

WATERVLIET CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement: Potential Target District	NA
Hispanic or Latino	Local Support and Improvement: Potential Target District	NA
Multiracial	Local Support and Improvement: Potential Target District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	2	1	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	2	2	2
Black or African American	1	1	–	2
Hispanic or Latino	1	1	–	2
Multiracial	1	2	–	2
White	2	2	–	2
English Language Learner	2	3	1	2
Students with Disabilities	2	2	–	2
Economically Disadvantaged	1	2	1	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	553	95	1
	Math	537	61	
	Science	158	166	
	Combined	1,248	89	
Asian or Native Hawaiian/Other Pacific Islander	ELA	44	99	2
	Math	43	76	
	Science	15	157	
	Combined	102	98	
Black or African American	ELA	90	86	1
	Math	86	41	
	Science	20	125	
	Combined	196	70	
Hispanic or Latino	ELA	97	76	1
	Math	93	44	
	Science	35	153	
	Combined	225	75	
Multiracial	ELA	78	90	1
	Math	76	53	
	Science	20	140	
	Combined	174	80	
White	ELA	244	107	2
	Math	239	75	
	Science	68	195	
	Combined	551	104	

Subgroup	Subject	Cohort	Index	Level
English Language Learner	ELA	40	70	2
	Math	43	76	
	Science	12	129	
	Combined	95	80	
Students with Disabilities	ELA	103	44	2
	Math	103	22	
	Science	29	147	
	Combined	235	47	
Economically Disadvantaged	ELA	367	83	1
	Math	352	48	
	Science	109	156	
	Combined	828	78	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	558	94	2
	Math	560	59	
	Science	177	148	
	Combined	1,295	86	
Asian or Native Hawaiian/Other Pacific Islander	ELA	44	99	2
	Math	43	76	
	Science	18	131	
	Combined	105	95	
Black or African American	ELA	90	86	1
	Math	89	40	
	Science	21	119	
	Combined	200	69	
Hispanic or Latino	ELA	100	74	1
	Math	100	41	
	Science	43	124	
	Combined	243	69	
Multiracial	ELA	83	85	2
	Math	84	48	
	Science	23	122	
	Combined	190	73	
White	ELA	244	107	2
	Math	244	73	
	Science	72	184	
	Combined	560	102	

Subgroup	Subject	Cohort	Index	Level
English Language Learner	ELA	40	70	3
	Math	43	76	
	Science	13	119	
	Combined	96	79	
Students with Disabilities	ELA	109	42	2
	Math	110	21	
	Science	33	129	
	Combined	252	44	
Economically Disadvantaged	ELA	376	81	2
	Math	377	45	
	Science	119	142	
	Combined	872	74	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	54	35%	17%	0.5	1
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	36	38%	19%	0.5	2
Black or African American	0	–	–	–	–
Hispanic or Latino	12	–	–	–	–
Multiracial	0	–	–	–	–
White	6	–	–	–	–
English Language Learner	54	35%	17%	0.5	1
Students with Disabilities	7	–	–	–	–
Economically Disadvantaged	48	36%	15%	0.4	1

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	902	352	39%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	90	22	24.4%	2
Black or African American	143	63	44.1%	2
Hispanic or Latino	179	86	48%	2
Multiracial	118	54	45.8%	2
White	372	127	34.1%	2
English Language Learner	100	33	33%	2
Students with Disabilities	163	80	49.1%	2
Economically Disadvantaged	630	290	46%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	639	94.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	50	98%
Black or African American	✓	106	95.3%
Hispanic or Latino	X	119	91.6%
Multiracial	X	91	89%
White	✓	273	95.6%
English Language Learner	✓	43	97.7%
Students with Disabilities	X	114	87.7%
Economically Disadvantaged	X	431	93%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	641	90.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	50	96%
Black or African American	X	106	90.6%
Hispanic or Latino	X	120	87.5%
Multiracial	X	92	85.9%
White	X	273	93%
English Language Learner	✓	46	95.7%
Students with Disabilities	X	115	87%
Economically Disadvantaged	X	431	89.1%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	5
Grade 4	—
Grade 5	—
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	–	1
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	3	–	–	2
Black or African American	2	2	1	–	2
Hispanic or Latino	–	–	–	–	1
Multiracial	–	–	–	–	1
White	3	2	2	–	2
English Language Learner	–	–	–	–	2
Students with Disabilities	4	3	2	–	2
Economically Disadvantaged	3	2	2	–	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	3	–	161	2
	Math	84	121		
	Science	81	190		
	Social Studies	8	156		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	186	3
	Math	9	161		
	Science	9	172		
	Social Studies	1	–		
Black or African American	ELA	1	–	127	2
	Math	16	103		
	Science	15	167		
	Social Studies	1	–		
Hispanic or Latino	ELA	–	–	–	–
	Math	7	136		
	Science	6	208		
	Social Studies	2	–		
Multiracial	ELA	–	–	–	–
	Math	5	100		
	Science	7	193		
	Social Studies	–	–		
White	ELA	1	–	184	3
	Math	47	119		
	Science	44	198		
	Social Studies	4	–		

