF NEW YORK
NO.01G08083413
QUALIFIED IN WASHINGTON COUNTY
MY COMMISSION EXPIRES JUNE 2, 2022

CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Construction Manager and Architect certify to the Owner that to the best of their knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED \$ 23,896.48

(Attach explanation if amount certified differs from the amount applied for. Initial all figures on this Application and on the Continuation Sheet that are changed to conform to the amount certified.)

Change Order Summary	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	\$22,857.99	(\$23,361.54)
Total approved this Month		\$0.00
TOTALS	\$22,857.99	(\$23,361.54)
NET CHANGES by Change Order		(\$503.55)

Documented by:

CONSTRUCTION MANAGER:

By: Scott Wolfe

Date: 3/28/2022

Architect/Engineer:

By: [Signature]

Date: 3/28/2022

NOTE: If Multiple Prime Contractors are responsible for performing portions of the Project, the Architect/Engineer's certification is not required.

This Certificate is not valid unless the AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

APPLICATION AND CERTIFICATION FOR PAYMENT, containing Contractor's signed certification is attached. In tabulations below, amounts are stated to the nearest dollar. Use Column 1 on Contracts where variable retainage for line items may apply.

Totals Page 1	Totals Page 2
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SCHEDULE OF VALUES - CONTINUATION SHEET

APPLICATION AND CERTIFICATION FOR PAYMENT, containing Contractor's signed certification is attached. In tabulations below, amounts are stated to the nearest dollar. Use Column I on Contracts where variable retainage for line items may apply.

APPLICATION NO: #9
APPLICATION DATE: 3/14/2022
PERIOD TO: 3/14/2022
ARCHITECT'S PROJECT NO: 144-2001
RFQ NO. RFG 21552

A ITEM NO.	B DESCRIPTION OF WORK	C SCHEDULED VALUE	D WORK COMPLETED		E THIS PERIOD	F MATERIALS PRESENTLY STORED (NOT IN D or E)	G TOTAL COMPLETED AND STORED TO DATE (D + E + F)	H % (G / C)	I BALANCE TO FINISH (C - G)
			FROM PREVIOUS APPLICATION (D + E)	THIS PERIOD					
	Totals Page 3	\$298,531.50	\$284,225.25	\$13,847.93			\$298,073.18		\$458.32
	Totals Page 4	\$214,188.71	\$214,188.71				\$214,188.71		
	Totals Page 5	\$390,675.85	\$387,243.35	\$1,575.00			\$388,818.35		\$1,857.50
	Totals Page 6	\$43,474.20	\$41,521.20	\$420.00			\$41,941.20		\$1,533.00
	Change orders	(\$656.65)	(\$8,250.41)	\$7,593.76		\$0.00	(\$656.65)		\$0.00
	GRAND TOTALS	\$1,295,378.35	\$1,265,575.34	\$25,154.19		\$0.00	\$1,290,729.53		\$4,648.82

amounts are stated to the nearest dollar. Use Column I on Contracts where variable retainage for line items may apply.

		Totals Page 2	\$263,512.74	\$263,512.74	\$263,512.74	(\$0.00)
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SCHEDULE OF VALUES - CONTINUATION SHEET

APPLICATION AND CERTIFICATION FOR PAYMENT, containing Contractor's signed certification is attached. In tabulations below, amounts

are stated to the nearest dollar. Use Column I on Contracts where variable retainage for line items may apply.

APPLICATION NO: #9
 APPLICATION DATE: 3/14/2022
 PERIOD TO: 3/14/2022
 ARCHITECT'S PROJECT NO: 144-2001
 RFG NO: RFG 21552

A	B		C	D		E	F	G	H	
ITEM NO.	DESCRIPTION OF WORK		SCHEDULED VALUE	WORK COMPLETED		THIS PERIOD	MATERIALS PRESENTLY STORED (NOT IN D or E)	TOTAL COMPLETED AND STORED TO DATE (D + E + F)	% (G / C)	BALANCE TO FINISH (C - G)
				FROM PREVIOUS APPLICATION (D + E)						
ADIRONDAK COMBUSTION TECHNOLOGIES - BOILER										
40	Labor	Submittals		\$1,100.00		\$0.00		\$1,100.00	100%	
41		Material		\$220.00		\$0.00		\$220.00	100%	
42	Labor	Refurbishment of (5) Patterson Kelly Boilers	\$33,330.00	\$33,330.00		\$0.00		\$33,330.00	100%	
43		Material	\$24,502.50	\$24,502.50		\$0.00		\$24,502.50	100%	
CRISAFULLI BROS. - SHEETMETAL										
44	Labor	General Conditions	\$3,675.00	\$3,675.00		\$0.00		\$3,675.00	100%	
46	Labor	Duct Demo	\$6,720.00	\$6,720.00		\$0.00		\$6,720.00	100%	
48	Labor	Duct & Accy's	\$73,710.00	\$73,710.00		\$0.00		\$73,710.00	100%	
49		Material	\$52,605.00	\$52,605.00		\$0.00		\$52,605.00	100%	
50	Labor	GRD's Instiall	\$1,260.00	\$1,260.00		\$0.00		\$1,260.00	100%	
51		Material	\$1,260.00	\$1,260.00		\$0.00		\$1,260.00	100%	
52	Labor	Exhaust Fan Install	\$2,310.00	\$2,310.00		\$0.00		\$2,310.00	100%	
53		Material	\$5,460.00	\$5,460.00		\$0.00		\$5,460.00	100%	
54	Labor	Kitchen Hood/ Fan Install	\$8,295.00	\$8,295.00		\$0.00		\$8,295.00	100%	
55		Material	\$14,490.00	\$14,490.00		\$0.00		\$14,490.00	100%	
JCP COMPANY - DUCT CLEANING										
56	Labor	Submittals		\$525.00		\$0.00		\$525.00	100%	
57		Material		\$210.00		\$0.00		\$210.00	100%	
58	Labor	Duct Cleaning		\$7,875.00		\$0.00		\$7,875.00	100%	
59		Material		\$840.00		\$0.00		\$840.00	100%	
ESCO - TEMPERATURE CONTROLS										
61	Labor	Submittals		\$2,100.00		\$0.00		\$2,100.00	100%	
62		Material		\$525.00		\$0.00		\$525.00	100%	
63	Labor	Programming & Commissioning	\$11,707.50	\$5,853.75		\$5,853.75		\$11,707.50	100%	
65	Labor	Control Work	\$9,166.50	\$4,583.25		\$4,124.93		\$8,708.18	95%	\$458.32
66		Material	\$1,050.00	\$525.00		\$525.00		\$1,050.00	100%	
67	Labor	Close Out	\$2,100.00			\$2,100.00		\$2,100.00	100%	
68		Material	\$525.00			\$525.00		\$525.00	100%	
ADIRONDAK HEAT & FROST - INSULATION										
69	Labor	HVAC Insulation Submittals		\$787.50		\$0.00		\$787.50	100%	
70		Material		\$210.00		\$0.00		\$210.00	100%	
71	Labor	Pipe/ Equipment insulation	\$11,151.00	\$11,151.00		\$0.00		\$11,151.00	100%	
72		Material	\$13,629.00	\$13,629.00		\$0.00		\$13,629.00	100%	
MECHANICAL TESTING - TESTING & BALANCING										
73	Labor	Testing & Balancing System	\$7,192.50	\$6,473.25		\$719.25		\$7,192.50	100%	
	Totals Page 3			\$298,531.50	\$284,225.25	\$13,847.93		\$298,073.18		\$458.32

SCHEDULE OF VALUES - CONTINUATION SHEET

APPLICATION AND CERTIFICATION FOR PAYMENT, containing Contractor's signed certification is attached. In tabulations below, amounts are stated to the nearest dollar. Use Column I on Contracts where variable retainage for line items may apply.

APPLICATION NO: #9
APPLICATION DATE: 3/14/2022
PERIOD TO: 3/14/2022
ARCHITECT'S PROJECT NO: 144-2001
RFG NO: RFG 21552

A	B	C	D	E	F	G	H	
ITEM NO.	DESCRIPTION OF WORK	SCHEDULED VALUE	WORK COMPLETED		MATERIALS PRESENTLY STORED (NOT IN D or E)	TOTAL COMPLETED AND STORED TO DATE (D + E + F)	% (G / C)	BALANCE TO FINISH (C - G)
			FROM PREVIOUS APPLICATION (D + E)	THIS PERIOD				
BPI - REFRIGERATION								
75	Labor Mobilization	\$210.00	\$210.00	\$0.00		\$210.00	100%	
76	Materials	\$210.00	\$210.00	\$0.00		\$210.00	100%	
77	Submittals	\$120.75	\$120.75	\$0.00		\$120.75	100%	
78	Materials	\$120.75	\$120.75	\$0.00		\$120.75	100%	
79	Labor Remove/ Reinstall roof units	\$5,460.00	\$5,460.00	\$0.00		\$5,460.00	100%	
80	Materials	\$330.75	\$330.75	\$0.00		\$330.75	100%	
B & L CONTROL SERVICE - WATER TREATMENT								
81	Submittals	\$525.00	\$525.00	\$0.00		\$525.00	100%	
82	Material	\$105.00	\$105.00	\$0.00		\$105.00	100%	
83	Labor Water Treatment	\$4,314.45	\$4,314.45	\$0.00		\$4,314.45	100%	
84	Material	\$1,050.00	\$1,050.00	\$0.00		\$1,050.00	100%	
ELEMENTARY SCHOOL - 01-12-00-01-0-006-013								
85	Labor Boilers and Piping DEMO	\$16,959.00	\$16,959.00	\$0.00		\$16,959.00	100%	
86	Material	\$1,650.00	\$1,650.00	\$0.00		\$1,650.00	100%	
87	Labor Isolating, Draining, & Removing Balance Valves	\$16,035.00	\$16,035.00	\$0.00		\$16,035.00	100%	
88	Material	\$423.50	\$423.50	\$0.00		\$423.50	100%	
89	Labor Crawl Space Pump DEMO	\$3,906.00	\$3,906.00	\$0.00		\$3,906.00	100%	
90	Material	\$132.00	\$132.00	\$0.00		\$132.00	100%	
91	Labor Roof Equipment Removals	\$7,812.00	\$7,812.00	\$0.00		\$7,812.00	100%	
92	Material	\$550.00	\$550.00	\$0.00		\$550.00	100%	
93	Labor Roof Equipment Re-Installation	\$16,154.00	\$16,154.00	\$0.00		\$16,154.00	100%	
94	Material	\$12,211.00	\$12,211.00	\$0.00		\$12,211.00	100%	
95	Labor Boiler Insallation (3)	\$7,000.00	\$7,000.00	\$0.00		\$7,000.00	100%	
96	Material	\$400.00	\$400.00	\$0.00		\$400.00	100%	
97	Labor Pump Installations	\$11,602.51	\$11,602.51	\$0.00		\$11,602.51	100%	
98	Material	\$32,699.00	\$32,699.00	\$0.00		\$32,699.00	100%	
99	Labor Boiler RM Piping Install	\$38,065.00	\$38,065.00	\$0.00		\$38,065.00	100%	
100	Material	\$13,070.00	\$13,070.00	\$0.00		\$13,070.00	100%	
101	Labor Replacing Balancing Valves	\$11,561.00	\$11,561.00	\$0.00		\$11,561.00	100%	
102	Material	\$8,892.00	\$8,892.00	\$0.00		\$8,892.00	100%	
103	Labor Boiler RM Gas Piping Install	\$1,825.00	\$1,825.00	\$0.00		\$1,825.00	100%	
104	Material	\$795.00	\$795.00	\$0.00		\$795.00	100%	

SCHEDULE OF VALUES - CONTINUATION SHEET

APPLICATION AND CERTIFICATION FOR PAYMENT, containing Contractor's signed certification is attached. In tabulations below, amounts

are stated to the nearest dollar. Use Column I on Contracts where variable retainage for line items may apply.

A		B	C	D		E	F	G	H
ITEM NO.		DESCRIPTION OF WORK	SCHEDULED VALUE	WORK COMPLETED		TOTAL COMPLETED AND STORED TO DATE (D + E + F)	MATERIALS PRESENTLY STORED (NOT IN D or E)	% (G / C)	BALANCE TO FINISH (C - G)
				FROM PREVIOUS APPLICATION (D + E)	THIS PERIOD				
ELEMENTARY SCHOOL - 01-12-00-01-0-006-013									
105	Labor	Sump & Piping Install	\$3,230.00	\$2,422.50	\$0.00	\$2,422.50		75%	\$807.50
106		Material	\$4,167.00	\$4,167.00	\$0.00	\$4,167.00		100%	
107	Labor	Class RM Wing Dual Temp Piping (Crawl Space)	\$11,732.00	\$11,732.00	\$0.00	\$11,732.00		100%	
108		Material	\$14,612.00	\$14,612.00	\$0.00	\$14,612.00		100%	
109	Labor	Gym-Add Chilled Water Pipe (Crawl Space)	\$7,921.00	\$7,921.00	\$0.00	\$7,921.00		100%	
110		Material	\$7,370.82	\$7,370.82	\$0.00	\$7,370.82		100%	
111	Labor	Gym-Add Hot Water Pipe (Crawl Space)	\$6,374.00	\$6,374.00	\$0.00	\$6,374.00		100%	
112		Material	\$4,397.00	\$4,397.00	\$0.00	\$4,397.00		100%	
113	Labor	Fill The System & Bleed Air	\$3,566.00	\$3,566.00	\$0.00	\$3,566.00		100%	
114		Material	\$55.00	\$55.00	\$0.00	\$55.00		100%	
115	Labor	Pipe Labeling	\$1,495.00	\$1,495.00	\$0.00	\$1,495.00		100%	
116		Material	\$550.00	\$550.00	\$0.00	\$550.00		100%	
ADIRONDAK COMBUSTION TECHNOLOGIES - BOILER									
117	Labor	Submittals	\$1,100.00	\$1,100.00	\$0.00	\$1,100.00		100%	
118		Material	\$550.00	\$550.00	\$0.00	\$550.00		100%	
119	Labor	Start up	\$3,300.00	\$3,300.00	\$0.00	\$3,300.00		100%	
120		Material	\$330.00	\$330.00	\$0.00	\$330.00		100%	
121	Labor	Providing (3) Patterson Kelley Boilers	\$1,100.00	\$1,100.00	\$0.00	\$1,100.00		100%	
122		Material	\$112,115.30	\$112,115.30	\$0.00	\$112,115.30		100%	
CRISAFULLI BROS. - SHEETMETAL									
123	Labor	General Conditions	\$1,050.00	\$1,050.00	\$0.00	\$1,050.00		100%	
125	Labor	Duct Demo	\$3,780.00	\$3,780.00	\$0.00	\$3,780.00		100%	
127	Labor	Duct & Accy's	\$14,175.00	\$14,175.00	\$0.00	\$14,175.00		100%	
128		Material	\$4,935.00	\$4,935.00	\$0.00	\$4,935.00		100%	
129	Labor	Breeching Install	\$5,775.00	\$5,775.00	\$0.00	\$5,775.00		100%	
130		Material	\$17,325.00	\$17,325.00	\$0.00	\$17,325.00		100%	
ESCO - TEMPERATURE CONTROLS									
131	Labor	Submittals	\$2,100.00	\$2,100.00	\$0.00	\$2,100.00		100%	
132		Material	\$525.00	\$525.00	\$0.00	\$525.00		100%	
133	Labor	Programming & Commissioning	\$39,322.50	\$39,322.50	\$0.00	\$39,322.50		100%	
135	Labor	Control Work	\$78,642.38	\$78,642.38	\$0.00	\$78,642.38		100%	
136		Material	\$36,455.85	\$36,455.85	\$0.00	\$36,455.85		100%	
137	Labor	Close Out	\$2,100.00		\$1,050.00	\$1,050.00		50%	\$1,050.00
138		Material	\$525.00		\$525.00	\$525.00		100%	
Totals Page 5			\$390,675.85	\$387,243.35	\$1,575.00	\$388,818.35			\$1,857.50

APPLICATION NO: #9
APPLICATION DATE: 3/14/2022
PERIOD TO: 3/14/2022
ARCHITECT'S PROJECT NO: 144-2001
RFQ NO: RFG 21552

SCHEDULE OF VALUES - CONTINUATION SHEET

APPLICATION AND CERTIFICATION FOR PAYMENT, containing Contractor's signed certification is attached. In tabulations below, amounts are stated to the nearest dollar. Use Column I on Contracts where variable retainage for line items may apply.

APPLICATION NO: #9
APPLICATION DATE: 3/14/2022
PERIOD TO: 3/14/2022
ARCHITECT'S PROJECT NO: 144-2001
RFG NO: RFG 21552

A	B	C	D	E	F	G	H	
ITEM NO.	DESCRIPTION OF WORK	SCHEDULED VALUE	WORK COMPLETED		MATERIALS PRESENTLY STORED (NOT IN D or E)	TOTAL COMPLETED AND STORED TO DATE (D + E + F)	% (G / C)	BALANCE TO FINISH (C - G)
			FROM PREVIOUS APPLICATION (D + E)	THIS PERIOD				
ADIRONDACK HEAT & FROST - INSULATION								
139	Labor		\$787.50	\$0.00		\$787.50	100%	
140	Material		\$210.00	\$0.00		\$210.00	100%	
141	Labor		\$7,218.75	\$0.00		\$7,218.75	100%	
142	Material		\$5,906.25	\$0.00		\$5,906.25	100%	
MECHANICAL TESTING - TESTING & BALANCING								
143	Labor		\$14,280.00	\$0.00		\$12,852.00	90%	
BPI - REFRIGERATION								
145	Labor							
146	Material		\$210.00	\$0.00		\$210.00	100%	
147	Submittals		\$210.75	\$0.00		\$210.00	100%	
148	Material		\$120.75	\$0.00		\$120.75	100%	
149	Labor		\$2,100.00	\$420.00		\$1,995.00	95%	
150	Material		\$525.00	\$0.00		\$525.00	100%	
151	Labor		\$5,460.00	\$0.00		\$5,460.00	100%	
152	Material		\$330.75	\$0.00		\$330.75	100%	
B & L CONTROL SERVICE - WATER TREATMENT								
153	Submittals		\$525.00	\$0.00		\$525.00	100%	
154	Material		\$105.00	\$0.00		\$105.00	100%	
155	Water Treatment		\$4,314.45	\$0.00		\$4,314.45	100%	
156	Material		\$1,050.00	\$0.00		\$1,050.00	100%	

AIA[®] Document G706[™] – 1994

Contractor's Affidavit of Payment of Debts and Claims

R.F. Gordon Mechanical LLC
One Commerce Park Dr.
Wilton, NY 12831

OWNER	<input type="checkbox"/>
ARCHITECT	<input type="checkbox"/>
CONTRACTOR	<input type="checkbox"/>
SURETY	<input type="checkbox"/>
OTHER	<input type="checkbox"/>

PROJECT: *(Name and address)*
Watervliet School District
1245 Hillside Dr., Watervliet, NY 12189
TO OWNER: *(Name and address)*
Watervliet School District
1245 Hillside Dr., Watervliet, NY 12189

ARCHITECT'S PROJECT NUMBER:
CSArch#144-2001
CONTRACT FOR: 03- Mechanical/Plumbing
CONTRACT DATED:
04/06/2021

STATE OF: New York
COUNTY OF: Saratoga

The undersigned hereby certifies that, except as listed below, payment has been made in full and all obligations have otherwise been satisfied for all materials and equipment furnished, for all work, labor, and services performed, and for all known indebtedness and claims against the Contractor for damages arising in any manner in connection with the performance of the Contract referenced above for which the Owner or Owner's property might in any way be held responsible or encumbered.

EXCEPTIONS: Application for Payment #9 \$23,896.48

SUPPORTING DOCUMENTS ATTACHED HERETO:

1. Consent of Surety to Final Payment. Whenever Surety is involved, Consent of Surety is required. AIA Document G707, Consent of Surety, may be used for this purpose

Indicate Attachment ☐ Yes ☒ No

The following supporting documents should be attached hereto if required by the Owner:

1. Contractor's Release or Waiver of Liens, conditional upon receipt of final payment.
2. Separate Releases or Waivers of Liens from Subcontractors and material and equipment suppliers, to the extent required by the Owner, accompanied by a list thereof.
3. Contractor's Affidavit of Release of Liens (AIA Document G706A).

CONTRACTOR: *(Name and address)*

R.F. Gordon Mechanical LLC
1 Commerce Park Dr.
Wilton, NY 12831

BY: 
(Signature of authorized representative)

Timothy Dillon, VP

(Printed name and title)

Subscribed and sworn to before me on this date:

3/24/2023

Notary Public:
My Commission Expires:

AN DREA L. GORDON WADE
NOTARY PUBLIC, STATE OF NEW YORK
NO 01G06093413
QUALIFIED IN WASHINGTON COUNTY
MY COMMISSION EXPIRES JUNE 2, 2023





AIA[®] Document G706A[™] – 1994

Contractor's Affidavit of Release of Liens

R.F. Gordon Mechanical LLC
One Commerce Park Dr.
Wilton, NY 12831

OWNER	<input type="checkbox"/>
ARCHITECT	<input type="checkbox"/>
CONTRACTOR	<input type="checkbox"/>
SURETY	<input type="checkbox"/>
OTHER	<input type="checkbox"/>

PROJECT: *(Name and address)*
Watervliet School District
1245 Hillside Dr., Watervliet, NY 12189
TO OWNER: *(Name and address)*
Watervliet School District
1245 Hillside Dr., Watervliet, NY 12189

ARCHITECT'S PROJECT NUMBER:
CSArch#144-2001
CONTRACT FOR: 03- Mechanical/Plumbing
CONTRACT DATED:
04/06/2021

STATE OF: New York
COUNTY OF: Saratoga

The undersigned hereby certifies that to the best of the undersigned's knowledge, information and belief, except as listed below, the Releases or Waivers of Lien attached hereto include the Contractor, all Subcontractors, all suppliers of materials and equipment, and all performers of Work, labor or services who have or may have liens or encumbrances or the right to assert liens or encumbrances against any property of the Owner arising in any manner out of the performance of the Contract referenced above.

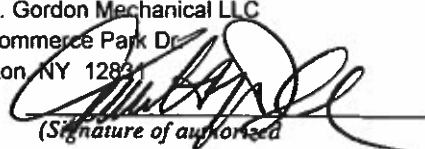
EXCEPTIONS: none

SUPPORTING DOCUMENTS ATTACHED HERETO:

1. Contractor's Release or Waiver of Liens, conditional upon receipt of final payment.
2. Separate Releases or Waivers of Liens from Subcontractors and material and equipment suppliers, to the extent required by the Owner, accompanied by a list thereof.

CONTRACTOR: *(Name and address)*
R.F. Gordon Mechanical LLC
1 Commerce Park Dr.
Wilton, NY 12831

BY:


(Signature of authorized representative)
Timothy Dillon, VP
(Printed name and title)

Subscribed and sworn to before me on this date:

3/24/2022
Notary Public:
My Commission Expires:

ANDREA L. GORDON W.
NOTARY PUBLIC, STATE OF N.Y.
NO.01G06093413
QUALIFIED IN WASHINGTON COUNTY
MY COMMISSION EXPIRES JUNE 2, 2022





Document G706™ - 1994

Subcontractor's Contractor's Affidavit of Payment of Debts and Claims

We, the subcontractor worked for the listed Prime Contractor

R.F. Gordon Mechanical LLC
One Commerce Park Dr.
Wilton, NY 12831

OWNER	<input type="checkbox"/>
ARCHITECT	<input type="checkbox"/>
CONTRACTOR	<input type="checkbox"/>
SURETY	<input type="checkbox"/>
OTHER	<input type="checkbox"/>

PROJECT: (Name and address)
District

1245 Hillside Dr., Watervliet, NY 12189

TO OWNER: (Name and address)
Watervliet School District

1245 Hillside Dr., Watervliet, NY 12189

ARCHITECT'S PROJECT NUMBER:

CSArch#144-2001

CONTRACT FOR:

CONTRACT DATED:

04/06/2021

STATE OF: New York

COUNTY OF: Saratoga

The undersigned hereby certifies that, except as listed below, payment has been made in full and all obligations have otherwise been satisfied for all materials and equipment furnished, for all work, labor, and services performed, and for all known indebtedness and claims against the Contractor for damages arising in any manner in connection with the performance of the Contract referenced above for which the Owner or Owner's property might in any way be held responsible or encumbered.

EXCEPTIONS: None

SUPPORTING DOCUMENTS ATTACHED HERETO:

1. Consent of Surety to Final Payment. Whenever Surety is involved, Consent of Surety is required. AIA Document G707, Consent of Surety, may be used for this purpose

Indicate Attachment

☐ Yes ☐ No

The following supporting documents should be attached hereto if required by the Owner:

1. Contractor's Release or Waiver of Liens, conditional upon receipt of final payment.
2. Separate Releases or Waivers of Liens from Subcontractors and material and equipment suppliers, to the extent required by the Owner, accompanied by a list thereof.
3. Contractor's Affidavit of Release of Liens (AIA Document G706A).

CONTRACTOR: (Name and address)

Mechanical Testing, Inc.
4 Chelsea Place, Ste 102
Clifton Park, NY 12065

BY:

Eileen Venn
(Signature of authorized representative)

Eileen Venn CEO
(Printed name and title)

Subscribed and sworn to before me on this date: 2/18/22

Notary Public:

My Commission Expires:

3/1/22

JAMIE MORWIN

Notary Public, State of New York

No. 01MC6218255

Qualified in Albany County

Commission Expires March 1, 2022

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User Notes:

(867148767)

1



Document G706A™ - 1994

Subcontractor's Contractor's Affidavit of Release of Liens

We, the subcontractor worked for the listed Prime Contractor

R.F. Gordon Mechanical LLC
One Commerce Park Dr.
Wilton, NY 12831

OWNER	<input type="checkbox"/>
ARCHITECT	<input type="checkbox"/>
CONTRACTOR	<input type="checkbox"/>
SURETY	<input type="checkbox"/>
OTHER	<input type="checkbox"/>

PROJECT: (Name and address)
Watervliet School District
1245 Hillside Dr., Watervliet, NY 12189

TO OWNER: (Name and address)
Watervliet School District
1245 Hillside Dr., Watervliet, NY 12189

ARCHITECT'S PROJECT NUMBER:
CSArch#144-2001

CONTRACT FOR: 03- Mechanical/Plumbing
CONTRACT DATED:
04/06/2021

STATE OF: New York
COUNTY OF: Saratoga

The undersigned hereby certifies that to the best of the undersigned's knowledge, information and belief, except as listed below, the Releases or Waivers of Lien attached hereto include the Contractor, all Subcontractors, all suppliers of materials and equipment, and all performers of Work, labor or services who have or may have liens or encumbrances or the right to assert liens or encumbrances against any property of the Owner arising in any manner out of the performance of the Contract referenced above.

EXCEPTIONS: None

SUPPORTING DOCUMENTS ATTACHED HERETO:

1. Contractor's Release or Waiver of Liens, conditional upon receipt of final payment.
2. Separate Releases or Waivers of Liens from Subcontractors and material and equipment suppliers, to the extent required by the Owner, accompanied by a list thereof.

Mechanical Testing, Inc.
4 Chelsea Place, Ste 102
Clifton Park, NY 12065
CONTRACTOR: (Name and address)

BY:

Eileen Venn
(Signature of authorized representative)
Eileen Venn CEO ☒
(Printed name and title)

Subscribed and sworn to before me on this date: 2/18/22

Notary Public:

My Commission Expires: 3/1/22

JAMIE MORWIN
Notary Public, State of New York
No. 01MC6218255
Qualified in Albany County
Commission Expires March 1, 2022



Document G706™ - 1994

Subcontractor's Contractor's Affidavit of Payment of Debts and Claims

We, the subcontractor worked for the listed Prime Contractor

R.F. Gordon Mechanical LLC
One Commerce Park Dr.
Wilton, NY 12831

OWNER	<input type="checkbox"/>
ARCHITECT	<input type="checkbox"/>
CONTRACTOR	<input type="checkbox"/>
SURETY	<input type="checkbox"/>
OTHER	<input type="checkbox"/>

PROJECT: (Name and address)
District
1245 Hillside Dr., Watervliet, NY 12189
TO OWNER: (Name and address)
Watervliet School District
1245 Hillside Dr., Watervliet, NY 12189

ARCHITECT'S PROJECT NUMBER:
CSArch#144-2001
CONTRACT FOR:
CONTRACT DATED:
04/06/2021

STATE OF: New York
COUNTY OF: Saratoga

The undersigned hereby certifies that, except as listed below, payment has been made in full and all obligations have otherwise been satisfied for all materials and equipment furnished, for all work, labor, and services performed, and for all known indebtedness and claims against the Contractor for damages arising in any manner in connection with the performance of the Contract referenced above for which the Owner or Owner's property might in any way be held responsible or encumbered.

EXCEPTIONS: none

SUPPORTING DOCUMENTS ATTACHED HERETO:

- Consent of Surety to Final Payment. Whenever Surety is involved, Consent of Surety is required. AIA Document G707, Consent of Surety, may be used for this purpose

Indicate Attachment ☐ Yes ☐ No

The following supporting documents should be attached hereto if required by the Owner:

- Contractor's Release or Waiver of Liens, conditional upon receipt of final payment.
- Separate Releases or Waivers of Liens from Subcontractors and material and equipment suppliers, to the extent required by the Owner, accompanied by a list thereof.
- Contractor's Affidavit of Release of Liens (AIA Document G706A).


