

WATERVLIET CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	917	275	30%
Asian or Native Hawaiian/Other Pacific Islander	84	14	16.7%
Black or African American	154	63	40.9%
Hispanic or Latino	176	69	39.2%
Multiracial	131	50	38.2%
White	372	79	21.2%
English Language Learners	87	23	26.4%
Students with Disabilities	150	51	34%
Economically Disadvantaged	657	237	36.1%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	104	91	87.5%
	5-Year	113	89	78.8%
	6-Year	98	78	79.6%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	2	—	—
	6-Year	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	20	—	—
	5-Year	18	—	—
	6-Year	19	—	—
Black or African American	4-Year	49*	35	71.4%
	5-Year	43*	25	58.1%
	6-Year	49*	38	77.6%
Hispanic or Latino	4-Year	23	—	—
	5-Year	20	—	—
	6-Year	13	—	—
Multiracial	4-Year	11	—	—
	5-Year	9	—	—
	6-Year	12	—	—
White	4-Year	53	44	83%
	5-Year	60	49	81.7%
	6-Year	59	49	83.1%
English Language Learners	4-Year	12	—	—
	5-Year	10	—	—
	6-Year	14	—	—
Students with Disabilities	4-Year	30*	14	46.7%
	5-Year	38*	20	52.6%
	6-Year	44*	28	63.6%
Economically Disadvantaged	4-Year	62	54	87.1%
	5-Year	66	48	72.7%
	6-Year	68	51	75%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

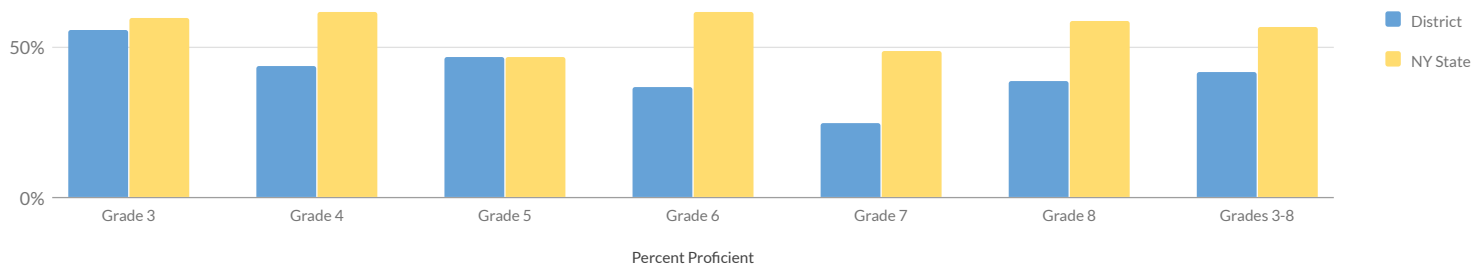
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	400	175	43.8%
Asian or Native Hawaiian/Other Pacific Islander	37	7	18.9%
Black or African American	90	52	57.8%
Hispanic or Latino	61	32	52.5%
Multiracial	31	18	58.1%
White	181	66	36.5%
English Language Learners	28	—	—
Students with Disabilities	65	29	44.6%
Economically Disadvantaged	248	131	52.8%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

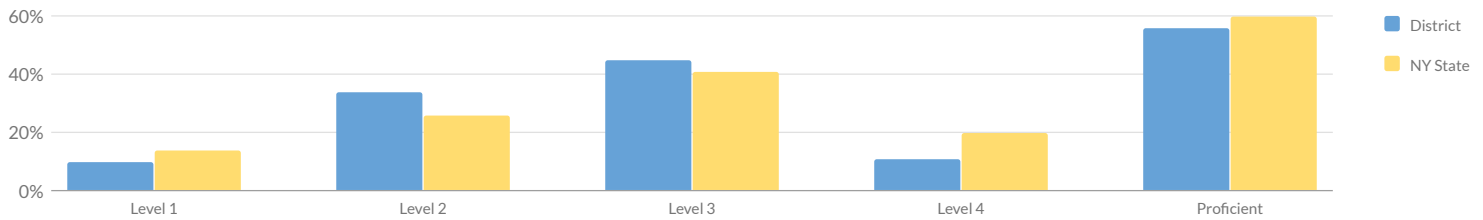
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	106	26	25%	80	75%	8	10%	27	34%	36	45%	9	11%	45	56%
Grade 4	110	28	25%	82	75%	14	17%	32	39%	17	21%	19	23%	36	44%
Grade 5	100	27	27%	73	73%	23	32%	16	22%	18	25%	16	22%	34	47%
Grade 6	118	37	31%	81	69%	32	40%	19	23%	24	30%	6	7%	30	37%
Grade 7	104	48	46%	56	54%	26	46%	16	29%	11	20%	3	5%	14	25%
Grade 8	113	59	52%	54	48%	17	31%	16	30%	14	26%	7	13%	21	39%
Grades 3-8	651	225	35%	426	65%	120	28%	126	30%	120	28%	60	14%	180	42%

GRADE 3 ELA RESULTS

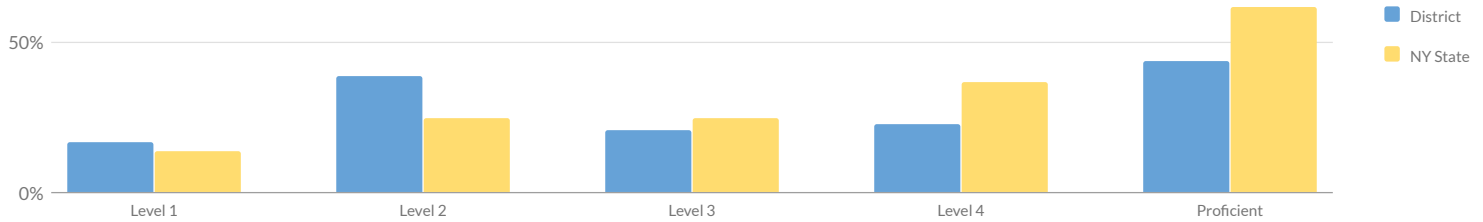
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	26	25%	80	75%	8	10%	27	34%	36	45%	9	11%	45	56%
General Education	86	19	22%	67	78%	7	10%	22	33%	29	43%	9	13%	38	57%
Students with Disabilities	20	7	35%	13	65%	1	8%	5	38%	7	54%	0	0%	7	54%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	1	20%	0	0%	3	60%	1	20%	4	80%
Black or African American	12	3	25%	9	75%	0	0%	6	67%	1	11%	2	22%	3	33%
Hispanic or Latino	22	4	18%	18	82%	2	11%	5	28%	8	44%	3	17%	11	61%
White	51	11	22%	40	78%	4	10%	13	33%	22	55%	1	3%	23	58%
Multiracial	14	6	43%	8	57%	1	13%	3	38%	2	25%	2	25%	4	50%
Female	53	12	23%	41	77%	4	10%	15	37%	17	41%	5	12%	22	54%
Male	53	14	26%	39	74%	4	10%	12	31%	19	49%	4	10%	23	59%
English Language Learners	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	102	25	25%	77	75%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	74	23	31%	51	69%	5	10%	19	37%	21	41%	6	12%	27	53%
Not Economically Disadvantaged	32	3	9%	29	91%	3	10%	8	28%	15	52%	3	10%	18	62%
Not Migrant	106	26	25%	80	75%	8	10%	27	34%	36	45%	9	11%	45	56%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	104	24	23%	80	77%	8	10%	27	34%	36	45%	9	11%	45	56%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	105	26	25%	79	75%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	106	26	25%	80	75%	8	10%	27	34%	36	45%	9	11%	45	56%

GRADE 4 ELA RESULTS

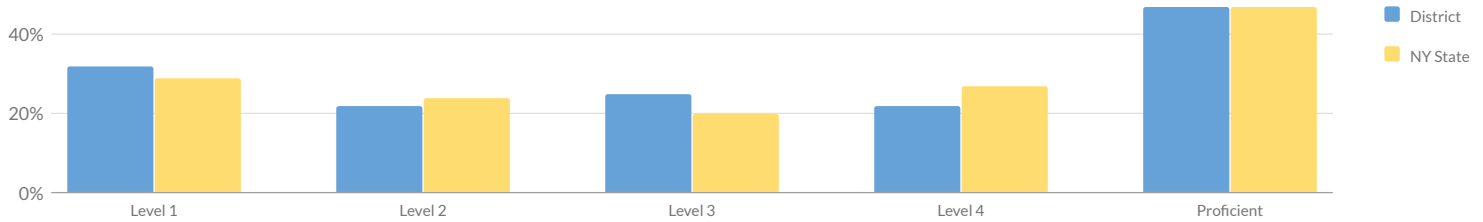
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	28	25%	82	75%	14	17%	32	39%	17	21%	19	23%	36	44%
General Education	92	23	25%	69	75%	8	12%	27	39%	16	23%	18	26%	34	49%
Students with Disabilities	18	5	28%	13	72%	6	46%	5	38%	1	8%	1	8%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	6	75%	0	0%	2	33%	1	17%	3	50%	4	67%
Black or African American	17	2	12%	15	88%	0	0%	8	53%	7	47%	0	0%	7	47%
Hispanic or Latino	21	6	29%	15	71%	4	27%	7	47%	1	7%	3	20%	4	27%
White	49	12	24%	37	76%	7	19%	13	35%	8	22%	9	24%	17	46%
Multiracial	15	6	40%	9	60%	3	33%	2	22%	0	0%	4	44%	4	44%
Female	57	17	30%	40	70%	6	15%	15	38%	8	20%	11	28%	19	48%
Male	53	11	21%	42	79%	8	19%	17	40%	9	21%	8	19%	17	40%
English Language Learners	10	3	30%	7	70%	1	14%	2	29%	1	14%	3	43%	4	57%
Non-English Language Learners	100	25	25%	75	75%	13	17%	30	40%	16	21%	16	21%	32	43%
Economically Disadvantaged	77	23	30%	54	70%	11	20%	23	43%	11	20%	9	17%	20	37%
Not Economically Disadvantaged	33	5	15%	28	85%	3	11%	9	32%	6	21%	10	36%	16	57%
Not Migrant	110	28	25%	82	75%	14	17%	32	39%	17	21%	19	23%	36	44%
Not Homeless	110	28	25%	82	75%	14	17%	32	39%	17	21%	19	23%	36	44%
Not in Foster Care	110	28	25%	82	75%	14	17%	32	39%	17	21%	19	23%	36	44%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	109	28	26%	81	74%	—	—	—	—	—	—	—	—	—	—