Subgroup	Subject	Cohort	Index	Combined Index	Level
English Language Learner	ELA	–	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	–	–		
Students with Disabilities	ELA	1	–	145	4
	Math	13	50		
	Science	11	123		
	Social Studies	5	160		
Economically Disadvantaged	ELA	1	–	158	3
	Math	35	101		
	Science	33	173		
	Social Studies	5	170		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	21	26	91	2
	Math	87	117		
	Science	82	187		
	Social Studies	94	13		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–	128	3
	Math	9	161		
	Science	9	172		
	Social Studies	10	25		
Black or African American	ELA	4	–	79	2
	Math	17	97		
	Science	15	167		
	Social Studies	18	11		
Hispanic or Latino	ELA	2	–	–	–
	Math	8	119		
	Science	7	179		
	Social Studies	9	22		
Multiracial	ELA	–	–	–	–
	Math	5	100		
	Science	7	193		
	Social Studies	7	0		
White	ELA	13	19	91	2
	Math	48	117		
	Science	44	198		
	Social Studies	50	12		

Subgroup	Subject	Cohort	Index	Combined Index	Level
English Language Learner	ELA	1	–	–	–
	Math	2	–		
	Science	2	–		
	Social Studies	3	–		
Students with Disabilities	ELA	5	50	61	3
	Math	15	43		
	Science	12	113		
	Social Studies	18	44		
Economically Disadvantaged	ELA	11	18	79	2
	Math	37	96		
	Science	33	173		
	Social Studies	43	20		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	116	100	86.2%	85.4%	2
	5-year	103	94	91.3%		
	6-year	113	89	78.8%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	10	–	–	–	–
	5-year	12	–	–		
	6-year	8	–	–		
Black or African American	4-year	27	21	77.8%	75.1%	1
	5-year	24	21	87.5%		
	6-year	25	15	60%		
Hispanic or Latino	4-year	21	–	–	–	–
	5-year	10	–	–		
	6-year	13	–	–		
Multiracial	4-year	5	–	–	–	–
	5-year	4	–	–		
	6-year	6	–	–		
White	4-year	53	47	88.7%	86.4%	2
	5-year	53	47	88.7%		
	6-year	60	49	81.7%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	6	—	—	—	—
	5-year	9	—	—		
	6-year	4	—	—		
Students with Disabilities	4-year	16	11	68.8%	55%	2
	5-year	12	—	—		
	6-year	17	7	41.2%		
Economically Disadvantaged	4-year	66	53	80.3%	81.1%	2
	5-year	62	56	90.3%		
	6-year	66	48	72.7%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	23	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	8	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learner	23	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	21	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	410	220	53.7%	1
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	45	25	55.6%	2
Black or African American	90	48	53.3%	2
Hispanic or Latino	67	40	59.7%	1
Multiracial	39	23	59%	1
White	169	84	49.7%	2
English Language Learner	40	22	55%	2
Students with Disabilities	81	38	46.9%	2
Economically Disadvantaged	273	172	63%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	33	—
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	7	—
Hispanic or Latino	—	6	—
Multiracial	—	1	—
White	—	16	—
English Language Learner	—	1	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	20	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	98	87.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	—	20	—
Hispanic or Latino	—	12	—
Multiracial	—	5	—
White	X	51	94.1%
English Language Learner	—	2	—
Students with Disabilities	—	15	—
Economically Disadvantaged	X	45	84.4%