CONTRACTOR: (Name and address)

Mechanical Testing, Inc.
4 Chelsea Place, Ste 102
Clifton Park, NY 12065

BY: 
(Signature of authorized representative)

Eileen Kern OFC
(Printed name and title)

Subscribed and sworn to before me on this date: 1/20/22

Notary Public: 
My Commission Expires: 3/1/22
JAMIL MORWIN
Notary Public, State of New York
No. 01MO6218255
Qualified in Albany County
Commission Expires March 1, 2022

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(867148757)



Document G706A™ – 1994

Subcontractor's Contractor's Affidavit of Release of Liens

We, the subcontractor worked for the listed Prime Contractor

R.F. Gordon Mechanical LLC
One Commerce Park Dr.
Wilton, NY 12831

OWNER	<input type="checkbox"/>
ARCHITECT	<input type="checkbox"/>
CONTRACTOR	<input type="checkbox"/>
SURETY	<input type="checkbox"/>
OTHER	<input type="checkbox"/>

PROJECT: (Name and address)
Watervliet School District
1245 Hillside Dr., Watervliet, NY 12189
TO OWNER: (Name and address)
Watervliet School District
1245 Hillside Dr., Watervliet, NY 12189

ARCHITECT'S PROJECT NUMBER:
CSArch#144-2001
CONTRACT FOR: 03- Mechanical/Plumbing
CONTRACT DATED:
04/06/2021

STATE OF: New York
COUNTY OF: Saratoga

The undersigned hereby certifies that to the best of the undersigned's knowledge, information and belief, except as listed below, the Releases or Waivers of Lien attached hereto include the Contractor, all Subcontractors, all suppliers of materials and equipment, and all performers of Work, labor or services who have or may have liens or encumbrances or the right to assert liens or encumbrances against any property of the Owner arising in any manner out of the performance of the Contract referenced above.

EXCEPTIONS: None

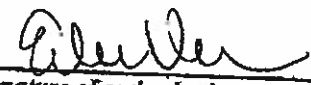
Mechanical Testing, Inc.
4 Chelsea Place, Ste 102
Clifton Park, NY 12065

SUPPORTING DOCUMENTS ATTACHED HERETO:

1. Contractor's Release or Waiver of Liens, conditional upon receipt of final payment.
2. Separate Releases or Waivers of Liens from Subcontractors and material and equipment suppliers, to the extent required by the Owner, accompanied by a list thereof.

CONTRACTOR: (Name and address)

BY:


(Signature of authorized representative)
Eden Kern (K) ☒
(Printed name and title)

Subscribed and sworn to before me on this date. 1/20/22

Notary Public:

My Commission Expires: 31/122

JAMIE MORRIS
Notary Public, State of New York
No. 01MD6218225
Qualified in Albany County
Commission Expires March 1, 2022

AIA® Document G732™ - 2009

Application and Certificate for Payment, Construction Manager as Adviser Edition

TO OWNER: Watervliet CSD
1245 Hillside Rd
Watervliet, NY 12189

PROJECT: 21042
Watervliet 2020 Capital Project

APPLICATION NO: 11

DISTRIBUTION TO: OWNER
CONSTRUCTION MANAGER
ARCHITECT
CONTRACTOR
FIELD
OTHER

PERIOD TO: 03/31/2022

CONTRACT DATE: 04/06/2021

PROJECT NOS: / / 144-2001

FROM: Gallo Construction
CONTRACTOR: 50 Lincoln Ave
VIA ARCHITECT: CS Arch, 40 Beaver St, Albany

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract.
AIA Document G703™, Continuation Sheet, is attached.

1. ORIGINAL CONTRACT SUM \$ 945,800.00

2. NET CHANGES IN THE WORK \$ 152,320.64

3. CONTRACT SUM TO DATE (Line 1 ± 2) \$ 1,098,120.64

4. TOTAL COMPLETED AND STORED TO DATE (Column G on G703) \$ 792,903.93

5. RETAINAGE:

a. 2.5 % of Completed Work (Column D + E on G703) \$ 29,938.90

b. 5 % of Stored Material (Column F on G703) \$ 0.00

Total Retainage (Lines 5a + 5b, or Total in Column I on G703) \$ 29,938.90

6. TOTAL EARNED LESS RETAINAGE \$ 762,965.03

(Line 4 minus Line 5 Total)

7. LESS PREVIOUS CERTIFICATES FOR PAYMENT \$ 753,999.89

(Line 6 from prior Certificate)

8. CURRENT PAYMENT DUE \$ 8,965.14

9. BALANCE TO FINISH, INCLUDING RETAINAGE \$ 335,155.61

(Line 3 minus Line 6)

SUMMARY OF CHANGES IN THE WORK	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	\$ 152,320.64	\$
Total approved this month including Construction Change Directives	\$	\$
TOTALS	\$	\$
NET CHANGES IN THE WORK	\$ 152,320.64	\$

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR:

By: Matthew J. Bell Date: 03/24/2022

State of: New York

County of: Albany

Subscribed and sworn to before me this 24th day of March 2022

Notary Public: Debra Stojanovic

My Commission Expires: 12/30/2022

Notary Public: State of New York

Qualified in Montgomery County

No. 01G16085575

Commission Expires December 30, 2022

CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on evaluations of the Work and the data comprising this application, the Construction Manager and Architect certify to the Owner that to the best of their knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED \$ 8,965.14

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified.)

CONSTRUCTION MANAGER:

By: Scott Wolfe Date: 3/25/2022

ARCHITECT: James J. Bell Multiple Prime Contractors are responsible for performing portions of the Project. The Architect's Certification is not required.

By: Paul J. Bell Date: 3/25/2022

706C61EDC97A481

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

CONTINUATION SHEET

AIA DOCUMENT G703

2 of 6

AIA Document G702, APPLICATION AND CERTIFICATION FOR PAYMENT, containing

Contractor's signed certification is attached.

In tabulations below, amounts are stated to the nearest dollar.

Use Column I on Contracts where variable retainage for line items may apply.

APPLICATION NO: 11

APPLICATION DATE: 18-Mar-22

PERIOD TO: 31-Mar-22

ARCHITECT'S PROJECT NO: 144-2001

A ITEM NO	B DESCRIPTION OF WORK	C CONTRACT VALUE	D	E		F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G TOTAL COMPLETED AND STORED TO DATE (D+E+F)	H BALANCE TO FINISH (C - G)	I RETAINAGE 5%
			FROM PREVIOUS APPLICATION (D + E)	WORK COMPLETED THIS PERIOD					
	<u>General Conditions</u>								
1	Bond & Insurance	\$ 18,750.00	\$ 18,750.00	\$ -	\$ -	\$ -	\$ 18,750.00	\$ -	\$ 468.75
2	Supervision	\$ 14,756.00	\$ 11,804.80	\$ -	\$ -	\$ -	\$ 11,804.80	\$ 2,951.20	\$ 590.24
3	Mobilize	\$ 4,705.00	\$ 4,705.00	\$ -	\$ -	\$ -	\$ 4,705.00	\$ -	\$ 235.25
4	Demobilization	\$ 2,353.00	\$ 1,176.50	\$ -	\$ -	\$ -	\$ 1,176.50	\$ 1,176.50	\$ 58.83
5	Temp Facilities	\$ 5,637.00	\$ 4,509.60	\$ -	\$ -	\$ -	\$ 4,509.60	\$ 1,127.40	\$ 225.48
6	Submittals & Shop Drawings	\$ 26,796.00	\$ 26,796.00	\$ -	\$ -	\$ -	\$ 26,796.00	\$ -	\$ 1,339.80
7	Elevator Submittals	\$ 19,913.00	\$ 19,913.00	\$ -	\$ -	\$ -	\$ 19,913.00	\$ -	\$ 995.65
8	Project Management	\$ 15,583.00	\$ 13,246.00	\$ -	\$ -	\$ -	\$ 13,246.00	\$ 2,337.00	\$ 662.30
9	Survey	\$ 2,818.00	\$ 2,818.00	\$ -	\$ -	\$ -	\$ 2,818.00	\$ -	\$ 140.90
10	Clean up	\$ 5,637.00	\$ 4,791.45	\$ -	\$ -	\$ -	\$ 4,791.45	\$ 845.55	\$ 239.57
11	System Commissioning	\$ 5,637.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,637.00	\$ -
	<u>Allowances</u>								
12	Ext brick/masonry point & clean - 1000sf (261sf completed)	\$ 22,400.00	\$ 5,846.40	\$ -	\$ -	\$ -	\$ 5,846.40	\$ 16,553.60	\$ 146.16
13	Acoustical Panel ceiling Tile 5000sf	\$ 14,000.00	\$ 14,000.00	\$ -	\$ -	\$ -	\$ 14,000.00	\$ -	\$ 350.00
14	Gypsum Board - 125sf	\$ 2,000.00	\$ 500.00	\$ -	\$ -	\$ -	\$ 500.00	\$ 1,500.00	\$ 12.50
15	Sidewalk - 200sf	\$ 1,900.00	\$ 1,900.00	\$ -	\$ -	\$ -	\$ 1,900.00	\$ -	\$ 47.50
16	Stair nosing - 36lf	\$ 583.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 583.00	\$ -
	SUB TOTALS	\$ 163,468.00	\$ 130,756.75	\$ -	\$ -	\$ -	\$ 130,756.75	\$ 32,711.25	\$ 5,512.93

CONTINUATION SHEET

AIA DOCUMENT G703

3 of 6

AIA Document G702, APPLICATION AND CERTIFICATION FOR PAYMENT, containing

11

APPLICATION NO:

APPLICATION DATE: 18-Mar-22

Contractor's signed certification is attached.

PERIOD TO: 31-Mar-22

In tabulations below, amounts are stated to the nearest dollar.

ARCHITECT'S PROJECT NO: 144-2001

Use Column I on Contracts where variable retainage for line items may apply.

A ITEM NO	B DESCRIPTION OF WORK	C CONTRACT VALUE	D	E		F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G TOTAL COMPLETED AND STORED TO DATE (D+E+F)	H BALANCE TO FINISH (C - G)	I RETAINAGE 5%
			FROM PREVIOUS APPLICATION (D + E)	WORK COMPLETED THIS PERIOD					
JR.SR High School SED# 01-12-00-01-0-001-015									
17	Demo Site Masonry - (ajs masonry)	\$ 19,697.00	\$ 19,697.00	\$ -	\$ -	\$ -	\$ 19,697.00	\$ -	\$ 492.43
18	Demo Interiors - I	\$ 15,101.00	\$ 15,101.00	\$ -	\$ -	\$ -	\$ 15,101.00	\$ -	\$ 377.53
19	Demo Interiors - m	\$ 2,500.00	\$ 2,500.00	\$ -	\$ -	\$ -	\$ 2,500.00	\$ -	\$ 62.50
19	Concrete - (ajs masonry)	\$ 6,357.00	\$ 6,357.00	\$ -	\$ -	\$ -	\$ 6,357.00	\$ -	\$ 158.93
20	Masonry Restoration (ajs masonry)	\$ 78,656.00	\$ 78,656.00	\$ -	\$ -	\$ -	\$ 78,656.00	\$ -	\$ 3,932.80
21	Metals - (miss steel)	\$ 25,913.00	\$ 25,913.00	\$ -	\$ -	\$ -	\$ 25,913.00	\$ -	\$ 647.83
22	Fire Proofing - (adk taping & supply)	\$ 9,124.00	\$ 9,124.00	\$ -	\$ -	\$ -	\$ 9,124.00	\$ -	\$ 228.10
23	Joint Sealants - (adk taping & supply)	\$ 5,152.00	\$ 5,152.00	\$ -	\$ -	\$ -	\$ 5,152.00	\$ -	\$ 128.80
24	Drywall - (adk taping & supply)	\$ 57,549.00	\$ 57,549.00	\$ -	\$ -	\$ -	\$ 57,549.00	\$ -	\$ 1,438.73
25	Acoustical Ceilings - (adk taping & supply)	\$ 8,709.00	\$ 8,709.00	\$ -	\$ -	\$ -	\$ 8,709.00	\$ -	\$ 217.73
26	Painting - (frank ryan & sons)	\$ 17,467.00	\$ 17,467.00	\$ -	\$ -	\$ -	\$ 17,467.00	\$ -	\$ 436.68
27	Interior Signage - (aj signs)	\$ 400.00	\$ 400.00	\$ -	\$ -	\$ -	\$ 400.00	\$ -	\$ 20.00
28	Elevator Modernization - (schmidler)	\$ 95,860.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 95,860.00	\$ -
29	Alternate No. 1	\$ 4,800.00	\$ 4,800.00	\$ -	\$ -	\$ -	\$ 4,800.00	\$ -	\$ 120.00
SUB TOTALS		\$ 347,285.00	\$ 251,425.00	\$ -	\$ -	\$ -	\$ 251,425.00	\$ 95,860.00	\$ 8,262.03
TOTALS		\$ 510,753.00	\$ 382,181.75	\$ -	\$ -	\$ -	\$ 382,181.75	\$ 128,571.25	\$ 13,774.95

CONTINUATION SHEET

AIA DOCUMENT G703

4 of 6

AIA Document G702, APPLICATION AND CERTIFICATION FOR PAYMENT, containing

11

APPLICATION NO:

Contractor's signed certification is attached.

18-Mar-22

APPLICATION DATE:

In tabulations below, amounts are stated to the nearest dollar.

31-Mar-22

PERIOD TO:

Use Column I on Contracts where variable retainage for line items may apply.

144-2001

ARCHITECT'S PROJECT NO:

A ITEM NO	B DESCRIPTION OF WORK	C CONTRACT VALUE	D WORK COMPLETED FROM PREVIOUS APPLICATION (D + E)		E COMPLETED THIS PERIOD	F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G TOTAL COMPLETED AND STORED TO DATE (D+E+F)	H BALANCE TO FINISH (C - G)	I RETAINAGE 5%
	Elementary School								
	SED# 01-12-00-01-0-006-013								
30	Asbestos Remediation (atlantic contr)	\$ 9,750.00	\$ 6,337.50	\$ -	\$ -	\$ -	\$ 6,337.50	\$ 3,412.50	\$ 316.88
31	Demo Site - (ajs masonry)	\$ 7,419.00	\$ 7,419.00	\$ -	\$ -	\$ -	\$ 7,419.00	\$ -	\$ 185.48
32	Demo Site Masonry (ajs masonry)	\$ 24,470.00	\$ 24,470.00	\$ -	\$ -	\$ -	\$ 24,470.00	\$ -	\$ 611.75
33	Demo Interiors - L / (adk taping)	\$ 14,615.00	\$ 14,615.00	\$ -	\$ -	\$ -	\$ 14,615.00	\$ -	\$ 365.38
34	Demo Interiors - M	\$ 1,800.00	\$ 1,800.00	\$ -	\$ -	\$ -	\$ 1,800.00	\$ -	\$ 45.00
35	Paving Sub - (RDM Asphalt)	\$ 3,710.00	\$ 3,710.00	\$ -	\$ -	\$ -	\$ 3,710.00	\$ -	\$ 92.75
36	Drainage Structures L	\$ 6,527.00	\$ 6,527.00	\$ -	\$ -	\$ -	\$ 6,527.00	\$ -	\$ 163.18
37	Drainage Structures M	\$ 4,584.00	\$ 4,584.00	\$ -	\$ -	\$ -	\$ 4,584.00	\$ -	\$ 114.60
38	Storm Pipe L	\$ 11,604.00	\$ 11,604.00	\$ -	\$ -	\$ -	\$ 11,604.00	\$ -	\$ 290.10
39	Storm Pipe M	\$ 2,942.00	\$ 2,942.00	\$ -	\$ -	\$ -	\$ 2,942.00	\$ -	\$ 73.55
40	Grading L	\$ 1,118.00	\$ 1,118.00	\$ -	\$ -	\$ -	\$ 1,118.00	\$ -	\$ 27.95
41	Grading M	\$ 435.00	\$ 435.00	\$ -	\$ -	\$ -	\$ 435.00	\$ -	\$ 10.88
42	Landscape L	\$ 2,633.00	\$ 2,633.00	\$ -	\$ -	\$ -	\$ 2,633.00	\$ -	\$ 131.65
43	Landscape M	\$ 1,744.00	\$ 1,744.00	\$ -	\$ -	\$ -	\$ 1,744.00	\$ -	\$ 87.20
44	Concrete Site L	\$ 2,296.00	\$ 2,296.00	\$ -	\$ -	\$ -	\$ 2,296.00	\$ -	\$ 57.40
45	Concrete Site M	\$ 579.00	\$ 579.00	\$ -	\$ -	\$ -	\$ 579.00	\$ -	\$ 14.48
46	Concrete Infills - L	\$ 7,760.00	\$ 7,760.00	\$ -	\$ -	\$ -	\$ 7,760.00	\$ -	\$ 194.00
47	Concrete Infills - M	\$ 1,567.00	\$ 1,567.00	\$ -	\$ -	\$ -	\$ 1,567.00	\$ -	\$ 39.18
48	Masonry Restoration -(ajs masonry)	\$ 76,856.00	\$ 76,856.00	\$ -	\$ -	\$ -	\$ 76,856.00	\$ -	\$ 3,842.80
49	Building Masonry -(ajs masonry)	\$ 4,054.00	\$ 4,054.00	\$ -	\$ -	\$ -	\$ 4,054.00	\$ -	\$ 101.35
50	Metals - (miss steel)	\$ 31,366.00	\$ 23,524.50	\$ -	\$ -	\$ -	\$ 23,524.50	\$ 7,841.50	\$ 1,176.23
51	Dampproof - (ajs masonry)	\$ 1,289.00	\$ 1,289.00	\$ -	\$ -	\$ -	\$ 1,289.00	\$ -	\$ 32.23
	Sub-Totals	\$ 219,118.00	\$ 207,864.00	\$ -	\$ -	\$ -	\$ 207,864.00	\$ 11,254.00	\$ 7,973.98
	CONTRACT TOTALS	\$ 729,871.00	\$ 590,045.75	\$ -	\$ -	\$ -	\$ 590,045.75	\$ 139,825.25	\$ 21,748.93

CONTINUATION SHEET

AIA DOCUMENT G703

5 of 6

AIA Document G702, APPLICATION AND CERTIFICATION FOR PAYMENT, containing

Contractor's signed certification is attached.

In tabulations below, amounts are stated to the nearest dollar.

Use Column I on Contracts where variable retainage for line items may apply

APPLICATION NO: 11

APPLICATION DATE: 18-Mar-22

PERIOD TO: 31-Mar-22

ARCHITECT'S PROJECT NO: 144-2001

A ITEM NO.	B DESCRIPTION OF WORK	C CONTRACT VALUE	D WORK COMPLETED		E THIS PERIOD	F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G TOTAL COMPLETED AND STORED TO DATE (D+E+F)	H BALANCE TO FINISH (C - G)	I RETAINAGE 5%
			FROM PREVIOUS APPLICATION (D + E)						
	<u>Elementary School con't</u>								
52	Fire Proofing - (adk taping)	\$ 479.00	\$ -	\$ -	-	\$ -	-	\$ 479.00	\$ -
53	Joint Sealants - (adk taping)	\$ 1,706.00	\$ -	\$ -	-	\$ -	-	\$ 1,706.00	\$ -
54	Doors Access - (adk taping)	\$ 1,867.00	\$ -	\$ -	-	\$ -	-	\$ 1,867.00	\$ -
55	Door Hardware	\$ 329.00	\$ -	\$ -	-	\$ -	-	\$ 329.00	\$ -
56	Door Hardware	\$ 280.00	\$ -	\$ -	-	\$ -	-	\$ 280.00	\$ -
57	Drywall - (adk taping & supply)	\$ 16,025.00	\$ 8,012.50	\$ -	-	\$ -	8,012.50	\$ 8,012.50	\$ 400.63
58	Acoustical Ceilings - (adk taping & supply)	\$ 999.00	\$ -	\$ -	-	\$ -	-	\$ 999.00	\$ -
59	Ceramic Tile - (albany marble)	\$ 5,062.00	\$ -	\$ -	-	\$ -	-	\$ 5,062.00	\$ -
60	Painting - (frank ryan and sons)	\$ 10,782.00	\$ 5,391.00	\$ -	-	\$ -	5,391.00	\$ 5,391.00	\$ 269.55
61	Interior Signage - (aj signs)	\$ 1,400.00	\$ -	\$ -	-	\$ -	-	\$ 1,400.00	\$ -
62	Elevators Removals - (schindler)	\$ 58,000.00	\$ 29,000.00	\$ -	-	\$ -	29,000.00	\$ 29,000.00	\$ 1,450.00
63	New Elevator - (schindler)	\$ 119,000.00	\$ 41,650.00	\$ -	-	\$ -	41,650.00	\$ 77,350.00	\$ 2,082.50
	Sub-Totals	\$ 215,929.00	\$ 84,053.50	\$ -	-	\$ -	\$ 84,053.50	\$ 131,875.50	\$ 4,202.68
	CONTRACT TOTALS	\$ 945,800.00	\$ 674,099.25	\$ -	-	\$ -	\$ 674,099.25	\$ 271,700.75	\$ 25,951.60

CONTINUATION SHEET

AIA DOCUMENT G703

6 of 6

AIA Document G702, APPLICATION AND CERTIFICATION FOR PAYMENT, containing Contractor's signed certification is attached.

In tabulations below, amounts are stated to the nearest dollar.

Use Column I on Contracts where variable retainage for line items may apply.

APPLICATION NO: 11
APPLICATION DATE: 18-Mar-22
PERIOD TO: 31-Mar-22
ARCHITECT'S PROJECT NO: 144-2001

A ITEM NO.	B DESCRIPTION OF WORK	C CONTRACT VALUE	D WORK COMPLETED		F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G TOTAL COMPLETED AND STORED TO DATE (D+E+F)	H BALANCE TO FINISH (C - G)	I RETAINAGE 5%
			FROM PREVIOUS APPLICATION (D + E)	THIS PERIOD				
	<u>Change Orders</u>							
02-001	Gender Neutral Signs (Elem School)	\$ 966.02	\$ 966.02	\$ -	\$ -	\$ 966.02	\$ -	\$ 24.15
02-002	Rm 51 Asbestos Remediation (VCT Floor Tile)	\$ 7,349.17	\$ 7,349.17	\$ (45.00)	\$ -	\$ 7,349.17	\$ -	\$ 183.73
02-003	Gender Neutral Signs (Jr/Sr High School)	\$ 966.02	\$ 966.02	\$ -	\$ -	\$ 966.02	\$ -	\$ 24.15
02-004	ACM Disturbance Remediation ES Basement	\$ 24,812.91	\$ 24,812.91	\$ -	\$ -	\$ 24,812.91	\$ -	\$ 620.32
02-005	Repave Basketball Court at ES	\$ 6,121.50	\$ 6,121.50	\$ -	\$ -	\$ 6,121.50	\$ -	\$ 153.04
02-006	Additional Sidewalk at ES	\$ 18,693.68	\$ 18,693.68	\$ -	\$ -	\$ 18,693.68	\$ -	\$ 934.68
02-007	Play Court Line Markings	\$ 4,517.67	\$ 4,517.67	\$ -	\$ -	\$ 4,517.67	\$ -	\$ 112.94
02-008	Repair Seat Wall At Entry Plaza	\$ 21,993.70	\$ 21,993.70	\$ -	\$ -	\$ 21,993.70	\$ -	\$ 1,099.69
02-009	Ceiling R&R to Accomodate Ductwork	\$ 2,456.86	\$ 2,456.86	\$ -	\$ -	\$ 2,456.86	\$ -	\$ 61.42
02-010	Kitchen, Ceiling, Type Change to APC	\$ (443.81)	\$ (443.81)	\$ -	\$ -	\$ (443.81)	\$ -	\$ (11.10)
02-011	West Entry Column Base Repair	\$ 989.91	\$ 989.91	\$ -	\$ -	\$ 989.91	\$ -	\$ 24.75
02-012	WES - Accounting Adjustment RE: CO 02-004	\$ (6,101.91)	\$ (6,101.91)	\$ -	\$ -	\$ (6,101.91)	\$ -	\$ (152.55)
02-013	Replace Deteriorated UG Drainage Piping @ Playground	\$ 809.73	\$ 809.73	\$ -	\$ -	\$ 809.73	\$ -	\$ 20.24
02-014	Wall Mod to Create Penetrations for New HVAC Duct	\$ 11,401.73	\$ 11,401.73	\$ -	\$ -	\$ 11,401.73	\$ -	\$ 285.04
02-015	Caulking & Flash Patch @ Front Entry Plaza	\$ 2,617.57	\$ 2,617.57	\$ -	\$ -	\$ 2,617.57	\$ -	\$ 65.44
02-016	Repl Bedding Material/Granite Stair Treads @ front Entry	\$ 1,721.18	\$ 1,721.18	\$ -	\$ -	\$ 1,721.18	\$ -	\$ 43.03
02-017	HS Way Finding Signs	\$ 1,964.31	\$ 1,964.30	\$ 0.01	\$ -	\$ 1,964.31	\$ -	\$ 49.11
02-018	WES Way Finding Signs	\$ 1,466.04	\$ 1,466.04	\$ -	\$ -	\$ 1,466.04	\$ -	\$ 36.65
02-019	Grandstand Hill Erosion Improvements	\$ 39,429.97	\$ 5,914.00	\$ -	\$ -	\$ 5,914.00	\$ 33,515.97	\$ 147.85
02-020	Damaged Kitchen Receptacles	\$ (153.10)	\$ (153.10)	\$ -	\$ -	\$ (153.10)	\$ -	\$ (3.83)
02-021	Shower Partitions	\$ 9,240.00	\$ -	\$ 9,240.00	\$ -	\$ 9,240.00	\$ -	\$ 231.00
02-022	Ceramic Tile Repair	\$ 1,501.50	\$ 1,501.50	\$ -	\$ -	\$ 1,501.50	\$ -	\$ 37.54
	Sub-Totals	\$152,320.64	\$ 109,609.67	\$ 9,195.01	\$ -	\$ 118,804.68	\$ 33,515.97	\$ 3,987.30
	CONTRACT TOTALS	\$1,098,120.64	\$ 783,708.92	\$ 9,195.01	\$ -	\$ 792,903.93	\$ 305,216.72	\$ 29,938.90

AIA® Document G706A™ – 1994

Contractor's Affidavit of Release of Liens

PROJECT: <i>(Name and address)</i> Watervliet 2020 Capital Project	ARCHITECT'S PROJECT NUMBER: 144-2001	OWNER: <input type="checkbox"/>
TO OWNER: <i>(Name and address)</i> Watervliet Central School District 1245 Hillside Rd Watervliet, NY 12189	CONTRACT FOR: General Construction CONTRACT DATED: 04/06/2021	ARCHITECT: <input type="checkbox"/> CONTRACTOR: <input type="checkbox"/> SURETY: <input type="checkbox"/> OTHER: <input type="checkbox"/>

STATE OF: New York
COUNTY OF: Albany


The undersigned hereby certifies that to the best of the undersigned's knowledge, information and belief, except as listed below, the Releases or Waivers of Lien attached hereto include the Contractor, all Subcontractors, all suppliers of materials and equipment, and all performers of Work, labor or services who have or may have liens or encumbrances or the right to assert liens or encumbrances against any property of the Owner arising in any manner out of the performance of the Contract referenced above.

EXCEPTIONS: NONE AIA 10 - \$762,965.03

SUPPORTING DOCUMENTS ATTACHED HERETO:

1. Contractor's Release or Waiver of Liens, conditional upon receipt of final payment.
2. Separate Releases or Waivers of Liens from Subcontractors and material and equipment suppliers, to the extent required by the Owner, accompanied by a list thereof.