GRADE 5 ELA RESULTS

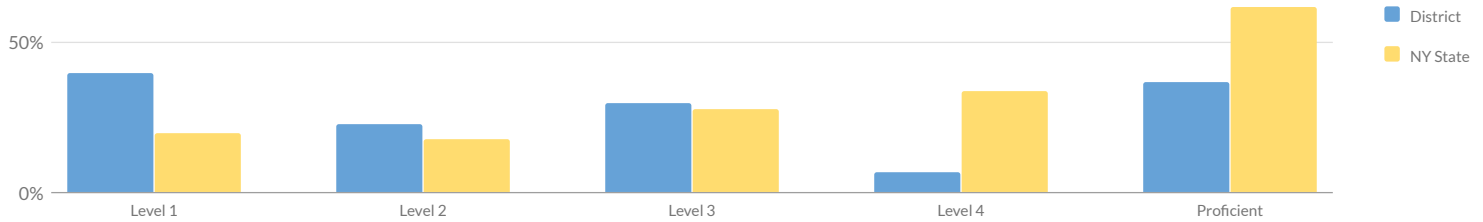
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	27	27%	73	73%	23	32%	16	22%	18	25%	16	22%	34	47%
General Education	87	24	28%	63	72%	15	24%	14	22%	18	29%	16	25%	34	54%
Students with Disabilities	13	3	23%	10	77%	8	80%	2	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	3	30%	7	70%	0	0%	2	29%	1	14%	4	57%	5	71%
Black or African American	15	8	53%	7	47%	1	14%	2	29%	3	43%	1	14%	4	57%
Hispanic or Latino	16	4	25%	12	75%	5	42%	3	25%	2	17%	2	17%	4	33%
White	46	11	24%	35	76%	11	31%	6	17%	10	29%	8	23%	18	51%
Multiracial	13	1	8%	12	92%	6	50%	3	25%	2	17%	1	8%	3	25%
Female	50	17	34%	33	66%	11	33%	4	12%	7	21%	11	33%	18	55%
Male	50	10	20%	40	80%	12	30%	12	30%	11	28%	5	13%	16	40%
English Language Learners	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	96	25	26%	71	74%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	18	25%	53	75%	19	36%	13	25%	11	21%	10	19%	21	40%
Not Economically Disadvantaged	29	9	31%	20	69%	4	20%	3	15%	7	35%	6	30%	13	65%
Not Migrant	100	27	27%	73	73%	23	32%	16	22%	18	25%	16	22%	34	47%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	27	28%	71	72%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	100	27	27%	73	73%	23	32%	16	22%	18	25%	16	22%	34	47%
Parent Not in Armed Forces	100	27	27%	73	73%	23	32%	16	22%	18	25%	16	22%	34	47%

GRADE 6 ELA RESULTS

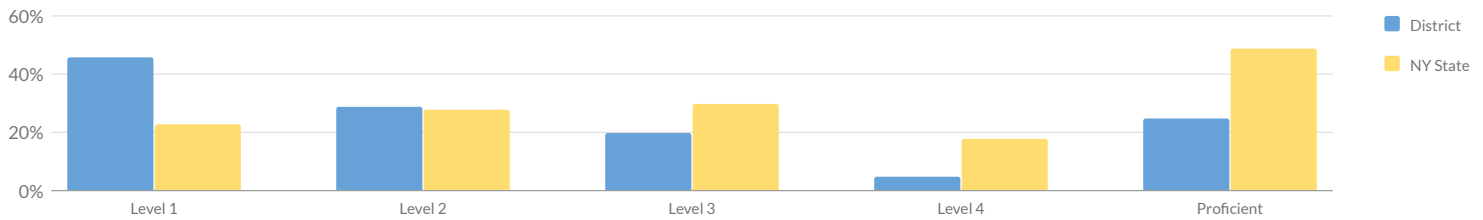
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	37	31%	81	69%	32	40%	19	23%	24	30%	6	7%	30	37%
General Education	97	33	34%	64	66%	19	30%	16	25%	23	36%	6	9%	29	45%
Students with Disabilities	21	4	19%	17	81%	13	76%	3	18%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	28	11	39%	17	61%	8	47%	6	35%	3	18%	0	0%	3	18%
Hispanic or Latino	17	9	53%	8	47%	—	—	—	—	—	—	—	—	—	—
White	51	10	20%	41	80%	13	32%	11	27%	13	32%	4	10%	17	41%
Multiracial	18	5	28%	13	72%	5	38%	2	15%	5	38%	1	8%	6	46%
Small Group Total	21	11	52%	10	48%	6	60%	0	0%	3	30%	1	10%	4	40%
Female	45	10	22%	35	78%	12	34%	7	20%	13	37%	3	9%	16	46%
Male	73	27	37%	46	63%	20	43%	12	26%	11	24%	3	7%	14	30%
English Language Learners	10	7	70%	3	30%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	108	30	28%	78	72%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	66	20	30%	46	70%	20	43%	11	24%	13	28%	2	4%	15	33%
Not Economically Disadvantaged	52	17	33%	35	67%	12	34%	8	23%	11	31%	4	11%	15	43%
Not Migrant	118	37	31%	81	69%	32	40%	19	23%	24	30%	6	7%	30	37%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	117	37	32%	80	68%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	37	32%	80	68%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	118	37	31%	81	69%	32	40%	19	23%	24	30%	6	7%	30	37%

GRADE 7 ELA RESULTS

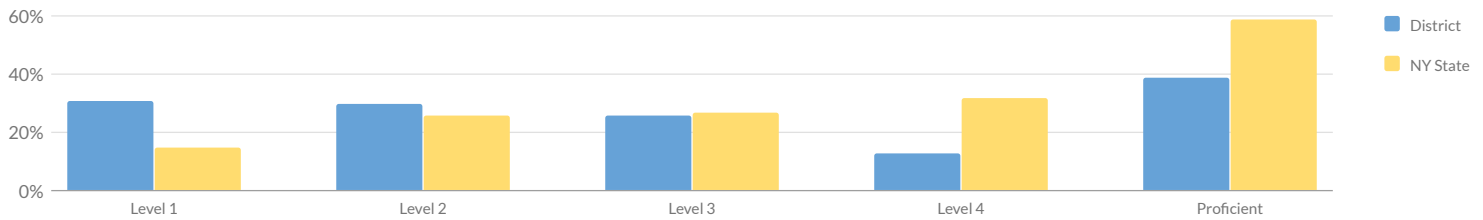
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	48	46%	56	54%	26	46%	16	29%	11	20%	3	5%	14	25%
General Education	85	40	47%	45	53%	19	42%	13	29%	10	22%	3	7%	13	29%
Students with Disabilities	19	8	42%	11	58%	7	64%	3	27%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	11	4	36%	7	64%	3	43%	3	43%	0	0%	1	14%	1	14%
Black or African American	18	10	56%	8	44%	4	50%	3	38%	1	13%	0	0%	1	13%
Hispanic or Latino	25	12	48%	13	52%	7	54%	3	23%	3	23%	0	0%	3	23%
White	35	18	51%	17	49%	5	29%	5	29%	6	35%	1	6%	7	41%
Multiracial	15	4	27%	11	73%	7	64%	2	18%	1	9%	1	9%	2	18%
Female	55	25	45%	30	55%	14	47%	7	23%	7	23%	2	7%	9	30%
Male	49	23	47%	26	53%	12	46%	9	35%	4	15%	1	4%	5	19%
English Language Learners	8	3	38%	5	63%	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learners	96	45	47%	51	53%	24	47%	13	25%	11	22%	3	6%	14	27%
Economically Disadvantaged	80	34	43%	46	58%	24	52%	13	28%	7	15%	2	4%	9	20%
Not Economically Disadvantaged	24	14	58%	10	42%	2	20%	3	30%	4	40%	1	10%	5	50%
Not Migrant	104	48	46%	56	54%	26	46%	16	29%	11	20%	3	5%	14	25%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	47	47%	53	53%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	104	48	46%	56	54%	26	46%	16	29%	11	20%	3	5%	14	25%
Parent Not in Armed Forces	104	48	46%	56	54%	26	46%	16	29%	11	20%	3	5%	14	25%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