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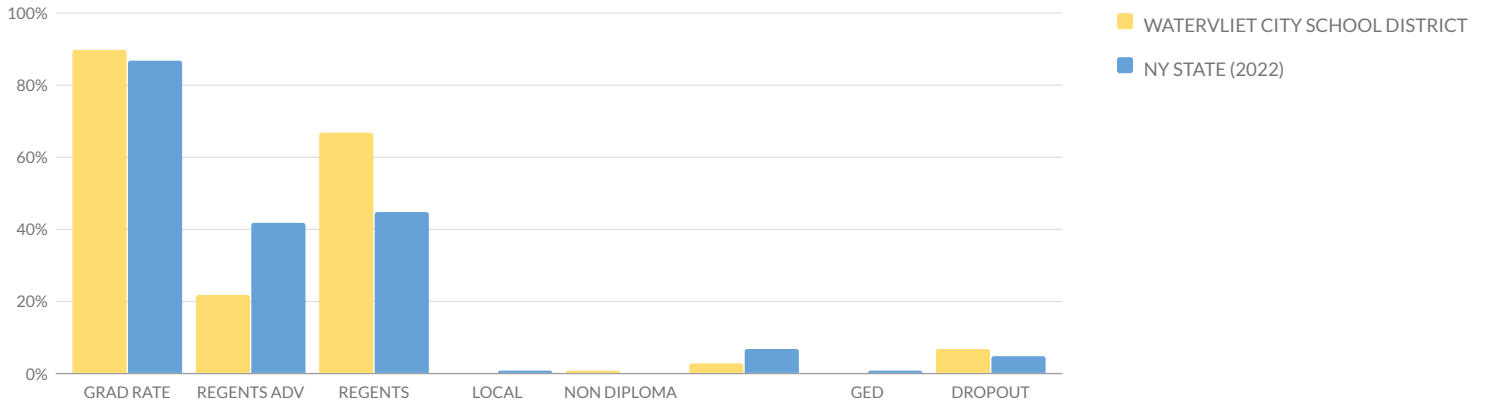
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WATERVLIET CITY SCHOOL DISTRICT GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	107	96	90%	24	22%	72	67%	0	0%	1	1%	3	3%	0	0%
Female	40	35	88%	9	23%	26	65%	0	0%	0	0%	0	0%	0	0%	5	13%
Male	67	61	91%	15	22%	46	69%	0	0%	1	1%	3	4%	0	0%	2	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	86	80	93%	24	28%	56	65%	0	0%	0	0%	1	1%	0	0%	5	6%
Students with Disabilities	21	16	76%	0	0%	16	76%	0	0%	1	5%	2	10%	0	0%	2	10%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	11	100%	5	45%	6	55%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	21	19	90%	5	24%	14	67%	0	0%	0	0%	1	5%	0	0%	1	5%
Hispanic or Latino	10	8	80%	1	10%	7	70%	0	0%	0	0%	1	10%	0	0%	1	10%
White	56	52	93%	11	20%	41	73%	0	0%	0	0%	1	2%	0	0%	3	5%
Multiracial	9	6	67%	2	22%	4	44%	0	0%	1	11%	0	0%	0	0%	2	22%
Economically Disadvantaged	51	44	86%	7	14%	37	73%	0	0%	1	2%	2	4%	0	0%	4	8%
Not Economically Disadvantaged	56	52	93%	17	30%	35	63%	0	0%	0	0%	1	2%	0	0%	3	5%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	103	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	107	96	90%	24	22%	72	67%	0	0%	1	1%	3	3%	0	0%	7	7%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	105	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	107	96	90%	24	22%	72	67%	0	0%	1	1%	3	3%	0	0%	7	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	107	96	90%	24	22%	72	67%	0	0%	1	1%	3	3%	0	0%	7	7%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	92	92	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	96	96	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	94	94	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	96	96	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	96	96	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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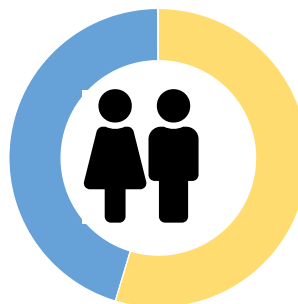
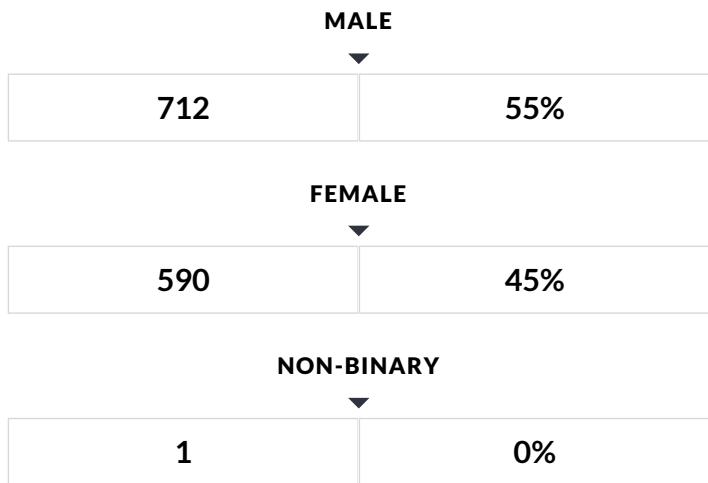
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This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