CONTRACTOR: *(Name and address)*
Gallo Construction Corp
50 Lincoln Ave., Watervliet, NY 12189

BY: 
(Signature of authorized representative)
Michael A Gallo, Vice President
(Printed name and title)

Subscribed and sworn to before me on this date: 03/24/2022

Notary Public: 
My Commission Expires: 12/30/2022

Lisa A. Giza
Notary Public, State of New York
Qualified in Montgomery County
No. 01G16085575
Commission Expires December 30, 2022

**WATERVLIET CITY SCHOOL DISTRICT
TREASURER'S REPORT
February, 2022**

BANK ACCOUNT

	GENERAL - BOA	GENERAL - PSB	GENERAL MM	SPECIAL AD	CAFETERIA	HEALTH REIMB	PAYROLL	TRUST & AGENCY
BEGINNING BALANCE	\$ 4,097,009.29	\$ 2,494,699.58	\$ 148,101.75	\$ 213,663.48	\$ 176,219.88	\$ 24,747.74	0	\$ 2,586.00
RECEIPTS	\$ 2,526,719.10	\$ 6,729.83	\$ 1.12	\$ 303,000.00	\$ 117,918.00	\$ -	\$ 690,222.87	\$ 1,082,334.32
DISBURSEMENTS	\$ 3,078,971.86	\$ -	\$ -	\$ 155,954.75	\$ 96,102.29	\$ 4,822.29	\$ 690,222.87	\$ 1,082,105.08
ENDING BALANCE	\$ 3,546,816.73	\$ 2,501,429.41	\$ 148,102.87	\$ 360,738.73	\$ 197,935.69	\$ 20,125.74	0	\$ 2,737.24
END OF MONTH BALANCE ON STATEMENT	\$ 3,654,879.02	\$ 2,501,429.41	\$ 148,102.87	\$ 360,738.73	\$ 197,935.69	\$ 20,125.74	\$ 13,002.92	\$ 45,415.49
DEPOSIT IN TRANSIT/BANK ERRORS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
OUTSTANDING CHECKS	\$ 108,082.29	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 13,002.92	\$ 42,678.25
ENDING BALANCE	\$ 3,546,816.73	\$ 2,501,429.41	\$ 148,102.87	\$ 360,738.73	\$ 197,935.69	\$ 20,125.74	0	\$ 2,737.24

BANK ACCOUNT

	SCHOLARSHIPS	HS EXTRA	CAPITAL
BEGINNING BALANCE	\$ 98,482.32	\$ 43,503.02	\$ 4,979,156.53
RECEIPTS	\$ 13.80	\$ 3,481.00	\$ 76.39
DISBURSEMENTS	\$ -	\$ 2,261.00	\$ -
ENDING BALANCE	\$ 98,482.32	\$ 44,723.02	\$ 4,979,232.92
END OF MONTH BALANCE ON STATEMENT	\$ 98,482.32	\$ 46,540.79	\$ 4,978,232.92
DEPOSIT IN TRANSIT/BANK ERRORS	\$ -	\$ -	\$ -
OUTSTANDING CHECKS	\$ -	\$ 1,817.77	\$ -
ENDING BALANCE	\$ 98,482.32	\$ 44,723.02	\$ 4,979,232.92
SECURITIES	\$ 1,230.00		
TOTAL	\$ 99,712.32		

**GENERAL FUND APPROPRIATIONS
FISCAL YEAR 2022-23**

		2021-22 FINAL BUDGET	2022-23 PROPOSED BUDGET	2022-23 ADMIN	2022-23 PROGRAM	2022-23 CAPITAL
Board of Education						
A1010	BOARD OF EDUCATION					
40	Contractual Expenses	1,500	1,500	1,500		
45	Materials/Supplies	<u>500</u>	<u>500</u>	<u>500</u>		
		2,000	2,000	2,000		
A1040	DISTRICT CLERK					
16	Salaries Non-instructional	2,000	2,000	2,000		
40	Contractual Expenses	1,500	1,500	1,500		
45	Materials/Supplies	<u>500</u>	<u>500</u>	<u>500</u>		
		4,000	4,000	4,000		
A1060	DISTRICT MEETING					
40	Contractual Expenses	<u>2,000</u>	<u>2,000</u>	<u>2,000</u>		
		2,000	2,000	2,000		
	Total Board of Education	8,000	8,000	8,000		
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Central Administration						
A1240	CHIEF SCHOOL ADMINISTRATOR					
15	Salaries Instructional	227,000	179,000	179,000		
16	Salaries Non-instructional	59,000	71,000	71,000		
40	Contractual Expenses	5,000	5,000	5,000		
45	Materials/Supplies	<u>2,000</u>	<u>2,000</u>	<u>2,000</u>		
		293,000	257,000	257,000		
	Total Central Administration	293,000	257,000	257,000		
<hr/>						
Finance						
A1310	BUSINESS ADMINISTRATION					
16	Salaries Non-instructional	198,000	218,000	218,000		
40	Contractual Expenses	20,000	25,000	25,000		
45	Materials/Supplies	2,000	2,000	2,000		
49	BOCES Service	<u>27,000</u>	<u>34,000</u>	<u>34,000</u>		
		247,000	279,000	279,000		
A1320	AUDITING					
40	Contractual Expenses	<u>48,000</u>	<u>52,000</u>	<u>52,000</u>		
		48,000	52,000	52,000		
A1330	TAX COLLECTOR					
16	Salaries Non-instructional	<u>2,000</u>	<u>2,000</u>	<u>2,000</u>		
		2,000	2,000	2,000		
A1345	INTERNAL CLAIMS AUDITOR					
15	Salaries Non-instructional	<u>2,000</u>	<u>2,000</u>	<u>2,000</u>		
		2,000	2,000	2,000		
	Total - Finance	299,000	335,000	335,000		
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		2021-22 FINAL BUDGET	2022-23 PROPOSED BUDGET	2022-23 ADMIN	2022-23 PROGRAM	2022-23 CAPITAL
Staff						
A1420	LEGAL					
40	Contractual Services	<u>50,000</u>	<u>50,000</u>	<u>50,000</u>		
		50,000	50,000	50,000		
A1480	PUBLIC INFORMATION SERVICES					
49	BOCES Services	<u>121,000</u>	<u>165,000</u>	<u>165,000</u>		
		121,000	165,000	165,000		
Total - Staff		171,000	215,000	215,000		
Central Services						
A1620	OPERATIONS					
20	Equipment	5,000	10,000			10,000
40	Contractual Expenses	120,000	120,000			120,000
41	Water-Telephone-Sewer	31,000	39,000			39,000
43	Electricity	180,000	228,000			228,000
44	Natural Gas	58,000	66,000			66,000
45	Materials/Supplies	<u>70,000</u>	<u>80,000</u>			<u>80,000</u>
		464,000	543,000			543,000
A1621	MAINTENANCE					
16	Salaries Non-instructional	<u>407,000</u>	<u>452,000</u>			<u>452,000</u>
		407,000	452,000			452,000
A1670	CENTRAL PRINTING & MAILING					
40	Contractual Expenses	<u>10,000</u>	<u>10,000</u>	<u>10,000</u>		
		10,000	10,000	10,000		
A1680	CENTRAL DATA PROCESSING					
49	BOCES Service	<u>559,000</u>	<u>573,000</u>	<u>573,000</u>		
		559,000	573,000	573,000		
Total Central Services		1,440,000	1,578,000	583,000		995,000
Special Item (Contractual Expenses)						
A1910	40 Unallocated Insurance	104,000	110,000	110,000		
A1920	40 School Association Dues	18,000	20,000	20,000		
A1964	40 Refund on Real Property Taxes	5,000	10,000	10,000		
A1981	49 Administration BOCES	<u>162,000</u>	<u>172,000</u>	<u>172,000</u>		
		289,000	312,000	312,000		
Total Special Items		289,000	312,000	312,000		
TOTAL - GENERAL SUPPORT		2,500,000	2,705,000	1,710,000		995,000

		2021-22 FINAL BUDGET	2022-23 PROPOSED BUDGET	2022-23 ADMIN	2022-23 PROGRAM	2022-23 CAPITAL
INSTRUCTION, ADMINISTRATION AND IMPROVEMENTS						
A2010	Curriculum Development & Supervision					
15	Salaries - Instructional	255,000	249,000	249,000		
16	Salaries Non-Instructional	36,000	43,000	43,000		
40	Contractual Expenses	3,000	5,000	5,000		
45	Materials/Supplies	<u>1,000</u>	<u>1,000</u>	<u>1,000</u>		
		295,000	298,000	298,000		
A2020	Supervision Regular School					
15	Salaries - Instructional	557,000	583,000	583,000		
16	Salaries Non-instructional	167,000	164,000	164,000		
40	Contractual Expenses	4,000	6,000	6,000		
45	Materials/Supplies	<u>7,000</u>	<u>7,000</u>	<u>7,000</u>		
		735,000	760,000	760,000		
A2070	In-Service Training - Instruction					
15	Salaries - Instructional	5,000	11,000	11,000		
40	Contractual Expenses	7,000	7,000	7,000		
49	BOCES Staff/Curriculum Development	<u>133,000</u>	<u>146,000</u>	<u>146,000</u>		
		145,000	164,000	164,000		
	Total - Instruction Administration and Improvements	1,175,000	1,222,000	1,222,000		

Teaching - Regular School

A2110	12 Teachers K-3	1,426,000	1,596,000		1,596,000	
	12 Teachers 4-6	1,602,000	1,314,000		1,314,000	
	13 Teachers 7-12	2,976,000	3,606,000		3,606,000	
140	Substitute Teachers	105,000	122,000		122,000	
142	Detention	6,000	6,000		6,000	
143	Home Teaching	5,000	8,000		8,000	
16	Salaries Non-Instructional	109,000	187,000		187,000	
40	Contractual Services	16,000	16,000		16,000	
45	Materials/Supplies	90,000	90,000		90,000	
471	Tuition - Other Districts	125,000	175,000		175,000	
473	Payments to Charter Schools	870,000	902,000		902,000	
48	Text Books	10,000	50,000		50,000	
49	BOCES Service	<u>66,000</u>	<u>93,000</u>		<u>93,000</u>	
		7,406,000	8,165,000		8,165,000	
	Total Teaching - Regular	7,406,000	8,165,000		8,165,000	

		2021-22 FINAL BUDGET	2022-23 PROPOSED BUDGET	2022-23 ADMIN	2022-23 PROGRAM	2022-23 CAPITAL
Special Apportionment Programs						
A2250	PROGRAMS FOR SPECIAL EDUCATION					
15	Salaries - Instructional	857,000	934,000		934,000	
15	Salaries -Administration	86,000	102,000		102,000	
15	Salaries - Teacher Assistants	487,000	597,000		597,000	
16	Salaries Non-instructional	35,000	44,000		44,000	
40	Contractual Expenses	50,000	75,000		75,000	
45	Materials/Supplies	3,000	6,000		5,000	
47	Private School Tuition	971,000	933,000		933,000	
473	Charter School SPED	31,000	31,000		31,000	
49	BOCES Services	<u>2,727,000</u>	<u>3,129,000</u>		<u>3,129,000</u>	
		5,247,000	5,850,000		5,850,000	
A2280	OCCUPATIONAL ED					
49	BOCES	<u>351,000</u>	<u>255,000</u>		<u>255,000</u>	
		351,000	255,000		255,000	
Total - Special Apportionment Programs		5,598,000	6,105,000		6,105,000	

Teaching Summer School

A2330						
15	Salaries - Instructional	0	0		0	
40	Contractual Expenses	0	0		0	
45	Materials/Supplies	<u>0</u>	<u>0</u>		<u>0</u>	
		0	0		0	
Total - Teaching Summer Schoo		0	0		0	

Instructional Media

A2610	SCHOOL LIBRARY & AUDIOVISUAL					
15	Salaries - Instructional	86,000	90,000		90,000	
16	Salaries Non-instructional	20,000	25,000		25,000	
45	Materials/Supplies	1,000	2,000		2,000	
46	Library Materials	12,000	15,000		15,000	
49	BOCES Services	<u>32,000</u>	<u>38,000</u>		<u>38,000</u>	
		151,000	170,000		170,000	
A2630	COMPUTER ASSISTED INSTRUCTION					
15	Salaries - Instructional	0	0		0	
22	State Aid Hardware	32,000	43,000		43,000	
45	Materials/Supplies	8,000	11,000		11,000	
46	State Aid Software	5,000	5,000		5,000	
49	BOCES Services	<u>58,000</u>	<u>75,000</u>		<u>75,000</u>	
		103,000	134,000		134,000	
Total Instructional Media		254,000	304,000		304,000	

		2021-22 FINAL BUDGET	2022-23 PROPOSED BUDGET	2022-23 ADMIN	2022-23 PROGRAM	2022-23 CAPITAL
Pupil Services						
Pupil Personnel Services						
A2805	ATTENDANCE - REGULAR SCHOOL					
16	Salaries Non-instructional	93,000	85,000		85,000	
45	Materials/Supplies	<u>1,000</u>	<u>1,000</u>		<u>1,000</u>	
		94,000	86,000		86,000	
A2810	GUIDANCE - REGULAR SCHOOL					
15	Salaries - Instructional	293,000	370,000		370,000	
16	Salaries Non-instructional	19,000	23,000		23,000	
40	Contractual Expenses	1,000	1,000		1,000	
45	Materials/Supplies	<u>6,000</u>	<u>6,000</u>		<u>6,000</u>	
		319,000	400,000		400,000	
A2815	HEALTH SERVICES - REGULAR SCHOOL					
16	Salaries Non-instructional	92,000	111,000		111,000	
40	Contractual Expenses	110,000	115,000		115,000	
45	Materials/Supplies	<u>5,000</u>	<u>5,000</u>		<u>5,000</u>	
		207,000	231,000		231,000	
A2820	PSYCHOLOGICAL SERVICES REGULAR SCHOOL					
15	Salaries - Instructional	151,000	163,000		163,000	
45	Materials/Supplies	<u>3,000</u>	<u>5,000</u>		<u>5,000</u>	
		154,000	168,000		168,000	
A2825	SOCIAL WORK SERVICES REGULAR SCHOOL					
15	Salaries - Instructional	237,000	302,000		302,000	
45	Materials/Supplies	<u>1,000</u>	<u>2,000</u>		<u>2,000</u>	
		238,000	304,000		304,000	
A2830	SPEECH SERVICES REGULAR SCHOOL					
15	Salaries - Instructional	125,000	118,000		118,000	
45	Materials/Supplies	<u>2,000</u>	<u>2,000</u>		<u>2,000</u>	
		127,000	120,000		120,000	
A2850	CO-CURRICULAR ACTIVITIES REGULAR SCHOOL					
15	Salaries - Instructional	<u>38,000</u>	<u>41,000</u>		<u>41,000</u>	
		38,000	41,000		41,000	
A2855	INTERSCHOLASTIC ATHLETICS REGULAR SCHOOL					
15	Salaries - Instructional	163,000	197,000		197,000	
40	Contractual Expenses	60,000	60,000		60,000	
45	Materials/Supplies	<u>32,000</u>	<u>92,000</u>		<u>92,000</u>	
		255,000	349,000		349,000	
Total - Pupil Services		1,432,000	1,699,000		1,699,000	

TOTAL - INSTRUCTION	15,865,000	17,495,000	1,222,000	16,273,000
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		2021-22 FINAL BUDGET	2022-23 PROPOSED BUDGET	2022-23 ADMIN	2022-23 PROGRAM	2022-23 CAPITAL
Pupil Transportation						
A5510	DISTRICT TRANSPORTATION SERVICES					
16	Salaries Non-instructional	126,000	170,000		170,000	
40	Contractual Expenses	90,000	115,000		115,000	
45	Materials/Supplies	<u>25,000</u>	<u>40,000</u>		<u>40,000</u>	
		241,000	325,000		325,000	
A5530	BUS GARAGE					
40	Contractual Expenses	17,000	21,000		21,000	
45	Materials/Supplies	<u>3,000</u>	<u>6,000</u>		<u>6,000</u>	
		20,000	27,000		27,000	
	CONTRACT TRANSPORTATION					
A5540	40 Contract Transportation	1,128,000	1,511,000		1,511,000	
A5550	40 Public Transportation	<u>4,000</u>	<u>5,000</u>		<u>5,000</u>	
		1,132,000	1,516,000		1,516,000	
Total - Pupil Transportation		1,393,000	1,868,000		1,868,000	

TOTAL - TRANSPORTATION	1,393,000	1,868,000	1,868,000
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UNDISTRIBUTED ITEMS

Employee Benefits

		Benefits					
A9010	80	State Retirement	201,000	223,000	76,000	67,000	80,000
A9020	80	Teacher's Retirement	1,029,000	1,179,000	130,000	1,049,000	0
A9030	80	Social Security	858,000	916,000	128,000	751,000	37,000
A9040	80	Worker's Compensation	124,000	142,000	20,000	116,000	6,000
A9050	80	Unemployment Insurance	50,000	50,000		50,000	0
A9060	80	Hospital and Medical Insurance	4,853,000	4,979,000	<u>697,000</u>	4,083,000	<u>199,000</u>
A9089	80	Non-Elective 403B Contributions	<u>72,000</u>	<u>0</u>		<u>0</u>	
			7,187,000	7,489,000	1,051,000	6,116,000	322,000
Total - Employee Benefits			7,187,000	7,489,000	1,051,000	6,116,000	322,000

Bonds and Debt

A9711	60	Serial Bonds - School Construction	2,420,000	2,515,000		2,515,000	
A9731	70	Bond Anticipation Notes	<u>0</u>	<u>595,000</u>		<u>595,000</u>	
			2,420,000	3,110,000		3,110,000	
		Interest on Debt Service					
A9711	70	Serial Bonds - School Construction	904,000	803,000		803,000	
A9731	70	Bond Anticipation Notes	125,000	175,000		175,000	
A9770	70	Tax Anticipation Notes	<u>9,000</u>	<u>9,000</u>		<u>9,000</u>	
			1,038,000	987,000		987,000	
TOTAL - DEBT SERVICE			3,458,000	4,097,000		4,097,000	

TOTAL - UNDISTRIBUTED	10,645,000	11,586,000	1,051,000	6,116,000	4,419,000
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			2021-22 FINAL BUDGET	2022-23 PROPOSED BUDGET	2022-23 ADMIN	2022-23 PROGRAM	2022-23 CAPITAL
Interfund Transfers							
A9901	95	Transfer -Special Aid Fund	<u>60,000</u> 60,000	<u>82,000</u> 82,000			<u>82,000</u> 82,000
Total - Interfund Transfer			60,000	82,000			82,000

TOTAL - GENERAL FUND	30,463,000	33,736,000	3,983,000	24,257,000	5,496,000
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GENERAL FUND - REVENUES

		2021-22 FINAL BUDGET	2022-23 PROPOSED BUDGET
	Real Property Tax Items		
A1001	Real Property Taxeas	7,275,000	7,426,000
	Total Real Property Tax Items	7,275,000	7,426,000
	Other Tax Items		
A1081	Other Payments in Lieu of Taxes	205,000	215,000
A1090	Interest Penalties - Real Property Tax	<u>31,000</u>	<u>28,000</u>
		236,000	243,000
	Total Other Tax Items	236,000	243,000
<hr/>			
	Non Property Tax Items		
A1111	Tax on Consumers Utility Bills	<u>335,000</u>	<u>350,000</u>
	Total - Non Property Tax Items	335,000	350,000
<hr/>			
	Charges for Services		
A1410	Admissions	12,000	12,000
A2230	Day School Tuition-Other Districts	<u>20,000</u>	<u>23,000</u>
		32,000	35,000
	Total - Charges for Services	32,000	35,000
<hr/>			
	Use of Money and Property		
A2410	Use of Buildings	<u>5,000</u>	<u>5,000</u>
	Total Use of Money & Property	5,000	5,000
<hr/>			
	Miscellaneous		
A2701	Refund of Prior Years Expenses	150,000	150,000
A2770	Other Unclassified	<u>30,000</u>	<u>30,000</u>
		180,000	180,000
	Total - Miscellaneous	180,000	180,000

	2021-22 FINAL BUDGET	2022-23 PROPOSED BUDGET
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State Aid

A3101	Basic Formula	21,095,000	24,198,000
A3103	Board of Cooperative Services	935,000	1,035,000
A3260	Text Books	10,000	16,000
A3262	Computer Software Aid	5,000	8,000
A3263	Library Materials	12,000	12,000
		22,057,000	25,269,000
Total - State Aid		22,057,000	25,269,000

Federal Sources

A4107	Impact Aid	15,000	12,000
A4289	Interest Subsidy for QSCB	153,000	141,000
A4601	Medicaid Reimbursement	75,000	75,000
		243,000	228,000
Total Federal Sources		243,000	228,000

Fund Balance & Reserves

A511	Reserve for EBALR	0	0
A599	Appropriated Fund Balance	100,000	0
Total Appropriated Reserves		100,000	0

TOTAL - GENERAL FUND REVENUES	30,463,000	33,736,000
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Property Tax Report Card

011200 - WATERVLIET CITY SD

2021-2022 - Page 1

Official - as of 04/08/2022 12:50 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name:

KEITH HEID

Preparer's Telephone Number:

518-629-3203

Shaded Fields Will Calculate

	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	30,463,000	33,736,000	10.74 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	7,275,000	7,367,500	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	58,500	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	7,275,000	7,426,000	2.08 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	7,378,723	7,539,152	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	7,275,000	7,426,000	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	103,723	113,152	
Public School Enrollment	1,425	1,450	1.75 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	1,980,000	2,980,000
Assigned Appropriated Fund Balance	100,000	0
Adjusted Unrestricted Fund Balance	1,803,674	1,803,674
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.92 %	5.35 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	--	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	50,000	50,000	NO INTENDED USE IN 2022-23
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	1,000,000	2,000,000	NO INTENDED USE IN 2022-23
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	30,000	30,000	NO INTENDED USE IN 2022-23
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	RESERVE FOR EBALR	For accrued 'employee benefits' due to employees upon termination of service.	300,000	300,000	NO INTENDED USE IN 2022-23
Retirement Contribution	RESERVE FOR ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	100,000	100,000	NO INTENDED USE IN 2022-23
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	RESERVE FOR TRS	For employer retirement contributions to the State Teachers' Retirement System	500,000	500,000	NO INTENDED USE IN 2022-23

* **NYSED Reserve Guidance:** http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready



Bernadette Boardman <bboardman@vlietschools.org>

Bus Lease Proposition for Agenda

1 message

Keith Heid <kheid5@vlietschools.org>

Thu, Apr 7, 2022 at 10:02 AM

To: Bernadette Boardman <bboardman@vlietschools.org>

Cc: "Donald Stevens Jr." <dsteven@vlietschools.org>

Good morning Bern,

Great catch on this resolution - Proposition Attached

- Resolved that the Board approve placing the 5-year Bus Lease Proposition on the Ballot of the May 17, 2022 Annual Budget Vote, allowing for the purchase of three busses at the total purchase price of \$359,384.31 or the annual lease price pending bid results for each of five years, submitted by Keith Heid, Business Manager, as recommended by the Superintendent.

Keith Heid
Business Manager
Watervliet City School District
(518) 629-3203
kheid5@vlietschools.org

**Bus Lease Voter Proposition.docx**

1919K



Watervliet CITY SCHOOLS

- 1245 Hillside Drive
- Watervliet, NY 12189
- (518) 629-3200

Dr. Donald Stevens Jr.
Superintendent of Schools

www.watervlietcityschools.org

■ **Watervliet Jr./Sr.
High School**
1245 Hillside Drive
Watervliet, NY 12189
(518) 629-3300

■ **Watervliet
Elementary School**
2557 10th Avenue
Watervliet, NY 12189
(518) 629-3400

■ **Business Office**
1245 Hillside Drive
Watervliet, NY 12189
(518) 629-3203

Part 1: Voter Proposition

Proposition No. _____:

- *RESOLVED that, pursuant to Chapter 472 of the Session Laws of 1998, the Board of Education of the Watervliet City School District is hereby authorized to lease and expend therefore, including costs incidental thereto and the financing thereof, an amount not to exceed the estimated maximum cost of three hundred fifty nine thousand, three hundred eighty four dollars and thirty one cents (\$359,384.31), and for a term not to exceed five (5) years, the following motor vehicles: three (3) sixty-six passenger school buses;*

AND, that such sum, or so much thereof as may be necessary, shall be raised by the levy of a tax collected in annual installments; and that in anticipation of such tax, obligations of the District shall be issued.

Keith Heid



(3) 66 PASS IC

(TO REPLACE BUSES
#1, 2 + 3 COMING OF
LEASE IN JUNE 2022)

4 Leonard Way, Deposit, NY 13754 | T 800-554-4504 F 607-467-4550

Customer Name: Watervliet City Schools

Lot C (Item 4-D): Type C, 64 Pupil Conventional Front-Engine Bus

Capacity 66

NYSDOT APPROVAL 2101-NY-66-00WC-ATC

2022 LBS Item #4 DIESEL CE TYPE C

Transportation Advisor: Sean Reilly (518) 424-6340

Contract #: PC67615

Award/Year: 23000/2016

Group # 40524

CE3102

Date: 10/21/2021

Quote #: SR-22062-003

This Quote Valid for 60 Days

Please Refer to Page 3 for Vehicle Additions and/or Modifications

LEONARD BUS SALES, INC.

IC EXCLUSIVE SAFETY AND CONVENIENCE FEATURES

Windshield, 3 Piece, Flat
Pre Trip Inspection Exterior Light Check
857 Cu. In. Driver's Storage Compartment

Entrance Door/Warning Light Controls on Steering Wheel
Post Trip Child Inspection Monitor
Collision Mitigation, Advanced, with ESC. Inc. Exhaust Brake

CHASSIS FEATURES

254" Wheel Base
CUMMINS, 220HP, 520# Torque Diesel Engine
325 Amp. Alternator
Air Brakes with Dust Shields/Bendix AD-9 Air Dryer
Rear Axle and Suspension 19,800#
65 Gallon Fuel Tank, BFR on CUMMINS ONLY
10 Stud Disc Wheels, 7.50" Rims
Gear Ratio 6.14 for Cummins 220HP
Maintenance Free Batteries, 12V, (3), 2850 CCA
Halogen Headlights/Daytime Running Lights
Circuit Breakers/HD Chassis Mtd Battery Box

Front DANA Axle - 10,000# Gunitite Slack Adjusters
Allison 2500 PTS with Performance Prgm, 6 Speed/7YR Wty
Allison Trans. Oil Temp Gauge/Fuel/Water Separator
Cruise Control/Oil Change Indicator System "OFF"
DANA Axles Std/ 5 yr Warranty/Oil wheel seals
Mud Flaps, Front and Rear
10R22.5 Tires, G Ply All Steers
Tilt Steering Wheel/Wheel Cut 50 Degrees
12 Volt Power Source
Intermittent Wipers
Easy Tilt Hood

BODY FEATURES

78" Headroom
20" Skirt/ Proflex Stepwell
Entrance Door 36" Outward Opening AIR
5/8" Marine Grade Plywood
Two Station Destination Signs
Driver's Seat, National 2000, Mechanical
Blue Upholstery, 42oz. Vinyl
Heater, Driver, 90,000 BTU with Filter
Heater, Cutoff Ball Valve in Driver's Area
All Outside Body Lights are LED
Specialty LED/Strobe AIR Stop Arms, F&R
Heated Exterior Open View Rosco Mirrors
NYS First Aid Kit

Riveted Headliner/Perforated Full Length
16 Gauge Body Panels
Spring White Interior
Koroseal Flooring, BLACK, with Koroseal Aisle Trim
Pebble Top/Nose Step Treads with PROFLEX Coating
Driver's Seat Belt, 3Pt., D Loop, Blaze Orange
Specialty Roof Hatch
Heater, Stepwell, 50,000 BTU
Heater, Passenger, LH Rear, 84,500 BTU
Warning Lights are Strobing/LED
LED Single License Light/7" LED Back-up Lights
5# Fire Extinguisher
4" Vinyl Helvetica Lettering

STANDARD FEATURES SUBJECT TO CHANGE WITHOUT NOTICE



4 Leonard Way, Deposit, NY 13754 | T 800-554-4504 F 607-487-4550

Customer Name: Watervliet City Schools
 Lot C (Item 4-D): Type C, 64 Pupil Conventional Front-Engine Bus
 Capacity 66
 NYSDOT APPROVAL 2101-NY-66-00WC-ATC
 2022 LBS Item #4 DIESEL CE TYPE C
 Transportation Advisor: Sean Reilly (518) 424-6340

Contract #: PC67615
 Award/Year: 23000/2016
 Group # 40524
 CE3102
 Date: 10/21/2021
 Quote #: SR-22062-003

This Quote Valid for 60 Days

Vehicle will be provided with standard features listed on page 2 with the following additions and/or modifications:

OEM Factory Installed Options (Subject to NYSC Discount)

04AZJ	Traction Control - Included with ESC	\$0.00
07SCP	Exhaust Brake - Includes with Cummins/Collision Mitigation	\$0.00
12WSY-1,2,3,4	Block Heater, 750W for (Cummins) Engine	\$99.00
13XAW-1,2,3,4,RE4,RE5	Transmission,2500, 6 Speed with ALLISON Performance Programming	\$0.00
14TBS-1,2,3,4	Suspension, Rear, Upgrade to AIR RIDE, 21,000#	\$390.00
40PLG-STKPGRM.1,2,3,4-2022	Upgrade 2022 STK PGRM BASE Service Contract to Extended Vehicle/Body Service Contract 60 months/100,000 miles B3217C/CTS2113 MUST ORDER BETWEEN 10/01/2021 AND 12/20/2021 ONLY	\$1,860.00
47NAB-1,2,3,4,RE4,RE5	Paint Rub Rails Black	\$0.00
48PMC-3,4	Heater, LH Mid Under Seat 50,000 BTU	\$518.00
48RYW-1,2,3,4	SEAT, DRIVER, (National 2000) Air Suspension, High Back with Integral Headrest, Isolated, with 2 Position Front Cushion Adjustment, 6 to 17 Degree Seat Back Adjustment, Mechanical Lumbar Support, Includes Additional Back Padding For School Bus Use	\$15.00
49CLM-1,2,3,4	Radio AM/FM/USB Input/Auxiliary Input, Includes Antenna and Cable, with Public Address System,O/S Spkr under PLATFORM,4 spkrs	\$633.00
49EXD-1,2,3,4,	Mirror, Rear View, Exterior Open View, Motorized, Black Heated	\$403.00
Subtotal:		\$3,918.00

Non-OEM Installed Options (Subject to NYSC Discount)

LETTERING, 6" (to increase from std. 4") LETTER6IN	\$43.20
AMERICAN 102"L x 28"D x 23"H RIGHT SIDE DOUBLE LUGGAGE COMPT. Includes paint & rubrails #LC1500C** Includes paint & rub rails Includes heat shield OPTLR	\$5,040.05
WINTER FRONT BELMOR YELLOW #ZEDWF2195Y for CE ONLY OPTWY	\$217.97
Subtotal:	\$5,301.22

NYS Contract Options (Not Subject to Discount)

47NKD-1,2,3,4,-NYS	PAINT COLOR, ROOF, 9219 Winter White, Beginning 5" Above Drip - 2017 NYS	\$726.33
48BUB-4-NYS-CE3102-CE3411	Windows, Passenger, Tempered Tinted, 28% for CE Body Lengths 31'02" - 34'11"	\$512.44
7372115808-1,2,3,4-2022	Tires, Upgrade Std Tires to Hankook 10R22.5 with DRIVE on rear (G PLY)	\$80.26
Subtotal:		\$1,319.03

Beyond the Bus (Provided at NO CHARGE)

LEONARD FAMILY SCHOLARSHIP FUND	FOR EVERY SCHOOL BUS SOLD, LEONARD BUS SALES WILL DONATE \$10 TO THE LEONARD FAMILY SCHOLARSHIP FUND WHICH BENEFITS CHILDREN OF NYAPT AND NYSBGA MEMBERS. PLEASE ASK YOUR TRANSPORTATION ADVISOR FOR DETAILS	\$0.00
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4 Leonard Way, Deposit, NY 13754 | T 800-554-4504 F 607-467-4550

Customer Name: Watervliet City Schools
 Lot C (Item 4-D): Type C, 64 Pupil Conventional Front-Engine Bus
 Capacity 66
 NYSDOT APPROVAL 2101-NY-66-00WC-ATC
 2022 LBS Item #4 DIESEL CE TYPE C
 Transportation Advisor: Sean Reilly (518) 424-8340

Contract #: PC67615
 Award/Year: 23000/2016
 Group # 40524
 CE3102
 Date: 10/21/2021
 Quote #: SR-22062-003

This Quote Valid for 60 Days

Projected Payment/Delivery Date:
PROJECTED DELIVERY DATE SUBJECT TO FUTURE CONFIRMATION

Vote Date: Tuesday, May 17, 2022

Comments:

* 5 Year Lease
 (5) Annual Payments of \$19,500 per year, per bus (Budget Figure)
 Lease to Run 7/1/2022 to 6/30/2027
 Final Lease Payment to be calculated June 2022

* THERE ARE HUGE DELAYS RIGHT NOW IN VEHICLE MANUFACTURING DUE TO SHORTAGES ESPECIALLY IN MICRO-CHIPS AFFECTING ENGINES, TRANSMISSIONS AND VARIOUS OTHER COMPONENTS AND WE ARE ANTICIPATING THAT THESE SHORTAGES WILL GO WELL INTO 2022. THAT BEING SAID IT WOULD BE IMPARITIVE FOR US TO SUBMIT AN ORDER FOR YOU VERY SOON SO AS TO ASSURE NEW BUSES ARE BUILT AND AVAILABLE COME JUNE OF 2022 WHEN YOUR (3) CURRENT BUSES COME OFF LEASE. WITH A LETTER OF INTENT WE WILL SUBMIT AN ORDER TO THE FACTORY. YOUR LETTER OF INTENT IS CONTINGENT UPON MAY 2022 VOTER APPROVAL AND IS ALSO CONTINGENT UPON THE BUDGET/BUS PROP THAT YOUR BOARD APPROVES TO BE PUT BEFORE THE VOTERS. MEANING IF YOUR BOARD DECIDES TO CUT (1) OR ALL OF THE BUSES FROM THE BUDGET, THEN YOU JUST LET US KNOW AND THERE IS NO OBLIGATION ON YOUR END.