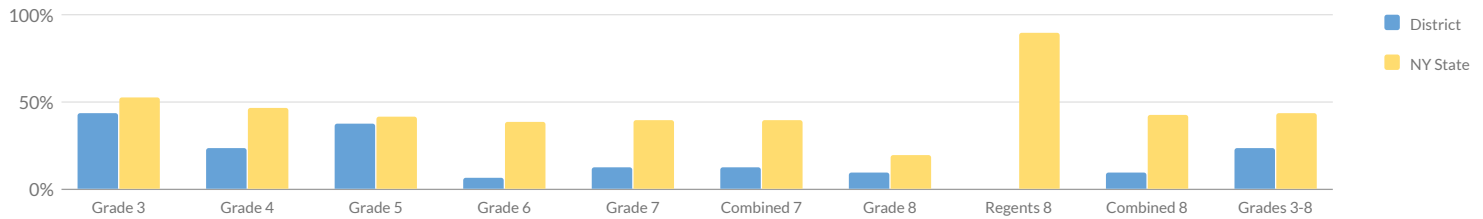


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	59	52%	54	48%	17	31%	16	30%	14	26%	7	13%	21	39%
General Education	89	49	55%	40	45%	10	25%	12	30%	11	28%	7	18%	18	45%
Students with Disabilities	24	10	42%	14	58%	7	50%	4	29%	3	21%	0	0%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	13	6	46%	7	54%	2	29%	1	14%	1	14%	3	43%	4	57%
Black or African American	25	18	72%	7	28%	2	29%	4	57%	1	14%	0	0%	1	14%
Hispanic or Latino	20	9	45%	11	55%	6	55%	3	27%	2	18%	0	0%	2	18%
White	38	17	45%	21	55%	4	19%	7	33%	7	33%	3	14%	10	48%
Multiracial	17	9	53%	8	47%	3	38%	1	13%	3	38%	1	13%	4	50%
Female	42	21	50%	21	50%	7	33%	6	29%	6	29%	2	10%	8	38%
Male	71	38	54%	33	46%	10	30%	10	30%	8	24%	5	15%	13	39%
English Language Learners	12	6	50%	6	50%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learners	101	53	52%	48	48%	13	27%	14	29%	14	29%	7	15%	21	44%
Economically Disadvantaged	79	41	52%	38	48%	13	34%	10	26%	12	32%	3	8%	15	39%
Not Economically Disadvantaged	34	18	53%	16	47%	4	25%	6	38%	2	13%	4	25%	6	38%
Not Migrant	113	59	52%	54	48%	17	31%	16	30%	14	26%	7	13%	21	39%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	111	57	51%	54	49%	17	31%	16	30%	14	26%	7	13%	21	39%
Not in Foster Care	113	59	52%	54	48%	17	31%	16	30%	14	26%	7	13%	21	39%
Parent Not in Armed Forces	113	59	52%	54	48%	17	31%	16	30%	14	26%	7	13%	21	39%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	107	30	28%	77	72%	22	29%	21	27%	22	29%	12	16%	34	44%
Grade 4	113	29	26%	84	74%	45	54%	19	23%	10	12%	10	12%	20	24%
Grade 5	100	27	27%	73	73%	25	34%	20	27%	15	21%	13	18%	28	38%
Grade 6	118	42	36%	76	64%	50	66%	21	28%	5	7%	0	0%	5	7%
Grade 7	104	50	48%	54	52%	31	57%	16	30%	7	13%	0	0%	7	13%
Combined 7	104	50	48%	54	52%	31	57%	16	30%	7	13%	0	0%	7	13%
Grade 8	113	61	54%	52	46%	36	69%	11	21%	2	4%	3	6%	5	10%
Regents 8	—	5	4%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	113	61	54%	52	46%	36	69%	11	21%	2	4%	3	6%	5	10%
Grades 3-8	655	239	36%	416	64%	209	50%	108	26%	61	15%	38	9%	99	24%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

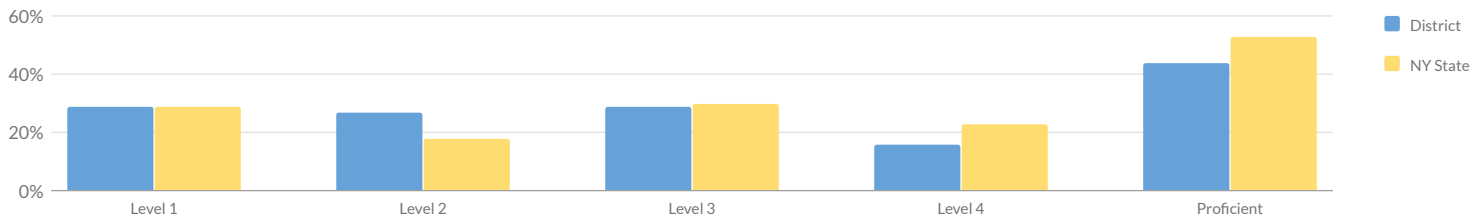
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

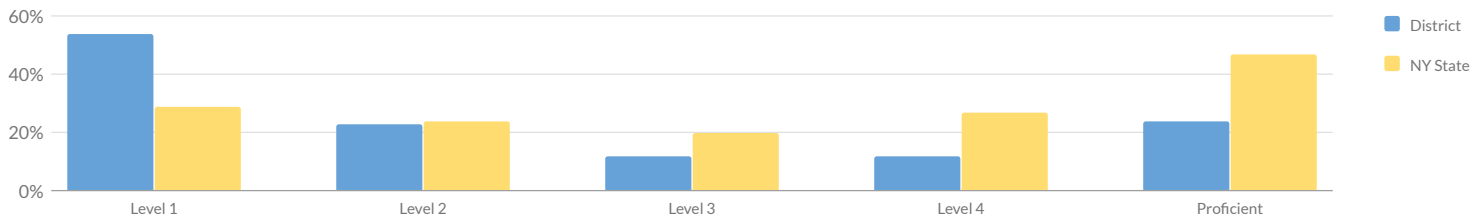
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	30	28%	77	72%	22	29%	21	27%	22	29%	12	16%	34	44%
General Education	87	24	28%	63	72%	14	22%	20	32%	17	27%	12	19%	29	46%
Students with Disabilities	20	6	30%	14	70%	8	57%	1	7%	5	36%	0	0%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	2	40%	0	0%	0	0%	3	60%	3	60%
Black or African American	12	3	25%	9	75%	6	67%	1	11%	2	22%	0	0%	2	22%
Hispanic or Latino	22	7	32%	15	68%	1	7%	9	60%	2	13%	3	20%	5	33%
White	52	12	23%	40	77%	9	23%	9	23%	16	40%	6	15%	22	55%
Multiracial	14	6	43%	8	57%	4	50%	2	25%	2	25%	0	0%	2	25%
Female	53	12	23%	41	77%	17	41%	12	29%	8	20%	4	10%	12	29%
Male	54	18	33%	36	67%	5	14%	9	25%	14	39%	8	22%	22	61%
English Language Learners	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	103	29	28%	74	72%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	74	25	34%	49	66%	14	29%	14	29%	14	29%	7	14%	21	43%
Not Economically Disadvantaged	33	5	15%	28	85%	8	29%	7	25%	8	29%	5	18%	13	46%
Not Migrant	107	30	28%	77	72%	22	29%	21	27%	22	29%	12	16%	34	44%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	105	29	28%	76	72%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	106	29	27%	77	73%	22	29%	21	27%	22	29%	12	16%	34	44%
Parent Not in Armed Forces	107	30	28%	77	72%	22	29%	21	27%	22	29%	12	16%	34	44%

GRADE 4 MATH RESULTS

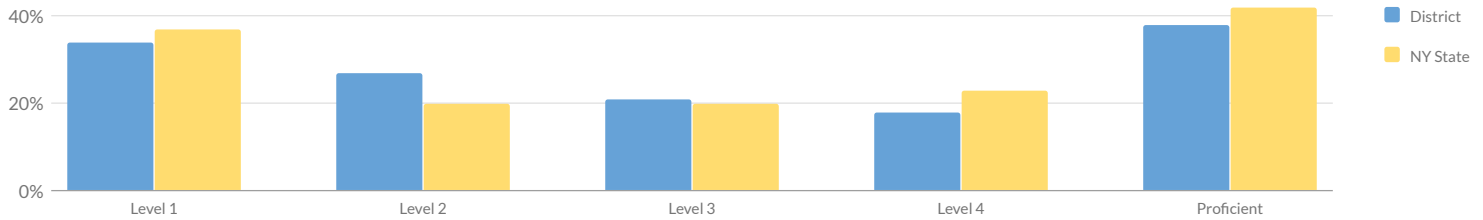
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	29	26%	84	74%	45	54%	19	23%	10	12%	10	12%	20	24%
General Education	95	26	27%	69	73%	30	43%	19	28%	10	14%	10	14%	20	29%
Students with Disabilities	18	3	17%	15	83%	15	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	4	50%	2	25%	1	13%	1	13%	2	25%
Black or African American	17	4	24%	13	76%	8	62%	5	38%	0	0%	0	0%	0	0%
Hispanic or Latino	21	7	33%	14	67%	8	57%	3	21%	2	14%	1	7%	3	21%
White	51	13	25%	38	75%	19	50%	8	21%	5	13%	6	16%	11	29%
Multiracial	16	5	31%	11	69%	6	55%	1	9%	2	18%	2	18%	4	36%
Female	59	18	31%	41	69%	20	49%	10	24%	6	15%	5	12%	11	27%
Male	54	11	20%	43	80%	25	58%	9	21%	4	9%	5	12%	9	21%
English Language Learners	10	0	0%	10	100%	6	60%	3	30%	1	10%	0	0%	1	10%
Non-English Language Learners	103	29	28%	74	72%	39	53%	16	22%	9	12%	10	14%	19	26%
Economically Disadvantaged	79	24	30%	55	70%	38	69%	12	22%	3	5%	2	4%	5	9%
Not Economically Disadvantaged	34	5	15%	29	85%	7	24%	7	24%	7	24%	8	28%	15	52%
Not Migrant	113	29	26%	84	74%	45	54%	19	23%	10	12%	10	12%	20	24%
Not Homeless	113	29	26%	84	74%	45	54%	19	23%	10	12%	10	12%	20	24%
Not in Foster Care	113	29	26%	84	74%	45	54%	19	23%	10	12%	10	12%	20	24%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	112	29	26%	83	74%	—	—	—	—	—	—	—	—	—	—