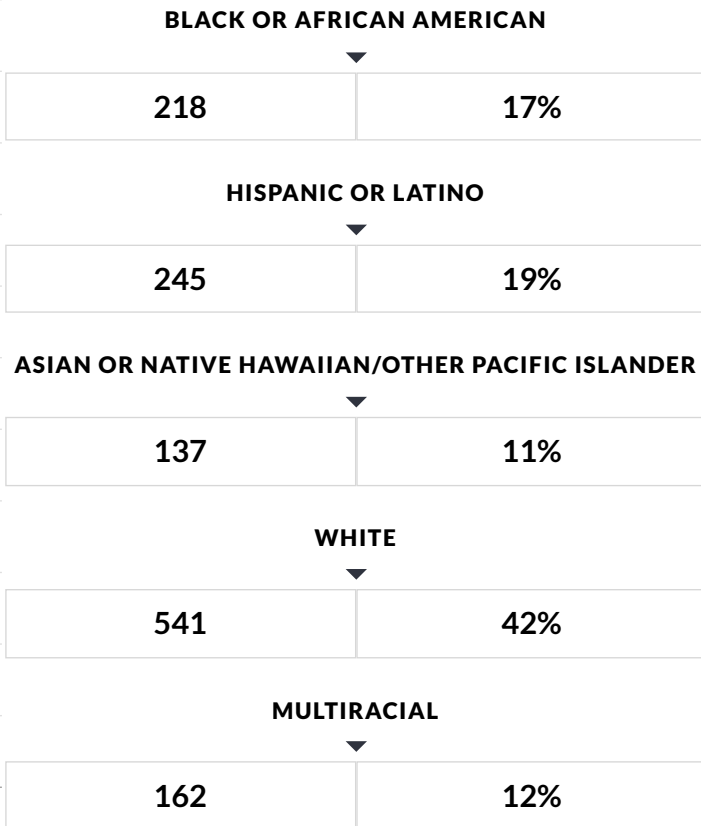
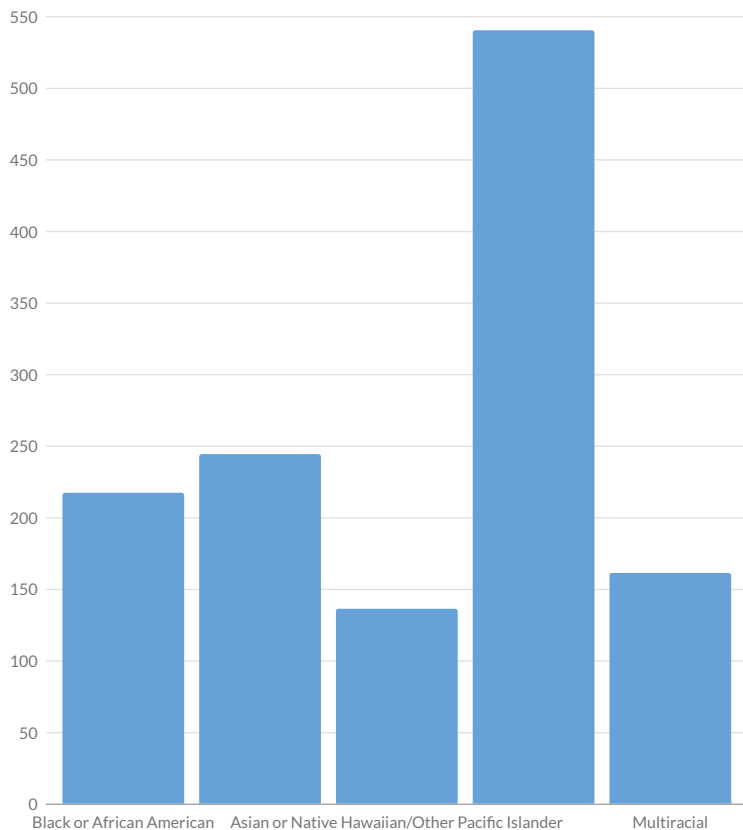
WATERVLIET CITY SCHOOL DISTRICT ENROLLMENT (2021 - 22)

