# SINGLE AUDIT REPORTS

JUNE 30, 2023



A Higher Standard of Excellence

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Independent Auditors' Report On Internal Control Over Financial Reporting And On Compliance And Other Matters Based On An Audit Of Financial Statements Performed In Accordance With *Government Auditing Standards* 

To The Board Of Education Watervliet City School District Watervliet, New York

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of the Watervliet City School District (the District), as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the Watervliet City School District's basic financial statements, and have issued our report thereon dated October 16, 2023.

### Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Watervliet City School District's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control weakness, yet important enough to merit attention by those charged with governance.

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#### **Report on Internal Control over Financial Reporting (Continued)**

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Teal Becker & Charamonte CPHS PC

Albany, New York October 16, 2023



Independent Auditors' Report On Compliance For Each Major Federal Program And Report On Internal Control Over Compliance In Accordance With The Uniform Guidance

To The Board Of Education Watervliet City School District Watervliet, New York

## **Report on Compliance for Each Major Federal Program**

#### **Opinion on Each Major Federal Program**

We have audited the Watervliet City School District's (the District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2023. The District's major federal programs are identified in the Summary of Auditors' Results section of the accompanying Schedule of Findings and Questioned Costs.

In our opinion, the District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

#### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

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# **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to District's federal programs.

# Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

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### **Report on Internal Control over Compliance**

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance of a federal program will not be prevented, or detected and corrected on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Watervliet City School District Page Four

#### Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the governmental activities and each major fund of the District as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon dated October 16, 2023, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Teal Becker & Charamonte CPAS PC

Albany, New York October 16, 2023

#### Schedule Of Expenditures Of Federal Awards

For The Year Ended June 30, 2023

| Federal Grantor/Pass-Through   | Grantor/Program Title      | Assistance<br>Listing<br>Number | Pass-<br>Through<br>Number   | Exp | oenditures      |  |
|--|----------------------------|---------------------------------|------------------------------|-----|-----------------|--|
| U.S. Department of Agriculture   |                            |                                 |                              |     |                 |  |
| Passed-Through NYS Education Department:   |                            |                                 |                              |     |                 |  |
| Child Nutrition Cluster:   |                            |                                 |                              |     |                 |  |
| Non-Cash Assistance (food distribution)  |                            |                                 |                              |     |                 |  |
| National School Lunch Program  |                            | 10.555                          | -                            | \$  | 42,303          |  |
| Non-Cash Assistance subtotal   |                            |                                 |                              |     | 42,303          |  |
| Cash Assistance:   |                            |                                 |                              |     |                 |  |
| School Breakfast Program   |                            | 10.553                          | -                            |     | 284,539         |  |
| National School Lunch Program  |                            | 10.555                          | -                            |     | 847,207         |  |
| Summer Food Service for Children   |                            | 10.559                          | -                            |     | 74,565          |  |
| Fresh Fruits and Vegetables  |                            | 10.582                          | -                            |     | 51,506          |  |
| Cash Assistance subtotal   |                            |                                 |                              |     | 1,257,817       |  |
| Total Child Nutrition Cluster  |                            |                                 |                              |     | 1,300,120       |  |
| Total Passed-Through NYS Education   | Department                 |                                 |                              |     | 1,300,120       |  |
| Total U.S. Department of Agricultur  | re                         |                                 |                              |     | 1,300,120       |  |
| U.S. Department of Education   |                            |                                 |                              |     |                 |  |
| Passed-Through NYS Education Department:   |                            |                                 |                              |     |                 |  |
| Education Stabilization Fund (ESF):  |                            |                                 |                              |     |                 |  |
| Governor's Emergency Education Relief (GE  |                            | 84.425C                         | 5896-21-0065                 |     | 3,969           |  |
| Elementary and Secondary School Emergency  |                            | 84.425D                         | 5891-21-0065                 |     | 776,266         |  |
| ARP - Elementary and Secondary School Em   | ergency Relief (ARP ESSER) | 84.425U                         | 5880-21-0065                 |     | 651,259         |  |
| ARP - SLR Learning Loss  |                            | 84.425U                         | 5884-21-0065                 |     | 475,428         |  |
| ARP - Summer Enrichment  |                            | 84.425U                         | 5882-21-0065                 |     | 30,672          |  |
| ARP - SLR Comprehensive After School   |                            | 84.425U                         | 5883-21-0065                 |     | 86,977          |  |
| ARP - Homeless II  |                            | 84.425W                         | 5218-21-0065                 |     | 6,475           |  |
| ARP - Elementary and Secondary School Em<br>Children and Youth                                   | ergency Relief Homeless    | 84.425W                         | 5212-21-3117                 |     | 1,148           |  |
| Total Education Stabilization Fund   |                            | 01.120                          | 5212 21 511,                 |     | 2,032,194       |  |
| ESEA Title I, Basic Grant:   |                            |                                 |                              |     |                 |  |
| ESEA Title I, Basic Grant  |                            | 84.010A                         | 0021-23-0065                 |     | 506,413         |  |
| ESEA Title I, School Improvement Grant   |                            | 84.010A                         | 0011-22-3152                 |     | 44,510          |  |
| ESEA Title I, School Improvement Grant   |                            | 84.010A                         | 0011-23-3152                 |     | 12,276          |  |
| Total ESEA Title I, Basic Grant  |                            |                                 |                              |     | 563,199         |  |
| Special Education Cluster (IDEA):  |                            |                                 |                              |     |                 |  |
| IDEA Part B, Section 611   |                            | 84.027A                         | 0032-23-0032                 |     | 416,582         |  |
| IDEA Part B, Section 619, Preschool  |                            | 84.173A                         | 0033-23-0032                 |     | 22,624          |  |
| ARP - IDEA Part B, Section 611   |                            | 84.027X                         | 5532-22-0032                 |     | 29,691          |  |
| ARP - IDEA Part B, Section 619, Preschool<br>Total Special Education Cluster (IDEA)              |                            | 84.173X                         | 5533-22-0032                 |     | 4,629 473,526   |  |
|  |                            | 04.945.4                        | 01.45.00.0005                |     |                 |  |
| Title IIA, Supporting Effective Instruction  |                            | 84.367A                         | 0147-23-0065                 |     | 61,934          |  |
| Title IIIA, English Language Acquisition Grant<br>Title IIIA, English Language Acquisition Grant |                            | 84.365A<br>84.365A              | 0293-22-0065                 |     | 6,356           |  |
| Title IIIA, Immigrant Education  | 8                          | 84.365A<br>84.365A              | 0293-23-0065<br>0149-23-0065 |     | 4,869<br>16,181 |  |
| ESEA Title IV Part A   |                            | 84.303A<br>84.424A              | 0204-22-0065                 |     | 25,167          |  |
| ESEA Title IV Part A   |                            | 84.424A                         | 0204-22-0005                 |     | 22,835          |  |
| Total Passed-Through NYS Education De  | partment                   |                                 |                              |     | 3,206,261       |  |
| Impact Aid (Title VII of ESEA)   |                            | 84.041A                         |                              |     | 5,107           |  |
| Total U.S. Department of Education   |                            |                                 |                              |     | 3,211,368       |  |
| Total Federal Awards Expended  |                            |                                 |                              | \$  | 4,511,488       |  |