GRADE 5 MATH RESULTS

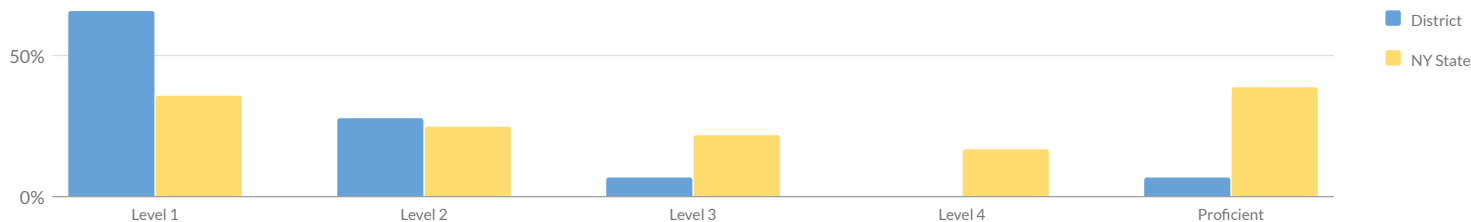
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	27	27%	73	73%	25	34%	20	27%	15	21%	13	18%	28	38%
General Education	87	23	26%	64	74%	17	27%	19	30%	15	23%	13	20%	28	44%
Students with Disabilities	13	4	31%	9	69%	8	89%	1	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	1	11%	1	11%	5	56%	2	22%	7	78%
Black or African American	15	8	53%	7	47%	2	29%	3	43%	1	14%	1	14%	2	29%
Hispanic or Latino	16	4	25%	12	75%	5	42%	5	42%	1	8%	1	8%	2	17%
White	46	12	26%	34	74%	11	32%	8	24%	7	21%	8	24%	15	44%
Multiracial	13	2	15%	11	85%	6	55%	3	27%	1	9%	1	9%	2	18%
Female	50	18	36%	32	64%	12	38%	8	25%	5	16%	7	22%	12	38%
Male	50	9	18%	41	82%	13	32%	12	29%	10	24%	6	15%	16	39%
English Language Learners	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	96	26	27%	70	73%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	71	19	27%	52	73%	20	38%	16	31%	10	19%	6	12%	16	31%
Not Economically Disadvantaged	29	8	28%	21	72%	5	24%	4	19%	5	24%	7	33%	12	57%
Not Migrant	100	27	27%	73	73%	25	34%	20	27%	15	21%	13	18%	28	38%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	26	27%	72	73%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	100	27	27%	73	73%	25	34%	20	27%	15	21%	13	18%	28	38%
Parent Not in Armed Forces	100	27	27%	73	73%	25	34%	20	27%	15	21%	13	18%	28	38%

GRADE 6 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

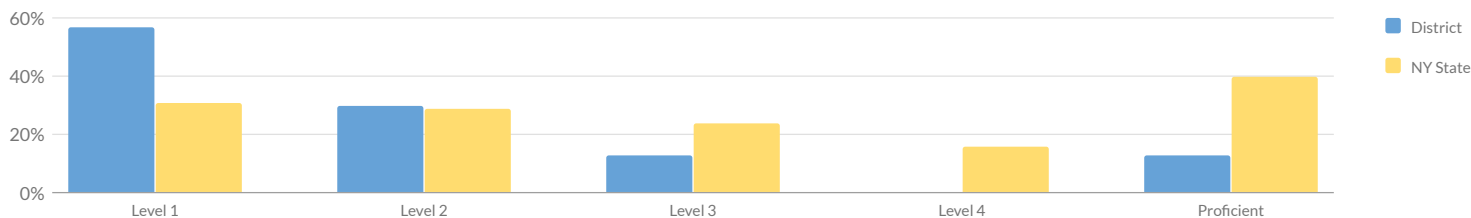


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	42	36%	76	64%	50	66%	21	28%	5	7%	0	0%	5	7%
General Education	97	34	35%	63	65%	38	60%	20	32%	5	8%	0	0%	5	8%
Students with Disabilities	21	8	38%	13	62%	12	92%	1	8%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	28	13	46%	15	54%	12	80%	3	20%	0	0%	0	0%	0	0%
Hispanic or Latino	17	7	41%	10	59%	8	80%	2	20%	0	0%	0	0%	0	0%
White	51	12	24%	39	76%	23	59%	11	28%	5	13%	0	0%	5	13%
Multiracial	18	9	50%	9	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	10	45%	12	55%	7	58%	5	42%	0	0%	0	0%	0	0%
Female	45	13	29%	32	71%	23	72%	5	16%	4	13%	0	0%	4	13%
Male	73	29	40%	44	60%	27	61%	16	36%	1	2%	0	0%	1	2%
English Language Learners	10	4	40%	6	60%	6	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	108	38	35%	70	65%	44	63%	21	30%	5	7%	0	0%	5	7%
Economically Disadvantaged	66	27	41%	39	59%	29	74%	10	26%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	52	15	29%	37	71%	21	57%	11	30%	5	14%	0	0%	5	14%
Not Migrant	118	42	36%	76	64%	50	66%	21	28%	5	7%	0	0%	5	7%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	117	42	36%	75	64%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	117	41	35%	76	65%	50	66%	21	28%	5	7%	0	0%	5	7%
Parent Not in Armed Forces	118	42	36%	76	64%	50	66%	21	28%	5	7%	0	0%	5	7%

GRADE 7 MATH RESULTS

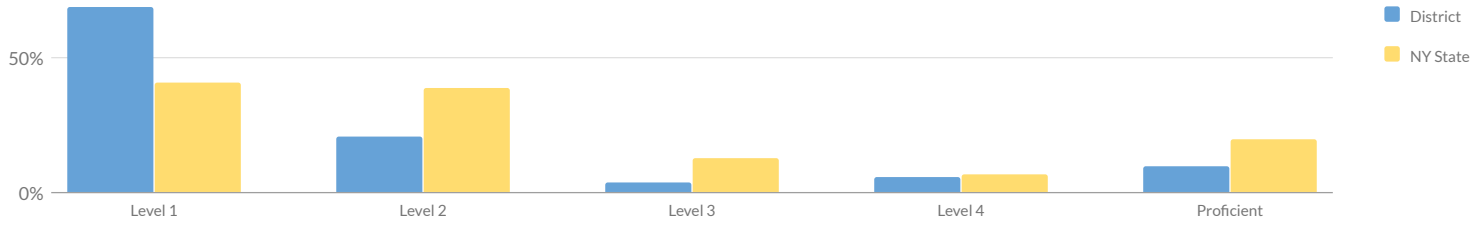
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	50	48%	54	52%	31	57%	16	30%	7	13%	0	0%	7	13%
General Education	85	41	48%	44	52%	25	57%	13	30%	6	14%	0	0%	6	14%
Students with Disabilities	19	9	47%	10	53%	6	60%	3	30%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	11	4	36%	7	64%	2	29%	3	43%	2	29%	0	0%	2	29%
Black or African American	18	9	50%	9	50%	5	56%	4	44%	0	0%	0	0%	0	0%
Hispanic or Latino	25	13	52%	12	48%	9	75%	2	17%	1	8%	0	0%	1	8%
White	35	15	43%	20	57%	12	60%	4	20%	4	20%	0	0%	4	20%
Multiracial	15	9	60%	6	40%	3	50%	3	50%	0	0%	0	0%	0	0%
Female	55	28	51%	27	49%	16	59%	7	26%	4	15%	0	0%	4	15%
Male	49	22	45%	27	55%	15	56%	9	33%	3	11%	0	0%	3	11%
English Language Learners	8	3	38%	5	63%	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learners	96	47	49%	49	51%	29	59%	15	31%	5	10%	0	0%	5	10%
Economically Disadvantaged	80	37	46%	43	54%	25	58%	13	30%	5	12%	0	0%	5	12%
Not Economically Disadvantaged	24	13	54%	11	46%	6	55%	3	27%	2	18%	0	0%	2	18%
Not Migrant	104	50	48%	54	52%	31	57%	16	30%	7	13%	0	0%	7	13%
Homeless	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	47	47%	53	53%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	104	50	48%	54	52%	31	57%	16	30%	7	13%	0	0%	7	13%
Parent Not in Armed Forces	104	50	48%	54	52%	31	57%	16	30%	7	13%	0	0%	7	13%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