K-12 Enrollment: 1,303

ENROLLMENT I



ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

101	8%
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STUDENTS WITH DISABILITIES

221	17%
-----	-----

ECONOMICALLY DISADVANTAGED

917	70%
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MIGRANT

7	1%
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HOMELESS

18	1%
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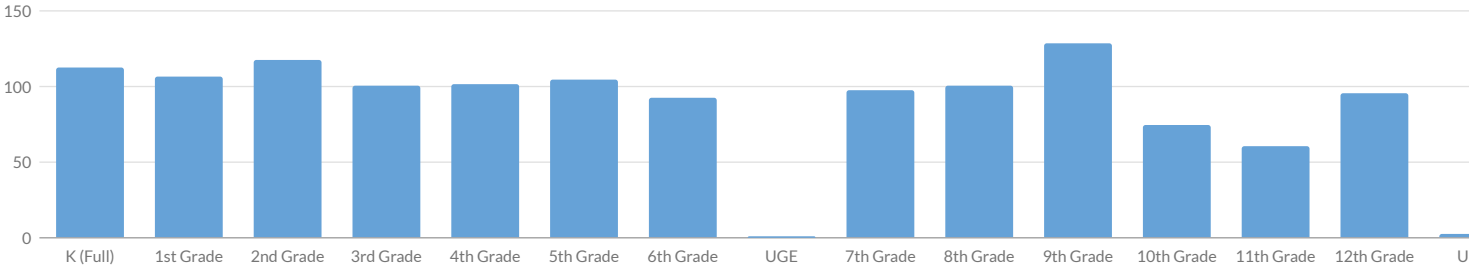
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PARENT IN ARMED FORCES

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ENROLLMENT BY GRADE



K (FULL DAY)

113	8%
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1ST GRADE

107	8%
-----	----

2ND GRADE

118	8%
-----	----

3RD GRADE

101	7%
-----	----

4TH GRADE

102	7%
-----	----

5TH GRADE

105	8%
-----	----

6TH GRADE

93	7%
----	----

UNGRADED ELEMENTARY

1	0%
---	----

7TH GRADE

98	7%
----	----

8TH GRADE

101	7%
-----	----

9TH GRADE

129	9%
-----	----

10TH GRADE

75	5%
----	----

11TH GRADE

61	4%
----	----

12TH GRADE

96	7%
----	----

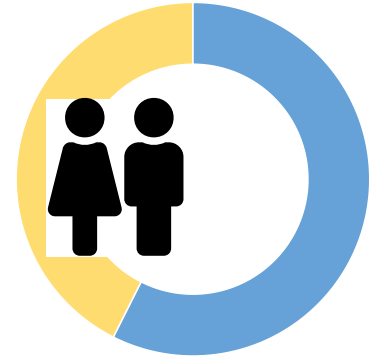
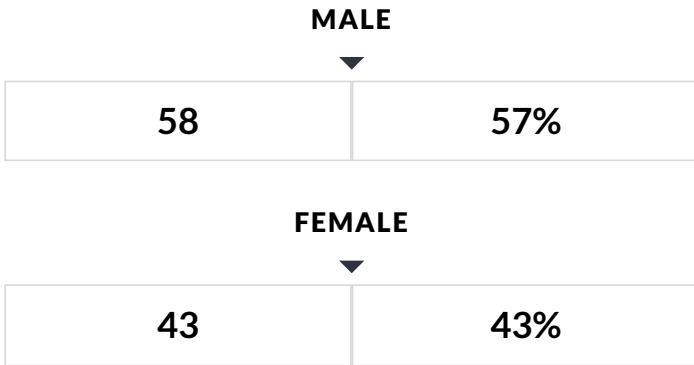
UNGRADED SECONDARY