#### Notes To Schedule Of Expenditures Of Federal Awards

For The Year Ended June 30, 2023

#### Note 1: Summary Of Certain Significant Accounting Policies

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) presents the activity of federal award programs administered by the Watervliet City School District (the District), which is described in Note 1 to the District's accompanying financial statements using the modified accrual basis of accounting. Federal awards that are included in the Schedule may be received directly from federal agencies, as well as federal awards that are passed through from other government agencies. The information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Costs Principles, and Audit Requirements for Federal Awards* (the Uniform Guidance). Therefore, some amounts presented in this Schedule may differ from amounts presented in, or used in the preparation of, the financial statements.

Indirect costs may be included in the reported expenditures, to the extent that they are included in the federal financial reports used as the source for the data presented. The District's policy is not to charge federal award programs with indirect costs.

Matching costs (the District's share of certain program costs) are not included in the reported expenditures.

The basis of accounting varies by federal program, consistent with the underlying regulations pertaining to each program.

The amounts reported as federal expenditures were obtained from the federal financial reports for the applicable program and periods. The amounts reported in these reports are prepared from records maintained for each program, which are reconciled with the District's financial reporting system.

#### Note 2: Subrecipients

No amounts were provided to subrecipients.

# Note 3: Other Disclosures

No insurance is carried specifically to cover equipment purchased with federal funds. Any equipment purchased with federal funds is covered by the District's casualty insurance policies.

There were no loans or loan guarantees outstanding at year end.

Notes To Schedule Of Expenditures Of Federal Awards

For The Year Ended June 30, 2023

# Note 4: Non-Cash Assistance

The District is the recipient of a federal award program that does not result in cash receipts or disbursements. The District was granted \$42,303 of commodities under the National School Lunch Program (Assistance Listing Number 10.555).

Schedule Of Findings And Questioned Costs

June 30, 2023

# Section I: Summary of Auditors' Results

#### Financial Statements

| Type of auditors' opinion(s) issued:  | Unmodified   |
|---|--|
| Internal control over financial reporting:  |  |
| Material weakness(es) identified?   | Yes X No   |
| Significant deficiency(ies) identified?   | Yes X None Reported  |
| Noncompliance material to financial statements noted?   | Yes X No   |
| Federal Awards  |  |
| Internal control over major federal programs:   |  |
| Material weakness(es) identified?   | Yes X No   |
| Significant deficiency(ies) identified?   | Yes X None Reported  |
| Type of auditors' report issued on compliance for major federal programs:   | Unmodified   |
| Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?  | Yes X No   |
| Identification of major federal programs:   |  |
| Name of Federal Program or Cluster  | <u>Assistance</u><br><u>Listing</u><br><u>Numbers</u>                                |
| Education Stabilization Fund (ESF):<br>Governor's Emergency Education Relief (GEER) Fund II<br>Elementary and Secondary School Emergency Relief (ESSER) Fund II<br>ARP - Elementary and Secondary School Emergency Relief (ARP ESSER)<br>ARP - SLR Learning Loss<br>ARP - Summer Enrichment<br>ARP - SLR Comprehensive After School<br>ARP - Homeless II<br>ARP - Elementary and Secondary School Emergency Relief Homeless<br>Children and Youth | 84.425C<br>84.425D<br>84.425U<br>84.425U<br>84.425U<br>84.425U<br>84.425W<br>84.425W |
| Dollar threshold used to distinguish between Type A and Type B Programs:  | \$ 750,000   |
| Auditee qualified as a low-risk auditee?  | Yes X No   |

Schedule Of Findings And Questioned Costs

June 30, 2023

# Section II: Financial Statement Findings

NONE

# Section III: Federal Awards Findings

NONE

Schedule Of Prior Audit Findings

For The Year Ended June 30, 2023

There were no findings for the prior audit for the year ended June 30, 2022.