REVIEWED AND ACCEPTED BY:

SIGNATURE

DATE

Base Price	\$110,731.60
Options Subject to Discount	\$9,219.22
Options Discount (16%)	(\$1,475.08)
Option Credits	\$0.00
Other Charges	\$0.00
NYS Contract Options:	\$1,319.03
Incentives:	\$0.00
Unit Price Per Bus	\$119,794.77
Quantity	3
Subtotal	\$359,384.31
Rebates:	\$0.00
Trades	\$0.00
Tax (if applicable)	\$0.00
Waste Tire Fee (if applicable)	\$0.00
Total Purchase Amount	\$359,384.31

PAYMENT DUE UPON DELIVERY

CAPITAL COST
 OF (3) BUSES
 PER NYS CONTRACT

WATERVLIET CITY SCHOOL DISTRICT RECEIVED

NEW ACCOUNT RECOMMENDATION

MAR 31 2022

TO: Dr. Donald Stevens, Superintendent
FROM: Ryan Groat *(signature)*
RE: New Extracurricular Account- Music Department
DATE: 3/31/22

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

I am recommending that we create an extracurricular account for the Music Department. This account will be used to secure funding from made fundraising and to pay for activities & supplies needed for Band and Chorus members.

Please let me know if you should need further information or clarification. Thank you for your consideration.

OK - BOE
4/12/22

WATERVLIET CITY SCHOOL DISTRICT

ACCOUNT FUNDS RECOMMENDATION

TO: Dr. Donald Stevens, Superintendent
FROM: Ryan Groat, Principal
RE: Extracurricular Account Funds
DATE: 4/1/22

BOE
4/12/21

The following is my recommendation to properly rectify two of our defunct extracurricular accounts. The Class of 2020 and Class of 2021 have since graduated. The reason for remaining funds in each account is primarily due to COVID restrictions.

Each senior class was unable to participate in events typically offered to seniors. Restrictions to large gatherings, social distancing measures and the closure of community venues limited the number of activities and events they could participate in and spend money on.

We also accumulated a great deal of additional funds through fundraising and donations by the community to ensure we could provide each class with opportunities of recognition and celebration.

I spoke with each of the class advisors and we are in agreement that the remaining funds should be placed in our Students In Need Fund in order to help or support students that may not have the financial support to participate in traditional graduation-like activities; purchasing a yearbook, prom clothing, prom/senior trip expenses, etc...

Thank you for your consideration.

RECEIVED


APR 01 2022

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

April 1, 2022

RE: Class of 2021 Remaining Funds

Dear Mr. Groat,

 With the Class of 2021 graduating in June of 2021, they have a remaining funds balance of \$1,130.01. As the class advisor, I'd like to place the remaining funds in the Student In Need Fund. The students were unable to spend the entirety of the account because of COVID related restrictions.

The community stepped in to raise funds and ensure our seniors were provided with many end year/senior related activities, however, they were unable to spend all of the monies because of restrictions regarding large gathers, travel, dances, and food/drink.

Thank you for your time and commitment to this matter.

Sincerely,

Roni M. O'Brien

Roni M. O'Brien
Class of 2021 Advisor

Handwritten signature

Mr. Groat:

We are writing this note, as advisors of the Class of 2020, to request that our remaining funds of \$1,205.75 in the Class of 2020 Account be placed in the Student In Need Fund. During the 2019-2020 school year money was raised by the community to ensure our seniors that year were provided with senior-related end of the year activities, such as a senior trip. Unfortunately when COVID restrictions were put into place the students were unable to use all of the money in the account for end of the year activities planned, due to the restrictions regarding large gatherings, travel, dances, and food/drink.

Thank you,
Advisors of the Class of 2020
Kate Choi
Lyndsay Moore

Kate Choi
Lyndsay Moore

10/5/20

POLICY FOR MERGING ATHLETIC TEAMS

MERGER COMMITTEE

Daniel Ward	Hudson Falls	Chairperson
Larry Gillooley	Niskayuna	Class AA
Sean Colfer	Lansingburgh	Class A
Chip Corlew	Glens Falls	Class B
Pat Moran	ND-BG	Class C
Jason Humiston	Fort Ann	Class D

The joining together of students from two or more member schools in the same district or districts in close proximity to form a single athletic team shall be permitted subject to the following conditions:

1. Two (2) or more member schools shall be combined.
2. Classification for Sectional competition and beyond will be determined by using the appropriate formula or when required a vote of the Athletic Council.
3. In those activities where there is an absence of an effective program in one of the schools, a combined program may be established provided a need is shown to the league or sub-league involved and the Section 2 Merger Committee.

(Note: A Sub-League is defined as two or more of the 8 leagues recognized by Section 2 which are combined for competition in one or more sports. For Example, the Capitol District High School Ice Hockey, Tri County Indoor Track)

4. ***If a merger is denied by the Section, schools have the ability to resubmit a merger request using 100% of all schools BEDS enrollment numbers.* This new request would still have to go through the entire process of seeking League and Section approval.***

APPLICATION FOR COOPERATIVE SPONSORSHIP OF AN ACTIVITY IN SECTION 2

Schools involved in the proposed, cooperative agreement must complete a separate application form before the Section 2 Merger Committee will take action. A separate application must be submitted for each activity. Additional copies of this form are available from the Secretary of Section 2 or a photocopied form is acceptable.

A fully completed copy of this form must be returned to: Section 2 Merger Committee at the Section 2 Office, 94 New Karner Rd., Suite 102, Albany, NY 12203, according to the following schedule:

Fall Sports – April 1

Winter Sports – August 1

Spring Sports – January 1

PART I

School: Watervliet City School District

Address: 1247 7th Ave
Watervliet, NY 12189

Other Schools Involved: Heatly School

Activity to be Combined: Sport: Boys's/Girls Cross Country Level(s) Modified/Varsity

.....
ENROLLMENT (BEDS) OF THIS SCHOOL: 281

ENROLLMENT (BEDS) OF OTHER SCHOOL(S) INVOLVED: 62

TOTAL ENROLLMENT: 343

.....
Conditions, which prompted your school to file for a merger (Please do not use continuation as a condition.):

Struggling numbers in both programs

List the number of students from your school that participated in this activity. Use zero (0) if your school has not sponsored the activity in the past.

	DATES	9	10	GRADES 11	12
LAST SCHOOL YEAR	<u>20-21</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
CURRENT SCHOOL YEAR	<u>21-22</u>	<u>1</u>	<u>2</u>	<u>0</u>	<u>0</u>

What will be the name of the combined team? Watervliet - Heatly

Where will practices be held? Watervliet

Where will home competitions be held? Watervliet

Which school will be responsible for administering the program? Watervliet

Name of Athletic Director responsible for administering the program: David Wareing Watervliet
NAME SCHOOL

Please attach a copy of the action item from your Board of Education meeting minutes, which include the approval of this application.

Other information, which may assist the Section 2 Merger Committee in reaching a decision on this application:

SIGNATURES: BOARD OF EDUCATION PRESIDENT

SUPERINTENDENT OF SCHOOLS

HIGH SCHOOL PRINCIPAL

ATHLETIC DIRECTOR

DATE OF APPLICATION 3/25/22

.....
PLEASE FORWARD THIS FORM TO THE EXECUTIVE OFFICER OF THE LEAGUE OR SUBLEAGUE IN WHICH THE PROPOSED MERGER TEAM WILL PARTICIPATE FOR ACTION.

WHEN THIS FORM IS RETURNED TO YOU, FORWARD TO the Section 2 Office, 94 New Karner Rd., Suite 102, Albany, N. Y. 12203

.....
PLEASE FORWARD THIS FORM TO THE EXECUTIVE OFFICER OF THE LEAGUE OR SUBLEAGUE IN WHICH THE PROPOSED MERGER TEAM WILL PARTICIPATE FOR ACTION.
.....

PART II - LEAGUE ACTION

NAME OF LEAGUE

Patron Conference

This request for cooperative sponsorship is (approved / not approved).

Vote of member schools:

YES: 12

NO: 0

ABSTAIN

SIGNATURE OF EXECUTIVE OFFICER

Deanne Wickham

POSITION League President

SCHOOL Greenville

DATE

3/24/20

If the request is not approved, attach a list of reasons to this form.

LEAGUE EXECUTIVE OFFICER: PLEASE RETURN THIS FORM TO THE SUPERINTENDENT OF THE SCHOOL INVOLVED AT THE ADDRESS INDICATED IN PART ONE OF THIS FORM. THANK YOU.

PART III - ACTION OF THE SECTION 2 MERGER COMMITTEE

The above request for cooperative sponsorship is (approved / not approved) for the sport of _____ for the school year of _____.

CLASSIFICATION OF THE MERGED TEAM: _____

Signature of Merger Committee Chairman: _____

Date: _____

If not approved, reason (s): _____

APPLICATION FOR COOPERATIVE SPONSORSHIP OF AN ACTIVITY IN SECTION 2

Schools involved in the proposed, cooperative agreement must complete a separate application form before the Section 2 Merger Committee will take action. A separate application must be submitted for each activity. Additional copies of this form are available from the Secretary of Section 2 or a photocopied form is acceptable.

A fully completed copy of this form must be returned to: Section 2 Merger Committee at the Section 2 Office, 94 New Karner Rd., Suite 102, Albany, NY 12203, according to the following schedule:

Fall Sports – April 1
Winter Sports – August 1
Spring Sports – January 1

PART I

School: Watervliet City School District

Address: 1247 7th Ave
Watervliet, NY 12189

Other Schools Involved: Heatly School

Activity to be Combined: Sport: Girls Volleyball Level(s) modified/JV/Varsity

.....
ENROLLMENT (BEDS) OF THIS SCHOOL: 281

ENROLLMENT (BEDS) OF OTHER SCHOOL(S) INVOLVED: 62

TOTAL ENROLLMENT: 343

.....
Conditions, which prompted your school to file for a merger (Please do not use continuation as a condition.):

Struggling numbers in both programs

List the number of students from your school that participated in this activity. Use zero (0) if your school has not sponsored the activity in the past.

	DATES	9	10	GRADES 11	12
LAST SCHOOL YEAR	20-21	6	3	0	2
CURRENT SCHOOL YEAR	21-22	2	6	3	0

What will be the name of the combined team? Watervliet - Healty

Where will practices be held? Watervliet

Where will home competitions be held? Watervliet

Which school will be responsible for administering the program? Watervliet

Name of Athletic Director responsible for administering the program:
David Wareing Watervliet
 NAME SCHOOL

++++
 +++
 Please attach a copy of the action item from your Board of Education meeting minutes, which include the approval of this application.
 +++++

Other information, which may assist the Section 2 Merger Committee in reaching a decision on this application:

SIGNATURES: BOARD OF EDUCATION PRESIDENT

SUPERINTENDENT OF SCHOOLS

HIGH SCHOOL PRINCIPAL

ATHLETIC DIRECTOR

DATE OF APPLICATION 3/25/22

[Handwritten signatures in blue ink for Board of Education President, Superintendent of Schools, High School Principal, and Athletic Director]

.....
PLEASE FORWARD THIS FORM TO THE EXECUTIVE OFFICER OF THE LEAGUE OR SUBLEAGUE IN WHICH THE PROPOSED MERGER TEAM WILL PARTICIPATE FOR ACTION.

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.....

PART II - LEAGUE ACTION

NAME OF LEAGUE

Patron Conference

This request for cooperative sponsorship is (approved / not approved).

Vote of member schools:

YES: 12 NO: 0 ABSTAIN

SIGNATURE OF EXECUTIVE OFFICER

Denise Williams

POSITION League President

SCHOOL Greenville

DATE

3/24/22

If the request is not approved, attach a list of reasons to this form.

LEAGUE EXECUTIVE OFFICER: PLEASE RETURN THIS FORM TO THE SUPERINTENDENT OF THE SCHOOL INVOLVED AT THE ADDRESS INDICATED IN PART ONE OF THIS FORM. THANK YOU.

PART III - ACTION OF THE SECTION 2 MERGER COMMITTEE

The above request for cooperative sponsorship is (approved / not approved) for the sport of _____ for the school year of _____.

CLASSIFICATION OF THE MERGED TEAM: _____

Signature of Merger Committee Chairman: _____

Date: _____

If not approved, reason (s): _____

APPLICATION FOR COOPERATIVE SPONSORSHIP OF AN ACTIVITY IN SECTION 2

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Fall Sports – April 1

Winter Sports – August 1

Spring Sports – January 1

PART I

School: Watervliet City School District

Address: 1247 7th Ave
Watervliet, NY 12189

Other Schools Involved: Heatly School

Activity to be Combined: Sport: Boys Soccer Level(s) Modified/Jv/Varsity

.....
ENROLLMENT (BEDS) OF THIS SCHOOL: 281

ENROLLMENT (BEDS) OF OTHER SCHOOL(S) INVOLVED: 62

TOTAL ENROLLMENT: 343

.....
Conditions, which prompted your school to file for a merger (Please do not use continuation as a condition.):

Struggling numbers in both programs

List the number of students from your school that participated in this activity. Use zero (0) if your school has not sponsored the activity in the past.

	DATES	9	10	GRADES 11	12
LAST SCHOOL YEAR	20-21	2	6	4	3
CURRENT SCHOOL YEAR	21-22	3	3	6	3

What will be the name of the combined team? Heatly-Waterliet

Where will practices be held? Heatly / Waterliet

Where will home competitions be held? Heatly

Which school will be responsible for administering the program? Heatly

Name of Athletic Director responsible for administering the program:
Brian Ford Heatly
NAME SCHOOL

Please attach a copy of the action item from your Board of Education meeting minutes, which include the approval of this application.

Other information, which may assist the Section 2 Merger Committee in reaching a decision on this application:

SIGNATURES: BOARD OF EDUCATION PRESIDENT

SUPERINTENDENT OF SCHOOLS

HIGH SCHOOL PRINCIPAL

ATHLETIC DIRECTOR

DATE OF APPLICATION 3/25/22

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.....

PART II - LEAGUE ACTION

NAME OF LEAGUE

~~CHVL~~ Patroon Conference

This request for cooperative sponsorship is (approved / not approved).

Vote of member schools:

YES: 12 NO: 0 ABSTAIN

SIGNATURE OF EXECUTIVE OFFICER

Dennis Wickham

POSITION League President

SCHOOL

Greenville

DATE

3/24/22

If the request is not approved, attach a list of reasons to this form.

LEAGUE EXECUTIVE OFFICER: PLEASE RETURN THIS FORM TO THE SUPERINTENDENT OF THE SCHOOL INVOLVED AT THE ADDRESS INDICATED IN PART ONE OF THIS FORM. THANK YOU.

PART III - ACTION OF THE SECTION 2 MERGER COMMITTEE

The above request for cooperative sponsorship is (approved / not approved) for the sport of _____ for the school year of _____.

CLASSIFICATION OF THE MERGED TEAM: _____

Signature of Merger Committee Chairman: _____

Date: _____

If not approved, reason (s): _____

APPLICATION FOR COOPERATIVE SPONSORSHIP OF AN ACTIVITY IN SECTION 2

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Winter Sports – August 1

Spring Sports – January 1

PART I

School: Watervliet City School District

Address: 1247 7th Ave
Watervliet, NY 12189

Other Schools Involved: Heatly School

Activity to be Combined: Sport: Girls Soccer Level(s) Modified/Jr/Varsity

.....

ENROLLMENT (BEDS) OF THIS SCHOOL: 281

ENROLLMENT (BEDS) OF OTHER SCHOOL(S) INVOLVED: 62

TOTAL ENROLLMENT: 343

.....

Conditions, which prompted your school to file for a merger (Please do not use continuation as a condition.):

Struggling numbers in both programs

List the number of students from your school that participated in this activity. Use zero (0) if your school has not sponsored the activity in the past.

	DATES	9	10	GRADES 11	12
LAST SCHOOL YEAR	20-21	3	4	2	1
CURRENT SCHOOL YEAR	21-22	2	3	5	1

What will be the name of the combined team? Heatly-Waterliet

Where will practices be held? Heatly / Waterliet

Where will home competitions be held? Heatly

Which school will be responsible for administering the program? Heatly

Name of Athletic Director responsible for administering the program: Brian Ford Heatly
NAME SCHOOL

++++
+++
Please attach a copy of the action item from your Board of Education meeting minutes, which include the approval of this application.
++++

Other information, which may assist the Section 2 Merger Committee in reaching a decision on this application:

SIGNATURES: BOARD OF EDUCATION PRESIDENT

SUPERINTENDENT OF SCHOOLS

HIGH SCHOOL PRINCIPAL

ATHLETIC DIRECTOR

DATE OF APPLICATION 3/25/22

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.....

PART II - LEAGUE ACTION

NAME OF LEAGUE

Patron Conference

This request for cooperative sponsorship is (approved / not approved).

Vote of member schools:

YES: 12

NO: 0

ABSTAIN

SIGNATURE OF EXECUTIVE OFFICER

Dennis Dickson

POSITION League President

SCHOOL

Greenville

DATE

3/24/22

If the request is not approved, attach a list of reasons to this form.

LEAGUE EXECUTIVE OFFICER: PLEASE RETURN THIS FORM TO THE SUPERINTENDENT OF THE SCHOOL INVOLVED AT THE ADDRESS INDICATED IN PART ONE OF THIS FORM. THANK YOU.

PART III - ACTION OF THE SECTION 2 MERGER COMMITTEE

The above request for cooperative sponsorship is (approved / not approved) for the sport of _____ for the school year of _____.

CLASSIFICATION OF THE MERGED TEAM: _____

Signature of Merger Committee Chairman: _____

Date: _____

If not approved, reason (s): _____

Watervliet City School District



Special Education Handbook

2021-2022

Adopted April 14, 2022

Watervliet City School District SPECIAL EDUCATION PROGRAM PRINCIPLES

The Watervliet City School District is committed to the following principles for special education services and programs.

1. We provide special education services that meet the individual needs of the child, are developmentally appropriate and strength-based. These services are planned in collaboration with all stakeholders involved in the child's life and are provided in a supportive learning environment.
2. We recognize that the child's family is the primary support system for the child and participates in all stages of the decision-making and planning process.
3. We recognize and respect the behavior, ideas, attitudes, values, beliefs, customs, language, rituals, ceremonies and practices characteristic of the child's and family's ethnic group.
4. We will bring special education expertise to the student in the least restrictive environment to the greatest extent possible.
5. All special education instruction will be based on the New York State learning standards.
6. Student data will be used to inform and drive instruction.
7. Related services provided to special education students will be educationally relevant, evidence-based and will support the student's learning. These services will be provided to the student in a manner that is least disruptive to the child's learning.
8. **Special education is a service not a placement.**

IMPLEMENTATION OF SCHOOL-WIDE APPROACHES AND PRE-REFERRAL INTERVENTIONS

In accordance with the IDEA and Part 200 of the Commissioner's Regulations, the district must develop a policy and implement a plan to establish pre-referral interventions to assist a student's education process before consideration of referral to the Committee on Special Education (CSE). In keeping with this policy, it is the responsibility of the school's Principal and building level team to investigate all possible avenues of general education support services that would enable the student to achieve the learning standards. Such services may include, but are not limited to Academic Intervention Services, tiered levels of support delivered through a Response to Intervention (RTI) model, related services (e.g., speech, counseling) and English as a New Language Services. These services must be afforded to all students who do not meet the minimum designated standards on state assessments, and to English Language Learners (ELL) students who do not achieve the annual Commissioner's Regulations Part 154 performance standards. Supplemental instruction in English, Language Arts, Math, Social Studies, and Science as well as support services to deal with barriers to student progress such as attendance, discipline, health, family nutrition, and transience will be afforded to students who score below the local state designated performance levels on any one of the state examinations, including Regents exams. All school-wide approaches to provide remediation activities for students who are at risk of not meeting state standards or meeting graduation requirements will be considered prior to making referrals to the CSE. These approaches may also include, but are not limited to, extra teacher or teacher aide support, student or volunteer tutorial assistance, counseling support, and computer assisted programs. In accordance with NYS regulations 100.2, the school district must follow the RTI process when evaluating whether or not a student in grades K-4 has learning disability in the area of reading. The Principal, guidance counselor or Support Services Team Member (SST) shall notify each student's parents whenever a student enters the RTI process and/or Academic Intervention Services (AIS) are provided and the reasons these services are necessary. The parent will also be notified about the duration of AIS and/or the ending of these services. These school-wide approaches shall serve as pre-referral interventions prior to consideration of special education programs through the Committee on Special Education (CSE).

The referral form to the CSE used by the district staff will describe, in writing, intervention services, programs used to remediate the student's performance prior to services, or instructional methodologies, including any supplementary aids or support services provided, or the reasons why no such attempts were made. The principal and/or building level team shall maintain a record of pre-referral interventions implemented for each student. Each referral shall be reviewed to determine its appropriateness and whether pre-referral interventions have been adequately utilized, and if further interventions are deemed necessary.

Within ten (10) days of receipt of referral to the CSE, the building administrator may request a meeting with the parent or person in parental relationship to the student, the student, and the referring person, if a staff member, to determine whether the student would benefit from additional general education support services as an alternative to special education. These services may include, but are not limited to, speech and language improvement services, academic intervention services, and any other services designed to address the learning needs

of the student and maintain the student's placement in general education. At this meeting, if there is a written agreement that with the provision of additional general education support services the referral is unwarranted, the referral shall be deemed withdrawn and the building administrator shall provide a copy of this agreement to the Chairperson of the CSE, the referring person, the parent or person in parental relationship, and the student if appropriate. The copy of the agreement will be in the native language of the parent and will name the additional general education support services that will be provided as well as the length of time of each service. This agreement will be placed in the student's cumulative educational record file. If there are no written agreements reached at this meeting, the required timelines of the CSE will be maintained.

These pre-referral interventions will not be utilized as a barrier to prevent appropriate referrals for special education services, but shall be used to assess the ability of the student to benefit from general education services.

Referral To The Committee On Special Education (CSE):

In accordance with New York Education Law Section 4402 and Part 200.2, 200.4 and 200.5 of the Commissioner's Regulations, the CSE is responsible for evaluating all school-age students suspected of having a disability, identifying a disability (or determining that no disability exists), and recommending placement and type of special education programs and/or services within sixty (60) days of the date of receipt of consent for evaluation. Referrals can be made at any time during the twelve-month year.

A student suspected of having a disability shall be referred in writing to the Chairperson of the Committee on Special Education or to the building administrator of the school, which the student attends or is eligible to attend for an individual evaluation and determination of eligibility for special education programs or services. The school district must initiate a referral and promptly request parental consent to evaluate the student to determine if the student needs special education services and programs or if the student has not made adequate progress after an appropriate period of time when provided instruction in a multi-tiered problem-solving approach that utilizes systematically applied strategies and targeted instruction. A referral for an initial evaluation may be made by:

- A student's parent including an individual who is acting in place of a birth or adoptive parent via written request;
- A designee of the school district in which the student resides such as a Building Principal, or Superintendent.

A written request that the school district or agency refer the student for an initial evaluation may be made by:

- A professional staff member of the school district in which the student resides, or the public or private school the student legally attends;
- A licensed physician;
- A judicial officer;
- A professional staff member of a public agency with responsibility for welfare, health or education of children; or
- A student who is 18 years of age or older, or an emancipated minor, who is eligible to attend the public schools of the district.

Within 10 school days of receiving a written request for referral/or an initial reevaluation, the school district will notify the parent that a referral for an evaluation has been received and send out the PWN for consent to either

- Request parent consent to initiate the evaluation; or
- Provide the parent with a copy of a request for referral; and
- Inform the parent of his/her right to refer the student for an initial evaluation; and
- Offer the parent the opportunity to meet to discuss the request for referral and, as appropriate, the availability of appropriate general education support services for the student, with:
 - The building administrator or other designee of the school district authorized to make a referral;
 - The individual making the request for referral if a professional staff member of the school district; and
 - Upon request of the parent of school district, any other person making a request for referral must have the opportunity to attend such a meeting.

Once the Special Education Office receives signed consent, the consent is date stamped, and entered into IEP Direct under Process tracking. Initial evaluations begin a clock through IEP Direct for tracking purposes. Any additional evaluations requested for existing students are not tracked through IEP Direct in this manner. Once the signed consent is received in the Special Education Office and the date entered into process tracking the following steps must occur to ensure the 60 day evaluation timeline is met which INCLUDES approval through the Board of Education:

1. Email is sent to the evaluator indicating that consent has been signed and entered into process tracking. Evaluators are given a deadline for completion of evaluation. CSE date and indication of BOE Business Meeting to which the review must be approved.
2. All evaluators, related service providers, and special education staff members are given a list of re-evaluation due dates in the beginning of the school year.
3. All evaluators, related service providers, and special education staff members are given a list of BOE business meeting dates.

Evaluation And Recommendation:

The initial evaluation will consist of procedures to determine whether a student is a student with a disability and to determine the educational needs of such a student. The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education. The evaluation will include a variety of assessment tools and strategies, including information provided by the parent to gather relevant functional, developmental and academic information about the student that may assist in determining whether the student is a student with a disability and the content of the student's individualized education program, including information related to enabling the student to participate and progress in the general education curriculum.

The individual evaluation of the referred student must include, at no cost to the parent, at least:

- An individual psychological evaluation, except when a school psychologist determines after an assessment of a school age student that further evaluation is unnecessary. Whenever a psychologist determines that a psychological evaluation is unnecessary, the psychologist will prepare a written report of such assessment, including a statement of the reasons the evaluation is unnecessary, which shall be reviewed by the committee;
- An observation of the student in the student's learning environment including the general classroom setting or, in the case of a student of less than school age or out of school, an environment appropriate for a student of that age to document the student's academic performance and behavior in the areas of difficulty;
- A social history;
- Other appropriate assessment or evaluations, including a functional behavioral assessment for a student whose behavior impedes his or her learning or that of others, as necessary to ascertain the physical, mental, behavioral and emotional factors which contribute to the suspected disabilities.
- [New York State Procedural Safeguards](#)

COMMITTEE ON SPECIAL EDUCATION (CSE)

CSE Membership:

At its yearly organization meeting, the Board of Education shall appoint Chairpersons for the Committee on Special Education who will oversee the committee comprised of the following mandated members:

- The parents or persons in parental relationship to the student and, iff appropriate, the student (students entering 9th grade and above are invited to attend their meetings).
- Not less than one general education teacher of the student whenever the student is, or may be, participating in the general education environment;
- Not less than one special education teacher or not less than one special education provider of the student;
- A school psychologist;
- The CSE chairperson who is a representative of the district qualified to provide, or supervise the provision of, specially-designed instruction to meet the unique needs of students with disabilities, who is knowledgeable about the general education curriculum and about the availability of the resources of the school district. An individual who meets these qualifications may also be the same individual appointed as the special education teacher, the special education provider of the student of the school psychologist;
- Such individual may also be the individual appointed as the regular education teacher, the special education teacher or special education provider, the school psychologist, the representative of the school district or a person having knowledge or special expertise regarding the student when such member is determined by the school district to have the knowledge and expertise to fulfill the role of the committee;
- The school physician, if specifically requested in writing by the parent of the student or by a member of the school at least 72 hours prior to the meeting;
- The parent may request in writing at least three days prior to the CSE meeting, to include a parent member (parent of a student with a disability residing in the district or neighboring district);
- Other persons having knowledge or special expertise regarding the child, including related services personnel as appropriate, as the school district or the parents shall designate

Eligibility Determination:

The CSE will consider evaluation information including evaluations provided by the parent. The CSE must ensure that the appropriateness of reading and math instruction and all general education resources including academic intervention services have been considered prior to determining that the student should be identified as disabled and receive special education services. In interpreting evaluation data for the purpose of determining if a student is a student with a disability, and determining the educational needs of the student, the Committee on Special Education must draw upon information from a variety of sources, including aptitude and achievement test, parent input, teacher recommendations, as well as information about the student's physical condition, social or cultural background, adaptive behavior, and ensure that information obtained from all these sources is documented and carefully considered. The school district must provide a copy of the evaluation report and the documentation of eligibility to the student's parent(s). In making a determination of eligibility for special education and related services, a student shall not be identified as a child with a disability if the determinant factor is lack of appropriate instruction in reading, including explicit and systematic instruction in phonemic awareness, phonics, vocabulary development, reading fluency (including oral reading skills) and reading comprehension strategies or math or limited English proficiency. In determining whether a student has a learning disability in reading, the district must implement an RTI process.

The CSE will ensure that parents receive and understand all evaluation reports and documentation of eligibility in their native language, including the results of required evaluations when the student is determined no longer to be eligible for special education. Whenever feasible this should occur when the evaluation reports are shared with other members of the CSE before any meeting to discuss the identification, evaluation or educational placement of the student of the provision of a free appropriate public education to the student. Consensus is the preferred decision making process.

When an evaluation is completed, the committee, including the parent and, if appropriate, the student meets to review the evaluation information to determine eligibility for special education and, if appropriate, develop an Individualized Education Program (IEP). When evaluations are conducted for the purpose of determining a student's eligibility of continuing eligibility for special education, the CSE must give a copy at no cost of the evaluation report and the documentation of the determination of eligibility to the student's parent. The results of the evaluation will be provided to the parent in their native language or other mode of communication.