3	0%
---	----

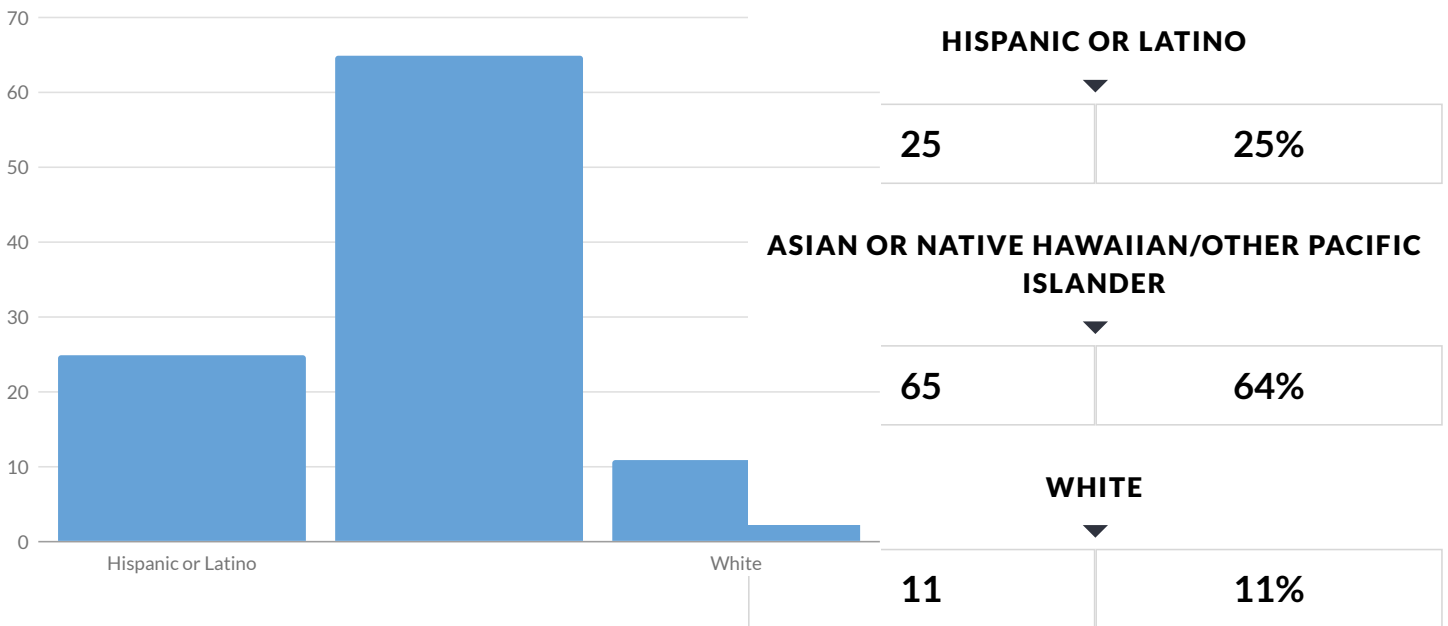
WATERVLLET CITY SCHOOL DISTRICT ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