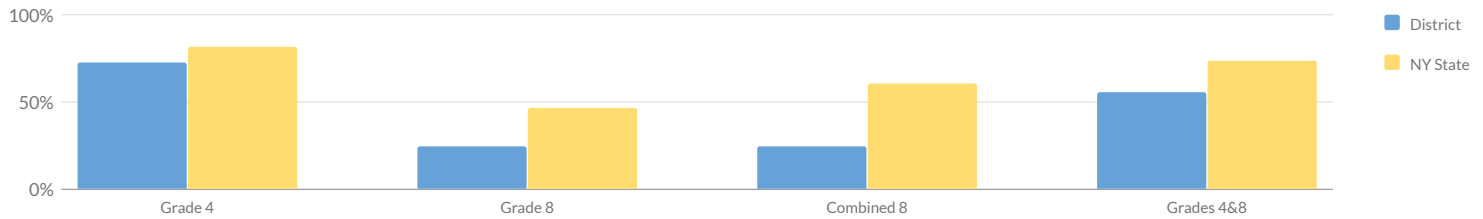


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	61	54%	52	46%	36	69%	11	21%	2	4%	3	6%	5	10%
General Education	89	50	56%	39	44%	25	64%	9	23%	2	5%	3	8%	5	13%
Students with Disabilities	24	11	46%	13	54%	11	85%	2	15%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	4	31%	9	69%	5	56%	2	22%	0	0%	2	22%	2	22%
Black or African American	25	16	64%	9	36%	6	67%	3	33%	0	0%	0	0%	0	0%
Hispanic or Latino	20	8	40%	12	60%	11	92%	1	8%	0	0%	0	0%	0	0%
White	38	21	55%	17	45%	11	65%	4	24%	2	12%	0	0%	2	12%
Multiracial	17	12	71%	5	29%	3	60%	1	20%	0	0%	1	20%	1	20%
Female	42	23	55%	19	45%	13	68%	4	21%	1	5%	1	5%	2	11%
Male	71	38	54%	33	46%	23	70%	7	21%	1	3%	2	6%	3	9%
English Language Learners	12	3	25%	9	75%	9	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	101	58	57%	43	43%	27	63%	11	26%	2	5%	3	7%	5	12%
Economically Disadvantaged	79	45	57%	34	43%	25	74%	8	24%	0	0%	1	3%	1	3%
Not Economically Disadvantaged	34	16	47%	18	53%	11	61%	3	17%	2	11%	2	11%	4	22%
Not Migrant	113	61	54%	52	46%	36	69%	11	21%	2	4%	3	6%	5	10%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	111	59	53%	52	47%	36	69%	11	21%	2	4%	3	6%	5	10%
Not in Foster Care	113	61	54%	52	46%	36	69%	11	21%	2	4%	3	6%	5	10%
Parent Not in Armed Forces	113	61	54%	52	46%	36	69%	11	21%	2	4%	3	6%	5	10%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



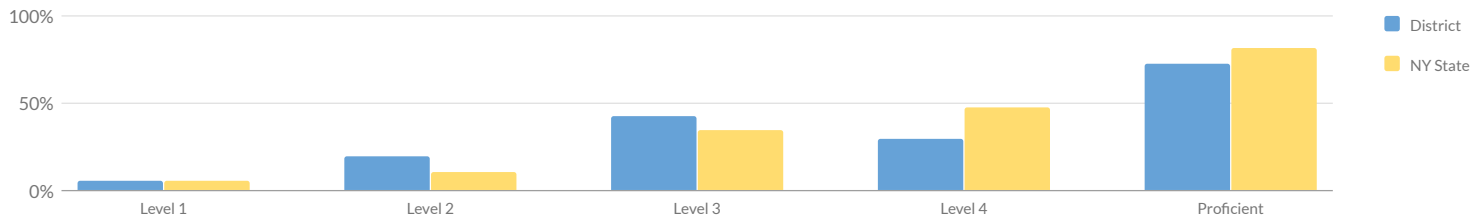
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	112	29	26%	83	74%	5	6%	17	20%	36	43%	25	30%	61	73%
Grade 8	113	65	58%	48	42%	18	38%	18	38%	7	15%	5	10%	12	25%
Combined 8	113	65	58%	48	42%	18	38%	18	38%	7	15%	5	10%	12	25%
Grades 4&8	225	94	42%	131	58%	23	18%	35	27%	43	33%	30	23%	73	56%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

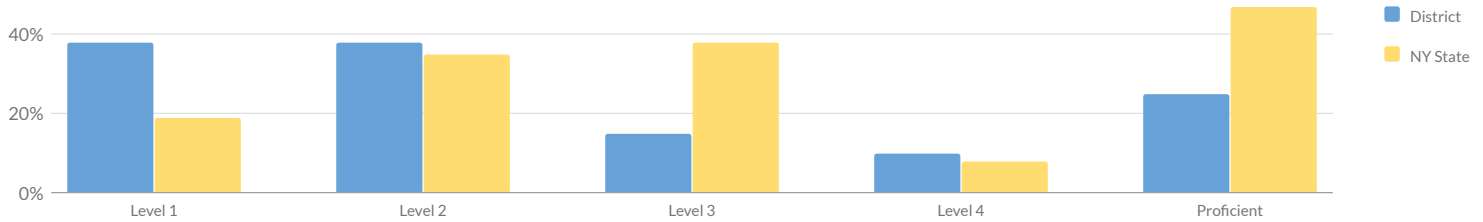
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	29	26%	83	74%	5	6%	17	20%	36	43%	25	30%	61	73%
General Education	94	26	28%	68	72%	3	4%	11	16%	29	43%	25	37%	54	79%
Students with Disabilities	18	3	17%	15	83%	2	13%	6	40%	7	47%	0	0%	7	47%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	2	25%	1	13%	3	38%	2	25%	5	63%
Black or African American	17	3	18%	14	82%	2	14%	5	36%	4	29%	3	21%	7	50%
Hispanic or Latino	20	7	35%	13	65%	0	0%	4	31%	4	31%	5	38%	9	69%
White	51	12	24%	39	76%	1	3%	6	15%	20	51%	12	31%	32	82%
Multiracial	16	7	44%	9	56%	0	0%	1	11%	5	56%	3	33%	8	89%
Female	58	17	29%	41	71%	2	5%	6	15%	18	44%	15	37%	33	80%
Male	54	12	22%	42	78%	3	7%	11	26%	18	43%	10	24%	28	67%
English Language Learners	9	2	22%	7	78%	2	29%	1	14%	3	43%	1	14%	4	57%
Non-English Language Learners	103	27	26%	76	74%	3	4%	16	21%	33	43%	24	32%	57	75%
Economically Disadvantaged	78	21	27%	57	73%	4	7%	14	25%	27	47%	12	21%	39	68%
Not Economically Disadvantaged	34	8	24%	26	76%	1	4%	3	12%	9	35%	13	50%	22	85%
Not Migrant	112	29	26%	83	74%	5	6%	17	20%	36	43%	25	30%	61	73%
Not Homeless	112	29	26%	83	74%	5	6%	17	20%	36	43%	25	30%	61	73%
Not in Foster Care	112	29	26%	83	74%	5	6%	17	20%	36	43%	25	30%	61	73%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	111	29	26%	82	74%	—	—	—	—	—	—	—	—	—	—

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

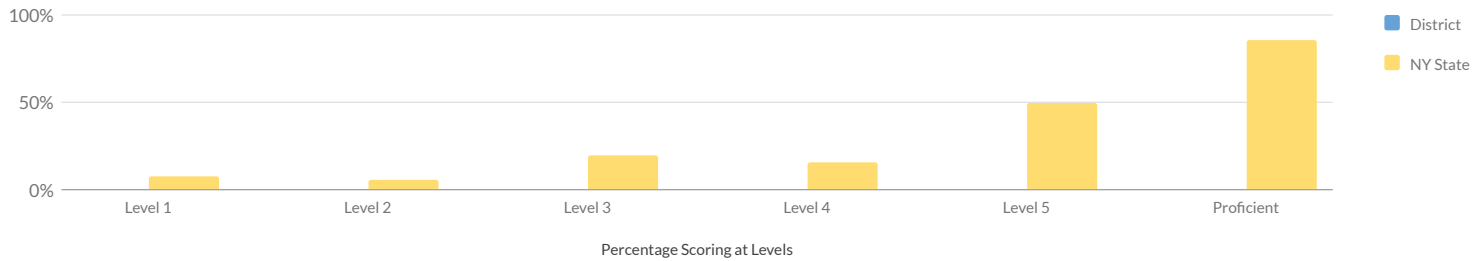


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	65	58%	48	42%	18	38%	18	38%	7	15%	5	10%	12	25%
General Education	89	56	63%	33	37%	12	36%	11	33%	5	15%	5	15%	10	30%
Students with Disabilities	24	9	38%	15	63%	6	40%	7	47%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	13	6	46%	7	54%	—	—	—	—	—	—	—	—	—	—
Black or African American	25	17	68%	8	32%	4	50%	3	38%	1	13%	0	0%	1	13%
Hispanic or Latino	20	10	50%	10	50%	6	60%	3	30%	1	10%	0	0%	1	10%
White	38	19	50%	19	50%	4	21%	10	53%	3	16%	2	11%	5	26%
Multiracial	17	13	76%	4	24%	—	—	—	—	—	—	—	—	—	—
Small Group Total	30	19	63%	11	37%	4	36%	2	18%	2	18%	3	27%	5	45%
Female	42	24	57%	18	43%	6	33%	10	56%	1	6%	1	6%	2	11%
Male	71	41	58%	30	42%	12	40%	8	27%	6	20%	4	13%	10	33%
English Language Learners	12	4	33%	8	67%	7	88%	1	13%	0	0%	0	0%	0	0%
Non-English Language Learners	101	61	60%	40	40%	11	28%	17	43%	7	18%	5	13%	12	30%
Economically Disadvantaged	79	50	63%	29	37%	11	38%	13	45%	4	14%	1	3%	5	17%
Not Economically Disadvantaged	34	15	44%	19	56%	7	37%	5	26%	3	16%	4	21%	7	37%
Not Migrant	113	65	58%	48	42%	18	38%	18	38%	7	15%	5	10%	12	25%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	111	63	57%	48	43%	18	38%	18	38%	7	15%	5	10%	12	25%
Not in Foster Care	113	65	58%	48	42%	18	38%	18	38%	7	15%	5	10%	12	25%
Parent Not in Armed Forces	113	65	58%	48	42%	18	38%	18	38%	7	15%	5	10%	12	25%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education	0	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Female	0	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	0	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	0	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