If the Committee determines that the student is **ineligible** for special education:

- The Committee will provide notice to the parent of the recommendation. The parent will receive Procedural Safeguards and a copy of the evaluation report and the documentation of determination of ineligibility;

- The Committee will provide recommendations to the building administrator for consideration of general education supports and/or services to address the student's needs;
- The Committee will provide the recommendations to the Board of Education.

If the student has been receiving special education services, but it is determined by the Committee on Special Education that the student no longer needs special education services and can be placed in a regular education program on a full-time basis, the student may be considered for declassification support services.

The Committee will:

- Identify the declassification support services, if any, to be provided to the student and/or the student's teachers; and
- Indicate the projected date of initiation of the services, the frequency of provision of the services, provided that these services shall not continue for more than one year after the student enters the full-time regular education program.

If the Committee determines that the student is **eligible** for Special Education:

- The Committee will develop a written recommendation (IEP);
- The Committee will document least restrictive environment considerations;
- The Committee will document special considerations for students whose behavior impedes learning, students who are deaf or hard of hearing, students who are blind or visually impaired, students with limited English proficiency and students who need assistive technology devices or services.

The Committee will also provide notice to the Board of Education.

Notice of Recommendation:

After the determination of eligibility or ineligibility by the CSE, a notice of this recommendation is provided to the parents. This notice of recommendation, also known as prior written notice must be given to parents of a student with a disability a reasonable time before the school district proposes to or refused to initiate or change the identification, evaluation, educational placement of the student or provision of a free appropriate public education to the student.

In developing the recommendations for the IEP, the Committee must consider the results of the initial or most recent evaluation, the student's strengths, the concerns of the parents, the academic, developmental and functional needs of the student, including as appropriate, the results of the student's performance on any general State or district-wide tests, and other factors unique to the student's disability.

The IEP includes:

- The classification of the disability and the recommended placement;
- The student's present levels of academic achievement and functional performance and individual needs - academic, social, physical and management areas including how the disability affects the student's involvement and progress in the general education curriculum;
- Each measurable annual goal, including academic and functional goals shall include the evaluative criteria, evaluation procedures and schedules to be used to measure progress towards meeting the annual goals during the period beginning with placement and ending with the next scheduled review by the committee;
- Special Education and related services and supplementary aids and services to be provided to the student, or on behalf of the student, and a statement of the program modifications or supports for school personnel that will be provided for the student to advance appropriately towards attaining annual goals, to be involved and progress in general curriculum, and to be educated and participate in activities with other students with and without disabilities;
- The recommended program and services shall, to the extent practicable, be based on peer-reviewed research;
- The extent, if any, to which the student will **NOT** participate with nondisabled students in the general class and in other activities;

- If a student is not participating in a regular physical education program, the extent to which the student will participate in specially designed instruction in physical education, including adapted physical education;
- If the student will participate in an alternate assessment on a particular state or district-wide or part of an assessment, why the assessment is not appropriate for the student and how the student will be assessed;
- A statement of any individual testing accommodations to be used consistently for the student in the recommended educational program in the administration of district-wide assessments of student achievement, and in accordance with department policy, State assessments of student achievement that are necessary to measure the academic achievement and functional performance of the student and projected date of review of the student;
- The projected date for the beginning of the services and modifications and the anticipated frequency, location, and duration of these services and modifications;
- The general education classes in which the student will receive consultant teacher services;
- The IEP shall identify when periodic reports on the progress the student is making toward the annual goals (such as through the use of quarterly or other periodic reports that are concurrent with the issuance of report cards) will be provided to the student's parents;
- For a student who takes a New York State alternate assessment and for each preschool student with a disability, the IEP shall include a description of the short-term instructional objectives and/or benchmarks that are the measurable intermediate steps between the student's present level of performance and the measurable annual goal.

Transition Services:

For those students, beginning not later than the first IEP to be in effect when the student is age 15 (and at a student age, if determined appropriate) and updated annually, the IEP shall include:

- Under the student's present levels of performance, a statement of the student's needs, taking into account the student's strengths, preferences and interests, as they relate to transition from school to post-school activities;
- Appropriate measurable postsecondary goals based upon age appropriate transition assessments relating to training, education, employment and, where appropriate, independent living skills;
- A statement of the transition service needs of the student that focuses on the student's courses of study, such as participation in advanced placement courses or a vocational education program;
- Needed activities to facilitate the student's movement from school to post-school activities, including instruction, related services, community experience, the development of employment and other post-school adult living objectives and, when appropriate, acquisition of daily living skills and functional vocational evaluation; and
- A statement of the responsibilities of the school district and, when applicable, participating agencies for the provision of such services and activities that promote movement from school to post school opportunities, or both, before the student leaves the school setting.

IEP Implementation, Distribution And Placement:

Within sixty (60) school days of the receipt of consent to evaluate for a student not previously identified as having a disability, or within sixty (60) school days of the referral for review of the student with a disability, the Board of Education shall arrange for appropriate special programs and services. If a recommendation is for placement in an approved in-state or out-state private school, the Board shall arrange for such programs and services within thirty (30) school days of the Board's receipt of the recommendation of the committee. Notice of the recommendation will be provided to the parent, including procedural safeguards notice. If the Board of Education disagrees with the committee's recommendations, the Board may remand the recommendation back to the committee for reconsideration and provide notice to the parent. The Board may also establish a second committee to develop a new recommendation for the student:

- If the Board disagrees with the recommendation of the second committee, it may remand the recommendation back to the second committee for additional reviews;
- The Board must accept the recommendation of the second committee once the Board authorizes a second committee to make a new recommendation
- In all cases, the Board must arrange for programs and services within sixty (60) school days of receipt of consent to evaluate, except in those instances described above.

The CSE must ensure that:

- each student with a disability has an IEP in effect at the beginning of each year;
- each general education teacher, special education teacher, related service provider, and other service who is responsible for the implementation of a student's IEP is provided a paper or electronic copy of the student's IEP prior to the implementation of such IEP;
- a paraprofessional and each other provider responsible for assisting in the implementation of a student's IEP, has the opportunity to review a copy of the student's IEP, prior to the implementation of the program, and has ongoing access to a copy of the IEP;
- each general education teacher, special education teacher, related service provider and other service provider, paraprofessional and other providers and support staff person has been informed, prior to the implementation of the IEP, of his or her responsibility to

- implement the recommendation on the student's IEP, including the responsibility to provide specific accommodations, program modifications, supports and/or services for the student in accordance with the IEP; and
- a copy of the IEP is provided to the student's parents at no cost to the student's parents.

The school district must provide special education and related services to a student with a disability in accordance with the student's IEP and make a good faith effort to assist the student to achieve the annual goals and, if appropriate, short term instructional objectives or benchmarks listed in the student's IEP.

TRANSFER STUDENTS

- Transfer Students Within New York State - In the case of a student with a disability who had an IEP that was in effect in New York State and who transfers from one school district and enrolls in a new school district within the same academic year, the new school district shall provide the student with a free appropriate public education, including services comparable to those described in the previously held IEP, in consultation with the parents, until such time as the school district adopts the previously held IEP or develops, adopts and implements a new IEP;
- Transfer Students From Outside New York State - In the case of a student with a disability who transfers school districts within the same academic year, who enrolls in a new school district and who had an IEP that was in effect in another state, the school district shall provide the student with a free appropriate public education, including services comparable to those described in the previously held IEP, in consultation with the parents, until such time as the school district conducts an evaluation, if determined to be necessary by the school district, and develops a new IEP, if appropriate.

ANNUAL REVIEW, REEVALUATION AND DECLASSIFICATION

The IEP of each student with a disability shall be reviewed and, if appropriate, revised, periodically but not less than annually to determine if the annual goals for the student are being achieved. Prior to conducting any new assessments, parental consent must be obtained. Parents are notified by mail in advance of this review. Reasonable measures are taken to ensure that the parent attends the meeting. If a revision of the IEP is recommended, it must address:

- Any lack of expected progress toward the annual goals in the general education curriculum, if appropriate;
- The results of the most recent evaluations of the student;

- Concerns of the parent for enhancing the education of their child;
- Strengths of the student;
- Other matters, including a student's need for test accommodations and/or modifications and the student's need for a particular device or service (including an intervention, accommodation or other program) in order for the student to receive a free appropriate public education;
- The student's anticipated needs;
- As appropriate, the results of the student's performance on any general, state or district-wide assessment program.

A Committee on Special Education shall arrange for an appropriate reevaluation of each student with a disability if the school district determines that the educational or related services needs, including improved academic achievement and functional performance of the student, or if the student's parent or teacher requests a reevaluation, but not more frequently than once a year, unless the parent and the representative of the school district appointed to the Committee on Special Education agree otherwise; and at least once every three years. The parent and the school district may agree in writing that a three-year reevaluation is unnecessary.

If conducted, a comprehensive three-year reevaluation is arranged by a multidisciplinary team or group of persons, including at least one teacher or other specialists with knowledge in the area of the student's disability. The reevaluation shall be sufficient to determine the student's individual needs, educational progress and achievement, the student's ability to participate in instructional programs in regular education and the student's continuing eligibility for special education. The results of any reevaluations must be addressed by the Committee on Special Education in a meeting to review and, as appropriate, revise the student's IEP. To the extent possible, when evaluations are conducted with the purpose of determining continuing eligibility for special education the CSE will provide a copy of the evaluation report and the documentation of the determination of eligibility to the student's parent.

Parent consent is obtained, if any new tests will be administered.

A variety of assessment tools and strategies to gather relevant functional and developmental information, including information provided by the parents, will be used in determining whether the student is or continues to be a student with a disability and the content of the student's individualized education program, including information related to enabling the student to be involved in and progress in the general education curriculum. Existing evaluation data on the student will be reviewed, including evaluations and information provided by the

student's parents, current classroom-based assessments, local and state assessment, classroom based observations, and observations by teachers and related service providers. The group may conduct its review without a meeting.

The CSE must obtain informed parental consent prior to conducting any new test or assessment as part of a re-evaluation of a student with a disability, except such informed parent consent need not be obtained if the district can demonstrate that it took reasonable measures to obtain such consent and the student's parent failed to respond. Reasonable measures will be defined as at least one telephone contact attempted and one additional note sent home either via mail or with mediation agreement or an impartial hearing before conducting the new test or assessment as part of the re-evaluation. If the committee determines that no additional data is needed to determine whether the student continues to be a student with a disability, the CSE will notify the parent of the determination, and the reasons for it and the right of the parent to request an assessment to determine whether the student continues to be a student with a disability. The committee will also indicate that it is not required to conduct such an assessment unless requested by the student's parent.

AMENDMENTS TO THE IEP AFTER THE ANNUAL REVIEW

After an IEP has been developed at the annual review meeting, a parent and the school district may agree not to convene a meeting of the CSE to make changes to a student's IEP, and instead may develop a written document to amend the student's IEP under the following circumstances:

- the parent makes a request to the school district for an amendment to the IEP and the parent and the district agree in writing; or
- the school district provides the parent with a written proposal to amend a provision or provisions of the IEP that;
 - a. is conveyed in language understandable to the parent, and
 - b. Informs and allows the parent the opportunity to consult with the appropriate personnel or related service providers concerning the proposed changes.
- the parent must agree in writing to the amendments.

The parent must be provided prior written notice (notice of recommendation) of the changes to the IEP.

The CSE must be notified of any changes made to the IEP.

The parent must also receive, either:

- a rewritten IEP; or
- a document that amends or modifies the IEP (or, upon parent request, a revised copy of the entire IEP with the amendments incorporated).

Amendments made to an IEP without a meeting do not affect the requirement that the CSE must review the IEP at the annual meeting, or more often if necessary.

The CSE must evaluate a student with a disability before determining that the student is no longer a student with a disability. A copy of the evaluation report and the documentation of eligibility must be provided to the student's parent(s) or guardian(s). When the CSE determines that a student ***no longer requires special education services***, the committee may recommend declassification support services to the student for no more than the first year in regular education. Such services may include psychological, social work, speech and language services, non-career counseling, or the assistance of a teacher aide or consultant to the classroom teacher. Continuation of test accommodations upon declassification is not automatic. The CSE may determine the test modifications previously documented in a student's IEP must continue to be consistently provided to the student for the balance of his or her public school education. The school district is not required to conduct a reevaluation of a student before the termination of a student's eligibility due to graduation with a local high school or Regent's diploma or exceeding the age eligibility for a free appropriate public education, but is required to provide the student with a summary of his or her academic achievement and functional performance, which shall include recommendations on how to assist the student in meeting his or her postsecondary goals.

DECLASSIFICATION SUPPORT SERVICES

If a student has been receiving special education services but the Committee on Special Education determines that the student no longer requires such services and can be placed in a general education program on a full-time basis, the student may be considered for declassification support services. Declassification support services means those services provided by persons appropriately certified or licensed in the appropriate area of service, to a student or student's teacher(s) to aid in the student's transition from special education to full-time regular education, including:

- For the student, psychological services, social work services, speech and language services, counseling (other than career counseling), and other appropriate support services; and
- For the student's teacher (s), the assistance of supplementary school personnel and consultation with appropriate personnel.

LEAST RESTRICTIVE ENVIRONMENT

The District provides a wide continuum of services, ranging from placement in general education classes with support and related services to placement in residential settings. The district is committed to the policy of placing students in the least restrictive environment consistent with their needs. *“Least Restrictive Environment”* means that the placement of students with disabilities in special classes, separate schools or other removal from the regular educational environment occurs only when the nature or severity of the disability is such that even with the use of supplementary aids and services, education cannot be satisfactorily achieved.

Procedures to Implement LRE Requirements:

- The student will receive a comprehensive, unbiased, individual evaluation in the student’s dominant language or other mode of communication, unless it is clearly not feasible to do so, to determine his/her educational needs. In making a determination of a student’s eligibility, the CSE shall not determine a student to be a student with a disability if the determination factor is lack of appropriate instruction in reading or math or limited English proficiency. The CSE must review evaluation information to determine whether any additions or modifications to special education services are needed to enable the student to participate, as appropriate, in the general curriculum.
- Prior to placement in special education, the CSE will ensure that the appropriateness of the resources of the general education program has been considered.
- A student’s educational program will be developed with the meaningful involvement of the student’s parent or guardian and teacher and the student, when appropriate. The Committee will include persons knowledgeable about the student, the meaning of the evaluation data, and the continuum of placement options. IDEA requires that not less than one of the student’s regular education teachers must be a member of the Committee (if the student is, or may be, participating in the regular education environment). In addition, the representative of the school district qualified to provide or supervise the provision of special education services must be knowledgeable about the general education curriculum and the availability of resources of the school district. The individual knowledgeable about the evaluation data must be able to interpret the instructional implications of the evaluation results.
- The Committee on Special Education or Committee on Preschool Special Education will first consider placement in general education with appropriate support for the student and the student’s teachers. The IEP must include statements of the student’s present levels of educational performance, including how the student’s disability affects involvement and progress in the general curriculum: or for preschool students, as appropriate, how the disability affects the child’s participation in appropriate activities.

- Measurable annual goals, including benchmarks, or short-term objectives only for preschool students and students eligible for NYSAA, must be related to meeting the student's needs that result from the disability to enable the student to be involved in and progress in the general curriculum and meeting each of the student's other educational needs that result from the disability.
- Alternative placements, such as special classes, special schools or other removal from the general education environment, will be considered only when the CSE/CPSE determines that a student's education in regular classes cannot be satisfactorily achieved even with the use of supplementary aids and services.
- The IEP of the student will include an explanation of the extent to which the student will not participate with students who do not have disabilities.
- The CSE/CPSE must indicate clearly defined expected benefits to the student from the special education program selected in the areas of academic achievement, functional performance and learning characteristics, social development, physical development and management needs.
- The CSE/CPSE will conduct an annual review of the student's needs for continuation or modification of the provision of special education programs and services. Such review shall consider the educational progress of the student and the student's ability to participate in general education programs.

The district is committed to the policy of placing students in the least restrictive environment consistent with their needs. The district provides the full continuum of services as described in 200.6 of The Commissioner's Regulations.

SIMILARITY OF NEEDS

Whenever students with disabilities are grouped together for purposes of special education, they are grouped by similarity of need. The CPSE and CSE identify educational needs in accordance with the following factors:

Academic Achievement, Functional Performance and Learning Characteristics - The levels of knowledge and development in subject and skill areas, including activities of daily living, level of intellectual functioning, adaptive behavior, expected rate of progress in acquiring skills and information and learning style.

Social Development - The degree and quality of the student's relationships with peers and adults, feelings about self and social adjustment of school and community environments.

Physical Development - The degree of quality of the student's motor and sensory development, health, vitality and physical skills of limitations which pertain to the learning process.

Management Needs - The nature of and degree to which environmental modifications and human or material resources are required to enable the student to benefit from instruction.

WATERVL IET SPECIAL EDUCATION PROGRAM DESCRIPTIONS

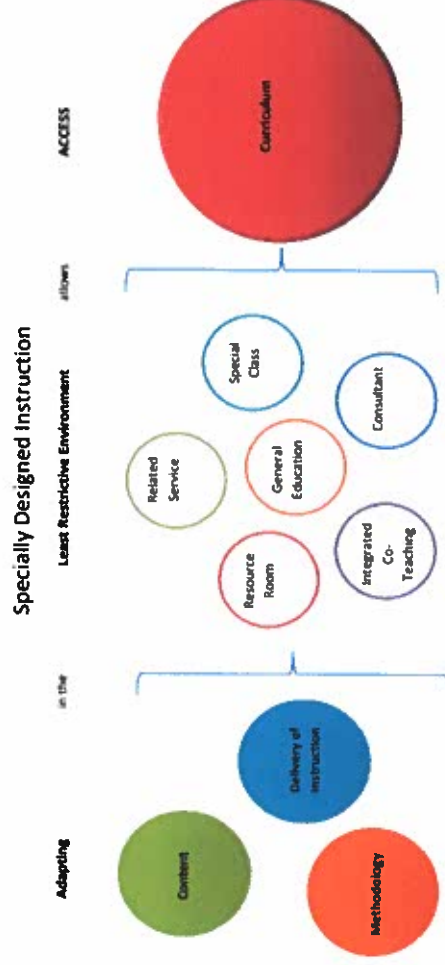
Developed in alignment with New York State's Department of Education Continuum of Special Education Services guidance [here](#)

Federal law requires that each public agency ensure that a continuum of alternative placements is available to meet the needs of students with disabilities for special education and related services. The continuum must include instruction in general education classrooms, special classes, special schools, home instruction and instruction in hospitals and institutions; and must make provision for supplementary services (such as resource room or itinerant instruction) to be provided in conjunction with the student's regular class placement.

Special education means specially designed individualized or group instruction or special services or programs and special transportation, provided at no cost to the parent, to meet the unique needs of students with disabilities.

1. Such instruction includes but is not limited to that conducted in classrooms, homes, hospitals, institutions and in other settings.
2. Such instruction includes specially designed instruction in physical education, including adapted physical education.

What is specially designed instruction?



What does NYS mean by Specially Designed Instruction? Part 200.1(vv)

Specially-designed instruction means **adapting**, as appropriate to the needs of an eligible student under this Part, the **content, methodology, or delivery of instruction** to address the unique needs that result from the student's disability, and to ensure **access** of the student to the general curriculum, so that he or she can meet the educational standards that apply to all students.

Students with disabilities shall be provided special education in the **least restrictive environment**, as defined in section 200.1(cc) of this Part. To enable students with disabilities to be educated with nondisabled students to the maximum extent appropriate, **specially designed instruction and supplementary services** may be provided in the regular class, including, as appropriate, providing related services, resource room programs and special class programs within the general education classroom.

Least Restrictive Environment (LRE) means that placement of students with disabilities in special classes, separate schools or other removal from the regular educational environment occurs only when the nature or severity of the disability is such that, even with the use of supplementary aids and services, education cannot be satisfactorily achieved. LRE refers to the extent special education services are provided to a student in a setting with the student's nondisabled peers and as close to the student's home as possible. The continuum of services identifies different service delivery models to provide specially designed instruction to a student with a disability. Some of the services such as consultant teacher and integrated co-teaching services are directly designed to support the student in his/her general education class. Others may or may not be provided in settings with nondisabled peers, depending on the needs of the student.

The **continuum of special education services** approved by New York State for school-age students with disabilities is an array of services to meet an individual student's needs that includes:

- consultant teacher services (direct and/or indirect);
- resource room services;
- related services;
- integrated co-teaching services; and
- special class



The **continuum of placement options** in NYS includes: public schools, boards of cooperative educational services (BOCES), private approved day and residential schools and home and hospital instruction.

The district must also include, in its continuum of placement options, interim alternative educational settings (IAES) options for students with disabilities who have been suspended or removed from their current placement for more than 10 school days pursuant to Part 201 of the Regulations of the Commissioner of Education (Discipline Procedures for Students with Disabilities). The IAES, to the extent provided in Part 201, must be an educational setting other than the student's current placement at the time the behavior precipitating the IAES placement occurred. A student placed in an IAES must:

- continue to receive educational services so as to enable the student to continue to participate in the general education curriculum, although in another setting and to progress toward the goals set out in the student's IEP; and
- receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur.

Continuum Services at Watervliet City School District include:

Related Services:

Related services are those that assist a student in benefiting from other special education services or assist the student in **accessing the general curriculum**. *Related services* means developmental, corrective, and other supportive services as are required to assist a student with a disability. Related services include, but are not limited to speech-language pathology, audiology services, interpreting services, psychological services, physical therapy, occupational therapy, counseling services, including rehabilitation counseling services, orientation and mobility services, evaluative and diagnostic medical services to determine if the student has a medically related disability, parent counseling and training, school health services, school nurse services, school social work, assistive technology services, appropriate access to recreation, including therapeutic recreation, other appropriate developmental or corrective support services, and other appropriate support services and includes the early identification and assessment of disabling conditions in students.

Resource Room (6-12):

The Resource Room program is a special education program for a student with a disability registered in either a special class or general education class who is in need of specialized **supplementary** instruction in an individual or small group setting for a portion of the school day. This means that instruction is not provided in place of the student's regular academic instruction. The Resource Room program provides the opportunity for students to receive the majority of their instruction in the regular education classes with non-disabled peers and learn in the least restrictive environment.

Integrated Co-Teach (K-12):

The Integrated Co-Teach program is a program for students in need of specially designed instruction and academic instruction provided to a group of students with disabilities and nondisabled peers in the **general education class**. At Watervliet City School District, general education and special education students benefit from the Co-Teach Teacher model. Watervliet co-teach classes include the expertise of a content-specialty certified teacher in partnership with a certified special education teacher.

Self-Contained Special Class (K-12):

Special class means a class consisting of students with disabilities who have been grouped together because of similarity of individual needs for the purpose of receiving specially designed instruction in a **self-contained setting**, meaning that such students are receiving their primary instruction separate from their nondisabled peers. A certified special education teacher must be assigned to provide specially designed instruction to a special class. A teaching assistant under the general supervision of the special education teacher can assist the special education teacher to provide specially designed instruction.

Out-of-district Placement (K-12):

Students with disabilities whose needs are too intensive to be addressed appropriately in an in-district special education program, may be placed in one of the following, listed from least restrictive to more restrictive: Special class operated by another school district, a BOCES program, an approved private school (day), a 4201 or state operated school, an approved residential placement.

Home And Hospital Instruction (K-12):

Students with disabilities who are recommended for home and/or hospital instruction by the CSE shall receive instruction as follows:

- elementary school students will be provided a minimum of five (5) hours per week;
- secondary school students will receive a minimum of ten (10) hours of instruction per week, preferably two (2) hours daily.

Section 504 of the Rehabilitation Act (K-12):

Section 504 protects qualified individuals with disabilities. Under this law, individuals with disabilities are defined as persons with a physical or mental impairment which substantially limits one or more major life activities.

The two main purposes of Section 504 are to prohibit disability discrimination and to provide FAPE to K–12 students with disabilities. Section 504 applies to public schools, as well as to most colleges and private schools. Most kids with learning and thinking differences are protected by Section 504.

To be covered under Section 504, a student must be “qualified ” (which roughly equates to being between 3 and 22 years of age, depending on the program, as well as state and federal law, and must have a disability).

IDEA is a federal law that governs all U.S. special education services; Section 504 is a civil rights statute, requiring that schools, public or private, who receive federal financial assistance for educational purposes, not discriminate against children with disabilities.

GUIDELINES FOR PROVIDING PUBLIC SCHOOL SERVICES TO STUDENTS IN NONPUBLIC SCHOOLS

The procedures to locate, identify, and evaluate all nonpublic school students with disabilities, including students attending religiously-affiliated schools, residing in the district, must be comparable to activities undertaken for students with disabilities in public schools.

The school district where the nonpublic elementary or secondary school is located will be responsible for the equitable provision of services, child find and consultation requirements in IDEA 2004.

If the school district where the nonpublic school is located determines through its child find process that a student is suspected of having a disability, it must immediately refer the student to the CSE of the student's school district of location for evaluation and possible identifications as a student with a disability.

The school district of residence must conduct the evaluation and eligibility determination and, for a student determined eligible for special education services, develop the IESP.

The school district of location must provide the services as recommended in the IESP.

The school district where nonpublic school is located must expend a proportionate amount of its federal funds made available under Part B of IDEA for the provision of services to students with disabilities attending nonpublic schools in the jurisdiction of its public school. Such federal funds may not be used for child find purposes.

The school district where the nonpublic school is located can recover tuition from the district of residence for special education services provided to non-residential students. Such tuition must exclude costs paid with federal or state funds by the school district where the nonpublic school is located who provided the special education services.

State and local funds provided by the school district of residence must supplement and in no case supplant the proportionate amount of federal funds required to be expended by the school district in which the nonpublic school attended by the student is located.

RELATED SERVICES (K-12)

Related services means developmental, corrective, and other supportive services as are required to assist a student with a disability and includes speech-language pathology, audiology services, vision services, hearing services, interpreting services, specialized reading services, psychological services, physical therapy, occupational therapy, counseling services, including rehabilitation and vocational counseling services, orientation and mobility services, parent counseling and training, and school nurse services, the CSE recommends any related service that is appropriate to a student's individual needs.

The district employs School Psychologists, School Social Workers, Occupational Therapists, and Speech and Language Therapists to provide their respective services. The district contracts with private agencies to provide physical therapy, assistive technology, vision therapy, hearing and/or audiological therapy.

Speech And Language Therapy:

The goal of Speech and Language Therapy is early identification of communication disorders and remediation of articulation and phonological deficits, stuttering, and receptive and expressive language problems, which adversely affect a student's educational performance.

Services are rendered either individually or in small groups of two to five students. The services are provided in the class, therapy room, or other school setting, as indicated on each student's IEP. The extent and duration of the services are prescribed by the Committee on Special Education and are reviewed at least on an annual basis.

School Psychological Services:

The following major areas of responsibility are assigned to school psychologists: assessment; observation; test administration and interpretation; participation in the Committee on Special Education (CSE) including referral, evaluation and placement; monitoring of student progress; pre-referral intervention; counseling; consultation with teachers; student and parent counseling; and liaison activities with community agencies and other professionals. Additional functions relating to special education students include: assisting teachers in the development of interventions to help students in achieving Individualized Education Program (IEP) goals; serving as a member of the team in the development of functional behavioral assessments and behavior intervention plans; coordinating and chairing sub-CSE meetings; conducting re-evaluations and exploring out-of-district educational alternatives when necessary.

Counseling Services:

Counseling as a related service is provided to those students whose psychosocial needs interfere with their benefiting from education. The focus of school-based counseling must be on the school-related difficulties of the student with a disability, and is designed to assist the student and school personnel in order to enable the student to be more productive. Counseling also addresses those social skills that students need to function appropriately.

Counseling services are provided district-wide by the school psychologists, social workers, and/or guidance counselors. The school social worker is the only staff member able to bill through Medicaid services and the service is titled as “psychological counseling” on the IEP. Counselors may also provide counseling services to students in special programs including providing parent education; crisis intervention, and serving as general liaison between school and home. The extent and duration of the services are prescribed by the Committee on Special Education and are reviewed at least once annually.

Physical and Occupational Therapy:

Physical Therapy as a related service is directed towards developing and maintaining the student’s physical potential for independence in all education-related activities. A major focus of physical therapy is to develop the student’s ability to safely negotiate the school environment.

Occupational Therapy is concerned with the impact of a student’s disability on his or her learning performance and ability to independently execute the functional tasks required in the school environment. Occupational Therapy focuses on how the student receives and interprets the sensory information that is used in coordination with the motor control needed to meet the demands of the environment. The Occupational therapist assesses skill levels and provides remediation in the areas of deficit such as postural control, motor planning, visual perceptual skills, hand skill development and sensory processing. The therapist may also provide alternative materials and environmental modifications to facilitate independence and generalization of those skills. Occupational therapy may be provided individually, in a small group or in consultation with the classroom teacher, based on the recommendation of the CSE. The district contracts out of district for PT services.

Itinerant Services for Students with Hearing Impairments (K-12):

Hearing Services are designed to provide direct specialized instruction to students, ages five (5) to twenty one (21) years of age, with hearing impairments who are enrolled in a general or special education program. Specialized instruction in reading, speech, and auditory training are provided by a teacher of the deaf and hard of hearing. Students may also require Audiological Services to support the maintenance and use of hearing systems in the school. These services are necessary in order for students to benefit from their primary educational program. The district contracts with BOCES and outside agencies to provide these services (as needed).

Itinerant Services for Students with Visual Impairments (K-12):

Vision Services are designed to provide direct, specialized instruction to students, ages five (5) to twenty one (21) years of age, with visual impairments who are enrolled in a general or special education program. The teacher of the visually impaired (TVI) meets individually with the student and trains the student in the use of residual vision, and the listening, organizational and tactual skills that are specific to the student's individual situation. This related service includes mobility services, tactile and recorded material and current technology. Depending on the needs of the student, the TVI may teach the student to read Braille and write using a Braille Writer. Teachers may also assist other teachers in meeting the student's educational needs. The district contracts with BOCES and outside agencies to provide these services (as needed).