K-12 ELL Enrollment: 101
K-12 Former ELL Enrollment: 24

ELL ENROLLMENT



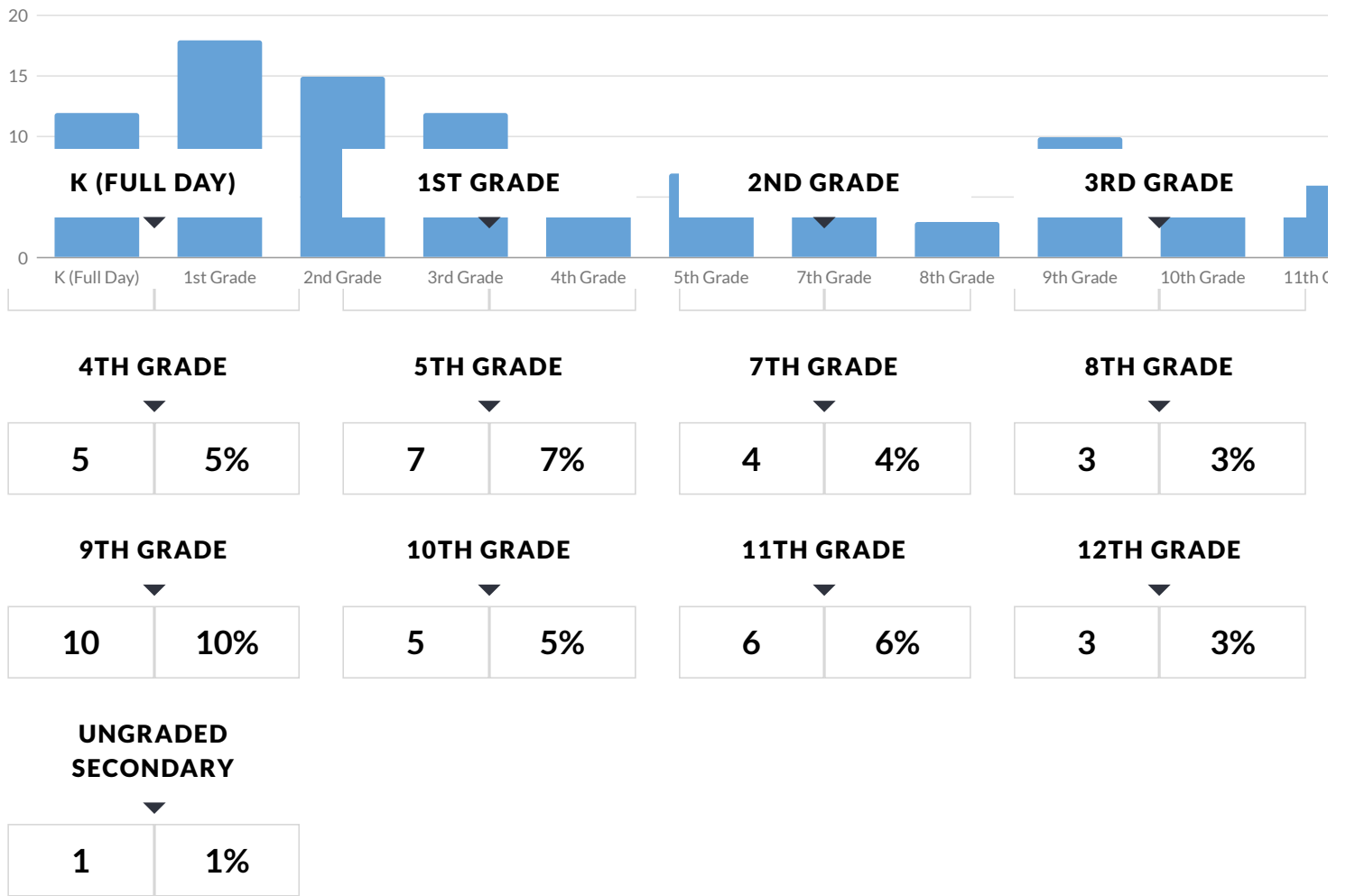
ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS



ELL ENROLLMENT BY GRADE



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Portuguese
- 2 Farsi
- 3 Spanish
- 4 Pushto
- 5 Urdu

ENGLISH LANGUAGE LEARNERS BREAKDOWN

- | | | | |
|------------------|-------------------|------------------|-------------|
| NEWCOMERS | DEVELOPING | LONG TERM | SIFE |
| ▼ | ▼ | ▼ | ▼ |

101

25

9

4

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE



135

**ONE WAY/ TWO WAY DUAL
LANGUAGE PROGRAM**



0

**TRANSITIONAL BILINGUAL
EDUCATION PROGRAM**



0

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