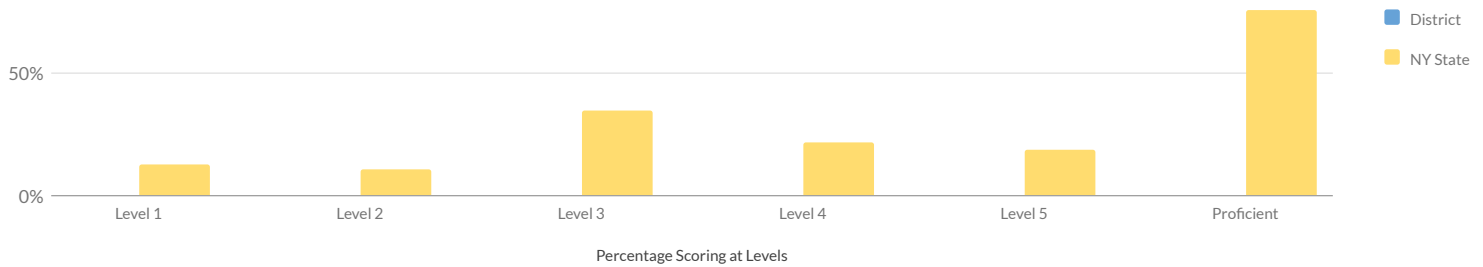
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	94	94	100	0	0
General Education	84	84	100	0	0
Students with Disabilities	10	10	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	8	100	0	0
Black or African American	17	17	100	0	0
Hispanic or Latino	17	17	100	0	0
White	44	44	100	0	0
Multiracial	8	8	100	0	0
Female	41	41	100	0	0
Male	53	53	100	0	0
English Language Learners	4	4	100	0	0
Non-English Language Learners	90	90	100	0	0
Economically Disadvantaged	56	56	100	0	0
Not Economically Disadvantaged	38	38	100	0	0
Not Migrant	94	94	100	0	0
Homeless	1	1	100	0	0
Not Homeless	93	93	100	0	0
Not in Foster Care	94	94	100	0	0
Parent Not in Armed Forces	94	94	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education	0	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	0	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	0	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	0	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	0	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

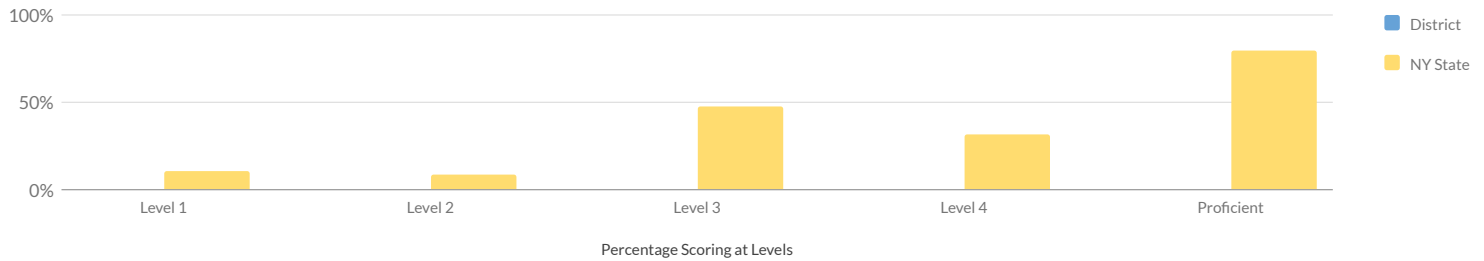
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	68	68	100	0	0
General Education	59	59	100	0	0
Students with Disabilities	9	9	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	12	12	100	0	0
Black or African American	12	12	100	0	0
Hispanic or Latino	10	10	100	0	0
White	28	28	100	0	0
Multiracial	6	6	100	0	0
Female	30	30	100	0	0
Male	38	38	100	0	0
English Language Learners	5	5	100	0	0
Non-English Language Learners	63	63	100	0	0
Economically Disadvantaged	46	46	100	0	0
Not Economically Disadvantaged	22	22	100	0	0
Not Migrant	68	68	100	0	0
Homeless	1	1	100	0	0
Not Homeless	67	67	100	0	0
Not in Foster Care	68	68	100	0	0
Parent Not in Armed Forces	68	68	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	—	—	—	—	—	—	—	—	—	—
General Education	1	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	2	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
English Language Learners	0	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	—	—	—	—	—	—	—	—	—	—
Homeless	0	—	—	—	—	—	—	—	—	—	—
Not Homeless	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	74	73	99	1	1
General Education	59	58	98	1	2
Students with Disabilities	15	15	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	8	100	0	0
Black or African American	15	15	100	0	0
Hispanic or Latino	12	12	100	0	0
White	33	32	97	1	3
Multiracial	6	6	100	0	0
Female	35	34	97	1	3
Male	39	39	100	0	0
English Language Learners	2	2	100	0	0
Non-English Language Learners	72	71	99	1	1
Economically Disadvantaged	49	48	98	1	2
Not Economically Disadvantaged	25	25	100	0	0
Not Migrant	74	73	99	1	1
Homeless	1	1	100	0	0
Not Homeless	73	72	99	1	1
Not in Foster Care	74	73	99	1	1
Parent Not in Armed Forces	74	73	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	33
General Education	33
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	8
Hispanic or Latino	7
White	12
Multiracial	4
Female	15
Male	18
Non-English Language Learners	33
Economically Disadvantaged	16
Not Economically Disadvantaged	17
Not Migrant	33
Not Homeless	33
Not in Foster Care	33
Parent Not in Armed Forces	33

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	25
General Education	25
Asian or Native Hawaiian/Other Pacific Islander	5
Black or African American	2
Hispanic or Latino	4
White	14
Female	9
Male	16
English Language Learners	1
Non-English Language Learners	24
Economically Disadvantaged	10
Not Economically Disadvantaged	15
Not Migrant	25
Not Homeless	25
Not in Foster Care	25
Parent Not in Armed Forces	25

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	75
General Education	65
Students with Disabilities	10
Asian or Native Hawaiian/Other Pacific Islander	9
Black or African American	13
Hispanic or Latino	12
White	35
Multiracial	6
Female	29
Male	46
English Language Learners	8
Non-English Language Learners	67
Economically Disadvantaged	48
Not Economically Disadvantaged	27
Not Migrant	75
Not Homeless	75
Not in Foster Care	75
Parent Not in Armed Forces	75

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	96
General Education	78
Students with Disabilities	18
Asian or Native Hawaiian/Other Pacific Islander	8
Black or African American	23
Hispanic or Latino	8
White	50
Multiracial	7
Female	35
Male	61
English Language Learners	5
Non-English Language Learners	91
Economically Disadvantaged	52
Not Economically Disadvantaged	44
Not Migrant	96
Homeless	4
Not Homeless	92
Not in Foster Care	96
Parent Not in Armed Forces	96

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	8
Students with Disabilities	8
Black or African American	1
Hispanic or Latino	2
White	4
Multiracial	1
Female	2
Male	6
Non-English Language Learners	8
Economically Disadvantaged	6
Not Economically Disadvantaged	2
Not Migrant	8
Not Homeless	8
Not in Foster Care	8
Parent Not in Armed Forces	8

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	11
General Education	11
Asian or Native Hawaiian/Other Pacific Islander	1
Hispanic or Latino	1
White	9
Female	5
Male	6
Non-English Language Learners	11
Economically Disadvantaged	2
Not Economically Disadvantaged	9
Not Migrant	11
Not Homeless	11
Not in Foster Care	11
Parent Not in Armed Forces	11

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	19
General Education	19
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	3
Hispanic or Latino	1
White	12
Multiracial	2
Female	10
Male	9
Non-English Language Learners	19
Economically Disadvantaged	3
Not Economically Disadvantaged	16
Not Migrant	19
Not Homeless	19
Not in Foster Care	19
Parent Not in Armed Forces	19

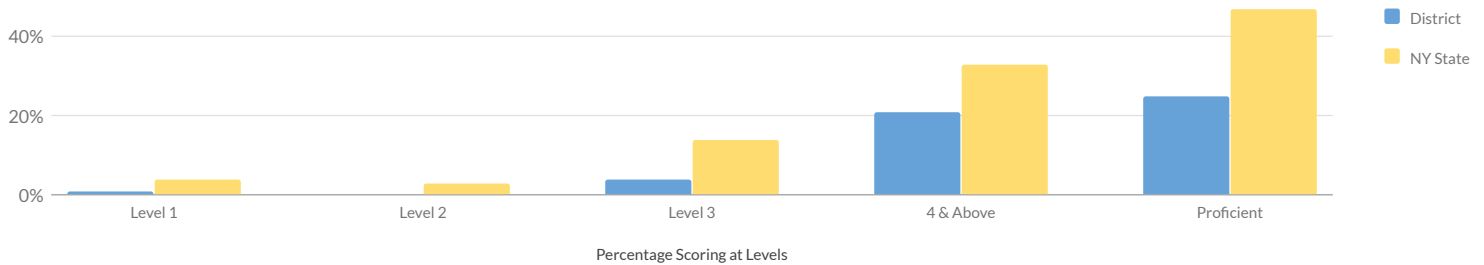
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