EXTENDED SCHOOL YEAR (ESY) SERVICES

The Committee on Special Education or Committee on Preschool Special Education will determine whether a student requires extended school year special education services in order to prevent substantial regression. Substantial regression as defined by regulations would be indicated by a student's inability to maintain developmental levels due to a loss of skill, set of skill competencies or knowledge during the months of July and August. In accordance with Section 200.6(j) of the Commissioner's Regulations, students will be considered for twelve-month (12) special services and/or programs to prevent substantial regression if they are:

- Students whose management needs are determined to be highly intensive and require a high degree of individualized attention and intervention and who are placed in special classes;
- Students with severe multiple disabilities, whose programs consist of primarily of rehabilitation and treatment;
- Students who are recommended for home and hospital instruction whose special education needs are determined to be highly intensive and require a high degree of individualized attention and intervention or who have severe multiple disabilities and require primarily habilitation and treatment;
- Students receiving other special education services, who, because of their disabilities exhibit the need for a twelve-month (12) special service and/or program provided in a structured learning environment of up to twelve (12) months duration in order to prevent substantial regression.

Both quantitative and qualitative information will be reviewed by the Committee to substantiate the need for providing such services and programs. A student is eligible for a twelve-month (12) service or program when the period of review or re-teaching required to recoup the skill or knowledge level attained by the end of the prior school year is beyond the time ordinarily reserved for that purpose at the beginning of the school year. The typical period of review or reteaching ranges between twenty (20) and forty (40) school days. As a guideline for the purpose of determining eligibility for an extended school year program, a review period of eight (8) weeks or more would indicate that substantial regression has occurred.

Parent consent is required for initial placement in a twelve (12) month program or service.

DISABILITY TYPES

When referring students to CSE and/or providing services to a student with a disability, it can be beneficial to be aware of the thirteen disability categories and their criteria, as recognized by the NYS Department of Education.

PART 200-STUDENTS WITH DISABILITIES defines a student with a disability and explains the thirteen classifications determined by the NYS Commissioner of Education. You may find this information helpful when considering referring students to CSE.

Student With a Disability means a student with a disability as defined in section 4401(1) of Education Law, who has not attained the age of 21 prior to July 1st and who is entitled to attend public schools pursuant to section 3202 of the Education Law and who, because of mental, physical or emotional reasons, has been identified as having a disability and who requires special services and programs approved by the department. The terms used in this definition are defined as follows:

(1) **Autism** means a developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age 3, which adversely affects a student's educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. The term does not apply if a student's educational performance is adversely affected primarily because the student has an emotional disturbance as defined in paragraph 4 of this subdivision. A student who manifests the characteristics of autism after age 3 could be diagnosed as having autism if the criteria in this paragraph are otherwise satisfied.

(2) **Deafness** means a hearing impairment that is so severe that the student is impaired in processing linguistic information through hearing, with or without amplification, which adversely affects a student's educational performance.

(3) **Deaf-Blindness** means concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational needs that they cannot be accommodated in special education programs solely for students with deafness or students with blindness.

(4) **Emotional Disturbance** means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree that adversely affects a student's educational performance:

- (i) an inability to learn that cannot be explained by intellectual, sensory, or health factors.
- (ii) an inability to build or maintain satisfactory interpersonal relationships with peers and teachers;
- (iii) inappropriate types of behavior or feelings under normal circumstances;
- (iv) a generally pervasive mood of unhappiness or depression; or
- (v) a tendency to develop physical symptoms or fears associated with personal or school problems.

The term includes schizophrenia. The term does not apply to students who are socially maladjusted, unless it is determined that they have an emotional disturbance.

(5) **Hearing Impairment** means an impairment in hearing, whether permanent or fluctuating, that adversely affects the child's educational performance but that is not included under the definition of *deafness* in this section.

- (6) **Learning Disability** means a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which manifests itself in an imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations as determined in accordance with section 200.4(c)(6) of this Part. The term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia and developmental aphasia. The term does not include learning problems that are primarily the result of visual, hearing or motor disabilities, of mental retardation, of emotional disturbance, or of environmental, cultural or economic disadvantage.
- (7) **Intellectual Disability (formerly referred to as Mental Retardation)** means significantly subaverage general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period, which adversely affects a student's educational performance.
- (8) **Multiple Disabilities** means concomitant impairments (such as mental retardation-blindness, mental retardation-orthopedic impairment, etc.), the combination of which cause such severe educational needs that they cannot be accommodated in a special education program solely for one of the impairments. The term does not include deaf-blindness.
- (9) **Orthopedic Impairment** means a severe orthopedic impairment that adversely affects a student's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g., poliomyelitis, bone tuberculosis, etc.), and impairments from other causes (e.g., cerebral palsy, amputation and fractures or burns which cause contractures).
- (10) **Other Health-Impairment** means having limited strength, vitality or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment, that is due to chronic or acute health problems, including but not limited to a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, diabetes, attention deficit disorder or attention deficit hyperactivity disorder or Tourette syndrome, which adversely affects a student's educational performance.
- (11) **Speech or Language Impairment** means a communication disorder, such as stuttering, impaired articulation, a language impairment or a voice impairment, that adversely affects a student's educational performance.
- (12) **Traumatic Brain Injury** means an acquired injury to the brain caused by an external physical force or by certain medical conditions such as stroke, encephalitis, aneurysm, anoxia or brain tumors with resulting impairments that adversely affect educational performance. The term includes open or closed head injuries or brain injuries from certain medical conditions resulting in mild, moderate or severe impairments in one or more areas, including cognition, language, memory, attention, reasoning, abstract thinking, judgment, problem solving, sensory, perceptual and motor abilities, psychosocial behavior, physical functions, information processing, and speech. The term does not include injuries that are congenital or caused by birth trauma.
- (13) **Visual Impairment Including Blindness** means an impairment in vision that, even with correction, adversely affects a student's educational performance. The term includes both partial sight and blindness.



Bernadette Boardman <bboardman@vlietschools.org>

DPA for Raptor Technologies

1 message

Kirsten DeMento <kdemento@vlietschools.org>
To: Bernadette Boardman <bboardman@vlietschools.org>
Cc: "Donald Stevens jr." <dstevens@vlietschools.org>

Tue, Mar 22, 2022 at 3:18 PM

Bernadette-

Can you please have the BOE approve the use of Raptor software for our proposed visitor system?
Thank you,

Kirsten
Kirsten M. DeMento
Director of Educational Programs, Accountability & UPK
Watervliet City School District
2557 10th Ave. & 25th St.
Watervliet, NY 12189
(518) 629-3231
"Every Student...Every Day"

kdemento@vlietschools.org



Data Processing Agreement for - Watervliet City School District March 2022 Raptor Technologies 3-22-2022.pdf
910K

DATA PRIVACY AGREEMENT

INCLUDING
PARENTS BILL OF RIGHTS FOR DATA SECURITY AND PRIVACY
AND
SUPPLEMENTAL INFORMATION ABOUT THE
AGREEMENT

1. Purpose

(a) This Data Privacy Agreement (DPA) supplements the agreement between Watervliet City Schools (THE DISTRICT) and **Raptor Technologies, LLC** (Vendor), to ensure that the Vendor AGREEMENT conforms to the requirements of New York State Education Law Section 2-d and any implementing Regulations of the Commissioner of Education (collectively referred to as "Section 2-d"). This Agreement consists of the terms of this DPA Agreement, a copy of Watervliet City School District Parents Bill of Rights for Data Security and Privacy signed by Vendor and the Supplemental Information about the AGREEMENT that is required to be posted on district's website.

(b) To the extent that any terms contained within the Vendor AGREEMENT, or any terms contained within any other Agreements attached to and made a part of the Vendor AGREEMENT, conflict with the terms of this DPA, the terms of this DPA will apply and be given effect. In the event that Vendor has online or written Terms of Service ("TOS") that would otherwise be applicable to its customers or users of its Product that is the subject of the Vendor AGREEMENT, to the extent that any term of the TOS conflicts with the terms of this DPA, the terms of this DPA will apply and be given effect.

2. Definitions

Any capitalized term used within this DPA that is also found in the Vendor AGREEMENT will have the same definition as contained within this DPA.

In addition, as used in this Exhibit:

(a) "Student Data" means personally identifiable information, as defined in Section 2-d, from student records that Vendor receives from the district pursuant to the DPA.

(b) "Teacher or Principal Data" means personally identifiable information relating to the annual professional performance reviews of classroom teachers or principals that is confidential and not subject to release under the provisions of New York Education Law Sections 3012-c or 3012-d, that Vendor receives from the district pursuant to the Vendor AGREEMENT.

(c) "Protected Data" means Student Data and/or Teacher or Principal Data to the extent applicable to Vendor's Product.

3. **Confidentiality of Protected Data**

(a) Vendor acknowledges that the Protected Data it receives pursuant to the AGREEMENT may originate from the district located across New York State, and that this Protected Data belongs to and is owned by the district from which it originates.

(b) Vendor will maintain the confidentiality of the Protected Data it receives in accordance with federal and state law (including but not limited to Section 2-d) and THE DISTRICT policy on data security and privacy. Vendor acknowledges that THE DISTRICT is obligated under Section 2-d to adopt a policy on data security and privacy, and has provided the policy to Vendor.

4. **Data Security and Privacy Plan**

Vendor agrees that it will protect the confidentiality, privacy and security of the Protected Data received from the district in accordance with the district's Parents Bill of Rights for Data Privacy and Security, a copy of which has been signed by Vendor and is set forth below.

Additional elements of Vendor' Data Security and Privacy Plan are as follows:

(a) In order to implement all state, federal, and local data security and privacy requirements, including those contained within this DPA, consistent with THE DISTRICT data security and privacy policy, Vendor will: **[utilize industry-standard data protection techniques, such as the requirement of unique logins, firewalls, intrusion prevention systems, host integrity monitoring, port filtering, encryption and a number of other security processes.]**

(b) In order to protect the security, confidentiality and integrity of the Protected Data that it receives under the Vendor AGREEMENT, Vendor will have the following reasonable administrative, technical, operational and physical safeguards and practices in place throughout the term of the Vendor AGREEMENT:

[District/school employees have different access to the data based on their job requirements and associated permissions. User permissions are set by the district/school. Access and permissions are controlled by unique usernames and passwords. All information transmitted to the Raptor Technologies servers during the login/signin process is encrypted using 256-bit AES encryption and utilizing a nationally recognized cloud provider. The data is fully encrypted when in transit to and from the disk and when at rest.

(c) Vendor will comply with all obligations set forth in THE DISTRICT "Supplemental Information about the AGREEMENT" below.

(d) For any of its officers or employees (or officers or employees of any of its subcontractors or assignees) who have access to Protected Data, Vendor has provided or will provide training on the federal and state laws governing confidentiality of such data prior to their receiving access, as follows:

[All Raptor employees have been given full criminal background screens and are required to sign a non-disclosure agreement that covers all areas of confidentiality prior to being employed by Raptor. Raptor limits data to those who need it, and employees have different access to the data based on their job requirements and associated permissions.]

(e) Vendor [check one] ____ will X will not utilize sub-contractors for the purpose of fulfilling one or more of its obligations under the Vendor AGREEMENT. In the event that Vendor engages any subcontractors, assignees, or other authorized agents to perform its obligations under the Vendor AGREEMENT, it will require such subcontractors, assignees, or other authorized agents to execute written agreements as more fully described in THE DISTRICT "Supplemental Information about the Vendor AGREEMENT," below.

(f) Vendor will manage data security and privacy incidents that implicate Protected Data, including identify breaches and unauthorized disclosures, and Vendor will provide prompt notification of any breaches or unauthorized disclosures of Protected Data in accordance with Section 6 of this Data Sharing and Confidentiality Agreement.

(g) Vendor will implement procedures for the return, transition, deletion and/or destruction of Protected Data at such time that the AGREEMENT is terminated or expires, as more fully described in THE DISTRICT "Supplemental Information about the AGREEMENT," below.

5. **Additional Statutory and Regulatory Obligations**

Vendor acknowledges that it has the following additional obligations with respect to any Protected Data received from the district, and that any failure to fulfill one or more of these statutory or regulatory obligations shall be a breach of the Vendor AGREEMENT and the terms of this Data Privacy Agreement:

(a) Limit internal access to education records to those individuals that are determined to have legitimate educational interests within the meaning of Section 2-d and the Family Educational Rights and Privacy Act (FERPA).

(b) Limit internal access to Protected Data to only those employees or subcontractors that need access in order to assist Vendor in fulfilling one or more of its obligations under the Vendor AGREEMENT.

(c) Not use education records for any purposes other than those explicitly authorized in this Data Sharing and Confidentiality Agreement.

(d) Not disclose any personally identifiable information to any other party, except for authorized representatives of Vendor using the information to carry out Vendor's obligations under the Vendor AGREEMENT, unless:

- (i) the parent or eligible student has provided prior written consent; or
- (ii) the disclosure is required by statute or court order and notice of the disclosure is provided to the district no later than the time of disclosure, unless such notice is expressly prohibited by the statute or court order.

(e) Maintain reasonable administrative, technical, and physical safeguards to protect the security, confidentiality, and integrity of personally identifiable student information in its custody;

(f) Use encryption technology that complies with Section 2-d, as more fully set forth in THE DISTRICT "Supplemental Information about the Vendor AGREEMENT," below.

(g) Provide notification to THE DISTRICT (to the extent required by, and in accordance with, Section 6 of this Data Privacy Agreement) of any breach of security resulting in an unauthorized release of Protected Data by Vendor or its assignees or subcontractors in violation of state or federal law or other obligations relating to data privacy and security contained herein.

(h) Promptly reimburse THE DISTRICT, for the full cost of notification, in the event they are required under Section 2-d to notify affected parents, students, teachers or principals of a breach or unauthorized release of Protected Data attributed to Vendor or its subcontractors or assignees.

6. Notification of Breach and Unauthorized Release

(a) Vendor shall promptly notify THE DISTRICT of any breach or unauthorized release of Protected Data in the most expedient way possible and without unreasonable delay, but no more than seven (7) calendar days after Vendor has discovered or been informed of the breach or unauthorized release.

(b) Vendor will provide such notification to THE DISTRICT by contacting THE DISTRICT: [immediately after verification of a data breach via phone and in writing.](#)

(c) Vendor will cooperate with THE DISTRICT and provide as much information as possible directly to the Data Protection Officer (DPO) or designee about the incident, including but not limited to: a description of the incident, the date of the incident, the date Vendor discovered or was informed of the incident, a description of the types of personally identifiable information involved, an estimate of the number of records affected, the district affected, what the Vendor has done or plans to do to investigate the incident, stop the breach and mitigate any further unauthorized access or release of Protected Data, and contact information for Vendor representatives who can assist affected individuals that may have additional questions.

(d) Vendor acknowledges that upon initial notification from Vendor, THE DISTRICT, as the educational agency with which Vendor contracts, has an obligation under Section 2-d to in turn notify the Chief Privacy Officer in the New York State Education Department ("CPO"). Vendor shall not provide this notification to the CPO directly. In the event the CPO contacts Vendor directly or requests more information from Vendor regarding the incident after having been initially informed of the incident by THE DISTRICT, Vendor will promptly inform the Data Protection Officer or designees.

(e) Vendor will consult directly with the Data Protection Officer or designees prior to providing any further notice of the incident (written or otherwise) directly to the DISTRICT or Regional Information Center.

BY Vendor:

Donald J. Schad
Donald J. Schad (Mar 11, 2022 19:38 CDT)

Signature

CFO

Title

Mar 21, 2022

Date

PARENTS' BILL OF RIGHTS FOR DATA SECURITY AND PRIVACY

The Watervliet City School District is committed to protecting the privacy and security of student data and teacher and principal data. In accordance with [New York Education Law Section 2-d](#) and its implementing regulations, the District informs the school community of the following:

- 1) A student's personally identifiable information cannot be sold or released for any commercial purposes.
- 2) Parents have the right to inspect and review the complete contents of their child's education record.
- 3) State and federal laws protect the confidentiality of personally identifiable information, and safeguards associated with industry standards and best practices, including but not limited to encryption, firewalls, and password protection, must be in place when data is stored or transferred.
- 4) A complete list of all student data elements collected by New York State is available for public review at the following website <http://www.nysed.gov/student-data-privacy/student-data-inventory> or by writing to the Office of Information and Reporting Services, New York State Education Department, Room 865 EBA, 89 Washington Avenue, Albany, New York 12234.
- 5) Parents/guardians who believe there has been a possible breach of student data should direct their concerns/complaints to the District Data Protection Officer, Kirsten DeMento at 518-629-3231 or kdemento@vlietschools.org.
- 6) Parents have the right to have complaints about possible breaches of student data addressed. Complaints should be directed in writing to Privacy Complaint, Chief Privacy Officer, New York State Education Department, 89 Washington Avenue, Albany, New York 12234. Complaints may also be submitted using the form available at the following website <http://www.nysed.gov/student-data-privacy/form/report-improper-disclosure>.

APPENDIX

Supplemental Information Regarding Third-Party Contractors

In the course of complying with its obligations under the law and providing educational services to District residents, the Watervliet City School District has entered into agreements with certain third-party contractors. Pursuant to these agreements, third-party contractors may have access to "student data" and/or "teacher or principal data," as those terms are defined by law and regulation.

For each contract or other written agreement that the District enters into with a third-party contractor where the third-party contractor receives student data or teacher or principal data from the District, the following supplemental information will be included with this Bill of Rights:

1. The exclusive purposes for which the student data or teacher or principal data will be used by the third-party contractor, as defined in the contract;
2. How the third-party contractor will ensure that the subcontractors, or other authorized persons or entities to whom the third-party contractor will disclose the student data or teacher or principal data, if any, will abide by all applicable data protection and security requirements, including but not limited to those outlined in applicable laws and regulations (e.g., FERPA; Education Law Section 2-d);

3. The duration of the contract, including the contract's expiration date, and a description of what will happen to the student data or teacher or principal data upon expiration of the contract or other written agreement (e.g., whether, when, and in what format it will be returned to the District, and/or whether, when, and how the data will be destroyed);
4. If and how a parent, student, eligible student, teacher, or principal may challenge the accuracy of the student data or teacher or principal data that is collected;
5. Where the student data or teacher or principal data will be stored, described in a manner as to protect data security, and the security protections taken to ensure the data will be protected and data privacy and security risks mitigated; and
6. Address how the data will be protected using encryption while in motion and at rest.
7. Third-party contractors are also required to:
 - a. Provide training on federal and state law governing confidentiality to any officers, employees, or assignees who have access to student data or teacher or principal data;
 - b. Limit internal access to education records to those individuals who have a legitimate educational interest in such records.
 - c. Not use educational records for any other purpose than those explicitly authorized in the contract;
 - d. Not disclose personally identifiable information to any other party without the prior written consent of the parent or eligible student; or (ii) unless required by statute or court order and the third-party contractor provides a notice of the disclosure to the New York State Education Department, board of education, or institution that provided the information no later than the time the information is disclosed, unless providing notice of the disclosure is expressly prohibited by the statute or court order;
 - e. Maintain reasonable administrative, technical and physical safeguards to protect the security, confidentiality and integrity of personally identifiable student information in its custody;
 - f. Use encryption technology to protect data while in motion or in its custody from unauthorized disclosure as specified in Education Law 2-d;
 - g. Notify Watervliet City School District of any breach of security resulting in an unauthorized release of student data, in the most expedient way possible and without unreasonable delay;
 - h. Provide a data security and privacy plan outlining how all state, federal and local data security and privacy contract requirements will be implemented over the life of the contract;
 - i. Provide a signed copy of this Bill of Rights to the Watervliet City School District thereby acknowledging that they aware of and agree to abide by this Bill of Rights.

8) This Bill of Rights is subject to change based on regulations of the Commissioner of Education and the New York State Education Department Chief Privacy Officer, as well as emerging guidance documents.

BY Vendor:


Donald J. Sched (Mar 11, 2022 10:38 CDT)

Signature

CFO

Title

Mar 21, 2022

Date

SUPPLEMENTAL INFORMATION
ABOUT THE AGREEMENT BETWEEN
WATERVLIET CITY SCHOOLS AND Vendor

Watervliet City Schools has entered into An Agreement ("AGREEMENT") with Vendor ("Vendor"), which governs the availability to the district of the following Product(s):

Pursuant to the AGREEMENT, the district may provide to Vendor, and Vendor will receive, personally identifiable information about students, or teachers and principals, that is protected by Section 2-d of the New York State Education Law ("Protected Data").

Exclusive Purpose for which Protected Data will be Used:

To provide school safety software solutions. Vendor does not monitor or use customer content for any purpose other than as part of providing services to the District.

Vendor agrees that it will not use the Protected Data for any other purposes not explicitly authorized in the AGREEMENT. Protected Data received by Vendor, or any of Vendor's subcontractors, assignees, or other authorized agents, will not be sold, or released or used for any commercial or marketing purposes.

Oversight of Subcontractors: In the event that Vendor engages subcontractors, assignees, or other authorized agents to perform one or more of its obligations under the AGREEMENT (including any hosting service provider), it will require those to whom it discloses Protected Data to execute legally binding agreements acknowledging the obligation under Section 2-d of the New York State Education Law to comply with the same data security and privacy standards required of Vendor under the AGREEMENT and applicable state and federal law. Vendor will ensure that such subcontractors, assignees, or other authorized agents abide by the provisions of these agreements by: *[Describe steps the Vendor will take]*

Duration of AGREEMENT and Protected Data Upon Expiration:

- The AGREEMENT commences on *[the date the district's BOE accepts the agreement]* and expires on *[a date that is mutually agreed on in the future]*. Upon expiration of the AGREEMENT without renewal, or upon termination of the AGREEMENT prior to expiration, Vendor will securely delete or otherwise destroy any and all Protected Data remaining in the possession of Vendor or its assignees or subcontractors. If requested by the district, the Vendor will assist that entity in exporting all Protected Data previously received for its own use, prior to deletion.
- At THE DISTRICT request, Vendor will cooperate with THE DISTRICT as necessary in order to transition Protected Data to any successor Vendor prior to deletion.
- Vendor agrees that neither it nor its subcontractors, assignees, or other authorized agents will retain any copy, summary or extract of the Protected Data, or any de-identified Protected Data, on any storage medium whatsoever. Upon request, Vendor and/or its subcontractors, assignees, or other authorized agents will provide a certification from an appropriate officer that these requirements have been satisfied in full.

Challenging Accuracy of Protected Data: Parents or eligible students can challenge the accuracy of any Protected Data provided by the district to Vendor, by contacting the student's district of residence

regarding procedures for requesting amendment of education records under the Family Educational Rights and Privacy Act (FERPA). Teachers or principals may be able to challenge the accuracy of APPR data provided to Vendor by following the appeal process in their employing school district's applicable APPR Plan.

Data Storage and Security Protections: Any Protected Data Vendor receives will be stored on systems maintained by Vendor, or by a subcontractor under the direct control of Vendor, in a secure data center facility located within the United States. The measures that Vendor will take to protect Protected Data include adoption of technologies, safeguards and practices that align with the NIST Cybersecurity Framework and industry best practices including, but not necessarily limited to, disk encryption, file encryption, firewalls, and password protection.

Encryption of Protected Data: Vendor (or, if applicable, its subcontractors) will protect Protected Data in its custody from unauthorized disclosure while in motion or at rest, using a technology or methodology specified by the secretary of the U.S. Department of HHS in guidance issued under Section 13402(H)(2) of P.L. 111-5.

BY Vendor:

Donald J. Schad
Donald J. Schad (Mar 21, 2022 10:39 CDT)

Signature

CFO

Title

Mar 21, 2022

Date






Data Processing Agreement for - Watervliet City School District March 2022 unsigned

Final Audit Report

2022-03-22

Created:	2022-03-22
By:	claudia hosang (chosang@raptortech.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAArn0q_nDsssh7gjCiv7jqqEDDoUpg8pHl

"Data Processing Agreement for - Watervliet City School District March 2022 unsigned" History

-  Document created by claudia hosang (chosang@raptortech.com)
2022-03-22 - 0:14:19 AM GMT
-  Document emailed to Donald J. Schad (dschad@raptortech.com) for signature
2022-03-22 - 0:16:47 AM GMT
-  Email viewed by Donald J. Schad (dschad@raptortech.com)
2022-03-22 - 0:38:55 AM GMT
-  Document e-signed by Donald J. Schad (dschad@raptortech.com)
Signature Date: 2022-03-22 - 0:39:49 AM GMT - Time Source: server
-  Agreement completed.
2022-03-22 - 0:39:49 AM GMT



**Pre-Approval for
Post-Master's College Credits**

Name (print): Carmen Diaz

Date of Request: March 11, 2022

Subject Area: Educational Leadership

Institute of Higher Education: Russell Sage College

Name of College Course: EDL 744 Foundations of Inquiry IV

Date Course Begins: 5/16/2022

Date Course Concludes: 8/12/2022

Number of Credits Taking: 2

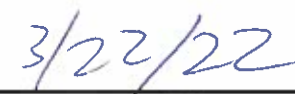
Rationale: How will this enhance your classroom instruction?

This course will enhance my ability to research through leadership practices. In my role as Director of Curriculum and Instruction, it is critical that I am able to thoroughly research using data to inform and drive decisions related to curriculum and instruction here at Watervliet CSD. It will enhance my ability to support teachers with their practice and when making district-level decisions in my role.

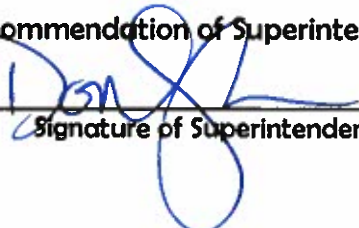
How does this college course relate to your tenure area?

This course in the Educational Leadership department of Russell Sage helps to grow my own capacity as a leader here at Watervliet CSD. The practices learned in this course can grow our professional learning community, which will ideally lead to positive outcomes for students throughout the district.


Employee Signature

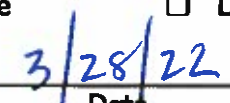

Date

Recommendation of Superintendent:


Signature of Superintendent

☒ Approve

☐ Disapprove


Date

Effective 7/1/2012



**Pre-Approval for
Post-Master's College Credits**

Name (print): Carmen Diaz

Date of Request: March 11, 2022

Subject Area: Educational Leadership

Institute of Higher Education: Russell Sage College

Name of College Course: EDL 756 Doctoral Research II: Problems of Practice

Date Course Begins: 5/16/2022

Date Course Concludes: 8/12/2022

Number of Credits Taking: 3


Rationale: How will this enhance your classroom instruction?

This course will enhance my ability to examine problems of educational practice, collaborate with other leaders in the region and address these problems in equitable and appropriate ways. This includes preparing me to contribute to organizational change and improving district performance.

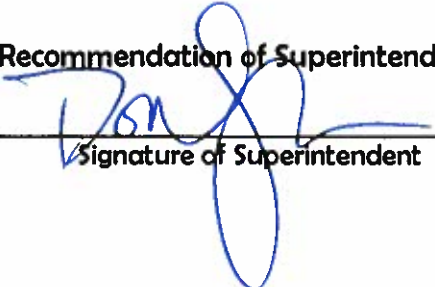
How does this college course relate to your tenure area?

This course in the Educational Leadership department of Russell Sage helps to grow my own capacity to collaborate effectively with other leaders who have researched their areas extensively. It also contributes to my own self-reflection and ability to grow as a leader, which will positively impact Watervliet CSD.


Employee Signature


Date

Recommendation of Superintendent:


Signature of Superintendent

☒ Approve

☐ Disapprove


Date

Effective 7/1/2012



**Pre-Approval for
Post-Master's College Credits**

Name (print): Carmen Diaz

Date of Request: March 11, 2022

Subject Area: Educational Leadership

Institute of Higher Education: Russell Sage College

Name of College Course: EDL 774 Doctoral Research IV

Date Course Begins: 5/16/2022

Date Course Concludes: 8/12/2022

Number of Credits Taking: 1

Rationale: How will this enhance your classroom instruction?

This course will enhance my ability to research through leadership practices. In my role as Director of Curriculum and Instruction, it is crucial that I am able to thoroughly research and inquire using data to inform and drive decisions related to curriculum and instruction here at Watervliet CSD. It will enhance my ability to support teachers with their practice and when making district-level decisions in my role.

How does this college course relate to your tenure area?

This course in the Educational Leadership department of Russell Sage helps to grow my own capacity as a leader here at Watervliet CSD. The practices learned in this course can grow our professional community, which will ideally lead to positive outcomes for students throughout the district.

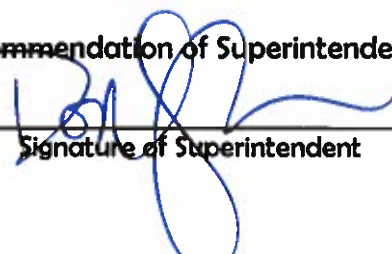


Employee Signature

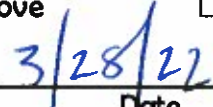


Date

Recommendation of Superintendent:



Signature of Superintendent

☒ Approve ☐ Disapprove


Date

Effective 7/1/2012

***Watervliet City School District
Watervliet, New York***

BOARD OF EDUCATION

REGULAR MEETING

Minutes

DATE: March 10, 2022

TYPE OF MEETING: Regular Meeting

MEETING OPENED: 6:06 p.m.

WHERE: Watervliet Jr. – Sr. High School

BOARD MEMBERS PRESENT: President, Amanda Cavanaugh
Vice President, Sheri Senecal
Mary Beth Whited
Heather Soroka
Timothy Delisle

SUPERINTENDENT: Dr. Donald Stevens, Jr.

The meeting was opened at 6:06 p.m., with President Cavanaugh officiating.

PUBLIC COMMENT

There were no public comments.

REPORTS/COMMENTS

Building Project Update Presentation

CSArch

Dr. Stevens noted that ARPA funds from the CARES Act will be used to purchase new signs, garage addition and generators.

Mrs. Cavanaugh asked when they expect to be completely done with the project.

Mr. Nickerson responded that the current project is scheduled to be completed in August. The additional work will have to go through SED for approval before it can begin.