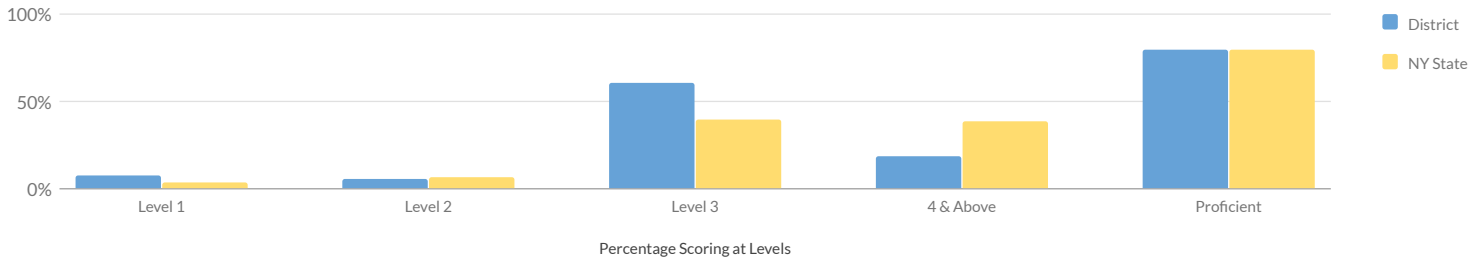
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	86	74%	30	26%	1	1%	0	0%	5	4%	24	21%	29	25%
General Education	100	74	74%	26	26%	1	1%	0	0%	2	2%	23	23%	25	25%
Students with Disabilities	16	12	75%	4	25%	0	0%	0	0%	3	19%	1	6%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	10	4	40%	6	60%	1	10%	0	0%	0	0%	5	50%	5	50%
Black or African American	27	24	89%	3	11%	0	0%	0	0%	1	4%	2	7%	3	11%
Hispanic or Latino	21	16	76%	5	24%	0	0%	0	0%	2	10%	3	14%	5	24%
White	53	38	72%	15	28%	0	0%	0	0%	1	2%	14	26%	15	28%
Multiracial	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Female	57	41	72%	16	28%	0	0%	0	0%	2	4%	14	25%	16	28%
Male	59	45	76%	14	24%	1	2%	0	0%	3	5%	10	17%	13	22%
English Language Learners	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	112	84	—	28	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	66	50	76%	16	24%	1	2%	0	0%	3	5%	12	18%	15	23%
Not Economically Disadvantaged	50	36	72%	14	28%	0	0%	0	0%	2	4%	12	24%	14	28%
Not Migrant	116	86	74%	30	26%	1	1%	0	0%	5	4%	24	21%	29	25%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	85	—	30	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	116	86	74%	30	26%	1	1%	0	0%	5	4%	24	21%	29	25%
Parent Not in Armed Forces	116	86	74%	30	26%	1	1%	0	0%	5	4%	24	21%	29	25%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	75	74	99	1	1
General Education	67	66	99	1	1
Students with Disabilities	8	8	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	4	80	1	20
Black or African American	17	17	100	0	0
Hispanic or Latino	15	15	100	0	0
White	34	34	100	0	0
Multiracial	4	4	100	0	0
Female	36	36	100	0	0
Male	39	38	97	1	3
Economically Disadvantaged	43	42	98	1	2
Not Economically Disadvantaged	32	32	100	0	0
Not Migrant	75	74	99	1	1
Not in Foster Care	75	74	99	1	1
Parent Not in Armed Forces	75	74	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



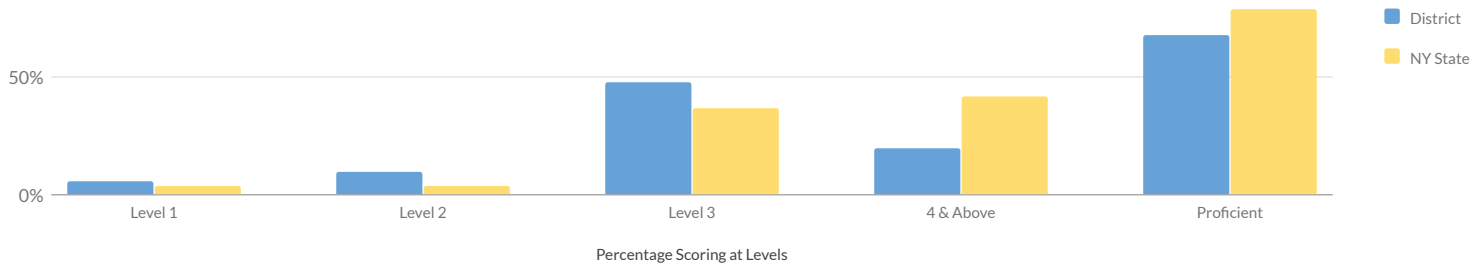
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	7	6%	109	94%	9	8%	7	6%	71	61%	22	19%	93	80%
General Education	100	3	3%	97	97%	7	7%	2	2%	67	67%	21	21%	88	88%
Students with Disabilities	16	4	25%	12	75%	2	13%	5	31%	4	25%	1	6%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	7	70%	3	30%	10	100%
Black or African American	27	4	15%	23	85%	4	15%	1	4%	15	56%	3	11%	18	67%
Hispanic or Latino	21	2	10%	19	90%	3	14%	3	14%	8	38%	5	24%	13	62%
White	53	1	2%	52	98%	2	4%	1	2%	38	72%	11	21%	49	92%
Multiracial	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Female	57	1	2%	56	98%	2	4%	3	5%	39	68%	12	21%	51	89%
Male	59	6	10%	53	90%	7	12%	4	7%	32	54%	10	17%	42	71%
English Language Learners	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	112	6	—	106	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	66	3	5%	63	95%	8	12%	5	8%	41	62%	9	14%	50	76%
Not Economically Disadvantaged	50	4	8%	46	92%	1	2%	2	4%	30	60%	13	26%	43	86%
Not Migrant	116	7	6%	109	94%	9	8%	7	6%	71	61%	22	19%	93	80%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	7	—	108	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	116	7	6%	109	94%	9	8%	7	6%	71	61%	22	19%	93	80%
Parent Not in Armed Forces	116	7	6%	109	94%	9	8%	7	6%	71	61%	22	19%	93	80%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	34	2	6	32	94
General Education	32	2	6	30	94
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	8	0	0	8	100
Black or African American	8	1	13	7	88
Hispanic or Latino	9	1	11	8	89
White	9	0	0	9	100
Female	18	0	0	18	100
Male	16	2	13	14	88
Economically Disadvantaged	23	1	4	22	96
Not Economically Disadvantaged	11	1	9	10	91
Not Migrant	34	2	6	32	94
Not in Foster Care	34	2	6	32	94
Parent Not in Armed Forces	34	2	6	32	94

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



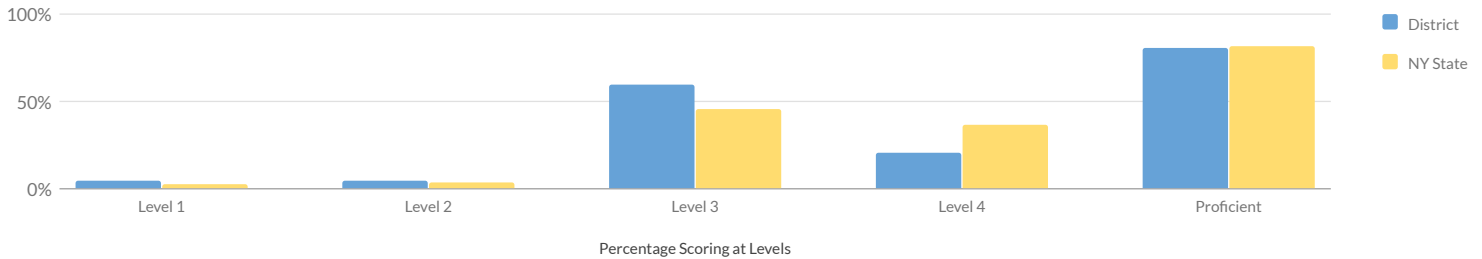
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	18	16%	98	84%	7	6%	12	10%	56	48%	23	20%	79	68%
General Education	100	14	14%	86	86%	6	6%	6	6%	54	54%	20	20%	74	74%
Students with Disabilities	16	4	25%	12	75%	1	6%	6	38%	2	13%	3	19%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	6	60%	4	40%	10	100%
Black or African American	27	9	33%	18	67%	2	7%	2	7%	13	48%	1	4%	14	52%
Hispanic or Latino	21	1	5%	20	95%	3	14%	5	24%	8	38%	4	19%	12	57%
White	53	6	11%	47	89%	2	4%	3	6%	29	55%	13	25%	42	79%
Multiracial	5	2	40%	3	60%	0	0%	2	40%	0	0%	1	20%	1	20%
Female	57	9	16%	48	84%	1	2%	7	12%	30	53%	10	18%	40	70%
Male	59	9	15%	50	85%	6	10%	5	8%	26	44%	13	22%	39	66%
English Language Learners	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	112	18	—	94	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	66	13	20%	53	80%	6	9%	11	17%	27	41%	9	14%	36	55%
Not Economically Disadvantaged	50	5	10%	45	90%	1	2%	1	2%	29	58%	14	28%	43	86%
Not Migrant	116	18	16%	98	84%	7	6%	12	10%	56	48%	23	20%	79	68%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	18	—	97	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	116	18	16%	98	84%	7	6%	12	10%	56	48%	23	20%	79	68%
Parent Not in Armed Forces	116	18	16%	98	84%	7	6%	12	10%	56	48%	23	20%	79	68%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16	9	56	7	44
General Education	14	9	64	5	36
Students with Disabilities	2	0	0	2	100
Black or African American	4	4	100	0	0
Hispanic or Latino	4	0	0	4	100
White	6	3	50	3	50
Multiracial	2	2	100	0	0
Female	9	5	56	4	44
Male	7	4	57	3	43
Economically Disadvantaged	13	7	54	6	46
Not Economically Disadvantaged	3	2	67	1	33
Not Migrant	16	9	56	7	44
Not in Foster Care	16	9	56	7	44
Parent Not in Armed Forces	16	9	56	7	44