Mrs. Senecal asked if the Board would see what the additions will look like prior to installation.

Mr. Nickerson stated that they would follow up with the Board once the designs are made.

Dr. Stevens added that we recently received approval for our ARPA funds, so we are at the beginning of the process.

2022-23 Budget Presentation

Keith Heid

Mrs. Cavanaugh asked why the tax base growth factor went down.

Mr. Heid responded that that number is determined by the tax and finance department, measuring the increase in tax base with brick and mortar construction. Because Watervliet does not have much room for development, we historically see a very low number.

Mrs. Cavanaugh noted that there was new construction by the old Al Tech property.

Mr. Heid noted that there was a PILOT for that property, based on actual construction, so that number will grow as construction is completed. In ten years, after the PILOT is complete, they will come on to the tax roll.

Mrs. Senecal asked about the impact the required change to electric buses will have on the budget.

Dr. Stevens noted that the change is planned for 2027 with full implementation by 2035. He stated that he asked for daily mileage for our buses to determine how long they could keep a charge. As a small district, we should be okay, however the larger districts may have a problem, due to the size of their bus routes. He also noted that the cost of an electric bus is about three times the amount of a regular bus.

Dr. Stevens cautioned everyone that although we have a large foundation aid increase, we need to spend cautiously.

Mrs. Cavanaugh asked if we were able to apply for matching funds through the state for anything we earmarked under the CARES Act.

Dr. Stevens responded that he has applied for everything that is available and there are a lot of things we will be able to use the funding for.

Mr. Heid added that we tried not to use the funds for anything that would have a legacy clause, so if the funding went away, we wouldn't have to carry those costs in the future.

Mrs. Cavanaugh asked if work was done to get all employees up to at least minimum wage or more.

Mr. Heid responded that the market has been very hard on positions such as bus drivers, cafeteria monitors, maintenance workers, lunch monitors, etc., and increases were given, but it will be discussed during budget talks.

State Budget Overview

Assembly Member John McDonald

A. SUPERINTENDENT'S REPORT

Dr. Stevens shared the following:

- Masks are now optional. This has been a positive change and allows students and staff to wear masks at their own discretion.
- COVID numbers are low. The Mitigation Plan is still in effect, with a layered approach to social distancing, hand-washing, etc.
- Thank you to Assembly Member John McDonald, who is a strong advocate for schools. He is a great listener, and he understands where schools are coming from. We have participated in weekly meetings for the last month and it has been great to engage in conversation about what our kids need to be successful.
- We had an exciting Cabin Fever Day on the day before February break. We had a scavenger hunt, played bingo, reading buddies, a staff vs. students basketball game, etc. It was a fun day.
- Tomorrow is a Superintendent's conference day. Administrators will present on DEI, RTI, IEP writing, student behavior, and mental health. A great lunch is also planned.
- We will be supporting St. Nicholas Ukrainian Church's drive to support Ukraine. The Cannoneer Club is also working on fundraising efforts for Ukraine.
- I attended a NYSCOSS conference this week. We talked about building a culture of love. We will explore what that will look like. A big portion was about DEI and the policies and practices districts have in place.
- The Culinary Club will be providing snacks prior to the May Board of Education Meeting.

Mrs. Cavanaugh asked how things are going with our school resource officer.

Dr. Stevens responded that things are going well and Officer Tito is in our buildings more often than not. We love having him here. He attended an SRO conference during February break and came back with a wealth of knowledge.

B. STUDENT COUNCIL REPORT

There was no student council report.

C. COMMITTEE REPORTS

Policy Committee

Mrs. Whited noted that the committee met and reviewed two policies. Both have been sent to the attorney.

BOARD OF EDUCATION DISCUSSION

There was no Board discussion.

ITEMS REQUIRING BOARD ACTION

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board accepted the **resignation** of **Misty Meacham**, from the position of **Part-Time Cafeteria Worker** at the **Watervliet Elementary School**, effective February 16, 2022, as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board accepted the **resignation** of **Sara Krempecki**, from the position of **Part-Time Night Cleaner** for the **Watervliet City School District**, effective February 18, 2022, as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board accepted the **resignation** of **Nicholas Leone**, from the position of **Full-Time Night Cleaner** for the **Watervliet City School District**, effective February 28, 2022, as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the **retirement request** of **Cecilia Nicolaescu** from the position of **Physics Teacher** at the **Watervliet Jr. – Sr. High School**, effective June 30, 2022, as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the **unpaid leave request** for **Carrie Ann Swift-Huntley**, effective February 14, 2022 through May 13, 2022, to return on May 14, 2022, as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the **leave request** for **Brittney Garhartt**, effective June 7, 2022 through the 2022-2023 school year, to return at the start of the 2023-2024 school year, as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the **revised leave request** for **Kristin Lofink**, effective September 1, 2021 through February 27, 2022, to return February 28, 2022, as recommended by the Superintendent.

On a motion by Heather Soroka, seconded by Mary Beth Whited and unanimously accepted, the Board approved the **emergency probationary appointment** of **Rebecca Smith** to the position of **Administrative Aide**, for the **Watervliet City School District**, for a one-year probationary period beginning March 1, 2022, at a pro-rated yearly salary of **\$36,000.00**, as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the **emergency provisional appointment** of **Nicholas Leone** to the position of **Clerk Typist**, at the **Watervliet Jr. – Sr. High School**, pending civil service examination results, for a one-year probationary period beginning March 1, 2022, at a pro-rated yearly salary of **\$25,500.00**, plus Associate or Bachelor degree stipends, as per contract as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the **emergency probationary appointment** of **Dylan Lukowski** to the position of **English Language Arts Teacher**, in the tenure area of English Language Arts at the **Watervliet Jr. – Sr. High School**, beginning February 28, 2022, at a **Step 1** salary, plus master's degree and credit hours, as per contract. The probationary period shall expire on September 1, 2025, contingent upon achievement of effective or highly effective APPR ratings necessary to receive tenure throughout his/her probationary period, consistent with the requirements of Education Law Sections 2509, 3012-c, and/or 3012-d. Dylan Lukowski holds an English Language Arts certification (certificate #1518544211).

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the **emergency transfer** of **Paula Weaver** from the position of Part-Time Night Cleaner to the position of **Full-Time Night Cleaner** for the **Watervliet City School District**, at a rate of **\$15.00 per hour**, effective **February 28, 2022**, as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the **emergency appointment** of **Michele DeGuire** to the position of **Home Tutor** for the **Watervliet Elementary School**, effective February 14, 2022, at an hourly rate of \$25.00, as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the **emergency appointment** of **Chelsie Clickner** to the position of **Home Tutor** for the **Watervliet Jr. – Sr. High School**, effective February 15, 2022, at an hourly rate of \$25.00, as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the **Substitute Registry** submitted by **BOCES**, as recommended by the Superintendent (packets #6 and #7).

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board **accepted** the **Internal Claims Auditor Report** for the month of **February 2022**, submitted by Michaelleen Backus, as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the following **Treasurer's Reports** for the month of **December 2021**, submitted by Keith Heid, Business Manager, as recommended by the Superintendent:

Schedule of Warrants & Payrolls
Revenue Status Report
Cash & Investments
Appropriation Status Report

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the following **payment requests**, submitted by Keith Heid, Business Manager, as recommended by the Superintendent:

WATERVLIET 2021 CAPITAL PROJECT – ADDITIONS & ALTERATIONS

Atlantic Testing Lab.	Invoice #237561	\$604.00
DLC Electric, LLC	Payment App # 010	36,119.00
Gallo Construction	Payment App # 010	9,476.42

On a motion by Sheri Senecal, seconded by Heather Soroka and unanimously accepted, the Board **postponed indefinitely** the following resolution:

WHEREAS, the Board of Education of the Watervliet City School District ("Board") is considering to undertake a potential project consisting of certain rehabilitation, replacement, reconstruction, repairs, and other improvements to its existing facilities, the components of which are more particularly set forth in the determinations below; and

WHEREAS, the Board wishes to fully comply with its obligations under the State Environmental Quality Review Act ("SEQRA") and the regulations thereunder with respect to the proposed action; and

WHEREAS, the Board declares Watervliet City School District as lead agency for purpose of SEQRA; and

WHEREAS, upon review of the foregoing, the Board makes the following determinations:

- 1) The proposed action involves certain rehabilitation, replacement, reconstruction, repairs, and other improvements to its existing facilities, the components of which are more particularly set forth as the installation of stand-by electrical power generators at the Watervliet High School and Watervliet Elementary School, installation of exterior digital display signs at the Watervliet High School and Watervliet Elementary School, construction of a small addition to the existing storage building at the Watervliet High School Athletic Field, and minor miscellaneous building envelope, mechanical equipment, and electrical improvements including associated site work and incidental costs at both the Watervliet High School and Watervliet Elementary School ("Work").
- 2) The proposed project represents maintenance or repair involving no substantial changes in an existing structure or facility within the meaning of 6 NYCRR §617.5(c)(1); and/or alternatively the replacement, rehabilitation or reconstruction of a structure or facility in kind within the meaning of 6 NYCRRS 617.5(c)(2); and/or alternatively a routine activity of an educational institution, including the expansion of existing facilities by less than 10,000 feet of gross floor area, within the meaning of 6 NYCRR §617.5(c)(8).
- 3) The proposed action will in no case have a significant adverse impact based on the environment based on the criteria contained in 6 NYCRR § 617.7 (c), and is not otherwise a Type I action as defined by 6 NYCRR § 617.4.
- 4) The proposed action is a Type II action within the meaning of 6 NYCRR 611.5 and is therefore not subject to review under SEQRA and the regulations thereunder.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the following **Bid Results**, submitted by Keith Heid, Business Manager, as recommended by the Superintendent:

2022 Chevy Suburban

- DePaula Chevrolet - \$57,495.00

2022 Chevy Silverado 2500 HD Pickup Truck

- DePaula Chevrolet - \$54,440.00

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved and adopted the **Memorandum of Agreement** between the **Watervliet Teachers Association** and the **Watervliet City School District**, regarding the **Letter of Intent to Retire and Unused Sick Days**, as outlined in the attached, as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the **Translation Services Agreement** between the **Watervliet City School District** and **Frontline Technologies Group, LLC**, as outlined in the attached, as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the **Board of Education Minutes** for the meetings held **January 13, 2022** and **March 1, 2022**, submitted by Bernadette L. Boardman, Clerk of the Board, as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the **Committee on Special Education's** recommendations for the meetings held **January 26, February 2, February 3, February 7, February 15, and February 17, 2022**, submitted by Veronica Bedard and Danielle Tetrault, CSE Chairs, as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the **Committee on Pre-School Special Education's** recommendations for the meeting held **February 16, 2022**, submitted by Sarah Horaczek, CPSE Chair, as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the **504 Committee's** recommendations for the meeting held **January 31, 2022**, submitted by Veronica Bedard and Danielle Tetrault, 504 Chairs, as recommended by the Superintendent.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the following **home schooling requests** for the **2021 – 2022 school year**, as recommended by the Superintendent:

Student	Grade	Parent/Guardian
Lucian Selby	7	Chara Saddlemire
Keira Just	9	Seanna Just
Anthony Grasso	2	Anthony Grasso, Sr.

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board approved the following **Student Teacher** requests at the **Watervliet Elementary School**, as outlined below, as recommended by the Superintendent:

Name(s)	Role	Cooperating Teacher(s)	Dates
Janina Rudzinski	Student Observer	Jennifer Williams	2022 Spring and Fall Semesters
Mikaela Jeffers	Student Observer	Michelle Brown	2022 Spring Semester

On a motion by Timothy Delisle, seconded by Sheri Senecal and unanimously accepted, the Board approved the following resolution:

WHEREAS, the Watervliet City School District Board of Education (BOE) seeks to undertake a capital project consisting of building repairs, athletic garage expansion, loading dock repairs, retaining wall repairs, pavement upgrades, digital school sign installations and electrical / stand by generator installations at the following school sites:

1. Watervliet Jr. – Sr. High School
2. Watervliet Elementary School

WHEREAS, the State Environmental Quality Review Act (SEQR) and the regulations thereunder require the BOE to undertake a review of the potential environmental impacts, if any, associated with project before undertaking same;

WHEREAS, renovations, maintenance and modifications are classified as Type II under Section 617.5 and are not subject to SEQR review; and

WHEREAS, related project components consisting of maintenance, replacement or rehabilitation of existing facilities within a building or outside of a building are classified as Type II under Section 617.5 and are not subject to SEQR review; and

WHEREAS, the reconstruction and replacement of pavement and infrastructure on the school sites is replacement-in-kind, meeting the definition of Type II work under Section 617.5;

WHEREAS, the work does not include any building construction or expansion beyond 10,000 SF, meeting the definition of Type II work under Section 617.5;

WHEREAS, the Watervliet City School District Improvements described at the various sites above meet the definition of Type II work under Section 617.5;

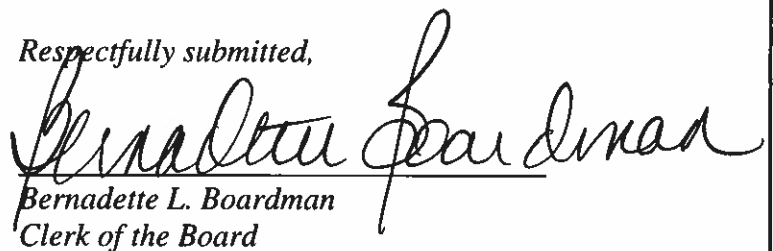
NOW, THEREFORE BE IT RESOLVED that the BOE concludes that no further action is required and SEQR is thereby concluded for this project.

BE IT FURTHER RESOLVED that a copy of this Resolution shall be sent to the NYS Department of Environmental Conservation and the NYS Department of Education as an involved agency.

ADJOURNMENT

On a motion by Timothy Delisle seconded by Sheri Senecal and unanimously accepted, the Board adjourned at 7:04 p.m.

Respectfully submitted,


Bernadette L. Boardman
Clerk of the Board

NOTE: All district appointments are subject to fingerprint clearance by the NYS Education Department and verification of Permanent or Pending Certification by NYS.

Watervliet City School District
Watervliet, New York

BOARD OF EDUCATION

SPECIAL MEETING

Minutes

DATE: March 24, 2022

TYPE OF MEETING: Special Meeting

MEETING OPENED: 5:33 p.m.

WHERE: Virtual Via Zoom

BOARD MEMBERS PRESENT: President, Amanda Cavanaugh
Vice President, Sheri Senecal
Mary Beth Whited
Heather Soroka
Timothy Delisle

SUPERINTENDENT: Dr. Donald Stevens, Jr.

The meeting was opened at 5:33 p.m., with President Cavanaugh officiating.

APPOINTMENT OF DISTRICT CLERK PRO-TEM

On a motion by Timothy Delisle, seconded by Heather Soroka and unanimously accepted, the Board approved the appointment of Keith Heid as District Clerk Pro-Tem for the purpose of taking the minutes of the meeting.

EXECUTIVE SESSION

On a motion by Sheri Senecal, seconded by Timothy Delisle and unanimously accepted, the Board entered into an executive session at 5:35 p.m. to discuss collective negotiations pursuant to article 14 of the Civil Service Law and the employment history of a particular person.

RECONVENE

On a motion by Sheri Senecal seconded by Timothy Delisle and unanimously accepted, the Board reconvened at 5:57 p.m.

GENERAL

On a motion by Timothy Delisle, seconded by Heather Soroka and unanimously accepted, the Board accepted the **resignation** of **MariaLuigia Stagno-Brodhead**, from the position of **Special Education Teacher** at the **Watervliet Jr. – Sr. High School**, effective April 21, 2022, as recommended by the Superintendent.

On a motion by Timothy Delisle, seconded by Heather Soroka and unanimously accepted, the Board accepted the **resignation** of **Amanda Cavanaugh** from the **Watervliet City School District Board of Education**, effective **June 30, 2022**.

On a motion by Timothy Delisle, seconded by Heather Soroka and unanimously accepted, the Board approved the **emergency probationary appointment** of **Theresa Lewis** to the position of **Part-Time Cafeteria Worker**, at the **Watervliet Elementary School**, for a probationary period beginning March 8, 2022 and ending March 7, 2023, at an hourly rate of \$15.00, as recommended by the Superintendent.

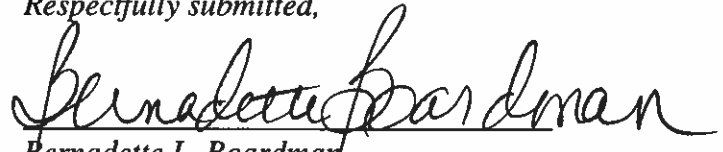
On a motion by Timothy Delisle, seconded by Heather Soroka and unanimously accepted, the Board approved the **probationary appointment** of **Lisa Leone** to the position of **Part-Time Cafeteria Worker**, at the **Watervliet Jr. – Sr. High School**, for a probationary period beginning March 28, 2022 and ending March 27, 2023, at an hourly rate of \$15.00, as recommended by the Superintendent.

On a motion by Timothy Delisle, seconded by Heather Soroka and unanimously accepted, the Board approved the **Board of Education Minutes** for the meeting held **February 10, 2022**, submitted by Bernadette L. Boardman, Clerk of the Board, as recommended by the Superintendent.

ADJOURNMENT

On a motion by Timothy Delisle, seconded by Sheri Senecal and unanimously accepted, the Board adjourned the meeting at 6:01 p.m.

Respectfully submitted,


Bernadette L. Boardman
Clerk of the Board

NOTE: All district appointments are subject to fingerprint clearance by the NYS Education Department and verification of Permanent or Pending Certification by NYS.

Watervliet CSD
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'				Grade: 02	
Meeting Date		BOE Date	Committee / Reason	Decision	Placement Recommendation / School
03/22/2022		04/21/2022	Committee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Watervliet Elementary School
Recommended Program/Service					
Special Class		Start Date	End Date		
		09/07/2021	06/24/2022		
Special Class		07/05/2021	08/13/2021		
Psychological Counseling Services		03/22/2022	06/24/2022		
Occupational Therapy		09/07/2021	06/24/2022		
Speech/Language Therapy		09/07/2021	06/24/2022		
Student: 'Board of Education Copy'				Grade: 08	
Meeting Date		BOE Date	Committee / Reason	Decision	Placement Recommendation / School
03/22/2022		04/21/2022	Committee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Watervliet Jr Sr High School
Recommended Program/Service					
Integrated Co-teaching Services		Start Date	End Date		
		09/07/2021	06/24/2022		
Integrated Co-teaching Services		09/07/2021	06/24/2022		
Psychological Counseling Services		09/07/2021	06/24/2022		
Psychological Counseling Services		09/07/2021	06/24/2022		
Student: 'Board of Education Copy'				Grade: 08	
Meeting Date		BOE Date	Committee / Reason	Decision	Placement Recommendation / School
03/22/2022		04/21/2022	Committee on Special Education / Amendment	Classified	Home Public School District(HPSD) / Watervliet Jr Sr High School
Recommended Program/Service					
Integrated Co-teaching Services		Start Date	End Date		
		09/07/2021	06/24/2022		
Integrated Co-teaching Services		09/07/2021	06/24/2022		
Psychological Counseling Services		09/07/2021	06/24/2022		
Psychological Counseling Services		09/07/2021	06/24/2022		
Student: 'Board of Education Copy'				Grade: 03	
Meeting Date		BOE Date	Committee / Reason	Decision	Placement Recommendation / School
03/24/2022		04/21/2022	Committee on Special Education / Requested Review Transfer Student	Classified	Home Public School District(HPSD) / Watervliet Elementary School
Recommended Program/Service					
Special Class		Start Date	End Date		
		03/10/2022	06/24/2022		
Special Class		07/05/2021	08/13/2021		
Speech/Language Therapy		03/10/2022	06/24/2022		
Psychological Counseling Services		03/10/2022	06/24/2022		

Speech/Language Therapy	07/05/2021	08/13/2021	AltID#: 07	Grade: 07	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School
Psychological Counseling Services	07/05/2021	08/13/2021			
Student: 'Board of Education Copy'					
Meeting Date	BOE Date	Committee / Reason	Decision		
03/29/2022	04/21/2022	Committee on Special Education / Amendment - Agreement No Meeting	Classified		
Recommended Program/Service					
Integrated Co-teaching Services		Start Date	End Date		
		09/07/2021	06/24/2022		
Integrated Co-teaching Services		09/07/2021	06/24/2022		
Speech/Language Therapy		09/07/2021	06/24/2022		
Student: 'Board of Education Copy'					
Meeting Date	BOE Date	Committee / Reason	Decision	AltID#: 900014093	Grade: 09
03/24/2022	04/21/2022	Committee on Special Education / Requested Review Transfer Student	Classified		Placement Recommendation / School Home Public School District(HPSD) / Watervliet Jr Sr High School
Recommended Program/Service					
Integrated Co-teaching Services		Start Date	End Date		
		02/07/2022	06/24/2022		
Integrated Co-teaching Services		02/07/2022	06/24/2022		
Speech/Language Therapy		02/07/2022	06/24/2022		
Speech/Language Consultation		02/07/2022	06/24/2022		
Student: 'Board of Education Copy'					
Meeting Date	BOE Date	Committee / Reason	Decision	AltID#:	Grade: 09
03/17/2022	04/21/2022	Committee on Special Education / Manifestation Determination	Classified		Placement Recommendation / School Home Public School District(HPSD) / Watervliet Jr Sr High School
Recommended Program/Service					
Integrated Co-teaching Services		Start Date	End Date		
		09/07/2021	06/24/2022		
Integrated Co-teaching Services		09/07/2021	06/24/2022		
Psychological Counseling Services		09/07/2021	06/24/2022		
Student: 'Board of Education Copy'					
Meeting Date	BOE Date	Committee / Reason	Decision	AltID#:	Grade: 10
03/17/2022	04/21/2022	Committee on Special Education / Manifestation Determination	Classified		Placement Recommendation / School Approved Private School - Day(APS-D) / Neil Hellman School
Recommended Program/Service					
Special Class		Start Date	End Date		
		09/07/2021	06/24/2022		
Special Class		07/05/2021	08/20/2021		
Psychological Counseling Services		09/07/2021	06/24/2022		
Psychological Counseling Services		07/05/2021	08/20/2021		

Student: 'Board of Education Copy'				AltID#:	Grade: 09
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School	
03/24/2022	04/21/2022	Committee on Special Education / Requested Review Transfer Student	Classified	Home Public School District(HPSD) / Watervliet Jr Sr High School	
<u>Recommended Program/Service</u>					
Integrated Co-teaching Services (Co-Teach English)		Start Date	End Date		
		03/18/2022	06/23/2022		
Integrated Co-teaching Services (Co-Teach Math)		03/18/2022	06/23/2022		
Student: 'Board of Education Copy'				AltID#:	Grade: 02
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School	
03/16/2022	04/21/2022	Committee on Special Education / Reevaluation/Annual Review	Classified	Home Public School District(HPSD) / Watervliet Elementary School	
<u>Recommended Program/Service</u>					
Integrated Co-teaching Services		Start Date	End Date		
		09/07/2021	06/24/2022		
Integrated Co-teaching Services		09/07/2021	06/24/2022		
Speech/Language Consultation		09/07/2021	06/24/2022		
Student: 'Board of Education Copy'				AltID#:	Grade: 08
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School	
03/09/2022	04/21/2022	Committee on Special Education / Initial Eligibility Determination Meeting	Classified	Home Public School District(HPSD) / Watervliet Jr Sr High School	
<u>Recommended Program/Service</u>					
Integrated Co-teaching Services		Start Date	End Date		
		03/14/2022	06/24/2022		
Resource Room Program		03/14/2022	06/24/2022		
Integrated Co-teaching Services		03/14/2022	06/24/2022		
Psychological Counseling Services		03/14/2022	06/24/2022		
Student: 'Board of Education Copy'				AltID#:	Grade: 05
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School	
02/28/2022	04/21/2022	Committee on Special Education / Amendment - Agreement No Meeting	Classified	Home Public School District(HPSD) / Watervliet Elementary School	
<u>Recommended Program/Service</u>					
Special Class		Start Date	End Date		
		09/07/2021	06/24/2022		
Speech/Language Therapy		09/07/2021	06/24/2022		
Occupational Therapy Consultation		09/07/2021	06/24/2022		
Student: 'Board of Education Copy'				AltID#:	Grade: 02

04/04/2022, 9:49 am

Watervliet CSD Committee Meeting Recommendations for Board of Education

Page 3 of 6

Meeting Date 03/25/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Requested Review	Decision Classified	Placement Recommendation / School BOCES Class(BOCES-SS) / BOCES Questar III George Washington School
Recommended Program/Service				
Special Class		Start Date 09/08/2021 End Date 06/24/2022		
Special Class		07/05/2021 08/13/2021		
Speech/Language Therapy		03/25/2022 06/24/2022		
Psychological Counseling		09/08/2021 06/24/2022		
Occupational Therapy		09/08/2021 06/24/2022		
Psychological Counseling Services		07/05/2021 08/13/2021		
Occupational Therapy		07/05/2021 08/13/2021		
Aide		07/05/2021 06/24/2022 1:1		

Student: 'Board of Education Copy'			AltID#: 900014106	Grade: 09
Meeting Date 03/24/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Requested Review Transfer Student	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Jr Sr High School
Recommended Program/Service				
Integrated Co-teaching Services		Start Date 02/14/2022	End Date 06/24/2022	
Integrated Co-teaching Services		02/14/2022	06/24/2022	

Student: 'Board of Education Copy'		AltID#: 900013029		Grade: 08	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School Approved Private School - Day(APS-D) / Vanderheyden	
03/03/2022	04/21/2022	Committee on Special Education / Transfer Student - Agreement No Meeting	Exited		
Recommended Program/Service					
Special Class		Start Date	End Date		
		12/13/2021	06/24/2022		
Counseling		12/13/2021	06/24/2022		
Speech/Language Therapy		09/07/2021	06/24/2022		

Student: 'Board of Education Copy'		AltID#: 900014091		Grade: Kdg.
Meeting Date 03/09/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School
Recommended Program/Service				
Special Class		Start Date 03/09/2022	End Date 06/24/2022	
Psychological Counseling Services		03/09/2022	06/24/2022	

Student: 'Board of Education Copy'		AltID#: 900012848	Grade: 02
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Meeting Date 03/17/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School
Recommended Program/Service				
Integrated Co-teaching Services		Start Date 09/07/2021 End Date 06/24/2022		
Integrated Co-teaching Services		09/07/2021 06/24/2022		
Speech/Language Consultation		09/07/2021 06/24/2022		
Student: 'Board of Education Copy'				
Meeting Date 03/02/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Initial Eligibility Determination Meeting	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Jr Sr High School
Recommended Program/Service				
Counseling		Start Date 03/02/2022 End Date 06/24/2022		
Student: 'Board of Education Copy'				
Meeting Date 03/10/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Requested Review Transfer Student	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School
Recommended Program/Service				
Integrated Co-teaching Services		Start Date 02/03/2022 End Date 06/24/2022		
Integrated Co-teaching Services		02/03/2022 06/24/2022		
Speech/Language Therapy		02/03/2022 06/24/2022		
Student: 'Board of Education Copy'				
Meeting Date 03/25/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Manifestation Determination	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Jr Sr High School
Recommended Program/Service				
Special Class		Start Date 01/10/2022 End Date 06/24/2022		
Psychological Counseling Services		01/10/2022 06/24/2022		
Student: 'Board of Education Copy'				
Meeting Date 03/22/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Amendment	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School
Recommended Program/Service				
Integrated Co-teaching Services		Start Date 09/07/2021 End Date 06/24/2022		
Integrated Co-teaching Services		09/07/2021 06/24/2022		
Psychological Counseling Services		09/07/2021 06/24/2022		

Watervliet CSD
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'				AltID#: 900013050		Grade: 11	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Jr Sr High School			
03/14/2022	04/21/2022	Committee on Special Education / Annual Review	Classified				
Recommended Program/Service							
Integrated Co-teaching Services		Start Date	End Date				
Integrated Co-teaching Services		09/07/2022	06/23/2023				
Speech/Language Therapy		09/07/2022	06/23/2023				
Speech/Language Therapy		09/06/2022	06/23/2023				
Student: 'Board of Education Copy'				AltID#:		Grade: 11	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Jr Sr High School			
03/14/2022	04/21/2022	Committee on Special Education / Annual Review	Classified				
Recommended Program/Service							
Special Class		Start Date	End Date				
Special Class		09/07/2022	06/23/2023				
Speech/Language Therapy		09/07/2022	06/23/2023				
Speech/Language Therapy		09/07/2022	06/23/2023				
Student: 'Board of Education Copy'				AltID#:		Grade: 02	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School			
03/22/2022	04/21/2022	Committee on Special Education / Reevaluation/Annual Review	Classified				
Recommended Program/Service							
Special Class		Start Date	End Date				
Special Class		09/07/2022	06/23/2023				
Speech/Language Therapy		09/07/2022	06/23/2023				
Speech/Language Therapy		09/07/2022	06/23/2023				
Student: 'Board of Education Copy'				AltID#: 900012767		Grade: 03	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School			
03/22/2022	04/21/2022	Committee on Special Education / Reevaluation/Annual Review	Classified				
Recommended Program/Service							
Special Class		Start Date	End Date				
Special Class		09/07/2022	06/23/2023				
Speech/Language Therapy		09/07/2022	06/23/2023				
Speech/Language Therapy		09/07/2022	06/23/2023				
Student: 'Board of Education Copy'				AltID#:		Grade: 12	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School			
03/22/2022	04/21/2022	Committee on Special Education / Reevaluation/Annual Review	Classified				
Recommended Program/Service							
Special Class		Start Date	End Date				
Special Class		09/07/2022	06/23/2023				
Speech/Language Therapy		07/05/2022	08/12/2022				
Speech/Language Therapy		09/07/2022	06/23/2023				
Speech/Language Therapy		07/05/2022	08/12/2022				
Student: 'Board of Education Copy'				AltID#: 091590001		Grade: 12	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School			
03/22/2022	04/21/2022	Committee on Special Education / Reevaluation/Annual Review	Classified				
Recommended Program/Service							
Special Class		Start Date	End Date				
Special Class		09/07/2022	06/23/2023				
Speech/Language Therapy		07/05/2022	08/12/2022				
Speech/Language Therapy		09/07/2022	06/23/2023				
Speech/Language Therapy		07/05/2022	08/12/2022				

03/16/2022	04/21/2022	Committee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Watervliet Jr Sr High School
Recommended Program/Service Special Class Psychological Counseling Services				
	Start Date	End Date		
	09/07/2022	06/23/2023		
	09/07/2022	06/23/2023		
Student: 'Board of Education Copy' AltID#: 900012847 Grade: 03				
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
03/16/2022	04/21/2022	Committee on Special Education / Reevaluation/Annual Review	Classified	Home Public School District(HPSD) / Watervliet Elementary School
Recommended Program/Service Integrated Co-teaching Services Integrated Co-teaching Services Speech/Language Therapy Psychological Counseling Services				
	Start Date	End Date		
	09/07/2022	06/23/2023		
	09/07/2022	06/23/2023		
	09/07/2022	06/23/2023		
	09/07/2022	06/23/2023		
Student: 'Board of Education Copy' AltID#: 900010877 Grade: 09				
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
03/22/2022	04/21/2022	Committee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Watervliet Jr Sr High School
Recommended Program/Service Integrated Co-teaching Services Integrated Co-teaching Services Psychological Counseling Services				
	Start Date	End Date		
	09/07/2022	06/23/2023		
	09/07/2022	06/23/2023		
	09/07/2022	06/23/2023		
Student: 'Board of Education Copy' AltID#: 900010490 Grade: 09				
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
03/22/2022	04/21/2022	Committee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Watervliet Jr Sr High School
Recommended Program/Service Integrated Co-teaching Services Integrated Co-teaching Services				
	Start Date	End Date		
	09/07/2022	06/23/2023		
	09/07/2022	06/23/2023		
Student: 'Board of Education Copy' AltID#: 900012330 Grade: 04				
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
03/17/2022	04/21/2022	Committee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Watervliet Elementary School
Recommended Program/Service Integrated Co-teaching Services Integrated Co-teaching Services				
	Start Date	End Date		
	09/07/2022	06/23/2023		
	09/07/2022	06/23/2023		

Psychological Counseling Services	09/07/2022	06/23/2023
Psychological Counseling Services	09/07/2022	06/23/2023
Student: 'Board of Education Copy'	AirtID#: 900012763	Grade: 04
Meeting Date	BOE Date	Committee / Reason
03/17/2022	04/21/2022	Committee on Special Education / Reevaluation/Annual Review
Recommended Program/Service	Start Date	End Date
Psychological Counseling Services	09/07/2022	06/23/2023
Psychological Counseling Services	09/07/2022	06/23/2023
Student: 'Board of Education Copy'	AirtID#: 900010673	Grade: 10
Meeting Date	BOE Date	Committee / Reason
03/14/2022	04/21/2022	Committee on Special Education / Annual Review
Recommended Program/Service	Start Date	End Date
Special Class	09/07/2022	06/23/2023
Adapted Physical Education	09/07/2022	06/23/2023
Student: 'Board of Education Copy'	AirtID#: 900012495	Grade: 04
Meeting Date	BOE Date	Committee / Reason
03/17/2022	04/21/2022	Committee on Special Education / Annual Review
Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services	09/07/2022	06/23/2023
Integrated Co-teaching Services	09/07/2022	06/23/2023
Speech/Language Therapy	09/07/2022	06/23/2023
Psychological Counseling Services	09/07/2022	06/23/2023
Student: 'Board of Education Copy'	AirtID#: 900012169	Grade: 05
Meeting Date	BOE Date	Committee / Reason
03/24/2022	04/21/2022	Committee on Special Education / Annual Review
Recommended Program/Service	Start Date	End Date
Special Class	09/07/2022	06/23/2023
Special Class	07/05/2022	08/12/2022
Psychological Counseling Services	09/07/2022	06/23/2023
Psychological Counseling Services	07/05/2022	08/12/2022
Student: 'Board of Education Copy'	AirtID#: 900010457	Grade: 12

Watervliet CSD Committee Meeting Recommendations for Board of Education

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Meeting Date 03/16/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Jr Sr High School
Recommended Program/Service Resource Room Program Psychological Counseling Services				
	Start Date 09/07/2022	End Date 06/23/2023		
	Start Date 09/07/2022	End Date 06/23/2023		
Student: 'Board of Education Copy' AltID#: 900012845 Grade: 03				
Meeting Date 03/16/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School
Recommended Program/Service Integrated Co-teaching Services Integrated Co-teaching Services				
	Start Date 09/07/2022	End Date 06/23/2023		
	Start Date 09/07/2022	End Date 06/23/2023		
Student: 'Board of Education Copy' AltID#: 900012844 Grade: 03				
Meeting Date 03/16/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School
Recommended Program/Service Integrated Co-teaching Services Integrated Co-teaching Services Speech/Language Therapy				
	Start Date 09/07/2022	End Date 06/23/2023		
	Start Date 09/07/2022	End Date 06/23/2023		
Student: 'Board of Education Copy' AltID#: 900012443 Grade: 03				
Meeting Date 03/16/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School
Recommended Program/Service Integrated Co-teaching Services Integrated Co-teaching Services Speech/Language Therapy				
	Start Date 09/07/2022	End Date 06/23/2023		
	Start Date 09/07/2022	End Date 06/23/2023		
	Start Date 09/07/2022	End Date 06/23/2023		
Student: 'Board of Education Copy' AltID#: 900012843 Grade: 03				
Meeting Date 03/24/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School
Recommended Program/Service Special Class Psychological Counseling Services				
	Start Date 09/07/2022	End Date 06/23/2023		
	Start Date 09/07/2022	End Date 06/23/2023		

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Watervliet CSD Committee Meeting Recommendations for Board of Education

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Student: 'Board of Education Copy'				AltID#:	Grade: 11
Meeting Date 03/16/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Jr Sr High School	
<u>Recommended Program/Service</u>					
Resource Room Program			<u>Start Date</u> <u>End Date</u> 09/07/2022 06/23/2023		
Psychological Counseling Services			09/07/2022 06/23/2023		
Student: 'Board of Education Copy'				AltID#:	Grade: 10
Meeting Date 03/14/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Jr Sr High School	
<u>Recommended Program/Service</u>					
Integrated Co-teaching Services			<u>Start Date</u> <u>End Date</u> 09/07/2022 06/23/2023		
Integrated Co-teaching Services			09/07/2022 06/23/2023		
Student: 'Board of Education Copy'				AltID#:	Grade: 03
Meeting Date 03/16/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School	
<u>Recommended Program/Service</u>					
Integrated Co-teaching Services			<u>Start Date</u> <u>End Date</u> 09/07/2022 06/23/2023		
Integrated Co-teaching Services			09/07/2022 06/23/2023		
Student: 'Board of Education Copy'				AltID#:	Grade: 04
Meeting Date 03/17/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School	
<u>Recommended Program/Service</u>					
Integrated Co-teaching Services			<u>Start Date</u> <u>End Date</u> 09/07/2022 06/23/2023		
Integrated Co-teaching Services			09/07/2022 06/23/2023		
Student: 'Board of Education Copy'				AltID#:	Grade: 03
Meeting Date 03/16/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School	
<u>Recommended Program/Service</u>					
Integrated Co-teaching Services			<u>Start Date</u> <u>End Date</u> 09/07/2022 06/23/2023		
Integrated Co-teaching Services			09/07/2022 06/23/2023		

Special Class	07/05/2022	08/12/2022			Grade: 11
Psychological Counseling Services	09/07/2022	06/23/2023			
Psychological Counseling Services	07/05/2022	08/12/2022			
Student: 'Board of Education Copy'					
AltID#:					
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School	
03/14/2022	04/21/2022	Committee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Watervliet Jr Sr High School	
Recommended Program/Service					
Resource Room Program	Start Date	End Date			
	09/07/2022	06/23/2023			
Student: 'Board of Education Copy'					
AltID#:					
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School	
03/24/2022	04/21/2022	Committee on Special Education / Reevaluation/Annual Review	Classified	Home Public School District(HPSD) / Watervliet Elementary School	
Recommended Program/Service					
Special Class	Start Date	End Date			
	09/07/2022	06/23/2023			
Special Class	Start Date	End Date			
	07/05/2022	08/12/2022			
Speech/Language Therapy	Start Date	End Date			
	09/07/2022	06/23/2023			
Psychological Counseling Services	Start Date	End Date			
	09/07/2022	06/23/2023			
Psychological Counseling Services	Start Date	End Date			
	07/05/2022	08/12/2022			
Speech/Language Therapy	Start Date	End Date			
	07/05/2022	08/12/2022			
Student: 'Board of Education Copy'					
AltID#:					
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School	
03/22/2022	04/21/2022	Committee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Watervliet Jr Sr High School	
Recommended Program/Service					
Integrated Co-teaching Services	Start Date	End Date			
	09/07/2022	06/23/2023			
Integrated Co-teaching Services	Start Date	End Date			
	09/07/2022	06/23/2023			
Speech/Language Therapy	Start Date	End Date			
	09/07/2022	06/23/2023			
Student: 'Board of Education Copy'					
AltID#:					
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School	
03/16/2022	04/21/2022	Committee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Watervliet Elementary School	
Recommended Program/Service					
Integrated Co-teaching Services	Start Date	End Date			
	09/07/2022	06/23/2023			
Integrated Co-teaching Services	Start Date	End Date			
	09/07/2022	06/23/2023			
Speech/Language Therapy	Start Date	End Date			
	09/07/2022	06/23/2023			

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Watervliet CSD Committee Meeting Recommendations for Board of Education

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Student: 'Board of Education Copy'				AltID#: 900012398	Grade: 05
Meeting Date	BOE Date	Committee / Reason		Decision	Placement Recommendation / School
03/24/2022	04/21/2022	Committee on Special Education / Reevaluation/Annual Review		Classified	Home Public School District(HPSD) / Watervliet Elementary School
<u>Recommended Program/Service</u>					
Special Class		<u>Start Date</u>	<u>End Date</u>		
		09/07/2022	06/23/2023		
Special Class		07/05/2022	08/12/2022		
Psychological Counseling Services		09/07/2022	06/23/2023		
Psychological Counseling Services		07/05/2022	08/12/2022		
Student: 'Board of Education Copy'				AltID#: 900012551	Grade: 05
Meeting Date	BOE Date	Committee / Reason		Decision	Placement Recommendation / School
03/24/2022	04/21/2022	Committee on Special Education / Annual Review		Classified	Home Public School District(HPSD) / Watervliet Elementary School
<u>Recommended Program/Service</u>					
Integrated Co-teaching Services		<u>Start Date</u>	<u>End Date</u>		
		09/07/2022	06/23/2023		
Integrated Co-teaching Services		09/07/2022	06/23/2023		
Speech/Language Therapy		09/07/2022	06/23/2023		
Student: 'Board of Education Copy'				AltID#: 08	Grade: 08
Meeting Date	BOE Date	Committee / Reason		Decision	Placement Recommendation / School
03/22/2022	04/21/2022	Committee on Special Education / Annual Review		Classified	Home Public School District(HPSD) / Watervliet Jr Sr High School
<u>Recommended Program/Service</u>					
Integrated Co-teaching Services		<u>Start Date</u>	<u>End Date</u>		
		09/07/2022	06/23/2023		
Integrated Co-teaching Services		09/07/2022	06/23/2023		
Psychological Counseling Services		09/07/2022	06/23/2023		
Student: 'Board of Education Copy'				AltID#: 900011846	Grade: 07
Meeting Date	BOE Date	Committee / Reason		Decision	Placement Recommendation / School
03/22/2022	04/21/2022	Committee on Special Education / Annual Review		Classified	Home Public School District(HPSD) / Watervliet Jr Sr High School
<u>Recommended Program/Service</u>					
Integrated Co-teaching Services		<u>Start Date</u>	<u>End Date</u>		
		09/07/2022	06/23/2023		
Integrated Co-teaching Services		09/07/2022	06/23/2023		
Psychological Counseling Services		09/07/2022	06/23/2023		
Student: 'Board of Education Copy'				AltID#: 05	Grade: 05
Meeting Date	BOE Date	Committee / Reason		Decision	Placement Recommendation / School
03/24/2022	04/21/2022	Committee on Special Education / Reevaluation/Annual Review		Classified	Home Public School District(HPSD) / Watervliet Elementary School

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Watervliet CSD Committee Meeting Recommendations for Board of Education

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<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>		
Special Class	09/07/2022	06/23/2023		
Special Class	07/05/2022	08/12/2022		
Psychological Counseling Services	09/07/2022	06/23/2023		
Vision Services	09/07/2022	06/23/2023		
Student: 'Board of Education Copy'			AltID#: 900010243	Grade: 10
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
03/14/2022	04/21/2022	Committee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Watervliet Jr Sr High School
<u>Recommended Program/Service</u>				
Special Class	<u>Start Date</u>	<u>End Date</u>		
Speech/Language Therapy	09/06/2022	06/23/2023		
Student: 'Board of Education Copy'			AltID#: 900013491	Grade: 02
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
03/22/2022	04/21/2022	Committee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Watervliet Elementary School
<u>Recommended Program/Service</u>				
Special Class	<u>Start Date</u>	<u>End Date</u>		
	09/07/2022	06/23/2023		
Student: 'Board of Education Copy'			AltID#: 900012846	Grade: 03
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
03/16/2022	04/21/2022	Committee on Special Education / Reevaluation/Annual Review	Classified	Home Public School District(HPSD) / Watervliet Elementary School
<u>Recommended Program/Service</u>				
Integrated Co-teaching Services	<u>Start Date</u>	<u>End Date</u>		
Special Class	09/07/2022	06/23/2023		
Special Class	07/05/2022	08/12/2022		
Speech/Language Therapy	09/07/2022	06/23/2023		
Student: 'Board of Education Copy'			AltID#: 900013716	Grade: 01
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School
03/22/2022	04/21/2022	Committee on Special Education / Annual Review	Classified	Home Public School District(HPSD) / Watervliet Elementary School
<u>Recommended Program/Service</u>				
Special Class	<u>Start Date</u>	<u>End Date</u>		
Special Class	09/07/2022	06/23/2023		
Speech/Language Therapy	07/05/2022	08/12/2022		
Speech/Language Therapy	09/07/2022	06/23/2023		
	07/05/2022	08/12/2022		

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Watervliet CSD Committee Meeting Recommendations for Board of Education

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Student: 'Board of Education Copy'				AltID#:	Grade:
Meeting Date 03/22/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Watervliet Jr Sr High School
Recommended Program/Service Resource Room Program				Start Date 09/07/2022	End Date 06/23/2023
Student: 'Board of Education Copy'				AltID#: 900011999	Grade: 07
Meeting Date 03/14/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Watervliet Jr Sr High School
Recommended Program/Service Special Class Speech/Language Therapy				Start Date 09/06/2022	End Date 06/23/2023
Student: 'Board of Education Copy'				AltID#: 900010283	Grade: 11
Meeting Date 03/16/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Watervliet Jr Sr High School
Recommended Program/Service Resource Room Program				Start Date 09/07/2022	End Date 06/23/2023
Student: 'Board of Education Copy'				AltID#:	Grade: 10
Meeting Date 03/22/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Watervliet Jr Sr High School
Recommended Program/Service Resource Room Program				Start Date 09/07/2022	End Date 06/23/2023
Student: 'Board of Education Copy'				AltID#:	Grade: 03
Meeting Date 03/16/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified		Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School
Recommended Program/Service Special Class Special Class Psychological Counseling Services Speech/Language Therapy Psychological Counseling Services				Start Date 09/07/2022	End Date 06/23/2023
				Start Date 07/05/2022	End Date 08/12/2022
				Start Date 09/07/2022	End Date 06/23/2023
				Start Date 09/07/2022	End Date 06/23/2023
				Start Date 07/05/2022	End Date 08/12/2022

Speech/Language Therapy		07/05/2022	08/12/2022		
Student: 'Board of Education Copy'		AltID#: 900012362		Grade: 04	
Meeting Date	BOE Date	Committee / Reason		Decision	Placement Recommendation / School
03/22/2022	04/21/2022	Committee on Special Education / Annual Review		Classified	Home Public School District(HPSD) / Watervliet Elementary School
Recommended Program/Service					
Special Class		Start Date	End Date		
		09/07/2022	06/23/2023		
Psychological Counseling Services		09/07/2022	06/23/2023		
Student: 'Board of Education Copy'					
		AltID#: 900013481		Grade: 04	
Meeting Date	BOE Date	Committee / Reason		Decision	Placement Recommendation / School
03/17/2022	04/21/2022	Committee on Special Education / Annual Review		Classified	Home Public School District(HPSD) / Watervliet Elementary School
Recommended Program/Service					
Integrated Co-teaching Services		Start Date	End Date		
		09/07/2022	06/23/2023		
Integrated Co-teaching Services		09/07/2022	06/23/2023		
Speech/Language Therapy		09/07/2022	06/23/2023		
Psychological Counseling Services		09/07/2022	06/23/2023		
Student: 'Board of Education Copy'					
		AltID#:		Grade: 12	
Meeting Date	BOE Date	Committee / Reason		Decision	Placement Recommendation / School
03/16/2022	04/21/2022	Committee on Special Education / Annual Review		Classified	Home Public School District(HPSD) / Watervliet Jr Sr High School
Recommended Program/Service					
Consultant Teacher Services		Start Date	End Date		
		09/07/2022	06/23/2023		
Speech/Language Consultation		09/07/2022	06/23/2023		
Student: 'Board of Education Copy'					
		AltID#:		Grade: 08	
Meeting Date	BOE Date	Committee / Reason		Decision	Placement Recommendation / School
03/14/2022	04/21/2022	Committee on Special Education / Annual Review		Classified	Home Public School District(HPSD) / Watervliet Jr Sr High School
Recommended Program/Service					
Special Class		Start Date	End Date		
		09/06/2022	06/23/2023		
Special Class		07/05/2022	08/12/2022		
Speech/Language Therapy		09/06/2022	06/23/2023		
Student: 'Board of Education Copy'					
		AltID#: 900013478		Grade: 05	
Meeting Date	BOE Date	Committee / Reason		Decision	Placement Recommendation / School

04/04/2022, 9:59 am

Watervliet CSD Committee Meeting Recommendations for Board of Education

Page 10 of 13

Meeting Date 03/17/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School
Recommended Program/Service				
Integrated Co-teaching Services		Start Date 09/07/2022	End Date 06/23/2023	
Integrated Co-teaching Services		09/07/2022	06/23/2023	
Speech/Language Therapy		09/07/2022	06/23/2023	
Speech/Language Therapy		09/07/2022	06/23/2023	

Student: 'Board of Education Copy'				AltID#: 900013180		Grade: 02	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School			
03/22/2022	04/21/2022	Committee on Special Education / Annual Review	Classified				
Recommended Program/Service				Start Date	End Date		
Special Class				09/07/2022	06/23/2023		
Special Class				07/05/2022	08/12/2022		
Occupational Therapy				09/07/2022	06/23/2023		
Speech/Language Therapy				09/07/2022	06/23/2023		
Speech/Language Therapy				07/05/2022	08/12/2022		

Student: 'Board of Education Copy'			AltID#:	Grade: 03
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Elementary School
03/17/2022	04/21/2022	Committee on Special Education / Reevaluation/Annual Review	Classified	
Recommended Program/Service				
Integrated Co-teaching Services				
Integrated Co-teaching Services				
Speech/Language Therapy				

Student: 'Board of Education Copy'			AltID#: 900011622		Grade: 08	
Meeting Date	BOE Date	Committee / Reason	Decision	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Jr Sr High School		
03/14/2022	04/21/2022	Committee on Special Education / Annual Review	Classified			
Recommended Program/Service			Start Date	End Date		
Special Class			09/06/2022	06/23/2023		

Student: 'Board of Education Copy'				AltID#:	Grade: 12
Meeting Date 03/16/2022	BOE Date 04/21/2022	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	Placement Recommendation / School Home Public School District(HPSD) / Watervliet Jr Sr High School	

Recommended Program/Service		Start Date	End Date
Resource Room Program		09/07/2022	06/23/2023
Student: 'Board of Education Copy'		AltID#: 900011926	
Meeting Date	BOE Date	Committee / Reason	Decision
03/22/2022	04/21/2022	Committee on Special Education / Annual Review	Classified
Recommended Program/Service		Start Date	End Date
Integrated Co-teaching Services		09/07/2022	06/23/2023
Integrated Co-teaching Services		09/07/2022	06/23/2023
Psychological Counseling Services		09/07/2022	06/23/2023
Placement Recommendation / School		Grade: 08	
		Home Public School District(HPSD) / Watervliet Elementary School	

Watervliet CSD
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'				AltID#: 900014086		Grade: Preschool	
Meeting Date	BOE Date	Committee / Reason		Decision	Placement Recommendation / School		
03/16/2022	04/21/2022	Committee on Preschool Special Education / Initial Eligibility Determination Meeting		Ineligible	/ Watervliet Elementary School		

Student: 'Board of Education Copy'				AltID#: 900013788		Grade: Preschool	
Meeting Date	BOE Date	Committee / Reason		Decision	Placement Recommendation / School		
03/16/2022	04/21/2022	Committee on Preschool Special Education / Requested Review		Classified Preschool	Approved Preschool Special Education Program(APSEP) / Achievements		
Recommended Program/Service		Start Date	End Date				
Special Class in an Integrated Setting		03/21/2022	06/23/2022				
Special Class		09/07/2021	03/16/2022				
Speech/Language Therapy		09/07/2021	03/16/2022				
Occupational Therapy		09/07/2021	06/23/2022				
Speech/Language Therapy		03/21/2022	06/23/2022				
Speech/Language Therapy		03/21/2022	06/23/2022				

Student: 'Board of Education Copy'				AltID#: 900013594		Grade: Preschool	
Meeting Date	BOE Date	Committee / Reason		Decision	Placement Recommendation / School		
03/25/2022	04/21/2022	Committee on Preschool Special Education / Requested Review		Classified Preschool	Approved Preschool Special Education Program(APSEP) / Achievements		
Recommended Program/Service		Start Date	End Date				
Special Class in an Integrated Setting		09/07/2021	06/23/2022				
Special Class in an Integrated Setting		07/05/2021	08/13/2021				
Speech/Language Therapy		09/07/2021	12/23/2021				
Speech/Language Therapy		09/07/2021	12/23/2021				
Occupational Therapy		09/07/2021	06/23/2022				
Speech/Language Therapy		01/03/2022	06/23/2022				
Speech/Language Therapy		01/03/2022	06/23/2022				
Occupational Therapy		01/03/2022	06/23/2022				
School Social Work Services		01/03/2022	06/23/2022				
Parent Counseling and Training		01/03/2022	06/23/2022				
Speech/Language Therapy		07/05/2021	08/13/2021				
Speech/Language Therapy		07/05/2021	08/13/2021				
Occupational Therapy		07/05/2021	08/13/2021				

Watervliet CSD
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 900014123		Grade: 09	
Meeting Date 03/24/2022	BOE Date 04/21/2022	Committee / Reason Section 504 Committee / Requested Review Transfer Student	Decision Section 504	Placement Recommendation / School / Watervliet Jr Sr High School	
Student: 'Board of Education Copy'		AltID#: 900014122		Grade: 11	
Meeting Date 03/24/2022	BOE Date 04/21/2022	Committee / Reason Section 504 Committee / Requested Review Transfer Student	Decision Section 504	Placement Recommendation / School / Watervliet Jr Sr High School	



Watervliet CITY SCHOOLS

- 1245 Hillside Drive
- Watervliet, NY 12189
- (518) 629-3200

RECEIVED

Dr. Donald Stevens Jr.
Superintendent of Schools
www.watervlietcityschools.org

To: Dr. Stevens
From: Kelly Webster, WES Principal
Date: March 21, 2022
Re: Student Observer

MAR 22 2022

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENTS OFFICE

Please accept my recommendations for student observer at WES.

■ **Watervliet Jr./Sr.
High School**
1245 Hillside Drive
Watervliet, NY 12189
(518) 629-3300

■ **Watervliet
Elementary School**
2557 10th Avenue
Watervliet, NY 12189
(518) 629-3400

■ **Business Office**
1245 Hillside Drive
Watervliet, NY 12189
(518) 629-3203

1. Laura Borrelli, a College of St. Rose student, to student teach in Samantha Walsh's classroom for the 2022 Spring Semester .

Thank You,

Kelly Webster, Principal
Watervliet Elementary School
2557 10th Ave
Watervliet, NY 12189
(518) 629-3400

"Every Student, Every Day"

WATERVLIET CITY SCHOOL DISTRICT
Office of Human Resources
1245 Hillside Drive, Watervliet, New York 12189
Phone 518.629-3400

Confidentiality Agreement for Interns, Observers and Student Teachers

As an intern, observer, fellow, student teacher in the Watervliet City School District, an individual may have access to confidential student information. This information may relate to general items such as address and telephone number or to medical conditions, behavior issues and academic records. An individual may also observe situations that he/she does not immediately understand. This type of information about specific students cannot be shared with anyone outside of the school. Comments, concerns, and opinions regarding individual students and staff members should be discussed with a school administrator. Questions about discipline and behavior should also be shared promptly with the administrator and not others.

The school district welcomes the dedicated individuals who come into the schools to volunteer their time or complete professional qualifications. However, idle comments made about a student can be extremely harmful to that child. If the confidential protection afforded to students and staff members is broken, the individual named on this form will no longer be allowed to work in the school district. The district and our students expect the same professional concern regarding confidential information from volunteers and professionals in training as it does of its employees.

Signature

3/17/2022

Date

I understand the confidentiality agreement as outlined above and agree to adhere to it both during and after my presence in the Watervliet City School District.

WATERVLIET CITY SCHOOL DISTRICT
Office of Human Resources
1245 Hillside Drive, Watervliet, New York 12189
Phone 518 629-3400

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Gabriel Powell

Signature

1/31/2022

Date

I understand the confidentiality agreement as outlined above and agree to adhere to it both during and after my presence in the **Watervliet City School District**.

WATERVLIET CITY SCHOOL DISTRICT
Office of Human Resources
1245 Hillside Drive, Watervliet, New York 12189
Phone 518.629-3400

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Megan Abramson 1/26/22
Signature Date

I understand the confidentiality agreement as outlined above and agree to adhere to it both during and after my presence in the **Watervliet City School District**.



RECEIVED

March 15, 2022

MAR 22 2022

Donald Stevens
Watervliet City School District
1245 Hillside Drive
Watervliet, NY 12189

BOE
4/12/22

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

Dear Donald:

We are pleased to inform you that Stewart's Holiday Match is donating \$750.00 to Watervliet City School District. Stewart's has collected and matched donations in our shops from Thanksgiving until Christmas since 1986. We want you to know that half of the enclosed check comes from our customers; perhaps that includes you!

This season, we received 1,741 applications requesting nearly \$4 million in support while we had just over \$2 million to donate. With so many worthy organizations, we were forced to make some especially hard decisions, focusing on needs versus wants. We realize the pandemic has put strains on many organizations and we greatly appreciate your creative approach toward sustainability.

The Stewart's Holiday Match program has now allocated nearly \$34 million since the program's inception. We credit the success of this program to our customers for their generous contributions, our dedicated shop Partners who worked diligently to collect the funds, and to our media partners who helped spread the word throughout our many regions. All Stewart's Holiday Match funds are to be used for children under 18 years of age and in our market area.

In order to generate interest and support for your organization, as well as the Holiday Match Program, we encourage you to contact your local media regarding your Holiday Match grant and what you hope to accomplish with it. If you announce the donation via a press release, your website, or social media post, please consider adding our link www.stewartsshops.com/community-giving to help others learn about our contributions program. We ask that you recognize this donation as a Stewart's Holiday Match Grant.

Often, we like to highlight our donation to you on our shop TVs, website, and social media. We ask that you email photos and description of how this donation was used to photo@stewartsshops.com (.jpg or .png preferred) with your organization's name in the subject line.

We request that you cash your check as soon as possible as it will expire in 180 days. If you have any questions regarding the Stewart's Holiday Match Program, please do not hesitate to call us at 518-581-1201 ext. 2190.

We Are Closer To You,

Your Stewart's Holiday Match Team

Donation for Student Ambassadors Club

P.O. Box 435 Saratoga Springs, NY 12866



RECEIVED

March 15, 2022

MAR 22 2022

David Wareing
Watervliet City School District Athletic Dept
1245 Hillside Drive
Watervliet, NY 12189

WATERVLIET CITY SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

Dear David:

We are pleased to inform you that Stewart's Holiday Match is donating \$750.00 to Watervliet City School District Athletic Dept. Stewart's has collected and matched donations in our shops from Thanksgiving until Christmas since 1986. We want you to know that half of the enclosed check comes from our customers; perhaps that includes you!

This season, we received 1,741 applications requesting nearly \$4 million in support while we had just over \$2 million to donate. With so many worthy organizations, we were forced to make some especially hard decisions, focusing on needs versus wants. We realize the pandemic has put strains on many organizations and we greatly appreciate your creative approach toward sustainability.

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We Are Closer To You,

Your Stewart's Holiday Match Team

P.O. Box 435 Saratoga Springs, NY 12866

Watervliet City School District

2022-2023 SCHOOL YEAR

FULL-TIME, 12-MONTH EMPLOYEES **PAID HOLIDAYS (19)**

INDEPENDENCE DAY (7/4)

LABOR DAY (9/5)

COLUMBUS DAY (10/10)

VETERANS DAY (11/11)

WEDNESDAY BEFORE THANKSGIVING (11/23)

THANKSGIVING DAY (11/24)

FRIDAY AFTER THANKSGIVING (11/25)

CHRISTMAS DAY OBSERVED (12/26)

DECEMBER BREAK (12/27, 12/30)

NEW YEAR'S DAY OBSERVED (1/2)

MARTIN LUTHER KING DAY (1/16)

PRESIDENT'S DAY (2/20)

FEBRUARY BREAK (2/24)

APRIL BREAK (4/7, 4/10, 4/14)

MEMORIAL DAY (5/29)

JUNETEENTH (6/19)