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



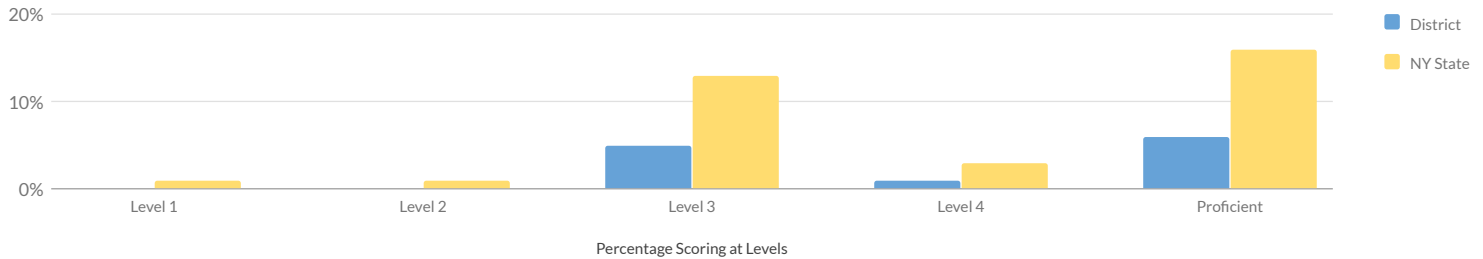
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	10	9%	106	91%	6	5%	6	5%	70	60%	24	21%	94	81%
General Education	100	6	6%	94	94%	6	6%	2	2%	64	64%	22	22%	86	86%
Students with Disabilities	16	4	25%	12	75%	0	0%	4	25%	6	38%	2	13%	8	50%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	1	10%	0	0%	7	70%	2	20%	9	90%
Black or African American	27	6	22%	21	78%	2	7%	0	0%	17	63%	2	7%	19	70%
Hispanic or Latino	21	2	10%	19	90%	2	10%	5	24%	9	43%	3	14%	12	57%
White	53	1	2%	52	98%	1	2%	0	0%	35	66%	16	30%	51	96%
Multiracial	5	1	20%	4	80%	0	0%	1	20%	2	40%	1	20%	3	60%
Female	57	3	5%	54	95%	2	4%	3	5%	36	63%	13	23%	49	86%
Male	59	7	12%	52	88%	4	7%	3	5%	34	58%	11	19%	45	76%
English Language Learners	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	112	9	—	103	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	66	7	11%	59	89%	5	8%	5	8%	39	59%	10	15%	49	74%
Not Economically Disadvantaged	50	3	6%	47	94%	1	2%	1	2%	31	62%	14	28%	45	90%
Not Migrant	116	10	9%	106	91%	6	5%	6	5%	70	60%	24	21%	94	81%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	10	—	105	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	116	10	9%	106	91%	6	5%	6	5%	70	60%	24	21%	94	81%
Parent Not in Armed Forces	116	10	9%	106	91%	6	5%	6	5%	70	60%	24	21%	94	81%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	49	4	8	45	92
General Education	46	3	7	43	93
Students with Disabilities	3	1	33	2	67
Asian or Native Hawaiian/Other Pacific Islander	8	0	0	8	100
Black or African American	7	2	29	5	71
Hispanic or Latino	11	1	9	10	91
White	21	0	0	21	100
Multiracial	2	1	50	1	50
Female	27	1	4	26	96
Male	22	3	14	19	86
Economically Disadvantaged	26	3	12	23	88
Not Economically Disadvantaged	23	1	4	22	96
Not Migrant	49	4	8	45	92
Not in Foster Care	49	4	8	45	92
Parent Not in Armed Forces	49	4	8	45	92

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	109	94%	7	6%	0	0%	0	0%	6	5%	1	1%	7	6%
General Education	100	94	94%	6	6%	0	0%	0	0%	5	5%	1	1%	6	6%
Students with Disabilities	16	15	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	10	8	80%	2	20%	0	0%	0	0%	2	20%	0	0%	2	20%
Black or African American	27	27	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	21	20	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
White	53	49	92%	4	8%	0	0%	0	0%	3	6%	1	2%	4	8%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	57	54	95%	3	5%	0	0%	0	0%	3	5%	0	0%	3	5%
Male	59	55	93%	4	7%	0	0%	0	0%	3	5%	1	2%	4	7%
English Language Learners	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	112	107	—	5	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	66	63	95%	3	5%	0	0%	0	0%	3	5%	0	0%	3	5%
Not Economically Disadvantaged	50	46	92%	4	8%	0	0%	0	0%	3	6%	1	2%	4	8%
Not Migrant	116	109	94%	7	6%	0	0%	0	0%	6	5%	1	1%	7	6%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	108	—	7	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	116	109	94%	7	6%	0	0%	0	0%	6	5%	1	1%	7	6%
Parent Not in Armed Forces	116	109	94%	7	6%	0	0%	0	0%	6	5%	1	1%	7	6%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	97	97	100	0	0
General Education	86	86	100	0	0
Students with Disabilities	11	11	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	8	100	0	0
Black or African American	22	22	100	0	0
Hispanic or Latino	19	19	100	0	0
White	45	45	100	0	0
Multiracial	3	3	100	0	0
Female	48	48	100	0	0
Male	49	49	100	0	0
Economically Disadvantaged	54	54	100	0	0
Not Economically Disadvantaged	43	43	100	0	0
Not Migrant	97	97	100	0	0
Not in Foster Care	97	97	100	0	0
Parent Not in Armed Forces	97	97	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	16	3	19%	13	81%	3	23%	3	23%	3	23%	4	31%	0	0%
Grade 1	19	7	37%	12	63%	1	8%	5	42%	6	50%	0	0%	0	0%
Grade 2	13	2	15%	11	85%	2	18%	2	18%	3	27%	3	27%	1	9%
Grade 3	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 4	10	0	0%	10	100%	2	20%	2	20%	0	0%	4	40%	2	20%
Grade 5	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 6	10	2	20%	8	80%	1	13%	1	13%	3	38%	0	0%	3	38%
Grade 7	8	1	13%	7	88%	0	0%	1	14%	1	14%	1	14%	4	57%
Grade 8	12	1	8%	11	92%	0	0%	2	18%	5	45%	1	9%	3	27%
Grade 9	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 10	9	1	11%	8	89%	0	0%	1	13%	2	25%	4	50%	1	13%
Grade 11	5	0	0%	5	100%	0	0%	0	0%	1	20%	2	40%	2	40%
Grade 12	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	4	2	50%	—	—	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	4	2	50%	—	—	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	—	—	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	—	—	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	—	—	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	10	9	90%	0	0%	1	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	10	9	90%	0	0%	1	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	10	9	90%	0	0%	1	10%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,334	\$1,271,901	\$953	\$16,528,565	\$12,390	\$17,800,466	\$13,344
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	102	11	11%	2	1	50%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	102	4	4%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	100	86%	27	23%	72	62%	1	1%	1	1%	8	7%	0	0%	7	6%
Female	57	50	88%	16	28%	34	60%	0	0%	0	0%	3	5%	0	0%	4	7%
Male	59	50	85%	11	19%	38	64%	1	2%	1	2%	5	8%	0	0%	3	5%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	10	100%	6	60%	4	40%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	27	21	78%	2	7%	19	70%	0	0%	1	4%	3	11%	0	0%	2	7%
Hispanic or Latino	21	19	90%	5	24%	14	67%	0	0%	0	0%	1	5%	0	0%	1	5%
White	53	47	89%	14	26%	33	62%	0	0%	0	0%	4	8%	0	0%	2	4%
Multiracial	5	3	60%	0	0%	2	40%	1	20%	0	0%	0	0%	0	0%	2	40%
General Education Students	100	89	89%	27	27%	62	62%	0	0%	0	0%	4	4%	0	0%	7	7%
Students with Disabilities	16	11	69%	0	0%	10	63%	1	6%	1	6%	4	25%	0	0%	0	0%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	112	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	66	53	80%	10	15%	43	65%	0	0%	1	2%	5	8%	0	0%	7	11%
Not Economically Disadvantaged	50	47	94%	17	34%	29	58%	1	2%	0	0%	3	6%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	116	100	86%	27	23%	72	62%	1	1%	1	1%	8	7%	0	0%	7	6%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	116	100	86%	27	23%	72	62%	1	1%	1	1%	8	7%	0	0%	7	6%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	116	100	86%	27	23%	72	62%	1	1%	1	1%	8	7%	0	0%	7	6%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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